

2018-19 Texas Academic Performance Report

District Name: **VIDOR ISD**

Campus Name: **VIDOR H S**

Campus Number: **181907001**

2019 Accountability Rating: **B**

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District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	60%	60%	*	71%	60%	-	-	*	-	16%	*	62%	53%	54%	33%
	2018	65%	64%	64%	60%	66%	64%	-	*	-	*	25%	80%	66%	53%	61%	*
At Meets Grade Level or Above	2019	50%	41%	41%	*	50%	41%	-	-	*	-	8%	*	44%	33%	36%	33%
	2018	44%	40%	40%	20%	46%	40%	-	*	-	*	14%	60%	42%	29%	35%	*
At Masters Grade Level	2019	11%	7%	7%	*	14%	6%	-	-	*	-	0%	*	7%	7%	5%	17%
	2018	7%	5%	5%	0%	6%	5%	-	*	-	*	2%	0%	5%	5%	5%	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	64%	65%	*	65%	65%	*	*	*	*	21%	*	67%	53%	57%	20%
	2018	67%	70%	70%	*	61%	71%	*	86%	-	*	26%	*	71%	62%	65%	60%
At Meets Grade Level or Above	2019	49%	44%	45%	*	47%	45%	*	*	*	*	16%	*	45%	43%	38%	20%
	2018	48%	49%	50%	*	45%	50%	*	71%	-	*	19%	*	51%	45%	45%	40%
At Masters Grade Level	2019	8%	3%	3%	*	3%	3%	*	*	*	*	0%	*	3%	3%	4%	0%
	2018	8%	5%	5%	*	3%	5%	*	14%	-	*	4%	*	5%	4%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	78%	73%	*	59%	74%	-	-	-	-	47%	*	75%	68%	70%	*
	2018	83%	89%	86%	*	86%	86%	-	*	-	*	51%	*	88%	79%	86%	*
At Meets Grade Level or Above	2019	61%	55%	45%	*	41%	45%	-	-	-	-	25%	*	48%	35%	42%	*
	2018	55%	62%	56%	*	45%	57%	-	*	-	*	26%	*	58%	43%	53%	*
At Masters Grade Level	2019	37%	35%	27%	*	32%	27%	-	-	-	-	12%	*	26%	28%	26%	*
	2018	32%	30%	22%	*	23%	22%	-	*	-	*	3%	*	22%	21%	22%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	88%	87%	*	81%	87%	-	*	-	-	62%	*	87%	87%	81%	*
	2018	87%	90%	89%	*	97%	88%	*	*	-	*	55%	100%	90%	85%	87%	*
At Meets Grade Level or Above	2019	62%	60%	59%	*	56%	59%	-	*	-	-	21%	*	59%	59%	51%	*
	2018	59%	58%	58%	*	55%	58%	*	*	-	*	23%	80%	59%	48%	52%	*
At Masters Grade Level	2019	25%	14%	14%	*	19%	14%	-	*	-	-	0%	*	15%	13%	10%	*
	2018	24%	16%	16%	*	9%	16%	*	*	-	*	5%	0%	16%	13%	14%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	91%	90%	*	87%	91%	*	*	-	-	63%	*	90%	92%	88%	67%
	2018	92%	88%	87%	*	84%	88%	*	83%	-	*	48%	*	90%	75%	84%	*
At Meets Grade Level or Above	2019	73%	65%	64%	*	60%	65%	*	*	-	-	27%	*	64%	62%	58%	50%
	2018	70%	58%	58%	*	56%	58%	*	50%	-	*	20%	*	59%	53%	51%	*
At Masters Grade Level	2019	45%	34%	35%	*	23%	37%	*	*	-	-	2%	*	36%	31%	32%	17%
	2018	40%	31%	31%	*	34%	31%	*	33%	-	*	9%	*	31%	33%	27%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	74%	60%	73%	74%	*	100%	*	*	39%	75%	75%	68%	68%	52%
	2018	77%	73%	78%	77%	78%	78%	100%	85%	-	80%	40%	81%	80%	70%	75%	78%
At Meets Grade Level or Above	2019	50%	42%	50%	20%	51%	50%	*	86%	*	*	18%	50%	51%	44%	44%	43%
	2018	48%	41%	52%	23%	50%	52%	100%	55%	-	60%	20%	57%	53%	43%	47%	33%
At Masters Grade Level	2019	24%	17%	16%	0%	17%	16%	*	14%	*	*	3%	17%	16%	16%	14%	13%

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	16%	15%	0%	14%	15%	33%	15%	-	20%	5%	10%	15%	15%	14%	6%
At Approaches Grade Level or Above	2019	75%	68%	62%	17%	68%	62%	*	*	*	*	18%	67%	64%	53%	55%	27%
	2018	74%	69%	67%	71%	63%	67%	*	80%	-	*	26%	67%	69%	57%	63%	67%
At Meets Grade Level or Above	2019	48%	39%	43%	17%	49%	43%	*	*	*	*	11%	33%	44%	37%	37%	27%
	2018	46%	40%	45%	14%	46%	45%	*	60%	-	*	16%	44%	46%	37%	40%	44%
At Masters Grade Level	2019	21%	14%	5%	0%	9%	5%	*	*	*	*	0%	0%	5%	5%	4%	9%
	2018	19%	14%	5%	0%	4%	5%	*	10%	-	*	3%	0%	5%	4%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	73%	*	59%	74%	-	-	-	-	47%	*	75%	68%	70%	*
	2018	81%	81%	86%	*	86%	86%	-	*	-	*	51%	*	88%	79%	86%	*
At Meets Grade Level or Above	2019	52%	47%	45%	*	41%	45%	-	-	-	-	25%	*	48%	35%	42%	*
	2018	50%	45%	56%	*	45%	57%	-	*	-	*	26%	*	58%	43%	53%	*
At Masters Grade Level	2019	26%	22%	27%	*	32%	27%	-	-	-	-	12%	*	26%	28%	26%	*
	2018	24%	19%	22%	*	23%	22%	-	*	-	*	3%	*	22%	21%	22%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	87%	*	81%	87%	-	*	-	-	62%	*	87%	87%	81%	*
	2018	80%	74%	89%	*	97%	88%	*	*	-	*	55%	100%	90%	85%	87%	*
At Meets Grade Level or Above	2019	54%	45%	59%	*	56%	59%	-	*	-	-	21%	*	59%	59%	51%	*
	2018	51%	42%	58%	*	55%	58%	*	*	-	*	23%	80%	59%	48%	52%	*
At Masters Grade Level	2019	25%	14%	14%	*	19%	14%	-	*	-	-	0%	*	15%	13%	10%	*
	2018	23%	14%	16%	*	9%	16%	*	*	-	*	5%	0%	16%	13%	14%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	72%	90%	*	87%	91%	*	*	-	-	63%	*	90%	92%	88%	67%
	2018	78%	73%	87%	*	84%	88%	*	83%	-	*	48%	*	90%	75%	84%	*
At Meets Grade Level or Above	2019	55%	43%	64%	*	60%	65%	*	*	-	-	27%	*	64%	62%	58%	50%
	2018	53%	43%	58%	*	56%	58%	*	50%	-	*	20%	*	59%	53%	51%	*
At Masters Grade Level	2019	33%	22%	35%	*	23%	37%	*	*	-	-	2%	*	36%	31%	32%	17%
	2018	31%	22%	31%	*	34%	31%	*	33%	-	*	9%	*	31%	33%	27%	*

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	64	65	*	70	65	*	*	-	-	74	*	65	63	63	*
	2018	67	62	62	*	63	61	*	50	-	*	38	*	62	60	61	*
End of Course Algebra I	2019	75	67	63	-	56	64	-	-	-	-	51	*	66	55	62	*
	2018	72	72	69	*	64	69	-	*	-	*	40	*	69	64	68	*
All Grades Both Subjects	2019	69	66	64	*	64	64	*	*	-	-	62	*	66	59	63	100
	2018	69	65	65	60	63	65	*	57	-	*	39	50	65	62	64	50
All Grades ELA/Reading	2019	68	62	65	*	70	65	*	*	-	-	74	*	65	63	63	*
	2018	69	64	62	*	63	61	*	50	-	*	38	*	62	60	61	*
All Grades Mathematics	2019	70	69	63	-	56	64	-	-	-	-	51	*	66	55	62	*
	2018	70	66	69	*	64	69	-	*	-	*	40	*	69	64	68	*

District Name: VIDOR ISD
Campus Name: VIDOR H S
Campus Number: 181907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,238
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,238
 Grade Span: 09 - 12
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	72%	74%	-	-	-	-	52%	-	52%	-	52%	52%
	2018	77%	73%	78%	-	-	-	-	75%	67%	80%	-	75%	75%
At Meets Grade Level or Above	2019	50%	42%	50%	-	-	-	-	43%	-	43%	-	43%	43%
	2018	48%	41%	52%	-	-	-	-	25%	17%	30%	-	25%	25%
At Masters Grade Level	2019	24%	17%	16%	-	-	-	-	13%	-	13%	-	13%	13%
	2018	22%	16%	15%	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	68%	62%	-	-	-	-	27%	-	27%	-	27%	27%
	2018	74%	69%	67%	-	-	-	-	63%	*	80%	-	63%	63%
At Meets Grade Level or Above	2019	48%	39%	43%	-	-	-	-	27%	-	27%	-	27%	27%
	2018	46%	40%	45%	-	-	-	-	38%	*	40%	-	38%	38%
At Masters Grade Level	2019	21%	14%	5%	-	-	-	-	9%	-	9%	-	9%	9%
	2018	19%	14%	5%	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	80%	73%	-	-	-	-	*	-	*	-	*	*
	2018	81%	81%	86%	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	45%	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	56%	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	26%	22%	27%	-	-	-	-	*	-	*	-	*	*
	2018	24%	19%	22%	-	-	-	-	*	*	*	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2019	81%	75%	87%	-	-	-	-	*	-	*	-	*	*
	2018	80%	74%	89%	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	59%	-	-	-	-	*	-	*	-	*	*
	2018	51%	42%	58%	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	25%	14%	14%	-	-	-	-	*	-	*	-	*	*
	2018	23%	14%	16%	-	-	-	-	*	*	*	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	72%	90%	-	-	-	-	67%	-	67%	-	67%	67%
	2018	78%	73%	87%	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	55%	43%	64%	-	-	-	-	50%	-	50%	-	50%	50%
	2018	53%	43%	58%	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	33%	22%	35%	-	-	-	-	17%	-	17%	-	17%	17%
	2018	31%	22%	31%	-	-	-	-	*	*	*	-	*	*
School Progress Domain - Academic Growth Score														
All Grades Both Subjects														
	2019	69%	66%	64%	-	-	-	-	100%	-	100%	-	100%	100%
	2018	69%	65%	65%	-	-	-	-	*	*	*	-	*	*
All Grades ELA/Reading														
	2019	68%	62%	65%	-	-	-	-	*	-	*	-	*	*
	2018	69%	64%	62%	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics														
	2019	70%	69%	63%	-	-	-	-	*	-	*	-	*	*
	2018	70%	66%	69%	-	-	-	-	*	*	*	-	*	*

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	100%	99%	*	100%	*	*	99%	98%	100%
Included in Accountability	94%	96%	95%	100%	96%	95%	*	50%	*	*	96%	95%	79%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	3%	4%	*	29%	*	*	2%	4%	3%
Other Exclusions	1%	0%	0%	0%	1%	0%	*	21%	*	*	1%	0%	17%
Not Tested	1%	0%	1%	0%	0%	1%	*	0%	*	*	1%	2%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	*	*	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	100%	96%	97%	92%	100%	-	100%	91%	96%	100%
Included in Accountability	94%	93%	91%	100%	93%	92%	50%	100%	-	100%	84%	91%	76%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	3%	5%	42%	0%	-	0%	6%	5%	14%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	10%
Not Tested	1%	1%	3%	0%	4%	3%	8%	0%	-	0%	9%	4%	0%
Absent	1%	1%	3%	0%	4%	3%	8%	0%	-	0%	9%	4%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.5%	93.6%	97.0%	94.1%	93.5%	*	97.8%	*	95.7%	90.1%	92.7%	95.8%
2016-17	95.7%	95.8%	95.4%	*	95.1%	95.5%	*	98.7%	*	92.7%	93.3%	94.1%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	2.5%	0.0%	1.9%	2.5%	28.6%	0.0%	*	0.0%	2.9%	2.7%	0.0%
2016-17	1.9%	3.5%	2.5%	0.0%	4.9%	2.3%	0.0%	0.0%	*	7.4%	3.3%	4.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	91.1%	92.6%	*	86.4%	94.0%	*	*	-	85.7%	85.7%	92.6%	*
Received TxCHSE	0.4%	0.3%	0.4%	*	0.0%	0.4%	*	*	-	0.0%	0.0%	0.5%	*
Continued HS	3.8%	1.4%	0.7%	*	4.5%	0.4%	*	*	-	0.0%	3.6%	0.5%	*
Dropped Out	5.7%	7.1%	6.3%	*	9.1%	5.2%	*	*	-	14.3%	10.7%	6.4%	*
Graduates and TxCHSE	90.4%	91.4%	93.0%	*	86.4%	94.4%	*	*	-	85.7%	85.7%	93.1%	*
Graduates, TxCHSE, and Continuers	94.3%	92.9%	93.7%	*	90.9%	94.8%	*	*	-	85.7%	89.3%	93.6%	*
Class of 2017													
Graduated	89.7%	89.0%	93.3%	-	92.6%	93.6%	*	*	-	85.7%	93.9%	88.1%	-
Received TxCHSE	0.4%	0.3%	0.4%	-	0.0%	0.4%	*	*	-	0.0%	0.0%	0.9%	-
Continued HS	4.0%	3.7%	0.7%	-	0.0%	0.9%	*	*	-	0.0%	0.0%	1.8%	-
Dropped Out	5.9%	6.9%	5.6%	-	7.4%	5.1%	*	*	-	14.3%	6.1%	9.2%	-
Graduates and TxCHSE	90.1%	89.3%	93.7%	-	92.6%	94.0%	*	*	-	85.7%	93.9%	89.0%	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	94.4%	-	92.6%	94.9%	*	*	-	85.7%	93.9%	90.8%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.9%	94.0%	-	96.2%	94.0%	*	*	-	85.7%	93.9%	89.7%	-
Received TxCHSE	0.6%	0.6%	0.4%	-	0.0%	0.4%	*	*	-	0.0%	0.0%	0.9%	-
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Dropped Out	6.3%	7.5%	5.6%	-	3.8%	5.6%	*	*	-	14.3%	6.1%	9.3%	-
Graduates and TxCHSE	92.6%	92.5%	94.4%	-	96.2%	94.4%	*	*	-	85.7%	93.9%	90.7%	-
Graduates, TxCHSE, and Continuers	93.7%	92.5%	94.4%	-	96.2%	94.4%	*	*	-	85.7%	93.9%	90.7%	-
Class of 2016													
Graduated	91.6%	92.5%	94.2%	*	100.0%	93.9%	-	100.0%	*	100.0%	85.0%	88.5%	*
Received TxCHSE	0.7%	0.6%	0.7%	*	0.0%	0.8%	-	0.0%	*	0.0%	2.5%	1.9%	*
Continued HS	1.2%	0.6%	0.3%	*	0.0%	0.0%	-	0.0%	*	0.0%	2.5%	1.0%	*
Dropped Out	6.6%	6.4%	4.7%	*	0.0%	5.3%	-	0.0%	*	0.0%	10.0%	8.7%	*
Graduates and TxCHSE	92.2%	93.1%	94.9%	*	100.0%	94.7%	-	100.0%	*	100.0%	87.5%	90.4%	*
Graduates, TxCHSE, and Continuers	93.4%	93.6%	95.3%	*	100.0%	94.7%	-	100.0%	*	100.0%	90.0%	91.3%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.1%	94.6%	-	100.0%	93.9%	-	100.0%	*	100.0%	87.5%	89.4%	*

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	1.0%	-	0.0%	1.1%	-	0.0%	*	0.0%	5.0%	2.9%	*
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.6%	6.1%	4.4%	-	0.0%	4.9%	-	0.0%	*	0.0%	7.5%	7.7%	*
Graduates and TxCHSE	92.9%	93.9%	95.6%	-	100.0%	95.1%	-	100.0%	*	100.0%	92.5%	92.3%	*
Graduates, TxCHSE, and Continuers	93.4%	93.9%	95.6%	-	100.0%	95.1%	-	100.0%	*	100.0%	92.5%	92.3%	*
Class of 2015													
Graduated	91.8%	91.2%	94.6%	*	100.0%	95.2%	*	*	-	*	89.1%	86.7%	-
Received TxCHSE	1.0%	1.3%	1.4%	*	0.0%	1.5%	*	*	-	*	1.8%	3.8%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	6.7%	7.4%	4.1%	*	0.0%	3.3%	*	*	-	*	9.1%	9.5%	-
Graduates and TxCHSE	92.8%	92.6%	95.9%	*	100.0%	96.7%	*	*	-	*	90.9%	90.5%	-
Graduates, TxCHSE, and Continuers	93.3%	92.6%	95.9%	*	100.0%	96.7%	*	*	-	*	90.9%	90.5%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	89.1%	90.7%	*	86.4%	92.1%	*	*	-	75.0%	77.4%	90.0%	*
Class of 2017	89.7%	86.2%	92.0%	-	92.6%	92.1%	*	*	-	85.7%	90.2%	85.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	45.9%	53.7%	-	85.7%	50.0%	*	*	-	*	0.0%	31.7%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.3%	0.4%	*	0.0%	0.5%	*	*	-	0.0%	0.0%	0.0%	-
Class of 2017	6.0%	3.4%	3.8%	-	5.6%	3.7%	-	-	-	*	30.0%	3.6%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	76.9%	89.0%	*	94.1%	88.9%	*	*	-	60.0%	37.5%	90.6%	-
Class of 2017	60.8%	86.9%	92.4%	-	83.3%	93.3%	-	-	-	*	60.0%	90.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	77.0%	89.4%	*	94.1%	89.4%	*	*	-	60.0%	37.5%	90.6%	-
Class of 2017	85.9%	71.2%	80.2%	-	88.0%	79.0%	*	*	-	83.3%	19.6%	67.7%	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	44.7%	50.0%	-	83.3%	46.3%	*	*	-	*	0.0%	29.4%	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.3%	0.4%	*	0.0%	0.5%	*	*	-	0.0%	0.0%	0.0%	-
2016-17	7.2%	3.5%	4.3%	-	5.6%	4.3%	-	*	-	*	30.0%	4.3%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	75.6%	89.2%	*	94.1%	89.2%	*	*	-	60.0%	37.5%	90.9%	-
2016-17	56.5%	80.5%	92.0%	-	83.3%	92.9%	-	*	-	*	60.0%	89.4%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	73.4%	89.6%	*	94.1%	89.6%	*	*	-	60.0%	37.5%	90.9%	-
2016-17	84.0%	69.7%	79.8%	-	87.5%	78.6%	*	*	-	83.3%	18.4%	66.7%	-

