

**Vidor Independent School District**  
**Vidor AIM Center High School**  
**2018-2019 Campus Improvement Plan**

**Accountability Rating: Met Alternative Standard**

**Board Approval Date:** October 15, 2018  
**Public Presentation Date:** October 15, 2018

# Mission Statement

The administration, staff and faculty of the AIM Center High School are committed to ensuring that all students have access to a quality education. It is our goal to enable our students to achieve their potential so that they may fully participate now and in the future in the social, economic and educational opportunities of this area, our State, and our Nation.

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# Comprehensive Needs Assessment

Revised/Approved: October 15, 2018

## Demographics

### Demographics Summary

The AIM Center High School serves at risk students in grades 9-12 who live in the Vidor ISD boundaries. The total number of graduates for the class of 2016 was 67. The demographic report for ethnicity of the campus shows the following: White 88.9%, Hispanic 9.3%, African American 0.0%, Asian 0.0% and 1.9% two or more races. Additionally, 81.5% of the students were classified as "At-Risk" and 50% as Economically Disadvantaged. According to the 2016-17 Texas Academic Performance Report, AIM Center High School had a mobility number of 92 or 97.9% for the 2015-16 school year.

### Demographics Strengths

This campus is designed to serve at-risk students in the district and over 80% of the students met that state criteria. The ethnicity makeup of the campus is reflective of the district as a whole. Enrollment numbers will be slightly decreased for the 2017-18 school year, however the number of graduates is staying steady. The percentage of students graduating was greater than 50% of the total enrolled population, Grades 9-12. The dropout rate has decreased from 11.5% to 9.9%, a 1.6% reduction. Our attendance rate is 90.6%, which is a huge accomplishment for an at-risk, mobile population.

# Student Achievement

## Student Achievement Summary

The 16-17 Texas Academic Performance Report report showed that the students tested were successful in meeting the state standard for the Exit level test. The percentage of students scoring at Approaches Grade Level or Higher for the STAAR for the areas of Reading, Science, and Social Studies was 100% in 2017. (No scores in Mathematics were reported.)

The 4-year Graduation Rate for AIM Center High School was 78.6% for the class of 2016.

The 5-year Extended Graduation Rate for our students was 77.6% for the class of 2015.

The Annual Drop Out Rate for grades 9-12 (2015-16) was 9.9%.

The attendance rate for AIM Center High School was 90.8% for the 2015-16 school year.

The SAT and ACT test scores for the class of 2015 are 1.5%.

## Student Achievement Strengths

The AIM Center High School was given an Accountability Rating of Met Standard for an Alternative Campus. The 4-year graduation rate maintained from the previous year. The campus attendance rate improved from previous year by 2.2%.

# School Culture and Climate

## School Culture and Climate Summary

The AIM Center is an academic alternative high school campus. The campus is designed to support and encourage at-risk students to successfully complete all requirements for a high school diploma. The campus has a very positive, productive and friendly atmosphere. The small class size allows teachers to provide more small group and individual instruction. The entire staff is aware of the students' personal situations and potential discipline issues. Any behavior or discipline issue is addressed immediately in a positive manner. We have very few to no discipline referrals and DAEP placements in the previous school year. The appearance of the building is exceptional and the campus is "home" to our students. See goal #2.

## School Culture and Climate Strengths

Our campus has a warm, positive and productive culture. All staff members have a dedicated, positive and supportive attitude. With a class size of 15 students or less, the diverse student population gets to know and encourage each other. Since our campus has a self-paced curriculum, students can complete graduation requirements at any time during the year. When the student is declared a graduate, a "hallway graduation" is held. The student wears the cap and gown as they walk down the hallway to "Pomp and Circumstances". Family, friends and the entire campus celebrate this accomplishment.

# **Staff Quality, Recruitment, and Retention**

## **Staff Quality, Recruitment, and Retention Summary**

The campus has a high retention rate. All teachers are highly qualified and vacancies are filled in a timely manner with highly qualified candidates.

