

Vidor Independent School District
Vidor Junior High School
2018-2019 Campus Improvement Plan



Board Approval Date: October 15, 2018
Public Presentation Date: October 15, 2018

Mission Statement

Our mission is to facilitate a successful transition from the elementary to the secondary educational environment by meeting the needs of all of our students. Emphasis is placed on creating a learning community where all students learn to think critically, problem solve, make good decisions, and serve. We are committed to the success of our students.

Vision

VISD: Sailing to Success

VJHS: One Shared Vision: Success for All Students

At VJHS, we believe:

1. Our primary purpose is learning, and all our structures, schedules, and communication should reflect that purpose.
2. Students, faculty, and staff should work and learn in an educational climate that is physically and emotionally safe.
3. The concepts of equity and excellence should be factored into all decisions affecting life at VJHS.
4. The collaborative efforts of students, parents, and teachers significantly affect learning outcomes.
5. All students can be successful learners, and all students can learn more when they are engaged in relevant and meaningful work.

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Comprehensive Needs Assessment

Revised/Approved: October 15, 2018

Demographics

Demographics Summary

Vidor Junior High is one of seven campuses in the Vidor Independent School District. Vidor Junior High opened its doors in 1964 and serves families located in a sprawling geographical area with diverse economical resources. Currently the enrollment at Vidor Junior High is 634, which is a decrease from the 2016-2017 school year of 52 students. According to the 2016-2017 TAPR report, demographic breakdown is as follows: 91% White, 6.4% Hispanic/Latino, 1.5% Multi-racial, .6% African American, .1% American Indian, & .3% Asian. The economically disadvantaged percentage is 48.5%, 64% meet the state's at-risk criteria, and the mobility rate is 10.8%. There are four students (.6%) served in the ESL program. There are 87 students or 12.6% of the students are served in special education programs. The attendance rate was 96.5%.

*** Vidor Junior High and Vidor ISD are facing special challenges in 2017-2018. Tropical Storm Harvey swept through our town in August 2017 and flooded a high percentage of our homes. Additionally, Vidor Middle School and Oak Forest Elementary both received significant damage. This led the 6th grade students to be relocated to Vidor Junior High while repairs are being made to VMS. So while our campus enrollment is 636 we have more than 300 6th grade students being served in our facilities as well. This has created a significant space issue across the campus.

*** We are waiting for final numbers, but Harvey has caused a major spike in our homeless rate. In recent years, less than 3% of our students were homeless. In the fall of 2017 approximately 30-40% of our students and staff are classified as homeless.

Vidor Junior High received an Accountability Rating from TEA in 2017 of Met Standard.

Demographics Strengths

Strong community support for our campus.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Tropical Storm Harvey has left approximately 30-40% of our students and staff homeless.

Student Academic Achievement

Student Academic Achievement Summary

Achievement scores in the "Approaches Grade Level or Above" standard in the content areas are as follows.

All Subjects 72%

Reading 74%

Mathematics 84%

Algebra I 100%

Writing 67%

Science 71%

Social Studies 54%

Student Academic Achievement Strengths

Vidor Junior High students performed at or above district and state average in the subject areas of Reading, Math, and Writing.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Student achievement on the Social Studies test was 23% below state average.

Problem Statement 2: Student achievement on the Science test was 8% below state average.

Problem Statement 3: Special Education and Economically Disadvantaged student groups both had significantly lower performance rates on all tests.

School Processes & Programs

School Processes & Programs Summary

100% of the staff at Vidor Junior High is highly qualified. Professional development is encouraged for the staff, particularly focusing on areas where students are low performing. Local and supplemental funds provide opportunities for travel to conferences and/or workshops. Openings created by resignations, retirements, and transfers were filled by highly qualified personnel. While the number of teachers on the campus did not increase, the campus teaching assignments changed to add an ABU classroom and ELAR classes were double blocked (not Honors ELAR).

School Processes & Programs Strengths

The strengths on the campus are as follows:

1. A highly qualified, experienced faculty and staff.
2. Highly qualified, teachers and paraprofessionals to staff content mastery/inclusion support labs.
3. Adequate teaching staff to maintain a good student to teacher ratio in academic content areas.
4. Grade level counselors and assistant principals to adequately serve the students and assist in the day to day operations of the campus.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Postsecondary college, career or military-ready graduates data
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Special education population, including performance, discipline, progress, and participation data
- Migrant population, including performance, progress, discipline, attendance, and mobility

- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, progress, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation

- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Action research results

Goals


Goal 1: Student Achievement: The District will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.



Performance Objective 1: Each content area tested on STAAR (State of Texas Assessment of Academic Readiness) and the Algebra STAAR End of Course tests will score above the state's average or improve upon the prior year's performance. The ultimate goal for the campus is to perform five points above the state average in all areas.











Evaluation Data Source(s) 1: VJHS students will improve upon the prior year's performance and/or score at or above the state standard on each core area tested.