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	271	100.0%	348	347,893
By Ethnicity:				
African American	1	0.4%	2	43,502
Hispanic	19	7.0%	29	173,272
White	239	88.2%	304	107,052
American Indian	1	0.4%	1	1,226
Asian	4	1.5%	4	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	7	2.6%	8	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	11	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	47	17.3%	97	49,432
Foundation H.S. Program (Endorsement)	1	0.4%	1	16,542
Foundation H.S. Program (DLA)	223	82.3%	239	272,526
Special Education Graduates	26	9.6%	37	25,962
Economically Disadvantaged Graduates	154	56.8%	203	166,956
LEP Graduates	0	0.0%	0	21,359
At-Risk Graduates	208	76.8%	265	144,805

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	53.6%	64.0%	*	55.3%	66.1%	*	*	-	42.9%	42.3%	62.3%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	32.5%	39.5%	*	31.6%	41.8%	*	*	-	0.0%	3.8%	37.7%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	38.8%	46.5%	*	42.1%	47.3%	*	*	-	42.9%	11.5%	48.1%	-
Mathematics													
2017-18	46.0%	24.4%	30.3%	*	31.6%	31.0%	*	*	-	0.0%	3.8%	29.9%	-
Both Subjects													
2017-18	42.1%	21.3%	26.2%	*	26.3%	27.2%	*	*	-	0.0%	3.8%	24.7%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	26.1%	31.7%	*	26.3%	33.5%	*	*	-	0.0%	3.8%	26.6%	-
2016-17	19.9%	20.7%	24.9%	-	20.8%	24.5%	*	*	-	33.3%	0.0%	12.3%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	5.5%	7.0%	*	10.5%	7.1%	*	*	-	0.0%	3.8%	7.8%	-
2016-17	20.1%	1.6%	2.0%	-	0.0%	2.3%	*	*	-	0.0%	0.0%	3.7%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
2016-17	0.8%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.9%	1.1%	*	0.0%	1.3%	*	*	-	0.0%	3.8%	1.9%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.2%	39.7%	*	36.8%	40.4%	*	*	-	42.9%	42.3%	40.6%	-
2016-17	13.2%	27.7%	31.0%	-	22.9%	32.0%	*	*	-	16.7%	82.7%	43.2%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	12.4%	15.9%	*	15.8%	15.9%	*	*	-	28.6%	7.7%	17.5%	-
2016-17	2.7%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.7%	0.4%	*	0.0%	0.4%	*	*	-	0.0%	3.8%	0.0%	-
2016-17	1.0%	14.3%	15.0%	-	4.2%	16.8%	*	*	-	0.0%	77.6%	24.7%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.4%	58.7%	*	57.9%	59.4%	*	*	-	57.1%	53.8%	59.7%	-
2016-17	17.3%	30.3%	36.0%	-	29.2%	36.8%	*	*	-	33.3%	44.9%	40.7%	-

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.1%	1.5%	*	0.0%	1.7%	*	*	-	0.0%	0.0%	0.6%	-
2016-17	2.2%	1.3%	1.6%	-	4.2%	0.9%	*	*	-	0.0%	0.0%	3.7%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.9%	1.1%	*	0.0%	1.3%	*	*	-	0.0%	11.5%	1.9%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
2016-17	0.5%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: VIDOR ISD
Campus Name: VIDOR H S
Campus Number: 181907001

Total Students: 1,238
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	13.2%	14.0%	*	15.8%	13.4%	*	*	-	42.9%	7.7%	16.9%	-
2016-17	23.4%	7.0%	8.3%	-	0.0%	9.5%	*	*	-	0.0%	2.0%	9.9%	-
Mathematics													
2017-18	23.7%	10.9%	12.9%	*	10.5%	13.4%	*	*	-	0.0%	0.0%	13.6%	-
2016-17	19.8%	12.7%	14.6%	-	0.0%	16.8%	*	*	-	0.0%	2.0%	13.6%	-
Both Subjects													
2017-18	18.1%	4.3%	4.4%	*	0.0%	5.0%	*	*	-	0.0%	0.0%	3.9%	-
2016-17	12.9%	3.8%	4.3%	-	0.0%	5.0%	*	*	-	0.0%	2.0%	4.9%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	77.3%	91.1%	*	89.5%	92.1%	*	*	-	57.1%	76.9%	91.6%	-
2016-17	50.5%	79.9%	91.3%	-	91.7%	90.9%	*	*	-	100.0%	87.8%	92.6%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
2016-17	0.8%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Mathematics													
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
2016-17	1.4%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Both Subjects													
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
2016-17	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	3.6%	4.2%	*	11.4%	3.3%	*	25.0%	-	0.0%	n/a	3.5%	n/a
2017	26.2%	3.6%	4.1%	*	4.3%	4.3%	*	0.0%	-	0.0%	n/a	4.9%	n/a
English Language Arts													
2018	15.3%	1.1%	1.2%	*	0.0%	1.2%	*	12.5%	-	0.0%	n/a	0.7%	n/a
2017	15.9%	2.3%	2.6%	*	0.0%	2.9%	*	0.0%	-	0.0%	n/a	4.0%	n/a
Mathematics													
2018	7.3%	0.2%	0.2%	*	0.0%	0.2%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2017	7.2%	0.3%	0.3%	*	0.0%	0.4%	*	0.0%	-	0.0%	n/a	0.0%	n/a
Science													
2018	10.8%	0.2%	0.2%	*	0.0%	0.2%	*	0.0%	-	0.0%	n/a	0.0%	n/a
2017	10.9%	0.6%	0.7%	*	2.1%	0.6%	*	0.0%	-	0.0%	n/a	0.4%	n/a
Social Studies													
2018	14.5%	2.7%	3.1%	*	11.4%	2.4%	*	12.5%	-	0.0%	n/a	2.8%	n/a
2017	15.0%	1.1%	1.2%	*	2.1%	1.2%	*	0.0%	-	0.0%	n/a	0.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	50.0%	50.0%	-	20.0%	52.9%	-	*	-	-	n/a	40.0%	n/a
2017	49.1%	37.5%	37.5%	-	*	36.4%	-	-	-	-	n/a	27.3%	n/a
English Language Arts													
2018	42.5%	85.7%	85.7%	-	-	83.3%	-	*	-	-	n/a	*	n/a
2017	41.3%	33.3%	33.3%	-	-	33.3%	-	-	-	-	n/a	22.2%	n/a
Mathematics													
2018	52.8%	*	*	-	-	*	-	-	-	-	n/a	-	n/a

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	38.0%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	*	*	-	*	*	-	-	-	-	n/a	*	n/a
2018	44.6%	38.9%	38.9%	-	20.0%	41.7%	-	*	-	-	n/a	33.3%	n/a
2017	41.4%	42.9%	42.9%	-	*	33.3%	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	43.4%	55.4%	*	57.9%	54.8%	*	*	-	28.6%	n/a	53.3%	n/a
2016-17	73.5%	48.7%	58.3%	-	54.2%	58.4%	100.0%	50.0%	-	66.7%	n/a	47.9%	n/a
At/Above Criterion													
2017-18	37.9%	35.8%	36.0%	*	36.4%	36.6%	-	40.0%	-	*	n/a	31.4%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1041	1044	*	1028	1049	-	*	-	*	n/a	1031	n/a
English Language Arts and Writing													
2017-18	521	532	533	*	527	536	-	*	-	*	n/a	531	n/a
Mathematics													
2017-18	515	510	511	*	501	513	-	*	-	*	n/a	500	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	21.3	-	*	22.1	-	*	-	-	n/a	20.5	n/a
English Language Arts													
2017-18	20.3	21.2	21.2	-	*	22.2	-	*	-	-	n/a	20.4	n/a
Mathematics													
2017-18	20.6	21.0	21.0	-	*	21.5	-	*	-	-	n/a	19.7	n/a
Science													
2017-18	20.9	21.6	21.6	-	*	22.2	-	*	-	-	n/a	21.1	n/a

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	34.3%	34.3%	33.3%	31.5%	34.0%	*	73.3%	*	27.3%	8.6%	30.2%	33.3%
2016-17	37.1%	26.5%	27.2%	0.0%	30.4%	26.9%	20.0%	47.4%	*	16.0%	10.9%	20.6%	14.3%
English Language Arts													
2017-18	17.3%	16.0%	16.0%	0.0%	8.1%	16.2%	*	53.8%	*	13.6%	3.4%	12.9%	33.3%
2016-17	16.8%	18.2%	18.1%	0.0%	13.8%	18.6%	20.0%	26.7%	*	13.6%	3.4%	12.2%	0.0%
Mathematics													
2017-18	20.7%	15.4%	15.4%	0.0%	13.9%	15.2%	*	38.5%	*	18.8%	2.3%	11.8%	0.0%
2016-17	19.5%	10.7%	11.4%	*	18.5%	10.7%	*	26.3%	*	0.0%	1.5%	7.3%	*
Science													
2017-18	21.2%	18.4%	18.4%	33.3%	21.2%	17.9%	*	33.3%	*	15.8%	4.7%	15.7%	0.0%
2016-17	5.7%	4.2%	4.4%	0.0%	4.1%	4.4%	*	10.5%	*	0.0%	0.0%	2.7%	0.0%
Social Studies													
2017-18	22.8%	12.6%	12.6%	0.0%	16.9%	12.3%	*	33.3%	*	0.0%	0.9%	10.1%	0.0%
2016-17	21.8%	14.7%	15.7%	*	14.1%	15.4%	*	42.1%	*	15.8%	2.5%	8.6%	16.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	40.8%	48.3%	-	45.8%	49.1%	*	*	-	16.7%	8.2%	34.4%	-
2015-16	54.7%	40.9%	48.6%	-	61.1%	46.8%	-	60.0%	*	*	15.2%	31.8%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	56.8%	57.4%	-	36.4%	59.3%	*	*	-	*	*	61.3%	-
2015-16	55.7%	46.1%	46.7%	-	36.4%	47.0%	-	*	*	*	0.0%	42.9%	*

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,238	100.0%	4,545	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	4.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.2%
Grade 3	0	0.0%	7.3%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	345	27.9%	7.6%	8.1%
Grade 10	319	25.8%	7.1%	7.4%
Grade 11	289	23.3%	6.6%	6.9%
Grade 12	285	23.0%	6.9%	6.5%
Ethnic Distribution:				
African American	5	0.4%	0.4%	12.6%
Hispanic	88	7.1%	6.8%	52.6%
White	1,106	89.3%	90.0%	27.4%
American Indian	3	0.2%	0.3%	0.4%
Asian	15	1.2%	0.7%	4.5%
Pacific Islander	1	0.1%	0.0%	0.2%
Two or More Races	20	1.6%	1.7%	2.4%
Economically Disadvantaged	567	45.8%	55.8%	60.6%
Non-Educationally Disadvantaged	671	54.2%	44.2%	39.4%
Section 504 Students	154	12.4%	12.1%	6.5%
English Learners (EL)	12	1.0%	1.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	72	5.3%	2.1%	1.4%
Students w/ Dyslexia	51	4.1%	4.9%	3.6%
At-Risk	505	40.8%	45.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	160			
By Type of Primary Disability				
Students with Intellectual Disabilities	89	55.6%	41.6%	42.4%
Students with Physical Disabilities	*	*	18.6%	21.9%
Students with Autism	**	**	12.9%	13.7%
Students with Behavioral Disabilities	47	29.4%	21.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	5.4%	1.4%
Mobility (2017-18):				
Total Mobile Students	193	14.1%	16.7%	15.4%

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.1%		
Hispanic	18	1.3%		
White	168	12.3%		
American Indian	2	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.7%	-	0.0%	6.2%
Grade 1	-	9.6%	3.1%	-	15.4%	5.5%
Grade 2	-	1.4%	1.8%	-	2.4%	2.3%
Grade 3	-	2.1%	1.1%	-	0.0%	0.9%
Grade 4	-	0.7%	0.5%	-	1.9%	0.5%
Grade 5	-	0.0%	0.5%	-	2.4%	0.6%
Grade 6	-	1.0%	0.4%	-	6.0%	0.5%
Grade 7	-	1.0%	0.6%	-	0.0%	0.6%
Grade 8	-	1.5%	0.4%	-	0.0%	0.7%
Grade 9	7.1%	7.1%	7.2%	15.9%	15.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	21.0	18.8
Grade 2	-	18.8	18.7
Grade 3	-	18.7	18.9
Grade 4	-	18.1	19.2
Grade 5	-	15.4	21.2
Grade 6	-	17.4	20.4
Secondary:			
English/Language Arts	13.3	11.0	16.6
Foreign Languages	17.5	14.5	18.9
Mathematics	16.0	11.7	17.8
Science	16.3	11.4	18.9
Social Studies	12.4	10.0	19.3

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	127.3	100.0%	100.0%	100.0%
Professional Staff:	107.4	84.4%	57.2%	64.1%
Teachers	90.5	71.1%	46.8%	49.8%
Professional Support	11.1	8.7%	6.6%	10.1%
Campus Administration (School Leadership)	5.8	4.6%	2.5%	3.0%
Educational Aides:	19.9	15.6%	14.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	5.0	n/a	12.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	6.5	5.1%	7.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	3.7	4.1%	4.8%	27.7%
White	84.0	92.8%	93.4%	58.4%
American Indian	1.8	2.0%	0.8%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.1%	0.9%	1.1%
Males	36.1	39.9%	18.2%	23.8%
Females	54.4	60.1%	81.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	6.6%	1.8%	1.4%
Bachelors	73.1	80.8%	84.6%	73.6%
Masters	10.4	11.5%	13.0%	24.3%
Doctorate	1.0	1.1%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.6	6.2%	4.0%	7.0%
1-5 Years Experience	19.7	21.7%	21.1%	28.9%
6-10 Years Experience	16.6	18.3%	16.0%	19.0%
11-20 Years Experience	25.9	28.6%	34.6%	29.3%
Over 20 Years Experience	22.8	25.2%	24.3%	15.7%
Number of Students per Teacher	13.7	n/a	13.7	15.1

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	4.4	6.3
Average Years Experience of Principals with District	8.0	3.6	5.4
Average Years Experience of Assistant Principals	3.3	4.7	5.3
Average Years Experience of Assistant Principals with District	3.3	4.7	4.7
Average Years Experience of Teachers:	13.1	13.7	11.1
Average Years Experience of Teachers with District:	9.1	10.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,989	\$39,320	\$47,218
1-5 Years Experience	\$45,262	\$43,866	\$50,408
6-10 Years Experience	\$50,247	\$48,698	\$52,786
11-20 Years Experience	\$53,576	\$52,134	\$56,041
Over 20 Years Experience	\$60,837	\$59,238	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,152	\$51,050	\$54,122
Professional Support	\$60,727	\$61,851	\$64,069
Campus Administration (School Leadership)	\$82,754	\$75,526	\$78,947
Instructional Staff Percent:	n/a	65.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: VIDOR ISD
 Campus Name: VIDOR H S
 Campus Number: 181907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,238
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	1.0%	1.7%	19.7%
Career & Technical Education	1,133	91.5%	30.8%	26.3%
Gifted & Talented Education	56	4.5%	4.6%	8.1%
Special Education	160	12.9%	12.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.4%
Career & Technical Education	19.2	21.3%	6.4%	4.9%
Compensatory Education	0.6	0.7%	3.9%	2.7%
Gifted & Talented Education	0.8	0.9%	1.2%	2.0%
Regular Education	60.6	66.9%	77.3%	71.4%
Special Education	5.3	5.8%	9.0%	9.1%
Other	4.0	4.4%	1.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **VIDOR ISD**