## **Staff Quality, Recruitment, and Retention Strengths**

All teachers are highly qualified and continue to receive training and professional development opportunities as needed.

## **Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs**

**Problem Statement 1:** We have a need for a multi-certified electives teacher. We currently have 1 class period for debate, Spanish, speech, and art; and another period with debate and speech.

# Curriculum, Instruction, and Assessment

## Curriculum, Instruction, and Assessment Summary

Goal #1 - Student achievement - ACHS will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.



# Parent and Community Engagement

## Parent and Community Engagement Summary

Goal #5 - Enduring Relationships with Stakeholders - ACHS will strive to maintain a strong relationship with all community stakeholders. Parents and community will be kept apprised of pertinent school related issues and programs through a combination of the District website, tv channel, parent portal, and district callouts.

# School Context and Organization

## School Context and Organization Summary

Goal #2 - Effective & Efficient Utilization of Infrastructure & Operations - ACHS will assure efficiency and maintain its infrastructure and physical plant to the highest standards. operational processes, including technology integration, will be reviewed annually to assure resources are being utilized as effectively as possible.

and Goal # 3 - Quality Teaching, Administrative, and Support Staff - ACHS will continue to recruit, employ, and retain teaching, administrative and supportstaff that are fully certified and highly qualified.

# Technology

## Technology Summary

Goal #2 - Effective & Efficient Utilization of Infrastructure & Operations - ACHS will assure efficiency and maintain its infrastructure and physical plant to the highest standards. operational processes, including technology integration, will be reviewed annually to assure resources are being utilized as effectively as possible.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Federal Report Card Data
- PBMAS data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions

## Student Data: Student Groups

- At-Risk population, including performance, progress, discipline, attendance, and mobility
- Homeless data

## Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records

## Employee Data

- Campus department and/or faculty meeting discussions and data

## Support Systems and Other Data

- Budgets/entitlements and expenditures data











# Goals

## Goal 1: Student Achievement: AIM Center High School will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.

**Performance Objective 1:** AIM Center High School will assess for learning by developing challenging goals, monitor progress and provide feedback so that all students, of all disaggregated student groups, will meet or exceed promotion/graduation/completion standards.

**Evaluation Data Source(s) 1:** Texas Academic Performance reports, other state and federal accountability documents

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Students receive core-content instruction from certified teachers in alternative educational setting. (See AIM in SCE addendum.) Students also receive additional academic support through OdysseyWare, Google Apps for Education, Kagan Strategies and TEKS Resource System lessons to improve critical thinking and reasoning skills in preparation for STAAR testing.	Principal Teachers	Academically Acceptable Status (Alternative Campus Standards)				
	Funding Sources: 199 State Comp Ed - 1562011.00					
2) Before school tutoring and after school credit recovery is available for all students.	Teachers Principal	Academically Acceptable Status (Alternative Campus Standards)				
3) To increase activities focused on student writing skills: using complete sentences in OdysseyWare lessons, writing across the content areas and a writing portfolio for each student maintained by the English teacher. As the English teacher attends writing workshops she will share information with other content area teachers.	Teachers and Principal	Writing Scores will increase for all students.				
4) The campus will monitor and document students' progress by electronic progress report, attendance reports, and course syllabi.	Teachers Principal Counselor Attendance secretary	Academically Acceptable Status (Alternative Campus Standards)				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 1:** Student Achievement: AIM Center High School will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.

**Performance Objective 2:** AIM Center High School will achieve an attendance average of 85% .

**Evaluation Data Source(s) 2:** Review of six weeks and end of year attendance reports.

**Summative Evaluation 2:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Attendance will be monitored daily. The attendance clerk will call all students who are not at school by 9:30 AM. and will document calls and responses.	Attendance Clerk Principal	The attendance percentage will be reviewed at each formative reporting period.				
2) Schedule changes and/or attendance options will be evaluated for appropriateness for each student. Morning, afternoon, night and/ or combination schedules are available. Traditional attendance reporting or optional flexible attendance will be selected as appropriate for the student.	Attendance Clerk Principal Counselor	Attendance of students with excessive absences will improve to 80% or higher.				
3) Attendance conferences between the campus staff and student &/or parent will occur as needed.	Attendance Clerk Principal Counselor	Attendance of students with excessive absences will improve to 80% or higher.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 1:** Student Achievement: AIM Center High School will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.