1. STAAR Reading--7 & 8
2. STAAR Math--7 & 8
3. STAAR Writing--7
4. STAAR Science--8
5. STAAR Social Studies--8
6. Algebra I EOC

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Data Driven Instructional Decision Making: The campus teachers will utilize Eduphoria Aware to store and dis-aggregate state testing, common assessments, and benchmark data by content, objectives, & special populations. The data will be utilized to guide instruction and for program decision-making.	Principal; Assistant Principals; Department PLC Leaders; District Technology Trainer, Content area faculty members	VJHS students will improve score or score 5 points above the aggregate average in comparison to state scores on individual state assessments.				
Funding Sources: Student Activity Funds - 0.00, Local (Campus) Funds - 0.00						

<p align="center">Comprehensive Support Strategy</p> <p>2) State Compensatory Education: Provide the following supplemental State Compensatory Programs targeting the needs of At-Risk students:</p> <p>1. Identification/Notification Guidelines--Students will be identified by state guidelines, state assessments, and common assessments.</p> <p>2. Double-blocked 7th-8th Grade ELAR (not Honors) 7th-8th grade math for qualifying students. (See Math Acceleration in SCE addendum.)</p> <p>3. High-quality, certified grade-level content teachers assigned one class period to teach DAEP students. (See SWIS in SCE addendum.)</p> <p>4. Supplemental instructional aides work with students one-on-one or in small groups in regular classroom and/or labs. (See Instructional Support in SCE addendum.)</p> <p>5. Certified teachers will offer Individualized Student Instruction on core subject areas, in small-group setting, focused on TEKS mastery. (See Individualized Instruction in SCE addendum.)</p>	<p>Campus Principal, Assistant Principals, Counselors</p>	<p>VJHS students will improve score or score 5 points above the aggregate average in comparison to state scores on individual state assessments.</p>				
<p>Funding Sources: 199 State Comp Ed - 454202.00</p>						
<p align="center">Comprehensive Support Strategy</p> <p>3) Special Education students will be placed in programs intended to address their learning needs related to their disabilities.</p>	<p>Principal, Assistant Principals, Counselors, Diagnostician, Instructional Staff</p>	<p>VJHS students will score 5 above the aggregate average in comparison to state scores on all state assessments. The special population reading and math scores will be within 5 point of all students points</p>				

<p>4) CTE, Career Investigation, and Technology: Provide the following Career and Technology program and technology services:</p> <ol style="list-style-type: none"> 1. Consumer Science Classes\7-8 Skills for Living; 2.Horticulture/AgriScience Class; 3.Technology Applications Classes; 4. Career Investigation Classes 5. Career Cruising Software--Vocational Interest inventory administered to all students. 	<p>Principal Assistant Principal Counselors 3.5 FTEs--CTE teachers Skills for Living (Home Economics) Horticulture/AgriScience Technology Application Career Investigations</p>	<p>100% of VJHS students will enroll in a minimum of one Career and Technology class while in VJHS as evidenced by the master schedule and grade reports.</p>				
<p>5) The faculty and staff at VJHS will provide every child access to a quality education by: Utilizing the TEKS Resource system that is aligned with the Texas Essential Knowledge and Skills (TEKS), the College and Career Readiness Standards (CCRS), the ELPS (English Language Proficiency Standards) and is enriched by core knowledge; and monitoring the consistent delivery of classroom instruction, and utilizing common assessments.</p>	<p>Principal Assistant Principals Academic Content Area Teachers & paraprofessionals ESL teacher</p>	<p>VJHS students will score 5 points above the aggregate average in comparison to state scores on all state assessments. The special population reading and math scores will be within 5 points of all students % points.</p> <p>TAPR Report: Disaggregated Assessment Data</p>				
<p>6) Collaborative planning staff development for content grade level teachers every 6-weeks in order to analyze data and to plan instructional goals and instruction.</p>	<p>Principal; Assistant Principals; Department PLC Leaders; District Curriculum Director & Coordinator, Content area faculty members</p>	<p>Agendas and sign-in sheets will document collaborative planning by faculty and staff on the following days: September</p>				
<p>Funding Sources: Local (Campus) Funds - 0.00</p>						
<p>Comprehensive Support Strategy</p> <p>7) Provide supplemental, accelerated instruction to students who do not meet standards on state test. Provide academic advisement and scheduling based on academic achievement and interests.</p>	<p>Principal; Assistant Principals; Department PLC Leaders; District Technology Trainer, Content area faculty members</p>	<p>100% of students who do not meet the state standards will be provided supplemental and accelerated instruction documented by the master schedule and attendance reports.</p>				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 1: Student Achievement: The District will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.

Performance Objective 2: Vidor Junior High will maintain a dropout rate of less than 1.8%.

Evaluation Data Source(s) 2: The VJHS dropout % on the PEIMS will be less than 1.8%.