Campus Name: **AIM CENTER H S**

Campus Number: **181907002**

2019 Accountability Rating: **B**
(evaluated with alternative education accountability provisions)

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District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	60%	*	-	*	*	-	-	-	-	-	*	-	-	-
	2018	65%	64%	43%	-	*	60%	-	-	-	*	*	*	*	*	-
At Meets Grade Level or Above	2019	50%	41%	*	-	*	*	-	-	-	-	-	*	-	-	-
	2018	44%	40%	29%	-	*	40%	-	-	*	-	*	*	*	*	-
At Masters Grade Level	2019	11%	7%	*	-	*	*	-	-	-	-	-	*	-	-	-
	2018	7%	5%	0%	-	*	0%	-	-	*	-	*	*	*	*	-
End of Course English II																
At Approaches Grade Level or Above	2019	68%	64%	56%	-	*	57%	-	-	-	-	-	*	80%	40%	*
	2018	67%	70%	55%	-	*	75%	-	-	*	*	*	*	43%	57%	-
At Meets Grade Level or Above	2019	49%	44%	33%	-	*	43%	-	-	-	-	-	*	60%	40%	*
	2018	48%	49%	36%	-	*	50%	-	-	*	*	*	*	43%	57%	-
At Masters Grade Level	2019	8%	3%	0%	-	*	0%	-	-	-	-	-	*	0%	0%	*
	2018	8%	5%	0%	-	*	0%	-	-	*	*	*	*	0%	0%	-
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	88%	100%	-	*	*	-	-	-	*	-	*	*	*	-
	2018	87%	90%	*	-	-	*	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2019	62%	60%	80%	-	*	*	-	-	-	*	-	*	*	*	-
	2018	59%	58%	*	-	-	*	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2019	25%	14%	20%	-	*	*	-	-	-	*	-	*	*	*	-
	2018	24%	16%	*	-	-	*	-	-	-	-	-	*	-	*	-
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	91%	100%	*	*	100%	-	-	-	*	-	*	100%	100%	-
	2018	92%	88%	86%	-	*	100%	-	-	-	*	-	*	*	100%	-
At Meets Grade Level or Above	2019	73%	65%	82%	*	*	78%	-	-	-	*	-	*	88%	88%	-
	2018	70%	58%	43%	-	*	60%	-	-	-	*	-	*	*	50%	-
At Masters Grade Level	2019	45%	34%	18%	*	*	22%	-	-	-	*	-	*	13%	25%	-
	2018	40%	31%	14%	-	*	20%	-	-	-	*	-	*	*	17%	-
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	81%	*	80%	81%	-	-	-	*	-	67%	93%	81%	*
	2018	77%	73%	62%	-	20%	79%	-	-	*	*	*	82%	47%	71%	-
At Meets Grade Level or Above	2019	50%	42%	63%	*	40%	67%	-	-	-	*	-	42%	80%	75%	*
	2018	48%	41%	38%	-	0%	53%	-	-	*	*	*	36%	40%	53%	-
At Masters Grade Level	2019	24%	17%	11%	*	0%	14%	-	-	-	*	-	8%	13%	19%	*
	2018	22%	16%	4%	-	0%	5%	-	-	*	*	*	0%	7%	6%	-
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	68%	55%	-	*	50%	-	-	-	-	-	33%	80%	40%	*
	2018	74%	69%	50%	-	*	69%	-	-	*	*	*	71%	36%	50%	-
At Meets Grade Level or Above	2019	48%	39%	36%	-	*	38%	-	-	-	-	-	17%	60%	40%	*
	2018	46%	40%	33%	-	*	46%	-	-	*	*	*	29%	36%	50%	-
At Masters Grade Level	2019	21%	14%	0%	-	*	0%	-	-	-	-	-	0%	0%	0%	*

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science	2018	19%	14%	0%	-	*	0%	-	-	-	*	*	*	0%	0%	0%	-
At Approaches Grade Level or Above	2019	81%	75%	100%	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	80%	74%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2019	54%	45%	80%	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	51%	42%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2019	25%	14%	20%	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	23%	14%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	72%	100%	*	*	100%	-	-	-	-	*	-	*	100%	100%	-
	2018	78%	73%	86%	-	*	100%	-	-	-	-	*	-	*	*	100%	-
At Meets Grade Level or Above	2019	55%	43%	82%	*	*	78%	-	-	-	-	*	-	*	88%	88%	-
	2018	53%	43%	43%	-	*	60%	-	-	-	-	*	-	*	*	50%	-
At Masters Grade Level	2019	33%	22%	18%	*	*	22%	-	-	-	-	*	-	*	13%	25%	-
	2018	31%	22%	14%	-	*	20%	-	-	-	-	*	-	*	*	17%	-

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	64	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2018	67	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	66	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2018	69	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	62	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2018	69	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
Campus Name: AIM CENTER H S
Campus Number: 181907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 44
Grade Span: 10 - 12
School Type: High School

There is no data for this campus.

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 44
 Grade Span: 10 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	81%	-	-	-	-	-	*	*	-	-	*	*
	2018	77%	73%	62%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	42%	63%	-	-	-	-	-	*	*	-	-	*	*
	2018	48%	41%	38%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	17%	11%	-	-	-	-	-	*	*	-	-	*	*
	2018	22%	16%	4%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	55%	-	-	-	-	-	*	*	-	-	*	*
	2018	74%	69%	50%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	39%	36%	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	40%	33%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	74%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	80%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	42%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	14%	20%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	14%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	73%	86%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	43%	82%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	43%	43%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	22%	18%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	22%	14%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	65%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	62%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	64%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	*	100%	*
Included in Accountability	94%	96%	53%	*	56%	51%	-	-	-	-	*	73%	*
Not Included in Accountability													
Mobile	4%	3%	47%	*	44%	49%	-	-	-	-	*	27%	*
Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	*	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	*	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	*	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	-	*	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	*	100%	-
Included in Accountability	94%	93%	52%	-	71%	46%	-	-	-	*	*	55%	-
Not Included in Accountability													
Mobile	4%	5%	48%	-	29%	54%	-	-	-	*	*	45%	-
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	*	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	*	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	*	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	0%	-

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.5%	86.8%	-	*	87.9%	-	*	-	*	89.6%	85.5%	*
2016-17	95.7%	95.8%	88.6%	-	*	89.0%	*	-	-	-	*	87.6%	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	6.3%	-	0.0%	7.3%	-	*	-	*	0.0%	9.2%	*
2016-17	1.9%	3.5%	11.8%	-	25.0%	10.7%	*	-	-	*	0.0%	12.3%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	91.1%	84.4%	-	100.0%	82.5%	-	-	-	*	100.0%	82.6%	-
Received TxCHSE	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.8%	1.4%	4.7%	-	0.0%	5.3%	-	-	-	*	0.0%	6.5%	-
Dropped Out	5.7%	7.1%	10.9%	-	0.0%	12.3%	-	-	-	*	0.0%	10.9%	-
Graduates and TxCHSE	90.4%	91.4%	84.4%	-	100.0%	82.5%	-	-	-	*	100.0%	82.6%	-
Graduates, TxCHSE, and Continuers	94.3%	92.9%	89.1%	-	100.0%	87.7%	-	-	-	*	100.0%	89.1%	-
Class of 2017													
Graduated	89.7%	89.0%	74.0%	-	57.1%	75.0%	*	-	-	-	60.0%	77.3%	-
Received TxCHSE	0.4%	0.3%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	4.0%	3.7%	14.3%	-	14.3%	14.7%	*	-	-	-	40.0%	11.4%	-
Dropped Out	5.9%	6.9%	11.7%	-	28.6%	10.3%	*	-	-	-	0.0%	11.4%	-
Graduates and TxCHSE	90.1%	89.3%	74.0%	-	57.1%	75.0%	*	-	-	-	60.0%	77.3%	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	88.3%	-	71.4%	89.7%	*	-	-	-	100.0%	88.6%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.9%	84.6%	-	71.4%	85.5%	*	-	-	-	100.0%	81.8%	-
Received TxCHSE	0.6%	0.6%	1.3%	-	0.0%	1.4%	*	-	-	-	0.0%	0.0%	-
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	7.5%	14.1%	-	28.6%	13.0%	*	-	-	-	0.0%	18.2%	-
Graduates and TxCHSE	92.6%	92.5%	85.9%	-	71.4%	87.0%	*	-	-	-	100.0%	81.8%	-
Graduates, TxCHSE, and Continuers	93.7%	92.5%	85.9%	-	71.4%	87.0%	*	-	-	-	100.0%	81.8%	-
Class of 2016													
Graduated	91.6%	92.5%	84.8%	*	75.0%	85.5%	*	*	-	-	*	84.1%	*
Received TxCHSE	0.7%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	*
Continued HS	1.2%	0.6%	1.5%	*	0.0%	1.8%	*	*	-	-	*	0.0%	*
Dropped Out	6.6%	6.4%	13.6%	*	25.0%	12.7%	*	*	-	-	*	15.9%	*
Graduates and TxCHSE	92.2%	93.1%	84.8%	*	75.0%	85.5%	*	*	-	-	*	84.1%	*
Graduates, TxCHSE, and Continuers	93.4%	93.6%	86.4%	*	75.0%	87.3%	*	*	-	-	*	84.1%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.1%	86.6%	*	75.0%	87.5%	*	*	-	-	*	84.4%	*

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	*
Dropped Out	6.6%	6.1%	13.4%	*	25.0%	12.5%	*	*	-	-	*	15.6%	*
Graduates and TxCHSE	92.9%	93.9%	86.6%	*	75.0%	87.5%	*	*	-	-	*	84.4%	*
Graduates, TxCHSE, and Continuers	93.4%	93.9%	86.6%	*	75.0%	87.5%	*	*	-	-	*	84.4%	*
Class of 2015													
Graduated	91.8%	91.2%	78.8%	*	70.0%	80.3%	-	-	-	*	*	75.9%	-
Received TxCHSE	1.0%	1.3%	1.3%	*	0.0%	1.5%	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.7%	7.4%	20.0%	*	30.0%	18.2%	-	-	-	*	*	24.1%	-
Graduates and TxCHSE	92.8%	92.6%	80.0%	*	70.0%	81.8%	-	-	-	*	*	75.9%	-
Graduates, TxCHSE, and Continuers	93.3%	92.6%	80.0%	*	70.0%	81.8%	-	-	-	*	*	75.9%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	89.1%	81.8%	-	100.0%	79.7%	-	-	-	*	83.3%	80.9%	-
Class of 2017	89.7%	86.2%	67.8%	-	57.1%	67.9%	*	-	-	-	30.0%	70.6%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	*	-	-	*	-	-	-	-	-	*	-
Class of 2017	88.5%	45.9%	26.3%	-	*	26.5%	*	-	-	-	*	32.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Class of 2017	6.0%	3.4%	0.0%	-	*	0.0%	*	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	76.9%	20.8%	-	16.7%	21.7%	-	-	-	*	0.0%	18.9%	-
Class of 2017	60.8%	86.9%	42.1%	-	*	41.2%	*	-	-	-	-	33.3%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	77.0%	20.4%	-	16.7%	21.3%	-	-	-	*	0.0%	18.4%	-
Class of 2017	85.9%	71.2%	31.6%	-	*	31.4%	*	-	-	-	*	32.4%	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2016-17	87.2%	44.7%	25.0%	-	*	26.3%	*	-	-	-	0.0%	33.3%	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	7.2%	3.5%	0.0%	-	*	0.0%	*	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	75.6%	24.2%	*	11.1%	27.3%	-	-	-	*	0.0%	23.9%	-
2016-17	56.5%	80.5%	29.7%	-	*	29.4%	*	-	-	*	*	18.8%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	73.4%	20.8%	*	10.0%	23.1%	-	-	-	*	0.0%	22.4%	-
2016-17	84.0%	69.7%	27.9%	-	40.0%	28.3%	*	-	-	*	0.0%	25.8%	-

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	77	100.0%	348	347,893
By Ethnicity:				
African American	1	1.3%	2	43,502
Hispanic	10	13.0%	29	173,272
White	65	84.4%	304	107,052
American Indian	0	0.0%	1	1,226
Asian	0	0.0%	4	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	1.3%	8	6,724
By Graduation Type:				
Minimum H.S. Program	11	14.3%	11	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	50	64.9%	97	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	1	16,542
Foundation H.S. Program (DLA)	16	20.8%	239	272,526
Special Education Graduates	11	14.3%	37	25,962
Economically Disadvantaged Graduates	49	63.6%	203	166,956
LEP Graduates	0	0.0%	0	21,359
At-Risk Graduates	57	74.0%	265	144,805

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	53.6%	16.9%	*	5.0%	19.2%	-	-	-	*	13.6%	12.2%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	32.5%	7.8%	*	0.0%	9.2%	-	-	-	*	0.0%	4.1%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	38.8%	11.7%	*	10.0%	12.3%	-	-	-	*	0.0%	10.2%	-
Mathematics													
2017-18	46.0%	24.4%	3.9%	*	0.0%	4.6%	-	-	-	*	0.0%	2.0%	-
Both Subjects													
2017-18	42.1%	21.3%	3.9%	*	0.0%	4.6%	-	-	-	*	0.0%	2.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	26.1%	6.5%	*	0.0%	7.7%	-	-	-	*	0.0%	4.1%	-
2016-17	19.9%	20.7%	3.3%	-	0.0%	3.8%	*	-	-	*	0.0%	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	5.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	20.1%	1.6%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	0.8%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.2%	10.4%	*	5.0%	11.5%	-	-	-	*	13.6%	10.2%	-
2016-17	13.2%	27.7%	13.9%	-	20.0%	14.2%	*	-	-	*	63.6%	14.5%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	12.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	2.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.7%	6.5%	*	0.0%	7.7%	-	-	-	*	9.1%	4.1%	-
2016-17	1.0%	14.3%	11.5%	-	20.0%	11.3%	*	-	-	*	63.6%	12.9%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.4%	7.8%	*	10.0%	7.7%	-	-	-	*	9.1%	12.2%	-
2016-17	17.3%	30.3%	6.6%	-	0.0%	7.5%	*	-	-	*	9.1%	3.2%	-

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	2.2%	1.3%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	0.5%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	13.2%	10.4%	*	10.0%	10.8%	-	-	-	*	0.0%	8.2%	-
2016-17	23.4%	7.0%	1.6%	-	20.0%	0.0%	*	-	-	*	0.0%	3.2%	-
Mathematics													
2017-18	23.7%	10.9%	3.9%	*	0.0%	4.6%	-	-	-	*	0.0%	2.0%	-
2016-17	19.8%	12.7%	4.9%	-	20.0%	3.8%	*	-	-	*	0.0%	3.2%	-
Both Subjects													
2017-18	18.1%	4.3%	3.9%	*	0.0%	4.6%	-	-	-	*	0.0%	2.0%	-
2016-17	12.9%	3.8%	1.6%	-	20.0%	0.0%	*	-	-	*	0.0%	3.2%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	77.3%	28.6%	*	40.0%	27.7%	-	-	-	*	9.1%	34.7%	-
2016-17	50.5%	79.9%	32.8%	-	20.0%	35.8%	*	-	-	*	36.4%	29.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	0.8%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Mathematics													
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	1.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Both Subjects													
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	26.2%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	15.9%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	7.2%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2018	10.8%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	10.9%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	15.0%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	43.4%	1.3%	*	0.0%	1.5%	-	-	-	*	n/a	0.0%	n/a
2016-17	73.5%	48.7%	3.6%	-	0.0%	4.3%	0.0%	-	-	0.0%	n/a	3.1%	n/a
At/Above Criterion													
2017-18	37.9%	35.8%	*	-	-	*	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1041	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	532	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	510	*	-	-	*	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	26.5%	15.6%	-	0.0%	16.5%	*	-	-	*	25.0%	14.9%	-
English Language Arts													
2017-18	17.3%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.2%	18.3%	-	0.0%	19.3%	*	-	-	*	27.3%	18.4%	-
Mathematics													
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	10.7%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Science													
2017-18	21.2%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.2%	0.0%	-	*	0.0%	*	-	-	*	0.0%	0.0%	-
Social Studies													
2017-18	22.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	14.7%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	40.8%	5.5%	-	20.0%	4.3%	*	-	-	*	0.0%	6.3%	-
2015-16	54.7%	40.9%	9.0%	-	*	8.3%	*	*	-	*	*	11.4%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	56.8%	*	-	*	*	-	-	-	-	-	*	-
2015-16	55.7%	46.1%	33.3%	-	-	40.0%	-	*	-	-	-	40.0%	*

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	44	100.0%	4,545	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	4.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.2%
Grade 3	0	0.0%	7.3%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	3	6.8%	7.1%	7.4%
Grade 11	11	25.0%	6.6%	6.9%
Grade 12	30	68.2%	6.9%	6.5%
Ethnic Distribution:				
African American	1	2.3%	0.4%	12.6%
Hispanic	4	9.1%	6.8%	52.6%
White	39	88.6%	90.0%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	0.7%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	1.7%	2.4%
Economically Disadvantaged	23	52.3%	55.8%	60.6%
Non-Educationally Disadvantaged	21	47.7%	44.2%	39.4%
Section 504 Students	4	9.1%	12.1%	6.5%
English Learners (EL)	1	2.3%	1.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.1%	1.4%
Students w/ Dyslexia	1	2.3%	4.9%	3.6%
At-Risk	37	84.1%	45.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	12			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.6%	42.4%
Students with Physical Disabilities	*	*	18.6%	21.9%
Students with Autism	5	41.7%	12.9%	13.7%
Students with Behavioral Disabilities	*	*	21.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	5.4%	1.4%
Mobility (2017-18):				
Total Mobile Students	94	90.4%	16.7%	15.4%

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	13	12.5%		
White	80	76.9%		
American Indian	0	0.0%		
Asian	1	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	21.0	18.8
Grade 2	-	18.8	18.7
Grade 3	-	18.7	18.9
Grade 4	-	18.1	19.2
Grade 5	-	15.4	21.2
Grade 6	-	17.4	20.4
Secondary:			
English/Language Arts	3.5	11.0	16.6
Foreign Languages	6.0	14.5	18.9
Mathematics	1.7	11.7	17.8
Science	2.1	11.4	18.9
Social Studies	2.7	10.0	19.3

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.9	100.0%	100.0%	100.0%
Professional Staff:	8.9	89.9%	57.2%	64.1%
Teachers	7.8	79.0%	46.8%	49.8%
Professional Support	0.1	0.7%	6.6%	10.1%
Campus Administration (School Leadership)	1.0	10.1%	2.5%	3.0%
Educational Aides:	1.0	10.1%	14.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	0.0	n/a	12.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	0.0	0.0%	7.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	0.0	0.0%	4.8%	27.7%
White	7.8	100.0%	93.4%	58.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	1.4	17.9%	18.2%	23.8%
Females	6.4	82.1%	81.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	5.6	71.5%	84.6%	73.6%
Masters	2.2	28.5%	13.0%	24.3%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.0%	7.0%
1-5 Years Experience	1.0	12.8%	21.1%	28.9%
6-10 Years Experience	1.0	12.8%	16.0%	19.0%
11-20 Years Experience	3.3	42.7%	34.6%	29.3%
Over 20 Years Experience	2.5	31.7%	24.3%	15.7%
Number of Students per Teacher	5.6	n/a	13.7	15.1