**Performance Objective 3:** 75% of students tested will meet the standards on state required tests.

**Evaluation Data Source(s) 3:** STAAR EOC test results.

**Summative Evaluation 3:**








Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Teachers will receive test reports for students who have not met the standard on STAAR EOC exams. Teachers will review the information and target the skill areas that need remediation.	Core Subject Teachers, Principal	STAAR EOC test results				
2) Prior to testing, students who are scheduled to take or retake STAAR EOC exams will be assigned to a test prep class with the appropriate teacher.	Core Subject Teachers, Principal	STAAR EOC Test results				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 1:** Student Achievement: AIM Center High School will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.

**Performance Objective 4:** The AIM Center High School will improve on prior year's drop out rate. The dropout rate will be less than 1.8%

**Evaluation Data Source(s) 4:** Annual dropout report

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Every effort will be taken to find and recover "no show" students at the beginning of each year. Students who drop out during the school year will be sought out and encouraged to return to school. Scheduling and flexible attendance options will be discussed as appropriate.	Registrar, Principal	Drop out report will show a decrease from previous year.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						












**Goal 1:** Student Achievement: AIM Center High School will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.

**Performance Objective 5:** Students in various subpopulations will be provided the appropriate support.

**Evaluation Data Source(s) 5:** program files, PEIMS Reports

**Summative Evaluation 5:**








Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) The following PRS program services may be offered: 1. Counseling, including the initial disclosure of pregnancy and throughout the pregnancy. 2. Class schedule review, and modifications if needed, to determine any appropriate changes needed during pregnancy, 3. Instruction (inside and outside of the classroom) related to parenting knowledge and skills, including child development, home and family living 4. Academic progress and/or report card review 5. School health services 6. Career guidance 7. Referral to local service organizations and government agencies 8. CEHI (homebound) as needed (Support services are based on student need. It is not required for all students to receive every service.) (See Homebound in SCE addendum.)	Principal	PRS records are accurately maintained and documentation shows that services were provided.				
Funding Sources: 199 State Comp Ed - 156774.00						
2) Homelessness: Campus counselors will identify students that are homeless and utilize local &/or district resources to provide emergency instructional supplies, hygiene products, clothing, transportation, and school meals as appropriate	Principal Counselor Supported by the Coordinator of Federal Programs	100% of students indentified as homeless under McKinney Vento will receive services fit to their individual needs.				
3) Foster Students: Campus counselors will identify students that are currently in the Foster Care system and utilize local &/or district resources to provide transportation and school meals to help ensure educational stability.	Principal Counselor Supported by the Coordinator of Federal Programs	100% of students indentified as a foster student will receive services fit to their individual needs.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 2: Effective and Efficient Utilization of Infrastructure and Operations: AIM Center High School will assure efficiency and maintain its infrastructure and physical plant to the highest standards. Operational processes, including technology integration, will be reviewed annually to assure resources are being utilized as effectively as possible.**

**Performance Objective 1:** The 5 year district/campus technology plan will be implemented.

**Evaluation Data Source(s) 1:** Campus technology plan, Fixed Asset Report

**Summative Evaluation 1:**








Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Review fixed assets report and campus technology needs. Determine technology needs, including network accessibility and hardware needs, such as desktop computers, laptops, ipad, smartboard, etc. Follow the developed campus technology plan. Purchase or reallocate needed items as identified in technology plan as funds become available.	Campus SBDM committee, Campus Members of District Technology Committee, Principal	Technology plan is developed and purchases are made as appropriate.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 2:** Effective and Efficient Utilization of Infrastructure and Operations: AIM Center High School will assure efficiency and maintain its infrastructure and physical plant to the highest standards. Operational processes, including technology integration, will be reviewed annually to assure resources are being utilized as effectively as possible.