Summative Evaluation 2:











Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Teachers will make a parent contact for any student that fails their class for a given six weeks	Principal Assistant Principal Counselors Registrar	VJHS will maintain a dropout rate of less than 1.8 % as reported on the PEIMS submission. Formative Reviews--October Flash Report Date and June submission.				
Funding Sources: Local (Campus) Funds - 0.00						
2) Character Education will continue to be a focus through the use of Kagan Cooperative Learning structures with social skills and curriculum that encourages the positive attributes of character and leadership.	Principal Assistant Principals Pirate Power Teachers Sponsors and Coaches (Extracurricular Activities)	School Climate; Evaluation of Referrals; District Survey				
Funding Sources: Local (Campus) Funds - 0.00						
3) VJHS will offer a diverse group of extracurricular activities that provides opportunities for students to participate, to develop talents and interests, to build positive relationships with peers, and to stay in school. Some of these activities are: Athletics, Band, drill team, cheerleaders, Jr. Pirate Players, Choir, Student Council, Art Club, Jr. FFA, National Junior Honor Society, Student Council, UIL Academics.	Principals; Assistant Principals; Counselors; Athletic Directors; Director of Fine Arts; and Coaches and Sponsors	Master Schedule and Extra Curricular Participation Reports				
4) Student Assembly held early in the school year to provide students with orientation to the school organizational structure, support, and expectations.	Principal, Assistant Principals, Counselors					
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 1: Student Achievement: The District will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.

Performance Objective 3: VJHS yearly attendance will meet and or exceed the district's attendance percentage goal.

Evaluation Data Source(s) 3: EOY attendance percentage on June PEIMS submission shows attendance percentage Of 96% or greater.

Summative Evaluation 3:










Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Promote and foster an educational climate that is physically and emotionally safe for the VJHS students.	Principal Assistant Principals Counselors All Faculty and Staff	96% attendance				
2) Monitor attendance on a daily and weekly basis.	Principal Assistant Principals Attendance Secretary Teachers	96% attendance				
3) Parent Notification-- 1. Parents are able to access attendance through the Skyward Parent Portal. 2. Daily Skylert calls are made to parents when a student is absent. 3. Attendance letters (per our district attendance policy) are sent to parents when students have six or more absences.	Principal Assistant Principals Attendance Secretary	96% attendance				
4) Attendance incentives are utilized to motivate students to attend school.	Principal Assistant Principal Counselors Teachers	96% attendance				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Student Achievement: The District will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.

Performance Objective 4: The VJHS Performance Based Monitoring Analysis System (PBMAS) for Special Education will improve to a 2 or better in all areas.

Evaluation Data Source(s) 4: All areas measured on the PBMAS report will be a 2 or better for the campus.

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Review each student's placement, modifications, and accommodations to insure least restrictive environment (LRE). Consider adding appropriate modifications and accommodations before moving student to a more restrictive setting.	Principal Assistant Principals Diagnostician Counselors ARD committees	All areas measured on the PBMAS report will be a 2 or better for the campus.				
2) Schedule life skills students into mainstream electives with appropriate modifications, accommodations and additional paraprofessional support.	Diagnostician Counselors Life Skills Teacher ARD committee	All areas measured on the PBMAS report will be a 2 or better for the campus.				
3) Implement content inclusion support labs with a highly qualified special education teacher and a paraprofessional that runs simultaneously with the inclusion academic setting.	Principal Assistant Principals PLC Leaders Content Mastery/Inclusion Support Personnel	All areas measured on the PBMAS report will be a 2 or better for the campus.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Student Achievement: The District will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.

Performance Objective 5: Vidor Junior High will afford every student the opportunity to explore post-secondary education and career choices.

Evaluation Data Source(s) 5: 100% of VJHS students will complete one semester of career investigation or living skills. (21st century skills)

Summative Evaluation 5:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) All VJHS students will complete a semester class focusing on career investigations and post secondary education requirements for chosen careers.	Principal Counselors Career and Tech Application Teachers	The master schedule and student records will document that all junior high students complete a minimum of 1 semester of postsecondary education and career investigation during their 7th and/or 8th grade years	✓	✓	✓	
2) All 7th graders will complete the Career Cruising Interest Inventory in order to provide input for making educational decisions, post-secondary education choices and career planning.	Principal Counselors Careers and Tech Application Teachers	100% of 7th graders will complete the Career Cruising Interest Inventory.	✓	✓	✓	
3) Community Leaders will be invited to visit the campus and speak to students regarding career planning, educational choices, and postsecondary education.	Principal Assistant Principal Counselors Tech Application Teachers 8th grade Math Teachers	A minimum of 3 community leaders will speak to students regarding careers each semester.	●			
4) Skype interviews will be utilized in the careers investigation classes to provide students the opportunity to interact with leaders in their field in order to investigate careers, career planning, and educational choices.	Principal Assistant Principals Counselors Careers Teacher		●			

Goal 1: Student Achievement: The District will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.

Performance Objective 6: VJHS students will receive instruction in financial literacy, college readiness and career and college planning.

Evaluation Data Source(s) 6: Lesson plans from math classes, CTE, and Career Investigation classes will include financial literacy, college readiness and planning by all students.