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.4	6.3
Average Years Experience of Principals with District	2.0	3.6	5.4
Average Years Experience of Assistant Principals	0.0	4.7	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7	4.7
Average Years Experience of Teachers:	17.0	13.7	11.1
Average Years Experience of Teachers with District:	12.7	10.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$39,320	\$47,218
1-5 Years Experience	\$47,680	\$43,866	\$50,408
6-10 Years Experience	\$48,597	\$48,698	\$52,786
11-20 Years Experience	\$52,214	\$52,134	\$56,041
Over 20 Years Experience	\$57,730	\$59,238	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,917	\$51,050	\$54,122
Professional Support	\$61,626	\$61,851	\$64,069
Campus Administration (School Leadership)	\$80,560	\$75,526	\$78,947
Instructional Staff Percent:	n/a	65.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: VIDOR ISD
 Campus Name: AIM CENTER H S
 Campus Number: 181907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 44
 Grade Span: 10 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	2.3%	1.7%	19.7%
Career & Technical Education	25	56.8%	30.8%	26.3%
Gifted & Talented Education	0	0.0%	4.6%	8.1%
Special Education	12	27.3%	12.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.4%
Career & Technical Education	0.2	3.0%	6.4%	4.9%
Compensatory Education	0.0	0.0%	3.9%	2.7%
Gifted & Talented Education	0.0	0.0%	1.2%	2.0%
Regular Education	6.2	80.0%	77.3%	71.4%
Special Education	1.3	16.9%	9.0%	9.1%
Other	0.0	0.0%	1.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **VIDOR ISD**

Campus Name: **VIDOR J H**

Campus Number: **181907041**

2019 Accountability Rating: **B**

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District Name: VIDOR ISD
Campus Name: VIDOR J H
Campus Number: 181907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 676
Grade Span: 07 - 08
School Type: Middle

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	67%	*	56%	66%	*	*	-	100%	31%	67%	69%	55%	61%	*
	2018	74%	64%	64%	*	68%	63%	*	*	-	60%	18%	50%	64%	62%	60%	*
At Meets Grade Level or Above	2019	49%	38%	38%	*	28%	38%	*	*	-	63%	18%	33%	40%	29%	27%	*
	2018	48%	35%	35%	*	37%	35%	*	*	-	60%	7%	30%	35%	38%	32%	*
At Masters Grade Level	2019	29%	21%	21%	*	28%	20%	*	*	-	25%	8%	33%	23%	15%	16%	*
	2018	29%	18%	18%	*	32%	17%	*	*	-	40%	0%	10%	18%	19%	15%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	77%	*	72%	76%	*	*	-	100%	36%	67%	79%	65%	73%	*
	2018	72%	77%	77%	*	79%	77%	*	*	-	80%	43%	70%	78%	72%	73%	*
At Meets Grade Level or Above	2019	43%	43%	43%	*	39%	43%	*	*	-	75%	15%	33%	46%	32%	35%	*
	2018	40%	37%	37%	*	47%	36%	*	*	-	40%	7%	50%	37%	40%	32%	*
At Masters Grade Level	2019	17%	15%	15%	*	11%	15%	*	*	-	13%	5%	11%	17%	8%	12%	*
	2018	18%	17%	17%	*	16%	17%	*	*	-	40%	0%	0%	18%	13%	15%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	61%	61%	*	44%	61%	*	*	-	100%	26%	33%	64%	50%	53%	*
	2018	69%	59%	59%	*	68%	59%	*	*	-	60%	18%	60%	60%	58%	56%	*
At Meets Grade Level or Above	2019	42%	35%	35%	*	39%	34%	*	*	-	50%	13%	11%	36%	32%	28%	*
	2018	43%	24%	24%	*	26%	24%	*	*	-	40%	11%	30%	25%	19%	23%	*
At Masters Grade Level	2019	18%	12%	12%	*	11%	12%	*	*	-	0%	5%	0%	13%	8%	7%	*
	2018	15%	4%	4%	*	5%	4%	*	*	-	0%	0%	0%	4%	2%	3%	*
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	80%	*	70%	81%	*	-	-	*	31%	78%	82%	71%	73%	20%
	2018	86%	81%	81%	-	96%	79%	-	*	-	*	30%	100%	83%	76%	78%	*
At Meets Grade Level or Above	2019	55%	42%	42%	*	48%	42%	*	-	-	*	13%	33%	44%	35%	32%	0%
	2018	49%	42%	42%	-	63%	40%	-	*	-	*	10%	60%	41%	43%	40%	*
At Masters Grade Level	2019	28%	18%	18%	*	22%	17%	*	-	-	*	3%	22%	18%	17%	14%	0%
	2018	27%	19%	19%	-	30%	18%	-	*	-	*	8%	20%	18%	21%	17%	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	88%	*	78%	89%	*	-	-	*	63%	100%	90%	84%	84%	80%
	2018	86%	77%	77%	-	89%	75%	-	-	-	*	33%	*	76%	79%	74%	*
At Meets Grade Level or Above	2019	57%	47%	47%	*	56%	47%	*	-	-	*	19%	57%	48%	44%	39%	20%
	2018	51%	33%	33%	-	56%	31%	-	-	-	*	15%	*	34%	28%	32%	*
At Masters Grade Level	2019	17%	5%	5%	*	6%	5%	*	-	-	*	0%	14%	5%	5%	4%	0%
	2018	15%	2%	2%	-	6%	2%	-	-	-	*	3%	*	2%	5%	3%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	77%	*	70%	77%	*	-	-	*	28%	100%	80%	67%	70%	40%
	2018	76%	72%	72%	-	96%	70%	-	*	-	*	33%	100%	73%	66%	71%	*
At Meets Grade Level or Above	2019	51%	43%	43%	*	48%	43%	*	-	-	*	9%	33%	45%	38%	39%	0%
	2018	52%	41%	41%	-	52%	40%	-	*	-	*	15%	80%	42%	36%	40%	*
At Masters Grade Level	2019	25%	18%	18%	*	13%	18%	*	-	-	*	3%	22%	19%	14%	12%	0%

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	20%	20%	-	28%	20%	-	*	-	*	3%	20%	21%	16%	21%	*
At Approaches Grade Level or Above	2019	69%	51%	51%	*	59%	50%	*	-	-	*	20%	67%	52%	48%	40%	*
	2018	65%	56%	56%	-	84%	54%	-	*	-	*	21%	80%	56%	59%	57%	*
At Meets Grade Level or Above	2019	37%	17%	17%	*	9%	18%	*	-	-	*	7%	22%	19%	12%	12%	*
	2018	36%	24%	24%	-	36%	24%	-	*	-	*	13%	20%	24%	25%	26%	*
At Masters Grade Level	2019	21%	9%	9%	*	0%	10%	*	-	-	*	0%	11%	9%	9%	6%	*
	2018	21%	12%	12%	-	16%	11%	-	*	-	*	5%	20%	13%	5%	11%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	78%	100%	-	100%	100%	-	-	-	-	-	*	100%	100%	100%	-
	2018	83%	89%	100%	-	100%	100%	-	*	-	-	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	55%	99%	-	100%	98%	-	-	-	-	-	*	98%	100%	100%	-
	2018	55%	62%	98%	-	100%	98%	-	*	-	-	-	*	98%	100%	97%	*
At Masters Grade Level	2019	37%	35%	69%	-	80%	68%	-	-	-	-	-	*	71%	56%	70%	-
	2018	32%	30%	76%	-	75%	78%	-	*	-	-	-	*	80%	50%	71%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	72%	64%	66%	72%	86%	100%	-	92%	33%	73%	74%	63%	65%	42%
	2018	77%	73%	70%	67%	85%	69%	*	86%	-	67%	28%	74%	71%	68%	68%	67%
At Meets Grade Level or Above	2019	50%	42%	40%	27%	40%	39%	0%	100%	-	58%	14%	33%	41%	33%	32%	6%
	2018	48%	41%	36%	33%	49%	35%	*	29%	-	33%	12%	44%	36%	34%	34%	38%
At Masters Grade Level	2019	24%	17%	16%	9%	15%	16%	0%	83%	-	11%	4%	16%	17%	12%	12%	3%
	2018	22%	16%	15%	0%	23%	15%	*	14%	-	15%	3%	10%	16%	12%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	*	63%	73%	*	*	-	82%	31%	72%	75%	63%	67%	22%
	2018	74%	69%	72%	*	85%	71%	*	*	-	75%	25%	67%	73%	70%	69%	67%
At Meets Grade Level or Above	2019	48%	39%	40%	*	39%	40%	*	*	-	55%	15%	33%	42%	32%	30%	11%
	2018	46%	40%	39%	*	52%	38%	*	*	-	50%	9%	40%	38%	41%	36%	50%
At Masters Grade Level	2019	21%	14%	20%	*	24%	19%	*	*	-	27%	6%	28%	21%	16%	15%	11%
	2018	19%	14%	18%	*	30%	17%	*	*	-	25%	4%	13%	18%	20%	16%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	*	78%	83%	*	*	-	100%	48%	83%	85%	76%	80%	78%
	2018	81%	81%	79%	*	87%	78%	*	*	-	88%	37%	80%	80%	77%	76%	83%
At Meets Grade Level or Above	2019	52%	47%	51%	*	54%	50%	*	*	-	73%	17%	50%	53%	42%	43%	11%
	2018	50%	45%	41%	*	60%	39%	*	*	-	38%	12%	53%	42%	37%	37%	67%
At Masters Grade Level	2019	26%	22%	17%	*	17%	17%	*	*	-	9%	3%	11%	19%	10%	14%	0%
	2018	24%	19%	17%	*	22%	16%	*	*	-	25%	1%	7%	18%	11%	15%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	61%	61%	*	44%	61%	*	*	-	100%	26%	33%	64%	50%	53%	*
	2018	66%	58%	59%	*	68%	59%	*	*	-	60%	18%	60%	60%	58%	56%	*
At Meets Grade Level or Above	2019	38%	32%	35%	*	39%	34%	*	*	-	50%	13%	11%	36%	32%	28%	*
	2018	41%	28%	24%	*	26%	24%	*	*	-	40%	11%	30%	25%	19%	23%	*
At Masters Grade Level	2019	14%	9%	12%	*	11%	12%	*	*	-	0%	5%	0%	13%	8%	7%	*
	2018	13%	6%	4%	*	5%	4%	*	*	-	0%	0%	0%	4%	2%	3%	*

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	77%	*	70%	77%	*	-	-	*	28%	100%	80%	67%	70%	40%
	2018	80%	74%	72%	-	96%	70%	-	*	-	*	33%	100%	73%	66%	71%	*
At Meets Grade Level or Above	2019	54%	45%	43%	*	48%	43%	*	-	-	*	9%	33%	45%	38%	39%	0%
	2018	51%	42%	41%	-	52%	40%	-	*	-	*	15%	80%	42%	36%	40%	*
At Masters Grade Level	2019	25%	14%	18%	*	13%	18%	*	-	-	*	3%	22%	19%	14%	12%	0%
	2018	23%	14%	20%	-	28%	20%	-	*	-	*	3%	20%	21%	16%	21%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	72%	51%	*	59%	50%	*	-	-	*	20%	67%	52%	48%	40%	*
	2018	78%	73%	56%	-	84%	54%	-	*	-	*	21%	80%	56%	59%	57%	*
At Meets Grade Level or Above	2019	55%	43%	17%	*	9%	18%	*	-	-	*	7%	22%	19%	12%	12%	*
	2018	53%	43%	24%	-	36%	24%	-	*	-	*	13%	20%	24%	25%	26%	*
At Masters Grade Level	2019	33%	22%	9%	*	0%	10%	*	-	-	*	0%	11%	9%	9%	6%	*
	2018	31%	22%	12%	-	16%	11%	-	*	-	*	5%	20%	13%	5%	11%	*

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	71	71	*	75	71	*	*	-	79	64	83	70	75	67	*
	2018	76	68	68	*	69	67	*	*	-	100	43	78	69	65	65	*
Grade 7 Mathematics	2019	63	70	70	*	68	70	*	*	-	71	69	67	70	70	67	*
	2018	67	60	60	*	64	58	*	*	-	100	54	56	59	62	55	*
Grade 8 ELA/Reading	2019	77	76	76	*	67	77	*	-	-	*	68	72	77	74	77	60
	2018	79	77	77	-	83	76	-	*	-	*	55	100	77	77	74	*
Grade 8 Mathematics	2019	84	85	85	*	86	85	*	-	-	*	85	94	85	84	85	80
	2018	81	71	71	-	81	70	-	-	-	*	61	*	72	71	69	*
End of Course Algebra I	2019	75	67	81	-	100	80	-	-	-	-	-	*	82	78	85	-
	2018	72	72	89	-	75	91	-	*	-	-	-	*	90	83	83	*
All Grades Both Subjects	2019	69	66	75	67	74	75	*	*	-	78	71	79	75	76	74	78
	2018	69	65	70	*	75	69	*	*	-	100	54	75	70	70	66	75
All Grades ELA/Reading	2019	68	62	74	*	71	74	*	*	-	75	66	78	73	75	72	78
	2018	69	64	73	*	78	72	*	*	-	100	50	86	73	72	69	67
All Grades Mathematics	2019	70	69	77	*	78	77	*	*	-	80	76	81	77	77	76	78
	2018	70	66	67	*	73	66	*	*	-	100	58	64	67	68	63	83

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	39%	*	7%	41%	*	-	-	*	16%	38%	0%
	2018	38%	35%	38%	*	55%	37%	-	-	-	*	12%	32%	*
Mathematics	2019	45%	49%	56%	*	54%	56%	-	-	-	*	35%	55%	*
	2018	47%	47%	48%	*	64%	46%	-	-	-	*	29%	46%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	71%	*	65%	71%	*	-	-	*	19%	63%	*
Students Requiring Accelerated Instruction														
	2019	22%	29%	29%	*	35%	29%	*	-	-	*	81%	37%	*
STAAR Cumulative Met Standard														
	2019	85%	80%	80%	*	70%	81%	*	-	-	*	29%	73%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	77%	77%	*	72%	77%	*	-	-	*	45%	71%	*
Students Requiring Accelerated Instruction														
	2019	18%	23%	23%	*	28%	23%	*	-	-	*	55%	29%	*
STAAR Cumulative Met Standard														
	2019	88%	88%	88%	*	78%	89%	*	-	-	*	61%	84%	*

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 676
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	72%	-	-	-	-	-	24%	*	29%	*	24%	25%
	2018	77%	73%	70%	-	-	-	-	-	71%	*	60%	*	71%	59%
At Meets Grade Level or Above	2019	50%	42%	40%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	48%	41%	36%	-	-	-	-	-	43%	*	30%	*	43%	35%
At Masters Grade Level	2019	24%	17%	16%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	22%	16%	15%	-	-	-	-	-	21%	*	10%	*	21%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	73%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	74%	69%	72%	-	-	-	-	-	*	*	*	*	*	60%
At Meets Grade Level or Above	2019	48%	39%	40%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	46%	40%	39%	-	-	-	-	-	*	*	*	*	*	40%
At Masters Grade Level	2019	21%	14%	20%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	14%	18%	-	-	-	-	-	*	*	*	*	*	40%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	83%	-	-	-	-	-	67%	*	80%	*	67%	71%
	2018	81%	81%	79%	-	-	-	-	-	*	*	*	*	*	80%
At Meets Grade Level or Above	2019	52%	47%	51%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	50%	45%	41%	-	-	-	-	-	*	*	*	*	*	60%
At Masters Grade Level	2019	26%	22%	17%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	24%	19%	17%	-	-	-	-	-	*	*	*	*	*	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	61%	61%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	58%	59%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	32%	35%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	28%	24%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	9%	12%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	6%	4%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	77%	-	-	-	-	-	*	*	*	*	*	*
	2018	80%	74%	72%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	43%	-	-	-	-	-	*	*	*	*	*	*
	2018	51%	42%	41%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	25%	14%	18%	-	-	-	-	-	*	*	*	*	*	*
	2018	23%	14%	20%	-	-	-	-	-	*	*	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	72%	51%	-	-	-	-	-	*	*	*	-	*	*
	2018	78%	73%	56%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	55%	43%	17%	-	-	-	-	-	*	*	*	-	*	*
	2018	53%	43%	24%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	33%	22%	9%	-	-	-	-	-	*	*	*	-	*	*
	2018	31%	22%	12%	-	-	-	-	-	*	*	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	75%	-	-	-	-	-	67%	*	80%	*	67%	71%
	2018	69%	65%	70%	-	-	-	-	-	100%	*	100%	*	100%	90%
All Grades ELA/Reading	2019	68%	62%	74%	-	-	-	-	-	67%	*	80%	*	67%	71%
	2018	69%	64%	73%	-	-	-	-	-	*	*	*	*	*	80%
All Grades Mathematics	2019	70%	69%	77%	-	-	-	-	-	67%	*	80%	*	67%	71%
	2018	70%	66%	67%	-	-	-	-	-	*	*	*	*	*	100%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	33%	39%	-	-	-	-	-	0%	-	0%	*	0%	0%

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 676
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	35%	38%	-	-	-	-	-	*	-	*	*	*	*
	2019	45%	49%	56%	-	-	-	-	-	*	-	*	*	*	*
	2018	47%	47%	48%	-	-	-	-	-	*	-	*	*	*	*