**Performance Objective 2:** Facilities: The campus will support the upkeep and sustainability of facilities and resources.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) By submitting necessary work orders in a timely manner, in regards to areas, such as, but not limited to: technology, grounds, common areas, classrooms, reception areas, restrooms, parking lots, ADA compliance standards, etc	Principal Custodial Supported by Director of Maintenance	100% of all work orders submitted, were addressed &/or completed				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

# Goal 3: Quality Teaching, Administrative, and Support Staff: AIM Center High School will continue to recruit, employ, and retain teaching, administrative, and support staff that are fully certified and highly qualified.

**Performance Objective 1:** The campus will have 100% highly qualified teachers and staff.

**Evaluation Data Source(s) 1:** State Board of Education certification

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Attract/Retain: The campus will attract and retain highly qualified staff who are aligned to the campus vision.	Principal Supported by HR dept	Highly Qualified Teacher Report shows 100%.				
2) PD: The campus will treat staff as a valuable resource and provide professional development opportunities to strengthen their skillset and knowledge.	Principal Supported by Curriculum dept	Documentation of professional development completed				
3) Appraisals: The campus will engage in the TTESS and TPESS performance standards to inform the training, appraisal, and professional development of teachers and campus administration.	Principal Supported by HR dept and superintendent	TTESS and TPESS certificates				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

# Goal 4: AIM Center High School will provide safe and secure environment for all students and staff.

**Performance Objective 1:** Conduct safety training for staff and students.

**Evaluation Data Source(s) 1:** Professional development records and documentation.

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Conduct routine safety drills monthly, (fire, lock down, severe weather, active shooter, etc) coordinated with Vidor ISD PD as appropriate. Use campus budget to ensure campus safety for staff and students.	Principal	Documentation of drill and safety inspections. Campus budget expenditures.				
2) Addressing Abuse: The campus will adhere to the district policy addressing sexual abuse and other maltreatment of children, including awareness, prevention techniques, warning signs, actions for safety, counseling of the victim and CPS reporting.	Principal Counselor Staff Supported by central administration	100% of all campus personnel will complete the mandatory state trainings.  Counseling resources available				
3) Mental Health Early Intervention: The campus will provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention and conflict resolution.	Principal Counselor Staff Supported by central administration	100% of all campus personnel will complete the mandatory state trainings.  Counseling resources available.				
4) Anti-Bullying: The campus will provide prevention, intervention, and education concerning unwanted physical &/or verbal aggression, sexual harrassment, cyber-bullying and bullying.	Principal Counselor Staff	100% of all campus personnel will complete the mandatory state trainings.  Counseling resources available.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 4:** AIM Center High School will provide safe and secure environment for all students and staff.

**Performance Objective 2:** The AIM Center High School will maintain a safe building.

**Evaluation Data Source(s) 2:** The building will have regular walk throughs.

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Monitor student behaviors. Maintain fair and consistent practices/procedures for holding students accountable for tardies, dress code, electronic devices, and appropriate school behaviors.	Staff	Reduction of drop-out rate. Decrease in campus disruptions. Improved grades and assessments.				
2) At the start of first period, the interior doors of the campus will be locked. All visitors will be checked in through the front office before entering the building.	Staff	Decrease in campus disruptions. Improved safety				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 5: Enduring Relationships with Stakeholders: AIM Center High School will strive to maintain a strong relationship with all community stakeholders. Parents and the community will be kept apprised of pertinent school related issues and programs through a variety of ways.**

**Performance Objective 1:** Documentation of college and career days will be maintained, along with data from the campus climate surveys.

**Evaluation Data Source(s) 1:** Meeting minutes, sign in sheets from committee meeting, agenda and college and career days and district surveys.





**Summative Evaluation 1:**

**Goal 5:** Enduring Relationships with Stakeholders: AIM Center High School will strive to maintain a strong relationship with all community stakeholders. Parents and the community will be kept apprised of pertinent school related issues and programs through a variety of ways.