Summative Evaluation 6:










Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Math class instruction will include the required financial literacy TEKS.	Principal Assistant principal Math faculty and staff	Lesson plans will document that financial literacy TEKS were taught.				
2) 100% of students will complete a minimum of one semester of Careers /Technology class during their two years at the junior high.	Principal Counselors Technology Application Teachers	Enrollment and completion data from the Careers class will indicate that 100% of the students completed the 1 semester course during their two years at the junior high.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Student Achievement: The District will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.

Performance Objective 7: Continue support of the campus' special population groups including GT, Dyslexia ELL, Economically Disadvantaged, and Special Education. Ensure that all Special Education students are provided the appropriate modifications and accommodations to be successful.

Evaluation Data Source(s) 7: Special population sub groups will meet or exceed state and federal expectations for STAAR; Any subgroup failing to meet the expectations should show a 5% improvement in achievement (passing rates).

Summative Evaluation 7:








Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) GT-students taught by teachers who have either GT qualification or certification-increased instructional rigor provided for students	Principal, Counselors, Instructional Staff	100% of GT teachers are GT trained				
2) Dyslexia services will be provided by a certified teacher for those needing assistance.	Principal, Counselors, Instructional Staff	Services provided to those in need of dyslexia support				
Comprehensive Support Strategy 3) All teachers will be provided appropriate documentation for Special Education students and all other students with modifications, accommodations or IEPs.	Principal, Diagnostician, Instructional Staff	Documented receipt of IEPs				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Effective and Efficient Utilization of Infrastructure and Operations: The Campus will assure efficiency and maintain its infrastructure and physical plant to the highest standards. Operational processes, including technology integration, will be reviewed annually to assure resources are being utilized as effectively as possible.

Performance Objective 1: The campus site-based committee will assist with reviewing and updating a prioritized list of needs and timelines for facility improvements.

Evaluation Data Source(s) 1: The agenda and notes from the site-based committee will document that the campus facility study was reviewed and updated during the current school year.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) A campus survey will be updated in order to assess and prioritize campus needs.	Principal Site-based Committee Members	Data from the completed campus survey will be provided to the VJHS site-based committee to utilize in updating the Facility Improvement Plan.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Effective and Efficient Utilization of Infrastructure and Operations: The Campus will assure efficiency and maintain its infrastructure and physical plant to the highest standards. Operational processes, including technology integration, will be reviewed annually to assure resources are being utilized as effectively as possible.

Performance Objective 2: VJHS will maintain efforts to provide technology for all students to integrate into learning.

Evaluation Data Source(s) 2: The agenda and notes from the site-based committee will document that the technology plan was reviewed and updated.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Vidor Junior High will continue to implement and expand Bring Your Own Technology program.	Principal Assistant Principals Teachers	% of students signed up for BYOT				
2) The site-based committee will review and update the campus technology plan.	Principal Campus Site-based Committee Technology Committee	The agenda and notes from the site-based committee and technology committee				
3) VJHS will continue the after school "Tech Tuesday" program, and Robotics classes will be added to the master schedule course offerings.	Principal Assistant Principal Careers and Tech Ap teachers	Sign in sheets and videos of class will document the Tech Tuesday after school program and the addition of robotics. Master Schedule				
4) VJHS will utilize technology to develop You Tube video announcements, safety and character education.	Principal Careers/ Technology teachers Student Groups	The YouTube videos will document the use of technology.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: Effective and Efficient Utilization of Infrastructure and Operations: The Campus will assure efficiency and maintain its infrastructure and physical plant to the highest standards. Operational processes, including technology integration, will be reviewed annually to assure resources are being utilized as effectively as possible.

Performance Objective 3: Steps will be taken to instruct students on how to best take care of buildings.

Evaluation Data Source(s) 3: Class rules and expectations will articulate the expectation of maintaining and caring for school property in all classes.

Summative Evaluation 3:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) YouTube videos will be developed to instruct and encourage students to care for and maintain all school property.	Principal, Assistant Principals, Tech Application and Careers Teachers, Student Council Sponsor	YouTube videos shown during home room will document this strategy.				
2) Teachers will model and teach how to care for and maintain all school property .	Principal, Assistant principals, Coaches and Sponsors, Pirate Power Teachers	Class rules and expectations will articulate the expectation of maintaining and caring for school property.				
Funding Sources: Local (Campus) Funds - 0.00						
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: Effective and Efficient Utilization of Infrastructure and Operations: The Campus will assure efficiency and maintain its infrastructure and physical plant to the highest standards. Operational processes, including technology integration, will be reviewed annually to assure resources are being utilized as effectively as possible.

Performance Objective 4: Students will be given the opportunity to help beautify the VJHS campus through clubs/organizations on the campus.

Evaluation Data Source(s) 4: A minimum of one project a semester will be completed by junior high students.

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) School clubs and organizations will engage in one campus improvement activity during the school year.	Principal Assistant Principals Coaches and Sponsors	Lesson plans, pictures, and campus projects will indicate that students were engaged in one campus improvement activity.				
Funding Sources: Student Activity Funds - 0.00, Local (Campus) Funds - 0.00						
2) Teachers and Staff will have a work day event.	Principals Assistant Principals	Sign in sheets and pictures for workday project.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: Quality Teaching, Administrative, and Support Staff: The District will continue to recruit, employ, and retain teaching, administrative, and support staff who are fully certified and highly qualified.