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	-	100%	98%	99%	97%
Included in Accountability	94%	96%	96%	100%	90%	97%	100%	100%	-	100%	94%	96%	83%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	9%	3%	0%	0%	-	0%	4%	4%	14%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	2%	1%	3%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	2%	1%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	100%	97%	93%	*	100%	-	71%	95%	92%	85%
Not Included in Accountability													
Mobile	4%	5%	6%	0%	2%	6%	*	0%	-	29%	5%	8%	15%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.5%	94.5%	*	95.4%	94.4%	*	*	-	96.4%	93.4%	94.2%	*
2016-17	95.7%	95.8%	96.0%	*	95.8%	96.0%	*	*	*	97.8%	95.2%	95.2%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	0.6%	*	4.3%	0.3%	*	*	-	0.0%	0.0%	0.7%	0.0%
2016-17	0.3%	1.2%	1.2%	0.0%	0.0%	1.3%	*	*	*	0.0%	3.0%	2.3%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	45.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	77.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	75.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	80.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	69.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	348	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	29	173,272
White	-	-	304	107,052
American Indian	-	-	1	1,226
Asian	-	-	4	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	11	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	97	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	239	272,526
Special Education Graduates	-	-	37	25,962
Economically Disadvantaged Graduates	-	-	203	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	265	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	53.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	20.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	30.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1041	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	532	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	26.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	56.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	676	100.0%	4,545	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	4.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.2%
Grade 3	0	0.0%	7.3%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	352	52.1%	7.7%	7.5%
Grade 8	324	47.9%	7.1%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	3	0.4%	0.4%	12.6%
Hispanic	45	6.7%	6.8%	52.6%
White	611	90.4%	90.0%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	3	0.4%	0.7%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	12	1.8%	1.7%	2.4%
Economically Disadvantaged	345	51.0%	55.8%	60.6%
Non-Educationally Disadvantaged	331	49.0%	44.2%	39.4%
Section 504 Students	107	15.8%	12.1%	6.5%
English Learners (EL)	7	1.0%	1.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	33	4.8%	2.1%	1.4%
Students w/ Dyslexia	59	8.7%	4.9%	3.6%
At-Risk	405	59.9%	45.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	80			
By Type of Primary Disability				
Students with Intellectual Disabilities	39	48.8%	41.6%	42.4%
Students with Physical Disabilities	6	7.5%	18.6%	21.9%
Students with Autism	13	16.3%	12.9%	13.7%
Students with Behavioral Disabilities	22	27.5%	21.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	5.4%	1.4%
Mobility (2017-18):				
Total Mobile Students	92	13.3%	16.7%	15.4%

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.1%		
Hispanic	3	0.4%		
White	85	12.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.7%	-	0.0%	6.2%
Grade 1	-	9.6%	3.1%	-	15.4%	5.5%
Grade 2	-	1.4%	1.8%	-	2.4%	2.3%
Grade 3	-	2.1%	1.1%	-	0.0%	0.9%
Grade 4	-	0.7%	0.5%	-	1.9%	0.5%
Grade 5	-	0.0%	0.5%	-	2.4%	0.6%
Grade 6	-	1.0%	0.4%	-	6.0%	0.5%
Grade 7	1.0%	1.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	1.5%	1.5%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	15.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	21.0	18.8
Grade 2	-	18.8	18.7
Grade 3	-	18.7	18.9
Grade 4	-	18.1	19.2
Grade 5	-	15.4	21.2
Grade 6	-	17.4	20.4
Secondary:			
English/Language Arts	11.2	11.0	16.6
Foreign Languages	12.9	14.5	18.9
Mathematics	10.7	11.7	17.8
Science	10.4	11.4	18.9
Social Studies	10.0	10.0	19.3

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.5	100.0%	100.0%	100.0%
Professional Staff:	57.5	77.2%	57.2%	64.1%
Teachers	50.3	67.5%	46.8%	49.8%
Professional Support	5.1	6.9%	6.6%	10.1%
Campus Administration (School Leadership)	2.0	2.7%	2.5%	3.0%
Educational Aides:	17.0	22.8%	14.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,414.0
Part-time	1.0	n/a	1.0	572.0
Counselors				
Full-time	2.0	n/a	12.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	3.0	4.0%	7.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	3.0	6.0%	4.8%	27.7%
White	45.3	90.1%	93.4%	58.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.0%	0.9%	1.1%
Males	14.8	29.5%	18.2%	23.8%
Females	35.5	70.5%	81.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	41.6	82.6%	84.6%	73.6%
Masters	7.8	15.4%	13.0%	24.3%
Doctorate	1.0	2.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.9%	4.0%	7.0%
1-5 Years Experience	8.0	15.9%	21.1%	28.9%
6-10 Years Experience	4.0	8.0%	16.0%	19.0%
11-20 Years Experience	20.7	41.2%	34.6%	29.3%
Over 20 Years Experience	11.5	22.9%	24.3%	15.7%
Number of Students per Teacher	13.4	n/a	13.7	15.1

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.4	6.3
Average Years Experience of Principals with District	1.0	3.6	5.4
Average Years Experience of Assistant Principals	4.0	4.7	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7	4.7
Average Years Experience of Teachers:	12.9	13.7	11.1
Average Years Experience of Teachers with District:	8.8	10.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,131	\$39,320	\$47,218
1-5 Years Experience	\$43,631	\$43,866	\$50,408
6-10 Years Experience	\$48,989	\$48,698	\$52,786
11-20 Years Experience	\$51,453	\$52,134	\$56,041
Over 20 Years Experience	\$60,915	\$59,238	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,594	\$51,050	\$54,122
Professional Support	\$60,885	\$61,851	\$64,069
Campus Administration (School Leadership)	\$69,514	\$75,526	\$78,947
Instructional Staff Percent:	n/a	65.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: VIDOR ISD
 Campus Name: VIDOR J H
 Campus Number: 181907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 676
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	0.9%	1.7%	19.7%
Career & Technical Education	240	35.5%	30.8%	26.3%
Gifted & Talented Education	42	6.2%	4.6%	8.1%
Special Education	80	11.8%	12.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.5%	0.6%	6.4%
Career & Technical Education	1.9	3.7%	6.4%	4.9%
Compensatory Education	2.2	4.3%	3.9%	2.7%
Gifted & Talented Education	2.3	4.6%	1.2%	2.0%
Regular Education	38.9	77.3%	77.3%	71.4%
Special Education	3.3	6.5%	9.0%	9.1%
Other	1.0	2.0%	1.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **VIDOR ISD**

Campus Name: **PINE FOREST EL**

Campus Number: **181907101**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	65%	-	86%	64%	*	*	-	*	10%	*	61%	83%	56%	*
	2018	77%	71%	77%	-	100%	75%	-	*	-	*	25%	-	77%	77%	70%	*
At Meets Grade Level or Above	2019	45%	35%	41%	-	29%	42%	*	*	-	*	0%	*	41%	44%	32%	*
	2018	43%	34%	38%	-	43%	38%	-	*	-	*	0%	-	38%	38%	28%	*
At Masters Grade Level	2019	27%	22%	27%	-	29%	25%	*	*	-	*	0%	*	28%	22%	20%	*
	2018	25%	20%	24%	-	14%	25%	-	*	-	*	0%	-	27%	8%	20%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	81%	-	75%	82%	*	*	-	*	36%	*	79%	89%	72%	*
	2018	78%	73%	78%	-	100%	76%	-	*	-	*	38%	-	77%	85%	72%	*
At Meets Grade Level or Above	2019	49%	40%	50%	-	38%	51%	*	*	-	*	9%	*	49%	56%	37%	*
	2018	47%	39%	44%	-	71%	44%	-	*	-	*	25%	-	47%	31%	35%	*
At Masters Grade Level	2019	25%	19%	29%	-	25%	29%	*	*	-	*	9%	*	28%	33%	16%	*
	2018	23%	16%	19%	-	29%	19%	-	*	-	*	0%	-	21%	8%	15%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	71%	-	100%	68%	-	*	-	*	21%	*	73%	61%	59%	*
	2018	73%	73%	73%	*	57%	74%	-	-	-	-	14%	*	72%	81%	67%	*
At Meets Grade Level or Above	2019	44%	38%	41%	-	60%	40%	-	*	-	*	0%	*	44%	28%	32%	*
	2018	46%	46%	48%	*	43%	47%	-	-	-	-	7%	*	49%	38%	35%	*
At Masters Grade Level	2019	22%	14%	16%	-	0%	18%	-	*	-	*	0%	*	19%	6%	11%	*
	2018	24%	22%	27%	*	43%	25%	-	-	-	-	7%	*	30%	6%	22%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	80%	84%	-	100%	82%	-	*	-	*	64%	*	83%	89%	75%	*
	2018	78%	81%	84%	*	71%	85%	-	-	-	-	36%	*	86%	75%	79%	*
At Meets Grade Level or Above	2019	48%	46%	46%	-	80%	44%	-	*	-	*	14%	*	53%	17%	34%	*
	2018	49%	50%	56%	*	57%	55%	-	-	-	-	21%	*	59%	38%	47%	*
At Masters Grade Level	2019	28%	25%	26%	-	60%	24%	-	*	-	*	0%	*	31%	6%	14%	*
	2018	27%	25%	35%	*	43%	34%	-	-	-	-	7%	*	37%	19%	27%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	61%	68%	-	100%	67%	-	*	-	*	21%	*	68%	71%	58%	*
	2018	63%	57%	57%	*	43%	57%	-	-	-	-	7%	*	55%	69%	49%	*
At Meets Grade Level or Above	2019	35%	28%	24%	-	20%	25%	-	*	-	*	0%	*	29%	0%	14%	*
	2018	39%	32%	37%	*	43%	35%	-	-	-	-	7%	*	38%	25%	30%	*
At Masters Grade Level	2019	11%	7%	8%	-	0%	8%	-	*	-	*	0%	*	9%	0%	5%	*
	2018	11%	8%	10%	*	14%	8%	-	-	-	-	0%	*	10%	6%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	74%	-	90%	73%	*	60%	-	77%	32%	56%	73%	79%	64%	64%
	2018	77%	73%	73%	100%	74%	73%	-	*	-	67%	22%	67%	73%	77%	67%	100%
At Meets Grade Level or Above	2019	50%	42%	41%	-	43%	41%	*	0%	-	38%	5%	11%	43%	29%	30%	9%
	2018	48%	41%	45%	100%	51%	44%	-	*	-	17%	12%	50%	47%	34%	36%	57%

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	17%	21%	-	23%	21%	*	0%	-	23%	2%	0%	23%	13%	13%	9%
	2018	22%	16%	23%	67%	29%	22%	-	*	-	17%	3%	33%	25%	9%	18%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	68%	-	92%	66%	*	*	-	80%	17%	*	67%	72%	58%	*
	2018	74%	69%	75%	*	79%	74%	-	*	-	*	18%	*	74%	79%	68%	*
At Meets Grade Level or Above	2019	48%	39%	41%	-	42%	41%	*	*	-	40%	0%	*	42%	36%	32%	*
	2018	46%	40%	43%	*	43%	43%	-	*	-	*	5%	*	44%	38%	32%	*
At Masters Grade Level	2019	21%	14%	21%	-	17%	22%	*	*	-	20%	0%	*	23%	14%	15%	*
	2018	19%	14%	26%	*	29%	25%	-	*	-	*	5%	*	29%	7%	21%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	83%	-	85%	82%	*	*	-	80%	52%	*	81%	89%	74%	60%
	2018	81%	81%	81%	*	86%	81%	-	*	-	*	36%	*	82%	79%	76%	*
At Meets Grade Level or Above	2019	52%	47%	48%	-	54%	48%	*	*	-	60%	12%	*	51%	36%	36%	20%
	2018	50%	45%	51%	*	64%	50%	-	*	-	*	23%	*	53%	34%	42%	*
At Masters Grade Level	2019	26%	22%	28%	-	38%	26%	*	*	-	40%	4%	*	29%	19%	15%	20%
	2018	24%	19%	28%	*	36%	27%	-	*	-	*	5%	*	30%	14%	22%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	61%	68%	-	100%	67%	-	*	-	*	21%	*	68%	71%	58%	*
	2018	66%	58%	57%	*	43%	57%	-	-	-	-	7%	*	55%	69%	49%	*
At Meets Grade Level or Above	2019	38%	32%	24%	-	20%	25%	-	*	-	*	0%	*	29%	0%	14%	*
	2018	41%	28%	37%	*	43%	35%	-	-	-	-	7%	*	38%	25%	30%	*
At Masters Grade Level	2019	14%	9%	8%	-	0%	8%	-	*	-	*	0%	*	9%	0%	5%	*
	2018	13%	6%	10%	*	14%	8%	-	-	-	-	0%	*	10%	6%	5%	*

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	62	-	50	63	-	*	-	*	65	*	60	69	60	*
	2018	63	69	72	*	79	71	-	-	-	-	61	*	72	71	71	*
Grade 4 Mathematics	2019	65	71	73	-	80	73	-	*	-	*	65	*	76	58	70	*
	2018	65	72	80	*	71	81	-	-	-	-	57	*	81	71	76	*
All Grades Both Subjects	2019	69	66	67	-	65	68	-	*	-	67	65	*	68	63	65	*
	2018	69	65	76	*	75	76	-	-	-	-	59	*	76	71	73	*
All Grades ELA/Reading	2019	68	62	62	-	50	63	-	*	-	*	65	*	60	69	60	*
	2018	69	64	72	*	79	71	-	-	-	-	61	*	72	71	71	*
All Grades Mathematics	2019	70	69	73	-	80	73	-	*	-	*	65	*	76	58	70	*
	2018	70	66	80	*	71	81	-	-	-	-	57	*	81	71	76	*

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	9%	-	-	5%	-	-	-	*	0%	7%	-
	2018	38%	35%	40%	-	*	42%	-	-	-	-	*	33%	-
Mathematics	2019	45%	49%	57%	-	-	55%	-	-	-	*	60%	57%	-
	2018	47%	47%	54%	-	*	58%	-	-	-	-	*	52%	-

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 620
 Grade Span: EE - 04
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	72%	74%	-	-	-	-	64%	-	64%	-	64%	64%
	2018	77%	73%	73%	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	50%	42%	41%	-	-	-	-	9%	-	9%	-	9%	9%
	2018	48%	41%	45%	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	24%	17%	21%	-	-	-	-	9%	-	9%	-	9%	9%
	2018	22%	16%	23%	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	68%	68%	-	-	-	-	*	-	*	-	*	*
	2018	74%	69%	75%	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	39%	41%	-	-	-	-	*	-	*	-	*	*
	2018	46%	40%	43%	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	14%	21%	-	-	-	-	*	-	*	-	*	*
	2018	19%	14%	26%	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	80%	83%	-	-	-	-	60%	-	60%	-	60%	60%
	2018	81%	81%	81%	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	47%	48%	-	-	-	-	20%	-	20%	-	20%	20%
	2018	50%	45%	51%	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	22%	28%	-	-	-	-	20%	-	20%	-	20%	20%
	2018	24%	19%	28%	-	-	-	-	*	*	-	-	*	*
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	61%	68%	-	-	-	-	*	-	*	-	*	*
	2018	66%	58%	57%	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	24%	-	-	-	-	*	-	*	-	*	*
	2018	41%	28%	37%	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	9%	8%	-	-	-	-	*	-	*	-	*	*
	2018	13%	6%	10%	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	66%	67%	-	-	-	-	*	-	*	-	*	*
	2018	69%	65%	76%	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	62%	62%	-	-	-	-	*	-	*	-	*	*
	2018	69%	64%	72%	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	69%	73%	-	-	-	-	*	-	*	-	*	*
	2018	70%	66%	80%	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	33%	9%	-	-	-	-	-	-	-	-	-	-
	2018	38%	35%	40%	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	49%	57%	-	-	-	-	-	-	-	-	-	-
	2018	47%	47%	54%	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	94%	-	88%	94%	*	100%	-	100%	91%	92%	92%
Not Included in Accountability													
Mobile	4%	3%	6%	-	9%	6%	*	0%	-	0%	9%	8%	0%
Other Exclusions	1%	0%	0%	-	3%	0%	*	0%	-	0%	0%	0%	8%
Not Tested	1%	0%	0%	-	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	*
Included in Accountability	94%	93%	96%	100%	100%	96%	-	*	-	100%	91%	95%	*
Not Included in Accountability													
Mobile	4%	5%	3%	0%	0%	4%	-	*	-	0%	9%	4%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	*

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.5%	95.3%	*	96.0%	95.3%	*	*	-	92.9%	93.2%	95.3%	*
2016-17	95.7%	95.8%	96.1%	*	96.5%	96.0%	*	*	-	*	95.0%	95.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	45.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	77.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	75.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	80.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	69.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	348	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	29	173,272
White	-	-	304	107,052
American Indian	-	-	1	1,226
Asian	-	-	4	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	11	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	97	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	239	272,526
Special Education Graduates	-	-	37	25,962
Economically Disadvantaged Graduates	-	-	203	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	265	144,805

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	53.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	20.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	30.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1041	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	532	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	26.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	56.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	620	100.0%	4,545	5,416,400
Students by Grade:				
Early Childhood Education	5	0.8%	0.6%	0.3%
Pre-Kindergarten	68	11.0%	4.2%	4.4%
Kindergarten	107	17.3%	7.1%	6.9%
Grade 1	118	19.0%	7.5%	7.1%
Grade 2	122	19.7%	7.4%	7.2%
Grade 3	100	16.1%	7.3%	7.3%
Grade 4	100	16.1%	7.6%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	41	6.6%	6.8%	52.6%
White	555	89.5%	90.0%	27.4%
American Indian	3	0.5%	0.3%	0.4%
Asian	6	1.0%	0.7%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	15	2.4%	1.7%	2.4%
Economically Disadvantaged	358	57.7%	55.8%	60.6%
Non-Educationally Disadvantaged	262	42.3%	44.2%	39.4%
Section 504 Students	48	7.7%	12.1%	6.5%
English Learners (EL)	16	2.6%	1.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.1%	1.4%
Students w/ Dyslexia	10	1.6%	4.9%	3.6%
At-Risk	238	38.4%	45.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	73			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	28.8%	41.6%	42.4%
Students with Physical Disabilities	27	37.0%	18.6%	21.9%
Students with Autism	8	11.0%	12.9%	13.7%
Students with Behavioral Disabilities	10	13.7%	21.6%	20.6%
Students with Non-Categorical Early Childhood	7	9.6%	5.4%	1.4%
Mobility (2017-18):				
Total Mobile Students	82	16.6%	16.7%	15.4%