**Performance Objective 2:** AIM Center High School will ensure the recognition of student accomplishments by the community.

**Evaluation Data Source(s) 2:** Students will be highlighted in our campus announcements, the local newspaper, &/or on the district website.

**Summative Evaluation 2:**








Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Graduates will be acknowledged in a timely manner. Photos of all graduates wishing to be recognized will be sent to the Vidorian upon completion of the graduation requirements.	Secretary, Principal	Copies of photos from newspaper.				
2) Graduation will be advertised and held in a location that can accommodate the large group that will attend. The local newspaper reporters will be invited to our campus graduation and asked to write an article about the event.	Secretary, Principal	Copy of the article and/or pictures of the graduation.				
3) Student of the month will be selected. They will be recognized monthly with their picture posted on the campus Facebook and on campus.	Secretary, Principal	Announcements are documented and posted on the district website and Facebook.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 5:** Enduring Relationships with Stakeholders: AIM Center High School will strive to maintain a strong relationship with all community stakeholders. Parents and the community will be kept apprised of pertinent school related issues and programs through a variety of ways.

**Performance Objective 3:** AIM Center faculty will be recognized.

**Evaluation Data Source(s) 3:** Employees will be highlighted and honored at board meetings, in the local paper, on the district website, etc.

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Staff members will be recognized as the campus employee of the month as appropriate and as teacher of the year.	Principal	Postings on the campus and district website, newspaper articles for photos, campus announcement and Facebook.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						










**Goal 5:** Enduring Relationships with Stakeholders: AIM Center High School will strive to maintain a strong relationship with all community stakeholders. Parents and the community will be kept apprised of pertinent school related issues and programs through a variety of ways.

**Performance Objective 4:** Two campus activities will be planned, announced, promoted and conducted for students, family, friends and community to attend each year.

**Evaluation Data Source(s) 4:** planning notes, announcements, flyers, district website postings, social media postings, and articles and photos of the events

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Two activities will be held during the school year, one each semester. Students, family, friends and community members will be invited to join the events which showcase campus and student activities and accomplishments.	Secretary, Principal	Invitations, announcements, sign in sheets, newspaper photos and articles.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

# State Compensatory

## Budget for Vidor AIM Center High School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199.23.6117.00.002.026002	6117 Career Ladder - Locally Defined	\$0.00
199.31.6117.00.002.026002	6117 Career Ladder - Locally Defined	\$0.00
199.11.6118.07.002.026002	6118 Extra Duty Stipend - Locally Defined	\$0.00
199.11.6118.08.002.026002	6118 Extra Duty Stipend - Locally Defined	\$0.00
199.11.6118.24.002.026002	6118 Extra Duty Stipend - Locally Defined	\$0.00
199.11.6118.28.002.026002	6118 Extra Duty Stipend - Locally Defined	\$0.00
199.11.6118.29.002.026002	6118 Extra Duty Stipend - Locally Defined	\$0.00
199.11.6125.00.002.026002	6125 Salary Support - Locally Defined	\$0.00
199.11.6141.00.002.026002	6141 Social Security/Medicare	\$0.00
199.11.6141.07.002.026002	6141 Social Security/Medicare	\$0.00
199.11.6141.08.002.026002	6141 Social Security/Medicare	\$0.00
199.11.6141.24.002.026002	6141 Social Security/Medicare	\$0.00
199.11.6141.28.002.026002	6141 Social Security/Medicare	\$0.00
199.11.6141.29.002.026002	6141 Social Security/Medicare	\$0.00
199.23.6141.00.002.026002	6141 Social Security/Medicare	\$0.00
199.31.6141.00.002.026002	6141 Social Security/Medicare	\$0.00
199.11.6142.08.002.026002	6142 Group Health and Life Insurance	\$0.00
199.11.6142.24.002.026002	6142 Group Health and Life Insurance	\$0.00
199.11.6142.28.002.026002	6142 Group Health and Life Insurance	\$0.00
199.11.6142.29.002.026002	6142 Group Health and Life Insurance	\$0.00
199.23.6142.00.002.026002	6142 Group Health and Life Insurance	\$0.00