Performance Objective 1: The principal will collaborate with campus leadership team and site-based committee to ensure effective and efficient staffing.

Evaluation Data Source(s) 1: Agendas and meeting will document the the efforts of the principal, campus leadership team and the site-based committee to insure effective and efficient staffing at the VJHS campus.

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Student enrollment, special programs, and special populations needs will be reviewed semi-annually in order to develop and effective an efficient staffing plan.	Principal Campus Leadership Team Site-based Committee	Completed Staffing Plan Sign in sheets and agendas documenting the semi annual meetings and the staffing plans.				
2) All personnel openings are reviewed in order to determine if the position needs to be filled or changed to meet the achievement needs of the campus.	Principal Campus Leadership Team	Staffing patterns and changes based on campus needs will document this process.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: Quality Teaching, Administrative, and Support Staff: The District will continue to recruit, employ, and retain teaching, administrative, and support staff who are fully certified and highly qualified.

Performance Objective 2: The VJHS principal will recommend teachers who are highly qualified and certified in their teaching assignment.

Evaluation Data Source(s) 2: Statement of 100% highly qualified teachers signed yearly by principal

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) The principal or designee will actively screen applicants and schedule interviews with candidates who are certified in their content area.	Principal Assistant Principals Campus Interview Team	Signature of principal certifying that 100% of faculty are highly qualified on yearly report.	✓	✓	✓	
Funding Sources: Local (Campus) Funds - 0.00						
2) The principal will recommend applicants, for teaching positions, who are degreed and certified in their content area.	Principal	100% of teaching positions will be filled by highly qualified teachers. Signature of principal certifying that 100% of faculty are highly qualified on yearly report	✓	✓	✓	
						

Goal 3: Quality Teaching, Administrative, and Support Staff: The District will continue to recruit, employ, and retain teaching, administrative, and support staff who are fully certified and highly qualified.

Performance Objective 3: Teacher turnover rate will be 10% or less for the current school year.

Evaluation Data Source(s) 3: Teacher turnover will be less than 10%.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) VJHS will construct a campus climate that is positive, motivating, and supportive.	Principal Campus Site-based Committee Campus Leadership Team Campus Climate and Committee	Teacher survey data	✓	✓	✓	
Funding Sources: Local (Campus) Funds - 0.00, Student Activity Funds - 0.00						
2) Vidor Junior High teachers will participate in staff development that is pertinent and hands-on.	Principal Campus Site-Based Committee Campus PLC (Department) Leaders	Teacher survey data				
3) VJHS teachers will have input regarding district staff development through surveys and the district site-based committee.	Principal Campus Site-Based Committee Campus PLC (Department) Leaders	Teacher Survey Data				
4) VJHS will provide support to first year teachers and to experienced teachers new to the campus and teachers new to the district with a mentor teacher and the support of the campus administration.	Principal Assistant principals Counselors Mentor Teacher	100% of first year teachers and teachers new to the district will be assigned an experienced mentor to provide support.	✓	✓	✓	
5) VJHS will provide substitutes additional training and information regarding the VJHS campus procedures.	Principal Assistant Principal Department PLC leaders	Documentation of handouts and information provided to campus substitutes.				
6) The department professional learning community leader will be responsible for answering questions and providing support to substitutes working in their department.	Principal Assistant Principal Department PLC leaders	Documentation of handouts and information provided to campus substitutes.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: Safe and Secure Learning Environment: Vidor ISD will provide a safe and secure environment for all students and staff. The District will conduct an annual review of all security provisions that includes input from community emergency planners. Campus based drills will be conducted for dealing with both weather and security.

Performance Objective 1: The VJHS Safety Committee will conduct a review of the campus safety plan and the results of the district safety audit once during the school year. Community emergency planners will be a part of this review for their input and expertise. After each drill the procedures will be reviewed for maximum safety.

Evaluation Data Source(s) 1: Agendas, sign in sheets, and meeting minutes will document the review of the campus safety plan and drills by all personnel.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) The campus faculty and staff will be organized in emergency response groups with a team leader.	Principal Assistant Principal	Emergency team/campus emergency plan. Staff development agendas and sign in sheets will document the organization and training of the emergency response groups.	✓	✓	✓	
2) All faculty and staff will attend staff development on campus safety in August, before the first day of school.	Principal Assistant Principals	Sign in sheets and agendas will document the review of the campus safety plan, the staff development and safety drills by all faculty and staff.	✓	✓	✓	
3) All students will receive training and practice on the safety drills--fire, bad weather, intruder alert lockdowns, evacuation procedures, reverse evacuation.	Principal Assistant Principal Librarian ELA Teachers	Agendas and Attendance Records will document student safety instruction. 100 % of required safety drills will be documented with debriefing notes.				