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	2	0.4%		
White	73	14.7%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	1.1%	1.7%	0.0%	0.0%	6.2%
Grade 1	6.4%	9.6%	3.1%	18.8%	15.4%	5.5%
Grade 2	1.1%	1.4%	1.8%	8.3%	2.4%	2.3%
Grade 3	2.4%	2.1%	1.1%	0.0%	0.0%	0.9%
Grade 4	2.0%	0.7%	0.5%	0.0%	1.9%	0.5%
Grade 5	-	0.0%	0.5%	-	2.4%	0.6%
Grade 6	-	1.0%	0.4%	-	6.0%	0.5%
Grade 7	-	1.0%	0.6%	-	0.0%	0.6%
Grade 8	-	1.5%	0.4%	-	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	15.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	18.7	21.0	18.8
Grade 2	18.7	18.8	18.7
Grade 3	16.9	18.7	18.9
Grade 4	16.7	18.1	19.2
Grade 5	-	15.4	21.2
Grade 6	-	17.4	20.4
Secondary:			
English/Language Arts	-	11.0	16.6
Foreign Languages	-	14.5	18.9
Mathematics	-	11.7	17.8
Science	-	11.4	18.9
Social Studies	-	10.0	19.3

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.0	100.0%	100.0%	100.0%
Professional Staff:	51.0	77.3%	57.2%	64.1%
Teachers	44.0	66.7%	46.8%	49.8%
Professional Support	5.0	7.6%	6.6%	10.1%
Campus Administration (School Leadership)	2.0	3.0%	2.5%	3.0%
Educational Aides:	15.0	22.7%	14.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	1.0	n/a	12.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	3.0	4.5%	7.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	2.0	4.5%	4.8%	27.7%
White	42.0	95.5%	93.4%	58.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	0.0	0.0%	18.2%	23.8%
Females	44.0	100.0%	81.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	38.0	86.4%	84.6%	73.6%
Masters	6.0	13.6%	13.0%	24.3%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.0%	7.0%
1-5 Years Experience	5.0	11.4%	21.1%	28.9%
6-10 Years Experience	7.0	15.9%	16.0%	19.0%
11-20 Years Experience	15.0	34.1%	34.6%	29.3%
Over 20 Years Experience	17.0	38.6%	24.3%	15.7%
Number of Students per Teacher	14.1	n/a	13.7	15.1

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	4.4	6.3
Average Years Experience of Principals with District	3.0	3.6	5.4
Average Years Experience of Assistant Principals	3.0	4.7	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7	4.7
Average Years Experience of Teachers:	17.4	13.7	11.1
Average Years Experience of Teachers with District:	14.2	10.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$39,320	\$47,218
1-5 Years Experience	\$42,649	\$43,866	\$50,408
6-10 Years Experience	\$47,690	\$48,698	\$52,786
11-20 Years Experience	\$51,746	\$52,134	\$56,041
Over 20 Years Experience	\$59,794	\$59,238	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,175	\$51,050	\$54,122
Professional Support	\$60,042	\$61,851	\$64,069
Campus Administration (School Leadership)	\$71,112	\$75,526	\$78,947
Instructional Staff Percent:	n/a	65.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: VIDOR ISD
 Campus Name: PINE FOREST EL
 Campus Number: 181907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 620
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	2.6%	1.7%	19.7%
Career & Technical Education	0	0.0%	30.8%	26.3%
Gifted & Talented Education	27	4.4%	4.6%	8.1%
Special Education	73	11.8%	12.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.4%
Career & Technical Education	0.0	0.0%	6.4%	4.9%
Compensatory Education	3.6	8.2%	3.9%	2.7%
Gifted & Talented Education	0.1	0.3%	1.2%	2.0%
Regular Education	35.3	80.1%	77.3%	71.4%
Special Education	5.0	11.4%	9.0%	9.1%
Other	0.0	0.0%	1.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **VIDOR ISD**

Campus Name: **VIDOR EL**

Campus Number: **181907102**

2019 Accountability Rating: **D**

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District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	71%	-	60%	72%	*	-	-	*	31%	*	65%	91%	68%	*
	2018	77%	71%	72%	*	73%	74%	-	-	-	*	50%	*	71%	78%	68%	*
At Meets Grade Level or Above	2019	45%	35%	40%	-	20%	40%	*	-	-	*	23%	*	38%	48%	34%	*
	2018	43%	34%	31%	*	40%	30%	-	-	-	*	0%	*	27%	50%	28%	*
At Masters Grade Level	2019	27%	22%	24%	-	0%	26%	*	-	-	*	15%	*	23%	30%	21%	*
	2018	25%	20%	18%	*	27%	16%	-	-	-	*	0%	*	14%	39%	17%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	76%	-	60%	77%	*	-	-	*	38%	*	75%	78%	71%	*
	2018	78%	73%	68%	*	80%	66%	-	-	-	*	25%	*	69%	67%	69%	*
At Meets Grade Level or Above	2019	49%	40%	45%	-	0%	46%	*	-	-	*	15%	*	44%	48%	35%	*
	2018	47%	39%	37%	*	40%	36%	-	-	-	*	17%	*	34%	50%	33%	*
At Masters Grade Level	2019	25%	19%	19%	-	0%	21%	*	-	-	*	8%	*	20%	17%	15%	*
	2018	23%	16%	15%	*	20%	14%	-	-	-	*	8%	*	10%	39%	10%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	72%	*	86%	70%	-	*	-	80%	13%	*	72%	72%	71%	*
	2018	73%	73%	72%	-	50%	73%	-	-	-	*	27%	*	72%	72%	70%	*
At Meets Grade Level or Above	2019	44%	38%	38%	*	50%	37%	-	*	-	20%	0%	*	34%	52%	36%	*
	2018	46%	46%	44%	-	38%	45%	-	-	-	*	18%	*	44%	44%	41%	*
At Masters Grade Level	2019	22%	14%	16%	*	21%	16%	-	*	-	0%	0%	*	12%	32%	14%	*
	2018	24%	22%	19%	-	13%	19%	-	-	-	*	9%	*	19%	17%	17%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	80%	79%	*	79%	80%	-	*	-	80%	31%	*	78%	84%	82%	*
	2018	78%	81%	75%	-	50%	77%	-	-	-	*	36%	*	75%	72%	71%	*
At Meets Grade Level or Above	2019	48%	46%	45%	*	43%	45%	-	*	-	40%	13%	*	40%	60%	47%	*
	2018	49%	50%	48%	-	25%	49%	-	-	-	*	27%	*	49%	39%	41%	*
At Masters Grade Level	2019	28%	25%	23%	*	29%	21%	-	*	-	20%	0%	*	19%	36%	21%	*
	2018	27%	25%	17%	-	0%	17%	-	-	-	*	9%	*	16%	22%	16%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	61%	55%	*	64%	53%	-	*	-	60%	6%	*	48%	80%	51%	*
	2018	63%	57%	56%	-	50%	56%	-	-	-	*	18%	*	54%	67%	53%	*
At Meets Grade Level or Above	2019	35%	28%	25%	*	43%	24%	-	*	-	0%	0%	*	21%	40%	23%	*
	2018	39%	32%	31%	-	25%	31%	-	-	-	*	18%	*	29%	39%	28%	*
At Masters Grade Level	2019	11%	7%	6%	*	21%	3%	-	*	-	0%	0%	*	5%	12%	7%	*
	2018	11%	8%	8%	-	0%	9%	-	-	-	*	9%	*	10%	0%	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	71%	*	73%	70%	*	*	-	76%	23%	55%	67%	81%	69%	36%
	2018	77%	73%	69%	*	65%	69%	-	-	-	55%	32%	73%	68%	71%	66%	50%
At Meets Grade Level or Above	2019	50%	42%	38%	*	38%	39%	*	*	-	29%	9%	18%	35%	50%	35%	9%
	2018	48%	41%	38%	*	35%	38%	-	-	-	27%	16%	45%	37%	44%	34%	0%

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	17%	18%	*	19%	18%	*	*	-	6%	4%	9%	15%	26%	15%	0%
	2018	22%	16%	15%	*	15%	15%	-	-	-	9%	7%	0%	14%	23%	13%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	71%	*	79%	71%	*	*	-	83%	21%	60%	68%	81%	70%	*
	2018	74%	69%	72%	*	65%	74%	-	-	-	20%	39%	*	71%	75%	69%	*
At Meets Grade Level or Above	2019	48%	39%	39%	*	42%	39%	*	*	-	33%	10%	0%	36%	50%	35%	*
	2018	46%	40%	37%	*	39%	38%	-	-	-	0%	9%	*	35%	47%	35%	*
At Masters Grade Level	2019	21%	14%	20%	*	16%	21%	*	*	-	0%	7%	0%	17%	31%	17%	*
	2018	19%	14%	18%	*	22%	18%	-	-	-	0%	4%	*	16%	28%	17%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	77%	*	74%	78%	*	*	-	83%	34%	60%	76%	81%	77%	*
	2018	81%	81%	71%	*	70%	71%	-	-	-	80%	30%	*	72%	69%	70%	*
At Meets Grade Level or Above	2019	52%	47%	45%	*	32%	46%	*	*	-	50%	14%	40%	42%	54%	41%	*
	2018	50%	45%	42%	*	35%	43%	-	-	-	40%	22%	*	42%	44%	37%	*
At Masters Grade Level	2019	26%	22%	21%	*	21%	21%	*	*	-	17%	3%	20%	19%	27%	18%	*
	2018	24%	19%	16%	*	13%	16%	-	-	-	20%	9%	*	13%	31%	13%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	61%	55%	*	64%	53%	-	*	-	60%	6%	*	48%	80%	51%	*
	2018	66%	58%	56%	-	50%	56%	-	-	-	*	18%	*	54%	67%	53%	*
At Meets Grade Level or Above	2019	38%	32%	25%	*	43%	24%	-	*	-	0%	0%	*	21%	40%	23%	*
	2018	41%	28%	31%	-	25%	31%	-	-	-	*	18%	*	29%	39%	28%	*
At Masters Grade Level	2019	14%	9%	6%	*	21%	3%	-	*	-	0%	0%	*	5%	12%	7%	*
	2018	13%	6%	8%	-	0%	9%	-	-	-	*	9%	*	10%	0%	7%	*

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	57	*	68	55	-	-	-	60	41	*	55	65	53	*
	2018	63	69	66	-	81	65	-	-	-	*	65	*	66	61	65	*
Grade 4 Mathematics	2019	65	71	69	*	68	70	-	-	-	60	44	*	65	83	69	*
	2018	65	72	61	-	44	62	-	-	-	*	35	*	59	69	56	*
All Grades Both Subjects	2019	69	66	63	*	68	62	-	-	-	60	42	*	60	74	61	*
	2018	69	65	63	-	63	63	-	-	-	*	50	67	63	65	61	*
All Grades ELA/Reading	2019	68	62	57	*	68	55	-	-	-	60	41	*	55	65	53	*
	2018	69	64	66	-	81	65	-	-	-	*	65	*	66	61	65	*
All Grades Mathematics	2019	70	69	69	*	68	70	-	-	-	60	44	*	65	83	69	*
	2018	70	66	61	-	44	62	-	-	-	*	35	*	59	69	56	*

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	39%	-	*	30%	-	-	-	*	0%	32%	*
	2018	38%	35%	36%	-	*	40%	-	-	-	-	*	38%	*
Mathematics	2019	45%	49%	50%	-	*	50%	-	-	-	*	9%	47%	*
	2018	47%	47%	27%	-	*	33%	-	-	-	-	*	30%	*

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 643
 Grade Span: EE - 04
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	72%	71%	-	-	-	-	36%	-	36%	-	36%	36%
	2018	77%	73%	69%	-	-	-	-	29%	29%	-	-	29%	29%
At Meets Grade Level or Above	2019	50%	42%	38%	-	-	-	-	9%	-	9%	-	9%	9%
	2018	48%	41%	38%	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	24%	17%	18%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	16%	15%	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	68%	71%	-	-	-	-	*	-	*	-	*	*
	2018	74%	69%	72%	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	39%	39%	-	-	-	-	*	-	*	-	*	*
	2018	46%	40%	37%	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	14%	20%	-	-	-	-	*	-	*	-	*	*
	2018	19%	14%	18%	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	80%	77%	-	-	-	-	*	-	*	-	*	*
	2018	81%	81%	71%	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	47%	45%	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	42%	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	22%	21%	-	-	-	-	*	-	*	-	*	*
	2018	24%	19%	16%	-	-	-	-	*	*	-	-	*	*
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	61%	55%	-	-	-	-	*	-	*	-	*	*
	2018	66%	58%	56%	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	32%	25%	-	-	-	-	*	-	*	-	*	*
	2018	41%	28%	31%	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	9%	6%	-	-	-	-	*	-	*	-	*	*
	2018	13%	6%	8%	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	66%	63%	-	-	-	-	*	-	*	-	*	*
	2018	69%	65%	63%	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	62%	57%	-	-	-	-	*	-	*	-	*	*
	2018	69%	64%	66%	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	69%	69%	-	-	-	-	*	-	*	-	*	*
	2018	70%	66%	61%	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	33%	39%	-	-	-	-	*	-	*	-	*	*
	2018	38%	35%	36%	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	49%	50%	-	-	-	-	*	-	*	-	*	*
	2018	47%	47%	27%	-	-	-	-	*	*	-	-	*	*

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	*	95%	97%	*	*	-	100%	93%	97%	100%
Not Included in Accountability													
Mobile	4%	3%	3%	*	0%	3%	*	*	-	0%	4%	3%	0%
Other Exclusions	1%	0%	1%	*	5%	0%	*	*	-	0%	4%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	*	92%	92%	-	-	-	100%	85%	91%	100%
Not Included in Accountability													
Mobile	4%	5%	7%	*	5%	8%	-	-	-	0%	12%	9%	0%
Other Exclusions	1%	0%	0%	*	3%	0%	-	-	-	0%	3%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.5%	95.5%	*	96.3%	95.4%	*	*	-	96.4%	94.5%	95.3%	95.7%
2016-17	95.7%	95.8%	96.2%	*	96.0%	96.3%	*	*	-	95.9%	95.1%	95.9%	95.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	45.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	77.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	75.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	80.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	69.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	348	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	29	173,272
White	-	-	304	107,052
American Indian	-	-	1	1,226
Asian	-	-	4	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	11	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	97	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	239	272,526
Special Education Graduates	-	-	37	25,962
Economically Disadvantaged Graduates	-	-	203	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	265	144,805

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	53.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	20.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	30.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: VIDOR ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1041	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	532	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	26.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	56.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	643	100.0%	4,545	5,416,400
Students by Grade:				
Early Childhood Education	15	2.3%	0.6%	0.3%
Pre-Kindergarten	65	10.1%	4.2%	4.4%
Kindergarten	117	18.2%	7.1%	6.9%
Grade 1	120	18.7%	7.5%	7.1%
Grade 2	102	15.9%	7.4%	7.2%
Grade 3	106	16.5%	7.3%	7.3%
Grade 4	118	18.4%	7.6%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	3	0.5%	0.4%	12.6%
Hispanic	46	7.2%	6.8%	52.6%
White	574	89.3%	90.0%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	4	0.6%	0.7%	4.5%
Pacific Islander	1	0.2%	0.0%	0.2%
Two or More Races	13	2.0%	1.7%	2.4%
Economically Disadvantaged	459	71.4%	55.8%	60.6%
Non-Educationally Disadvantaged	184	28.6%	44.2%	39.4%
Section 504 Students	53	8.2%	12.1%	6.5%
English Learners (EL)	11	1.7%	1.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.1%	1.4%
Students w/ Dyslexia	18	2.8%	4.9%	3.6%
At-Risk	264	41.1%	45.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	88			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	26.1%	41.6%	42.4%
Students with Physical Disabilities	33	37.5%	18.6%	21.9%
Students with Autism	6	6.8%	12.9%	13.7%
Students with Behavioral Disabilities	11	12.5%	21.6%	20.6%
Students with Non-Categorical Early Childhood	15	17.0%	5.4%	1.4%
Mobility (2017-18):				
Total Mobile Students	82	16.5%	16.7%	15.4%

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.4%		
Hispanic	2	0.4%		
White	77	15.5%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.1%	1.7%	0.0%	0.0%	6.2%
Grade 1	11.6%	9.6%	3.1%	14.3%	15.4%	5.5%
Grade 2	2.3%	1.4%	1.8%	0.0%	2.4%	2.3%
Grade 3	1.9%	2.1%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.7%	0.5%	6.3%	1.9%	0.5%
Grade 5	-	0.0%	0.5%	-	2.4%	0.6%
Grade 6	-	1.0%	0.4%	-	6.0%	0.5%
Grade 7	-	1.0%	0.6%	-	0.0%	0.6%
Grade 8	-	1.5%	0.4%	-	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	15.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	19.4	18.9
Grade 1	19.7	21.0	18.8
Grade 2	19.5	18.8	18.7
Grade 3	20.5	18.7	18.9
Grade 4	18.8	18.1	19.2
Grade 5	-	15.4	21.2
Grade 6	-	17.4	20.4
Secondary:			
English/Language Arts	-	11.0	16.6
Foreign Languages	-	14.5	18.9
Mathematics	-	11.7	17.8
Science	-	11.4	18.9
Social Studies	-	10.0	19.3

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.5	100.0%	100.0%	100.0%
Professional Staff:	54.5	77.3%	57.2%	64.1%
Teachers	45.5	64.6%	46.8%	49.8%
Professional Support	7.0	9.9%	6.6%	10.1%
Campus Administration (School Leadership)	2.0	2.8%	2.5%	3.0%
Educational Aides:	16.0	22.7%	14.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	1.0	n/a	12.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	1.0	1.4%	7.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	0.0	0.0%	4.8%	27.7%
White	45.5	100.0%	93.4%	58.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	1.0	2.3%	18.2%	23.8%
Females	44.5	97.7%	81.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	40.5	89.0%	84.6%	73.6%
Masters	5.0	11.0%	13.0%	24.3%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.0%	7.0%
1-5 Years Experience	7.0	15.4%	21.1%	28.9%
6-10 Years Experience	11.0	24.2%	16.0%	19.0%
11-20 Years Experience	19.5	42.8%	34.6%	29.3%
Over 20 Years Experience	8.0	17.6%	24.3%	15.7%
Number of Students per Teacher	14.1	n/a	13.7	15.1