199.31.6142.00.002.026002	6142 Group Health and Life Insurance	\$0.00
199.11.6142.00.002.026002	6142 Group Health and Life Insurance	\$0.00
199.11.6142.07.002.026002	6142 Group Health and Life Insurance	\$0.00
199.11.6143.00.002.026002	6143 Workers' Compensation	\$0.00
199.11.6143.07.002.026002	6143 Workers' Compensation	\$0.00
199.11.6143.08.002.026002	6143 Workers' Compensation	\$0.00
199.11.6143.24.002.026002	6143 Workers' Compensation	\$0.00
199.11.6143.28.002.026002	6143 Workers' Compensation	\$0.00
199.11.6143.29.002.026002	6143 Workers' Compensation	\$0.00
199.23.6143.00.002.026002	6143 Workers' Compensation	\$0.00
199.31.6143.00.002.026002	6143 Workers' Compensation	\$0.00
199.11.6144.00.002.026002	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$0.00
199.11.6144.07.002.026002	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$0.00
199.11.6144.08.002.026002	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$0.00
199.11.6144.24.002.026002	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$0.00
199.11.6144.28.002.026002	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$0.00
199.11.6144.29.002.026002	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$0.00
199.23.6144.00.002.026002	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$0.00
199.31.6144.00.002.026002	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$0.00
199.11.6145.24.002.026002	6145 Unemployment Compensation	\$0.00
199.11.6145.28.002.026002	6145 Unemployment Compensation	\$0.00
199.11.6145.29.002.026002	6145 Unemployment Compensation	\$0.00
199.23.6145.00.002.026002	6145 Unemployment Compensation	\$0.00
199.31.6145.00.002.026002	6145 Unemployment Compensation	\$0.00
199.11.6145.00.002.026002	6145 Unemployment Compensation	\$0.00
199.11.6145.07.002.026002	6145 Unemployment Compensation	\$0.00
199.11.6145.08.002.026002	6145 Unemployment Compensation	\$0.00
199.11.6146.08.002.026002	6146 Teacher Retirement/TRS Care	\$0.00

199.11.6146.24.002.026002	6146 Teacher Retirement/TRS Care	\$0.00
199.11.6146.28.002.026002	6146 Teacher Retirement/TRS Care	\$0.00
199.11.6146.29.002.026002	6146 Teacher Retirement/TRS Care	\$0.00
199.23.6146.00.002.026002	6146 Teacher Retirement/TRS Care	\$0.00
199.11.6146.00.002.026002	6146 Teacher Retirement/TRS Care	\$0.00
199.11.6146.07.002.026002	6146 Teacher Retirement/TRS Care	\$0.00
<b>6100 Subtotal:</b>		<b>\$0.00</b>

## Personnel for Vidor AIM Center High School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Alvin Credeur	Elective Teacher	AIM Center High School	.13
Brandy Antill	Principal	AIM Center High School	1
Callie Stubblefield	Teacher/Student Services	AIM Center High School	1
Elizabeth Martin	Math Teacher	AIM Center High School	1
Karen Hinch	Science Teacher	AIM Center High School	1
Lana Taylor	Social Studies Teacher	AIM Center High School	1
Monique Stuart	English Teacher	AIM Center High School	1
Sherry Martin	Math Teacher	AIM Center High School	1

# Campus Funding Summary

199 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	5 FTEs Certified Teachers	199-11-6118-08-002-026-002	\$494,131.00
1	1	1	1.0 FTE Principal	199-E-23-6117-00-002-026-002	\$923,352.00
1	1	1	Contracted services, supplies, misc costs		\$57,248.00
1	1	1	1 FTE Instructional Aide		\$29,825.00
1	1	1	1 TE Counselor		\$57,455.00
1	5	1	3 FTE Certified Teachers		\$156,774.00
<b>Sub-Total</b>					\$1,718,785.00
<b>Grand Total</b>					\$1,718,785.00