Goal 4: Safe and Secure Learning Environment: Vidor ISD will provide a safe and secure environment for all students and staff. The District will conduct an annual review of all security provisions that includes input from community emergency planners. Campus based drills will be conducted for dealing with both weather and security.

Performance Objective 2: VJHS will conduct drills once a month to ensure student safety. Drills related to weather and security will be conducted.

Evaluation Data Source(s) 2: Agendas and debrief notes will document the following drills:

1. Monthly fire drills
2. One bad weather and one lock-down drill each semester.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) VJHS will provide training to teachers and students regarding safety drills and procedures in order to prepare for a real emergency. The training includes but is not limited to bad weather drills, fire, evacuation, intruder on campus, and shooter on campus for teachers.	Principal Assistant Principal VJHS Police Officer	100% of all students and teachers will receive training.				
2) A fire drill will be conducted each month with a debriefing session after each fire drill.	Principal Assistant principal Campus police officer	Record of Drill Debriefing notes Sign in sheets.				
3) A bad weather drill will be conducted two times a year on the campus.	Principal Assistant Principal	Record of Emergency Drills Debriefing notes Sign in sheets of Emergency team leader meeting.				
4) Intruder drill or lock down drill will be conducted two times a year. A debriefing meeting with the emergency team will be held after the drills.	Principal Assistant principal Campus Police Officer	Documentation of Drill Notes and sign in sheets from debriefing sessions.				
5) After each drill, the safety committee will conduct a debrief in order to improve. Feedback from the debrief will be provided to all faculty, staff, and students.	Principal Assistant principal in charge of safety Safety team leaders	Agendas, sign in sheets, and notes from debrief from drills will document the debrief and feedback after each drill.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: Safe and Secure Learning Environment: Vidor ISD will provide a safe and secure environment for all students and staff. The District will conduct an annual review of all security provisions that includes input from community emergency planners. Campus based drills will be conducted for dealing with both weather and security.

Performance Objective 3: VJHS will conduct regular meetings on the campus to address workplace safety. Teaching staff will receive training twice per year. Custodial and maintenance staff will receive monthly training.

Evaluation Data Source(s) 3: Monthly staff meeting agendas and completion certificates will document that regular meetings for workplace safety was accomplished.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) All faculty and staff at the VJHS campus will receive annual safety training on blood-borne pathogens and MSDS.	Principal Nurse	100% of faculty and staff will complete required training. Completion certificates.	✓	✓	✓	
2) Bi-annual CPR training will be conducted for essential staff as identified by school nurse.	Principal Nurse	CPR Training sign-in sheets	✓	✓	✓	

Goal 4: Safe and Secure Learning Environment: Vidor ISD will provide a safe and secure environment for all students and staff. The District will conduct an annual review of all security provisions that includes input from community emergency planners. Campus based drills will be conducted for dealing with both weather and security.

Performance Objective 4: VJHS will increase staff awareness and recognition of issues of maltreatment and sexual abuse of children. The annual training will include prevention techniques and options for affected students.

Evaluation Data Source(s) 4: Darkness to Light --training for all new faculty and staff by December 2016.

Staff development sign in sheets and agendas will document update training on all faculty and staff that completed the Darkness to Light training in 2016.

Summative Evaluation 4:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) VJHS will provide staff development for all faculty and staff that provides them with information that enables them with the tools to implement best practices to prevent child abuse and to recognize the emotional and behavioral indicators of child abuse.	Principal Counselors	100% of the VJHS faculty and staff will complete the child abuse, sexual abuse, and other maltreatment of children training by December 2018. Agendas, Sign-in sheets, certificates of completion.	✓	✓	✓	
2) VJHS will provide child abuse, sexual abuse, and other maltreatment of children training for prevention of sexual abuse to all personnel new to the district before midterm.	Principal Assistant Principal	Sign in Sheets and Certificates of Completion	✓	✓	✓	
						

Goal 4: Safe and Secure Learning Environment: Vidor ISD will provide a safe and secure environment for all students and staff. The District will conduct an annual review of all security provisions that includes input from community emergency planners. Campus based drills will be conducted for dealing with both weather and security.

Performance Objective 5: Student advisory committees will be formed at the secondary campus. The student committee will review complaints and offer suggestions.

Evaluation Data Source(s) 5: The VJHS student council will serve as the principal's advisory committee.

Summative Evaluation 5:









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) The VJHS Student Council will create a student advisory group that will review concerns and offer suggestions for improvement.	Principal Student Council Sponsors	Agendas and meeting notes.				
2) The Student Advisory Council will meet with the campus principal on a regular basis.	Principal	Agenda/Sign in sheet				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: Safe and Secure Learning Environment: Vidor ISD will provide a safe and secure environment for all students and staff. The District will conduct an annual review of all security provisions that includes input from community emergency planners. Campus based drills will be conducted for dealing with both weather and security.

Performance Objective 6: VJHS will conduct student and staff surveys as needed regarding specific issues.