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	4.4	6.3
Average Years Experience of Principals with District	8.0	3.6	5.4
Average Years Experience of Assistant Principals	2.0	4.7	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7	4.7
Average Years Experience of Teachers:	13.2	13.7	11.1
Average Years Experience of Teachers with District:	9.9	10.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$39,320	\$47,218
1-5 Years Experience	\$43,026	\$43,866	\$50,408
6-10 Years Experience	\$47,804	\$48,698	\$52,786
11-20 Years Experience	\$52,664	\$52,134	\$56,041
Over 20 Years Experience	\$53,397	\$59,238	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,134	\$51,050	\$54,122
Professional Support	\$58,048	\$61,851	\$64,069
Campus Administration (School Leadership)	\$78,108	\$75,526	\$78,947
Instructional Staff Percent:	n/a	65.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: VIDOR ISD
 Campus Name: VIDOR EL
 Campus Number: 181907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 643
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	1.7%	1.7%	19.7%
Career & Technical Education	0	0.0%	30.8%	26.3%
Gifted & Talented Education	19	3.0%	4.6%	8.1%
Special Education	88	13.7%	12.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.9%	0.6%	6.4%
Career & Technical Education	0.0	0.0%	6.4%	4.9%
Compensatory Education	3.7	8.0%	3.9%	2.7%
Gifted & Talented Education	0.0	0.0%	1.2%	2.0%
Regular Education	36.0	79.1%	77.3%	71.4%
Special Education	5.0	11.1%	9.0%	9.1%
Other	0.0	0.0%	1.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **VIDOR ISD**

Campus Name: **OAK FOREST EL**

Campus Number: **181907103**

2019 Accountability Rating: **D**

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District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	63%	-	47%	66%	-	-	-	*	18%	*	62%	71%	57%	*
	2018	77%	71%	67%	*	77%	65%	-	-	-	*	23%	-	71%	40%	64%	*
At Meets Grade Level or Above	2019	45%	35%	26%	-	13%	27%	-	-	-	*	6%	*	25%	29%	17%	*
	2018	43%	34%	35%	*	31%	35%	-	-	-	*	15%	-	38%	20%	32%	*
At Masters Grade Level	2019	27%	22%	17%	-	7%	18%	-	-	-	*	0%	*	18%	17%	11%	*
	2018	25%	20%	18%	*	8%	19%	-	-	-	*	8%	-	18%	20%	15%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	63%	-	73%	62%	-	-	-	*	18%	*	62%	71%	57%	*
	2018	78%	73%	72%	*	64%	74%	-	-	-	*	38%	*	76%	53%	69%	*
At Meets Grade Level or Above	2019	49%	40%	25%	-	27%	24%	-	-	-	*	6%	*	24%	29%	17%	*
	2018	47%	39%	38%	*	29%	39%	-	-	-	*	23%	*	38%	33%	33%	*
At Masters Grade Level	2019	25%	19%	10%	-	7%	11%	-	-	-	*	0%	*	10%	13%	5%	*
	2018	23%	16%	15%	*	14%	15%	-	-	-	*	0%	*	16%	7%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	74%	*	63%	75%	-	*	-	*	27%	*	76%	67%	72%	60%
	2018	73%	73%	75%	-	*	74%	*	*	-	*	53%	-	76%	73%	72%	*
At Meets Grade Level or Above	2019	44%	38%	35%	*	13%	37%	-	*	-	*	13%	*	34%	41%	32%	40%
	2018	46%	46%	46%	-	*	45%	*	*	-	*	35%	-	50%	37%	47%	*
At Masters Grade Level	2019	22%	14%	12%	*	6%	12%	-	*	-	*	0%	*	12%	11%	9%	0%
	2018	24%	22%	23%	-	*	21%	*	*	-	*	18%	-	24%	20%	21%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	80%	77%	*	75%	77%	-	*	-	*	20%	*	82%	63%	73%	100%
	2018	78%	81%	83%	-	*	82%	*	*	-	*	50%	-	88%	73%	84%	*
At Meets Grade Level or Above	2019	48%	46%	49%	*	31%	51%	-	*	-	*	20%	*	51%	41%	47%	60%
	2018	49%	50%	48%	-	*	46%	*	*	-	*	39%	-	50%	42%	46%	*
At Masters Grade Level	2019	28%	25%	25%	*	13%	28%	-	*	-	*	13%	*	29%	11%	22%	0%
	2018	27%	25%	24%	-	*	23%	*	*	-	*	6%	-	25%	21%	19%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	61%	61%	*	56%	61%	-	*	-	*	13%	*	63%	56%	60%	60%
	2018	63%	57%	61%	-	*	59%	*	*	-	*	33%	-	60%	63%	60%	*
At Meets Grade Level or Above	2019	35%	28%	33%	*	19%	34%	-	*	-	*	13%	*	32%	37%	28%	40%
	2018	39%	32%	31%	-	*	29%	*	*	-	*	28%	-	32%	28%	30%	*
At Masters Grade Level	2019	11%	7%	7%	*	0%	8%	-	*	-	*	7%	*	7%	7%	2%	0%
	2018	11%	8%	7%	-	*	6%	*	*	-	*	17%	-	6%	9%	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	68%	*	63%	68%	-	*	-	100%	19%	86%	69%	65%	64%	61%
	2018	77%	73%	72%	*	78%	71%	*	*	-	80%	41%	*	74%	64%	70%	83%
At Meets Grade Level or Above	2019	50%	42%	34%	*	21%	35%	-	*	-	100%	11%	14%	33%	36%	30%	30%
	2018	48%	41%	40%	*	39%	39%	*	*	-	60%	29%	*	41%	34%	37%	42%

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	17%	14%	*	6%	15%	-	*	-	40%	4%	0%	15%	12%	10%	0%
	2018	22%	16%	17%	*	17%	17%	*	*	-	40%	10%	*	18%	16%	14%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	69%	*	55%	70%	-	*	-	*	22%	*	69%	69%	65%	44%
	2018	74%	69%	71%	*	81%	70%	*	*	-	*	40%	-	73%	62%	67%	80%
At Meets Grade Level or Above	2019	48%	39%	31%	*	13%	32%	-	*	-	*	9%	*	30%	35%	26%	22%
	2018	46%	40%	41%	*	38%	40%	*	*	-	*	27%	-	43%	31%	39%	40%
At Masters Grade Level	2019	21%	14%	15%	*	6%	15%	-	*	-	*	0%	*	15%	14%	10%	0%
	2018	19%	14%	20%	*	13%	20%	*	*	-	*	13%	-	20%	20%	18%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	71%	*	74%	69%	-	*	-	*	19%	*	72%	67%	66%	78%
	2018	81%	81%	78%	*	71%	78%	*	*	-	*	45%	*	81%	67%	76%	83%
At Meets Grade Level or Above	2019	52%	47%	37%	*	29%	38%	-	*	-	*	13%	*	38%	35%	34%	33%
	2018	50%	45%	43%	*	35%	43%	*	*	-	*	32%	*	44%	40%	39%	50%
At Masters Grade Level	2019	26%	22%	18%	*	10%	20%	-	*	-	*	6%	*	20%	12%	15%	0%
	2018	24%	19%	19%	*	18%	19%	*	*	-	*	3%	*	20%	17%	14%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	61%	61%	*	56%	61%	-	*	-	*	13%	*	63%	56%	60%	60%
	2018	66%	58%	61%	-	*	59%	*	*	-	*	33%	-	60%	63%	60%	*
At Meets Grade Level or Above	2019	38%	32%	33%	*	19%	34%	-	*	-	*	13%	*	32%	37%	28%	40%
	2018	41%	28%	31%	-	*	29%	*	*	-	*	28%	-	32%	28%	30%	*
At Masters Grade Level	2019	14%	9%	7%	*	0%	8%	-	*	-	*	7%	*	7%	7%	2%	0%
	2018	13%	6%	7%	-	*	6%	*	*	-	*	17%	-	6%	9%	7%	*

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	60	*	47	61	-	*	-	*	61	*	59	63	60	30
	2018	63	69	72	-	*	73	*	*	-	*	67	-	75	67	69	*
Grade 4 Mathematics	2019	65	71	71	*	57	72	-	*	-	*	54	*	73	61	72	70
	2018	65	72	76	-	*	75	*	*	-	*	63	-	75	78	72	*
All Grades Both Subjects	2019	69	66	65	*	52	67	-	*	-	*	57	*	66	62	66	50
	2018	69	65	74	-	83	74	*	*	-	*	65	-	75	73	70	*
All Grades ELA/Reading	2019	68	62	60	*	47	61	-	*	-	*	61	*	59	63	60	30
	2018	69	64	72	-	*	73	*	*	-	*	67	-	75	67	69	*
All Grades Mathematics	2019	70	69	71	*	57	72	-	*	-	*	54	*	73	61	72	70
	2018	70	66	76	-	*	75	*	*	-	*	63	-	75	78	72	*

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	36%	-	*	38%	-	-	-	-	18%	36%	*
	2018	38%	35%	50%	-	-	50%	-	-	-	-	*	43%	-
Mathematics	2019	45%	49%	38%	-	80%	29%	-	-	-	-	0%	40%	-
	2018	47%	47%	50%	-	*	48%	-	-	-	-	*	54%	*

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 630
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	68%	-	-	-	-	-	60%	-	60%	*	60%	61%
	2018	77%	73%	72%	-	-	-	-	-	83%	89%	*	-	83%	83%
At Meets Grade Level or Above	2019	50%	42%	34%	-	-	-	-	-	25%	-	25%	*	25%	30%
	2018	48%	41%	40%	-	-	-	-	-	42%	44%	*	-	42%	42%
At Masters Grade Level	2019	24%	17%	14%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	16%	17%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	69%	-	-	-	-	-	38%	-	38%	*	38%	44%
	2018	74%	69%	71%	-	-	-	-	-	80%	*	*	-	80%	80%
At Meets Grade Level or Above	2019	48%	39%	31%	-	-	-	-	-	13%	-	13%	*	13%	22%
	2018	46%	40%	41%	-	-	-	-	-	40%	*	*	-	40%	40%
At Masters Grade Level	2019	21%	14%	15%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	14%	20%	-	-	-	-	-	0%	*	*	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	71%	-	-	-	-	-	75%	-	75%	*	75%	78%
	2018	81%	81%	78%	-	-	-	-	-	83%	*	*	-	83%	83%
At Meets Grade Level or Above	2019	52%	47%	37%	-	-	-	-	-	25%	-	25%	*	25%	33%
	2018	50%	45%	43%	-	-	-	-	-	50%	*	*	-	50%	50%
At Masters Grade Level	2019	26%	22%	18%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	19%	19%	-	-	-	-	-	0%	*	*	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	61%	61%	-	-	-	-	-	*	-	*	*	*	60%
	2018	66%	58%	61%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	32%	33%	-	-	-	-	-	*	-	*	*	*	40%
	2018	41%	28%	31%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	9%	7%	-	-	-	-	-	*	-	*	*	*	0%
	2018	13%	6%	7%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	65%	-	-	-	-	-	50%	-	50%	*	50%	50%
	2018	69%	65%	74%	-	-	-	-	-	*	*	*	-	*	*
All Grades ELA/Reading	2019	68%	62%	60%	-	-	-	-	-	*	-	*	*	*	30%
	2018	69%	64%	72%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	69%	71%	-	-	-	-	-	*	-	*	*	*	70%
	2018	70%	66%	76%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	33%	36%	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	35%	50%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	49%	38%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	47%	50%	-	-	-	-	-	*	*	*	-	*	*

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	*	96%	96%	-	*	-	56%	93%	95%	100%
Not Included in Accountability													
Mobile	4%	3%	5%	*	4%	4%	-	*	-	44%	7%	5%	0%
Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	92%	*	82%	93%	*	60%	-	83%	99%	90%	86%
Not Included in Accountability													
Mobile	4%	5%	8%	*	18%	7%	*	40%	-	17%	0%	10%	14%
Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	1%	0%	0%

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.5%	95.1%	*	95.5%	95.0%	*	*	-	94.4%	93.7%	94.8%	96.4%
2016-17	95.7%	95.8%	96.2%	*	96.7%	96.2%	*	*	-	96.2%	95.5%	95.9%	98.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	45.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	77.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	75.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	80.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	69.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	348	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	29	173,272
White	-	-	304	107,052
American Indian	-	-	1	1,226
Asian	-	-	4	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	11	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	97	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	239	272,526
Special Education Graduates	-	-	37	25,962
Economically Disadvantaged Graduates	-	-	203	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	265	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	53.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	20.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	30.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1041	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	532	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	26.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	56.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	630	100.0%	4,545	5,416,400
Students by Grade:				
Early Childhood Education	7	1.1%	0.6%	0.3%
Pre-Kindergarten	59	9.4%	4.2%	4.4%
Kindergarten	97	15.4%	7.1%	6.9%
Grade 1	105	16.7%	7.5%	7.1%
Grade 2	112	17.8%	7.4%	7.2%
Grade 3	124	19.7%	7.3%	7.3%
Grade 4	126	20.0%	7.6%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	3	0.5%	0.4%	12.6%
Hispanic	43	6.8%	6.8%	52.6%
White	566	89.8%	90.0%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	3	0.5%	0.7%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	13	2.1%	1.7%	2.4%
Economically Disadvantaged	396	62.9%	55.8%	60.6%
Non-Educationally Disadvantaged	234	37.1%	44.2%	39.4%
Section 504 Students	65	10.3%	12.1%	6.5%
English Learners (EL)	24	3.8%	1.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.1%	1.4%
Students w/ Dyslexia	28	4.4%	4.9%	3.6%
At-Risk	214	34.0%	45.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	31.3%	41.6%	42.4%
Students with Physical Disabilities	20	29.9%	18.6%	21.9%
Students with Autism	9	13.4%	12.9%	13.7%
Students with Behavioral Disabilities	8	11.9%	21.6%	20.6%
Students with Non-Categorical Early Childhood	9	13.4%	5.4%	1.4%
Mobility (2017-18):				
Total Mobile Students	106	19.3%	16.7%	15.4%

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	10	1.8%		
White	88	16.1%		
American Indian	0	0.0%		
Asian	4	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.7%	0.0%	0.0%	6.2%
Grade 1	10.9%	9.6%	3.1%	11.1%	15.4%	5.5%
Grade 2	1.0%	1.4%	1.8%	0.0%	2.4%	2.3%
Grade 3	2.0%	2.1%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.7%	0.5%	0.0%	1.9%	0.5%
Grade 5	-	0.0%	0.5%	-	2.4%	0.6%
Grade 6	-	1.0%	0.4%	-	6.0%	0.5%
Grade 7	-	1.0%	0.6%	-	0.0%	0.6%
Grade 8	-	1.5%	0.4%	-	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	15.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.4	18.9
Grade 1	25.2	21.0	18.8
Grade 2	18.2	18.8	18.7
Grade 3	18.7	18.7	18.9
Grade 4	18.7	18.1	19.2
Grade 5	-	15.4	21.2
Grade 6	-	17.4	20.4
Secondary:			
English/Language Arts	-	11.0	16.6
Foreign Languages	-	14.5	18.9
Mathematics	-	11.7	17.8
Science	-	11.4	18.9
Social Studies	-	10.0	19.3

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.0	100.0%	100.0%	100.0%
Professional Staff:	55.0	79.7%	57.2%	64.1%
Teachers	45.2	65.4%	46.8%	49.8%
Professional Support	7.9	11.4%	6.6%	10.1%
Campus Administration (School Leadership)	2.0	2.9%	2.5%	3.0%
Educational Aides:	14.0	20.3%	14.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	3.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	1.0	n/a	12.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	4.0	5.8%	7.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	3.0	6.6%	4.8%	27.7%
White	42.2	93.4%	93.4%	58.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	0.0	0.1%	18.2%	23.8%
Females	45.1	99.9%	81.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	41.2	91.1%	84.6%	73.6%
Masters	4.0	8.9%	13.0%	24.3%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.0%	7.0%
1-5 Years Experience	11.0	24.3%	21.1%	28.9%
6-10 Years Experience	7.0	15.6%	16.0%	19.0%
11-20 Years Experience	17.0	37.6%	34.6%	29.3%
Over 20 Years Experience	10.1	22.4%	24.3%	15.7%
Number of Students per Teacher	13.9	n/a	13.7	15.1

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.4	6.3
Average Years Experience of Principals with District	2.0	3.6	5.4
Average Years Experience of Assistant Principals	8.0	4.7	5.3
Average Years Experience of Assistant Principals with District	8.0	4.7	4.7
Average Years Experience of Teachers:	14.1	13.7	11.1
Average Years Experience of Teachers with District:	12.0	10.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$39,320	\$47,218
1-5 Years Experience	\$42,982	\$43,866	\$50,408
6-10 Years Experience	\$47,771	\$48,698	\$52,786
11-20 Years Experience	\$50,852	\$52,134	\$56,041
Over 20 Years Experience	\$59,908	\$59,238	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,489	\$51,050	\$54,122
Professional Support	\$56,654	\$61,851	\$64,069
Campus Administration (School Leadership)	\$78,066	\$75,526	\$78,947
Instructional Staff Percent:	n/a	65.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: VIDOR ISD
 Campus Name: OAK FOREST EL
 Campus Number: 181907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 630
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	24	3.8%	1.7%	19.7%
Career & Technical Education	0	0.0%	30.8%	26.3%
Gifted & Talented Education	22	3.5%	4.6%	8.1%
Special Education	67	10.6%	12.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.4%
Career & Technical Education	0.0	0.0%	6.4%	4.9%
Compensatory Education	3.0	6.6%	3.9%	2.7%
Gifted & Talented Education	0.1	0.3%	1.2%	2.0%
Regular Education	37.0	81.9%	77.3%	71.4%
Special Education	5.0	11.2%	9.0%	9.1%
Other	0.0	0.0%	1.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **VIDOR ISD**

Campus Name: **VIDOR MIDDLE**

Campus Number: **181907104**

2019 Accountability Rating: **C**

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District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	78%	78%	*	67%	78%	*	*	-	*	30%	67%	77%	82%	71%	*
	2018	84%	75%	75%	-	76%	75%	-	*	-	*	20%	63%	76%	71%	72%	*
At Meets Grade Level or Above	2019	54%	43%	43%	*	44%	42%	*	*	-	*	15%	50%	45%	32%	34%	*
	2018	54%	38%	38%	-	24%	40%	-	*	-	*	9%	25%	38%	38%	36%	*
At Masters Grade Level	2019	29%	22%	22%	*	33%	20%	*	*	-	*	9%	17%	23%	16%	12%	*
	2018	26%	17%	17%	-	8%	18%	-	*	-	*	3%	13%	16%	19%	15%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	88%	*	78%	89%	*	*	-	*	48%	83%	88%	89%	86%	*
	2018	91%	91%	91%	-	88%	92%	-	*	-	*	53%	88%	93%	86%	92%	*
At Meets Grade Level or Above	2019	58%	56%	56%	*	61%	55%	*	*	-	*	22%	67%	60%	39%	46%	*
	2018	58%	52%	52%	-	48%	52%	-	*	-	*	17%	50%	54%	42%	51%	*
At Masters Grade Level	2019	36%	34%	34%	*	44%	33%	*	*	-	*	13%	17%	37%	21%	23%	*
	2018	30%	23%	23%	-	12%	24%	-	*	-	*	0%	25%	25%	16%	19%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	60%	60%	*	67%	60%	-	*	-	*	30%	67%	62%	52%	51%	*
	2018	76%	61%	61%	-	60%	61%	-	*	-	*	17%	75%	63%	54%	60%	*
At Meets Grade Level or Above	2019	49%	33%	33%	*	33%	32%	-	*	-	*	15%	67%	35%	21%	25%	*
	2018	41%	25%	25%	-	4%	27%	-	*	-	*	11%	38%	25%	29%	24%	*
At Masters Grade Level	2019	24%	11%	11%	*	17%	10%	-	*	-	*	7%	50%	11%	11%	7%	*
	2018	17%	8%	8%	-	4%	8%	-	*	-	*	0%	0%	7%	10%	6%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	60%	60%	-	50%	60%	-	*	-	*	16%	60%	61%	53%	53%	*
	2018	69%	59%	59%	*	47%	59%	*	*	-	100%	25%	57%	61%	50%	55%	*
At Meets Grade Level or Above	2019	37%	27%	27%	-	18%	28%	-	*	-	*	8%	40%	26%	33%	23%	*
	2018	39%	29%	29%	*	29%	28%	*	*	-	33%	9%	43%	30%	24%	26%	*
At Masters Grade Level	2019	18%	13%	13%	-	0%	14%	-	*	-	*	0%	0%	12%	17%	9%	*
	2018	19%	10%	10%	*	12%	10%	*	*	-	17%	2%	0%	11%	7%	9%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	76%	-	77%	76%	-	*	-	*	24%	100%	75%	81%	73%	*
	2018	77%	75%	75%	*	63%	75%	*	*	-	100%	34%	57%	77%	67%	72%	*
At Meets Grade Level or Above	2019	47%	41%	41%	-	50%	40%	-	*	-	*	8%	40%	41%	39%	37%	*
	2018	44%	36%	36%	*	25%	36%	*	*	-	83%	14%	43%	38%	26%	32%	*
At Masters Grade Level	2019	21%	17%	17%	-	5%	18%	-	*	-	*	0%	20%	17%	19%	11%	*
	2018	18%	12%	12%	*	19%	11%	*	*	-	17%	2%	14%	13%	9%	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	72%	89%	67%	72%	*	100%	-	85%	30%	75%	73%	71%	67%	53%
	2018	77%	73%	72%	*	69%	72%	*	86%	-	94%	30%	68%	74%	66%	70%	39%
At Meets Grade Level or Above	2019	50%	42%	40%	67%	41%	39%	*	60%	-	85%	14%	54%	41%	33%	33%	20%
	2018	48%	41%	36%	*	26%	37%	*	57%	-	61%	12%	39%	37%	32%	34%	11%

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	24%	17%	19%	33%	18%	19%	*	60%	-	62%	6%	21%	20%	17%	13%	20%	
	2018	22%	16%	14%	*	10%	14%	*	43%	-	17%	2%	11%	15%	12%	12%	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	68%	69%	*	58%	69%	*	*	-	80%	24%	64%	69%	67%	62%	33%	
	2018	74%	69%	67%	*	64%	67%	*	*	-	88%	23%	60%	68%	61%	63%	43%	
At Meets Grade Level or Above	2019	48%	39%	35%	*	30%	35%	*	*	-	80%	12%	45%	36%	32%	29%	17%	
	2018	46%	40%	33%	*	26%	34%	*	*	-	38%	9%	33%	34%	31%	31%	14%	
At Masters Grade Level	2019	21%	14%	17%	*	15%	17%	*	*	-	60%	5%	9%	17%	17%	11%	17%	
	2018	19%	14%	14%	*	10%	14%	*	*	-	25%	3%	7%	14%	13%	12%	0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	80%	82%	*	78%	82%	*	*	-	80%	37%	91%	81%	85%	80%	83%	
	2018	81%	81%	83%	*	78%	83%	*	*	-	100%	43%	73%	85%	77%	82%	57%	
At Meets Grade Level or Above	2019	52%	47%	48%	*	55%	48%	*	*	-	80%	15%	55%	50%	39%	41%	17%	
	2018	50%	45%	44%	*	39%	44%	*	*	-	88%	15%	47%	46%	34%	41%	14%	
At Masters Grade Level	2019	26%	22%	26%	*	23%	25%	*	*	-	80%	7%	18%	27%	20%	17%	17%	
	2018	24%	19%	18%	*	15%	18%	*	*	-	13%	1%	20%	19%	12%	14%	0%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	75%	60%	*	67%	60%	-	*	-	*	30%	67%	62%	52%	51%	*	
	2018	80%	74%	61%	-	60%	61%	-	*	-	*	17%	75%	63%	54%	60%	*	
At Meets Grade Level or Above	2019	54%	45%	33%	*	33%	32%	-	*	-	*	15%	67%	35%	21%	25%	*	
	2018	51%	42%	25%	-	4%	27%	-	*	-	*	11%	38%	25%	29%	24%	*	
At Masters Grade Level	2019	25%	14%	11%	*	17%	10%	-	*	-	*	7%	50%	11%	11%	7%	*	
	2018	23%	14%	8%	-	4%	8%	-	*	-	*	0%	0%	7%	10%	6%	*	

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	66	66	*	62	66	*	*	-	*	49	33	65	75	62	*
	2018	80	69	69	-	72	69	-	*	-	*	50	56	67	81	70	*
Grade 5 Mathematics	2019	83	82	82	*	85	81	*	*	-	*	70	83	81	84	80	*
	2018	81	75	75	-	70	76	-	*	-	*	75	94	75	76	77	*
Grade 6 ELA/Reading	2019	42	37	37	-	20	38	-	*	-	*	28	50	38	34	33	*
	2018	47	41	41	*	41	40	*	*	-	58	38	64	42	32	40	*
Grade 6 Mathematics	2019	54	46	46	-	41	46	-	*	-	*	30	70	46	47	42	*
	2018	56	44	44	*	43	44	*	*	-	83	55	29	45	42	45	*
All Grades Both Subjects	2019	69	66	58	83	49	58	*	*	-	90	45	59	58	59	55	29
	2018	69	65	57	*	59	57	*	92	-	69	54	62	57	58	57	50
All Grades ELA/Reading	2019	68	62	52	*	38	52	*	*	-	100	39	41	51	54	48	17
	2018	69	64	54	*	59	54	*	*	-	56	43	60	54	57	54	71
All Grades Mathematics	2019	70	69	64	*	60	64	*	*	-	80	51	77	64	64	61	42
	2018	70	66	59	*	59	59	*	*	-	81	64	63	59	60	60	29

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	26%	*	0%	27%	-	-	-	*	2%	23%	*
	2018	38%	35%	27%	-	33%	26%	-	*	-	-	*	30%	*
Mathematics	2019	45%	49%	38%	*	17%	39%	-	-	-	-	14%	41%	*
	2018	47%	47%	47%	-	*	49%	-	-	-	-	27%	48%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	71%	*	67%	71%	*	*	-	*	22%	64%	*
Students Requiring Accelerated Instruction														
	2019	22%	29%	29%	*	33%	29%	*	*	-	*	78%	36%	*
STAAR Cumulative Met Standard														
	2019	86%	78%	78%	*	67%	78%	*	*	-	*	24%	71%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	84%	*	72%	84%	*	*	-	*	29%	80%	*
Students Requiring Accelerated Instruction														
	2019	17%	16%	16%	*	28%	16%	*	*	-	*	71%	20%	*
STAAR Cumulative Met Standard														
	2019	90%	88%	88%	*	78%	89%	*	*	-	*	44%	86%	*

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 694
 Grade Span: 05 - 06
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	72%	72%	-	-	-	-	42%	-	42%	-	42%	42%
	2018	77%	73%	72%	-	-	-	-	31%	38%	*	-	31%	31%
At Meets Grade Level or Above	2019	50%	42%	40%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	48%	41%	36%	-	-	-	-	6%	8%	*	-	6%	6%
At Masters Grade Level	2019	24%	17%	19%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	16%	14%	-	-	-	-	0%	0%	*	-	0%	0%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	68%	69%	-	-	-	-	20%	-	20%	-	20%	20%
	2018	74%	69%	67%	-	-	-	-	33%	40%	*	-	33%	33%
At Meets Grade Level or Above	2019	48%	39%	35%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	40%	33%	-	-	-	-	0%	0%	*	-	0%	0%
At Masters Grade Level	2019	21%	14%	17%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	14%	14%	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	80%	82%	-	-	-	-	80%	-	80%	-	80%	80%
	2018	81%	81%	83%	-	-	-	-	50%	60%	*	-	50%	50%
At Meets Grade Level or Above	2019	52%	47%	48%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	50%	45%	44%	-	-	-	-	17%	20%	*	-	17%	17%
At Masters Grade Level	2019	26%	22%	26%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	24%	19%	18%	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	75%	60%	-	-	-	-	*	-	*	-	*	*
	2018	80%	74%	61%	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	33%	-	-	-	-	*	-	*	-	*	*
	2018	51%	42%	25%	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	25%	14%	11%	-	-	-	-	*	-	*	-	*	*
	2018	23%	14%	8%	-	-	-	-	*	*	*	-	*	*
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	66%	58%	-	-	-	-	15%	-	15%	-	15%	15%
	2018	69%	65%	57%	-	-	-	-	50%	40%	*	-	50%	50%
All Grades ELA/Reading	2019	68%	62%	52%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	69%	64%	54%	-	-	-	-	67%	60%	*	-	67%	67%
All Grades Mathematics	2019	70%	69%	64%	-	-	-	-	30%	-	30%	-	30%	30%
	2018	70%	66%	59%	-	-	-	-	33%	20%	*	-	33%	33%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	33%	26%	-	-	-	-	*	-	*	-	*	*
	2018	38%	35%	27%	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	49%	38%	-	-	-	-	*	-	*	-	*	*
	2018	47%	47%	47%	-	-	-	-	*	-	*	-	*	*

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	96%	97%	100%	94%	97%	*	100%	-	87%	92%	97%	80%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	6%	2%	*	0%	-	13%	6%	2%	20%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	99%	99%	100%
Included in Accountability	94%	93%	94%	40%	90%	94%	*	100%	-	100%	94%	93%	89%
Not Included in Accountability													
Mobile	4%	5%	5%	60%	9%	5%	*	0%	-	0%	3%	6%	11%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.5%	94.8%	*	95.1%	94.8%	*	*	-	98.5%	92.7%	94.5%	98.1%
2016-17	95.7%	95.8%	95.8%	*	95.3%	95.8%	*	*	-	95.9%	94.8%	95.3%	95.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	45.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	77.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	71.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	75.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	80.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	69.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	348	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	29	173,272
White	-	-	304	107,052
American Indian	-	-	1	1,226
Asian	-	-	4	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	11	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	97	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	239	272,526
Special Education Graduates	-	-	37	25,962
Economically Disadvantaged Graduates	-	-	203	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	265	144,805

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	53.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	20.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	30.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1041	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	532	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	34.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	26.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	56.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	694	100.0%	4,545	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	4.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.2%
Grade 3	0	0.0%	7.3%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	343	49.4%	7.5%	7.7%
Grade 6	351	50.6%	7.7%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.1%	7.5%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	4	0.6%	0.4%	12.6%
Hispanic	43	6.2%	6.8%	52.6%
White	638	91.9%	90.0%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	2	0.3%	0.7%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	6	0.9%	1.7%	2.4%
Economically Disadvantaged	389	56.1%	55.8%	60.6%
Non-Educationally Disadvantaged	305	43.9%	44.2%	39.4%
Section 504 Students	121	17.4%	12.1%	6.5%
English Learners (EL)	6	0.9%	1.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	2.1%	1.4%
Students w/ Dyslexia	57	8.2%	4.9%	3.6%
At-Risk	408	58.8%	45.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	95			
By Type of Primary Disability				
Students with Intellectual Disabilities	45	47.4%	41.6%	42.4%
Students with Physical Disabilities	13	13.7%	18.6%	21.9%
Students with Autism	13	13.7%	12.9%	13.7%
Students with Behavioral Disabilities	24	25.3%	21.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	5.4%	1.4%
Mobility (2017-18):				
Total Mobile Students	95	12.5%	16.7%	15.4%

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.3%		
Hispanic	6	0.8%		
White	86	11.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.7%	-	0.0%	6.2%
Grade 1	-	9.6%	3.1%	-	15.4%	5.5%
Grade 2	-	1.4%	1.8%	-	2.4%	2.3%
Grade 3	-	2.1%	1.1%	-	0.0%	0.9%
Grade 4	-	0.7%	0.5%	-	1.9%	0.5%
Grade 5	0.0%	0.0%	0.5%	2.4%	2.4%	0.6%
Grade 6	1.0%	1.0%	0.4%	6.0%	6.0%	0.5%
Grade 7	-	1.0%	0.6%	-	0.0%	0.6%
Grade 8	-	1.5%	0.4%	-	0.0%	0.7%
Grade 9	-	7.1%	7.2%	-	15.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	21.0	18.8
Grade 2	-	18.8	18.7
Grade 3	-	18.7	18.9
Grade 4	-	18.1	19.2
Grade 5	15.4	15.4	21.2
Grade 6	17.4	17.4	20.4
Secondary:			
English/Language Arts	-	11.0	16.6
Foreign Languages	-	14.5	18.9
Mathematics	-	11.7	17.8
Science	-	11.4	18.9
Social Studies	-	10.0	19.3

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.8	100.0%	100.0%	100.0%
Professional Staff:	55.0	72.6%	57.2%	64.1%
Teachers	48.2	63.7%	46.8%	49.8%
Professional Support	3.7	4.9%	6.6%	10.1%
Campus Administration (School Leadership)	3.0	4.0%	2.5%	3.0%
Educational Aides:	20.8	27.4%	14.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	2.0	n/a	12.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	7.3	9.6%	7.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	4.3	8.9%	4.8%	27.7%
White	42.9	89.0%	93.4%	58.4%
American Indian	1.0	2.1%	0.8%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	6.9	14.3%	18.2%	23.8%
Females	41.3	85.7%	81.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	40.6	84.2%	84.6%	73.6%
Masters	7.6	15.8%	13.0%	24.3%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	3.6%	4.0%	7.0%
1-5 Years Experience	18.3	38.0%	21.1%	28.9%
6-10 Years Experience	6.3	13.0%	16.0%	19.0%
11-20 Years Experience	13.4	27.7%	34.6%	29.3%
Over 20 Years Experience	8.5	17.7%	24.3%	15.7%
Number of Students per Teacher	14.4	n/a	13.7	15.1

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.4	6.3
Average Years Experience of Principals with District	1.0	3.6	5.4
Average Years Experience of Assistant Principals	9.0	4.7	5.3
Average Years Experience of Assistant Principals with District	9.0	4.7	4.7
Average Years Experience of Teachers:	11.8	13.7	11.1
Average Years Experience of Teachers with District:	7.2	10.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,256	\$39,320	\$47,218
1-5 Years Experience	\$43,444	\$43,866	\$50,408
6-10 Years Experience	\$48,166	\$48,698	\$52,786
11-20 Years Experience	\$51,674	\$52,134	\$56,041
Over 20 Years Experience	\$56,704	\$59,238	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,604	\$51,050	\$54,122
Professional Support	\$63,488	\$61,851	\$64,069
Campus Administration (School Leadership)	\$63,490	\$75,526	\$78,947
Instructional Staff Percent:	n/a	65.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: VIDOR ISD
 Campus Name: VIDOR MIDDLE
 Campus Number: 181907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 694
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	0.9%	1.7%	19.7%
Career & Technical Education	0	0.0%	30.8%	26.3%
Gifted & Talented Education	44	6.3%	4.6%	8.1%
Special Education	95	13.7%	12.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.8%	0.6%	6.4%
Career & Technical Education	0.0	0.0%	6.4%	4.9%
Compensatory Education	0.0	0.0%	3.9%	2.7%
Gifted & Talented Education	0.6	1.3%	1.2%	2.0%
Regular Education	42.4	87.9%	77.3%	71.4%
Special Education	4.9	10.1%	9.0%	9.1%
Other	0.0	0.0%	1.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)