Evaluation Data Source(s) 6: Surveys and survey results

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) VJHS students will participate in a district survey that addresses bullying prevention yearly.	Principal Assistant Principal Counselors Librarian/ ELA Teachers	The results of the bullying survey will document that more than 75% of the students participated in the two surveys.				
2) All 7th grade VJHS students will complete the career cruising interest inventory.	Principal Counselors Careers Teacher Librarian	100% of 7th graders will complete the career cruising interest inventory.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: Safe and Secure Learning Environment: Vidor ISD will provide a safe and secure environment for all students and staff. The District will conduct an annual review of all security provisions that includes input from community emergency planners. Campus based drills will be conducted for dealing with both weather and security.

Performance Objective 7: A consistent discipline management plan will be followed on the VJHS campus.

Evaluation Data Source(s) 7: The discipline committee and site-based committee will review discipline data each six-weeks.

Summative Evaluation 7:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) All faculty and staff will participate in staff development -- discipline code of conduct, discipline management strategies, classroom rules.	Assistant Principals	Sign in sheets and Agendas	✓	✓	✓	
2) All students will be receive instruction on the Vidor ISD Student Code of Conduct and the VJHS Student Handbook during the first six weeks of school. Discipline expectations will be reviewed and reinforced during classes through out the school year.	Principal Assistant Principals	100% of VJHS students will receive instruction on the code of conduct and the student handbook.	✓	✓	✓	
3) Discipline referral data will be reviewed and disaggregated every six-weeks	Principal Assistant Principal Counselors	Notes from meetings and documentation of consistent, graduated discipline implementation.				
4) The discipline guidelines for assistant principals will be reviewed and revised to improve consistency and discipline interventions, adding graduated consequences with additional interventions.	Principal Assistant principal Campus Discipline Committee	Guidelines will be updated and provided to all faculty and staff.	✓	✓	✓	
5) Teachers will develop and implement a consistent classroom discipline procedure plan with class rules, incentives, and consequences.	Principal Assistant principals Campus Discipline Committee	Notes from six-weeks discipline committee meetings will document the implementation of consistent discipline plan, incentives and consequences.				
6) Staff development concerning discipline will be provided to all faculty and staff before school begins.	Principal Assistant principal	Sign in sheets and agendas will document that all faculty and staff participated in staff development for discipline plan, student code of conduct, class rules, management, duty, transition times, bullying prevention plan.	✓	✓	✓	
7) Teacher discipline referrals will be monitored on a six-week basis in order to determine high risk areas and to provide classroom management staff development and/or support.	Principals Assistant principal	Documentation of discipline date and meetings with teachers will document the monitoring of referrals and the support.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: Safe and Secure Learning Environment: Vidor ISD will provide a safe and secure environment for all students and staff. The District will conduct an annual review of all security provisions that includes input from community emergency planners. Campus based drills will be conducted for dealing with both weather and security.

Performance Objective 8: VJHS will address the needs of students regarding mental health intervention and suicide prevention programs.

Evaluation Data Source(s) 8: Sign in Sheets and Agendas for Staff Meetings and Staff Development

Summative Evaluation 8:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) VJHS will provide awareness and preventative training in the area of mental health and suicide prevention.	Principal Counselors	Agendas and Sign in sheets from staff development and staff meetings.	✓	✓	✓	
2) VJHS will provide procedures for reporting students of concern and will strive to encourage and support these students.	Principal Counselors	Written procedures will be develop and added to teacher folders.	✓	✓	✓	

Goal 4: Safe and Secure Learning Environment: Vidor ISD will provide a safe and secure environment for all students and staff. The District will conduct an annual review of all security provisions that includes input from community emergency planners. Campus based drills will be conducted for dealing with both weather and security.

Performance Objective 9: VJHS will actively participate in the prevention, identification, response to and reporting of bullying. Guest speakers will be brought in to help students understand consequences of bullying and other negative behaviors.

Evaluation Data Source(s) 9: Staff Development Agendas, Sign in sheets
Bullying prevention Activities

Summative Evaluation 9:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) VJHS will engage staff students and parents in bullying prevention efforts. All faculty and staff will attend a bullying prevention staff development before school begins.	Principal Assistant Principals Counselors	Agendas of Staff Development Bullying Prevention Plan				
2) VJHS will implement the campus bullying prevention plan and enforce clear, consistent rules and consequences pertaining to bullying	Principal Assistant Principals Counselors	District/Campus Student/Parent/Teacher Survey				
3) Guest speakers will be scheduled to talk to students about consequences of bullying and other negative behaviors.	Principal Assistant principals Counselors	A schedule of guest speakers and visitor sign in will document that guest speakers addressed bullying with students.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: Safe and Secure Learning Environment: Vidor ISD will provide a safe and secure environment for all students and staff. The District will conduct an annual review of all security provisions that includes input from community emergency planners. Campus based drills will be conducted for dealing with both weather and security.

Performance Objective 10: Security procedures will be practiced and evaluated with staff and students to ensure confidence in implementation of emergency plans.

Evaluation Data Source(s) 10: Drill documentation sheets.

Summative Evaluation 10:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) All VJHS facility will receive training in emergency procedures.	Principal Assistant principals	Sign in Sheet	✓	✓	✓	
2) A meeting with campus emergency team leaders will be held 1st semester to evaluate security on campus.	Principal Assistant principals	Sign in Sheet	✓	✓	✓	

Goal 5: Enduring Relationships with Stakeholders: Vidor ISD will strive to maintain a strong relationship with all community stakeholders. Parents and the community will be kept apprised of pertinent school related issues and programs through a combination of the District website, TV channel, parent portal, and district call outs.

Performance Objective 1: VJHS will offer an educational program based on problem solving skills, positive attitude, self-confidence, adaptability , team building, and a strong work ethic will be offered to our students.

Evaluation Data Source(s) 1: Curriculum documents, staff development records, and lesson plans will document that VJHS offers an educational program based on problem solving skills, positive attitude, self-confidence, adaptability, team building, and a stron work ethic is offered to our students.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) VJHS will provide a comprehensive, rigorous curriculum to all students that is designed to build higher level critical thinking and a strong work ethic.	Principal Assistant Principals PLC Leaders VJHS Faculty	90% of VJHS will be academically successful on six week report cards.	✓	✓	✓	







Goal 5: Enduring Relationships with Stakeholders: Vidor ISD will strive to maintain a strong relationship with all community stakeholders. Parents and the community will be kept apprised of pertinent school related issues and programs through a combination of the District website, TV channel, parent portal, and district call outs.

Performance Objective 2: Campus administrators, faculty, coaches, and sponsors will share information via Facebook and the district website.

Evaluation Data Source(s) 2: Calendars and website will be updated on a weekly basis.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) VJHS will post events, activities, accomplishments, and awards on the district website.	Principal Principal's Secretary All coaches and organization sponsors	A calendar of events will be present on the campus website.	✓	✓	✓	
2) VJHS will communicate at minimum of two activities, accomplishments, and awards on the VISD Facebook and VISD website each semester. .	Principal District Public Relations Coordinator	Documentation of two postings a semester.	✓	✓	✓	

 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 5: Enduring Relationships with Stakeholders: Vidor ISD will strive to maintain a strong relationship with all community stakeholders. Parents and the community will be kept apprised of pertinent school related issues and programs through a combination of the District website, TV channel, parent portal, and district call outs.

Performance Objective 3: Campus email addresses will be utilized for parents to interact with campus leaders. Email addresses will be easily accessible on the VJHS website.

Evaluation Data Source(s) 3: 100% of the faculty and staff members' emails will be accessible with 2 or less clicks.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) All faculty's and staff emails will be available on the campus website with 2 or less clicks.	Principal	A random selection faculty email will demonstrate that the emails are available on the campus website.				
2) All faculty members will include email information as a part of parent orientation meetings	Principal Assistant principals Counselors	Sign in sheet and agendas of open house and parent orientation meetings.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: Enduring Relationships with Stakeholders: Vidor ISD will strive to maintain a strong relationship with all community stakeholders. Parents and the community will be kept apprised of pertinent school related issues and programs through a combination of the District website, TV channel, parent portal, and district call outs.

Performance Objective 4: VJHS will utilize the campus climate surveys to determine the needs of staff, students, and parents on a campus and to build a climate that promotes and fosters student learning and success.

Evaluation Data Source(s) 4: Site-based committee notes will document that the campus surveys utilized to determine the needs of staff, students, and parents on a campus and to build a climate that promotes and fosters student learning and success.

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Campus SBDM will review results of district survey, and include findings in the Comprehensive Needs Assessment.	Principal Department Leaders	District Survey Results CNA				
2) The results of the survey will be reviewed during the August campus staff development and strategies will be consolidated into the campus plan.	Principal Assistant principals	Agendas and sign-in sheets will demonstrate that the survey results were reviewed by all faculty and staff and strategies were consolidated for the campus plan.				
3) Utilize student advisory committee to provide ideas for improving the survey results.	Principal Assistant principals	Agendas and suggestions from principal's advisory committee.				
4) VJHS will actively encourage parents to participate in the parent survey in order to get valid data.	Principal Assistant Principals.	50% or more of the VJHS parents will complete the survey results.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: Enduring Relationships with Stakeholders: Vidor ISD will strive to maintain a strong relationship with all community stakeholders. Parents and the community will be kept apprised of pertinent school related issues and programs through a combination of the District website, TV channel, parent portal, and district call outs.

Performance Objective 5: Post secondary transition goals related to vocational, volunteer, and leisure training that allow students to begin experiencing adult life activities will be created for students receiving special education services.

Evaluation Data Source(s) 5: 100% of all special education students will have a transition folder and all 8th grade special education students' ARDs will include a transition plan supplement.

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Feb	Apr	June
1) Post secondary transition goals related to vocational, volunteer, and leisure training will be addressed in an ARD supplement all 8th grade special education students.	Principal Diagnostician ARD committee members	Minutes from the ARD committee and the completed transition plans on all special education students at the required age will document success.				
2) A transition folder with a career interest inventory and pertinent information is created for all special education students before the developing a transition plan.	Principal Counselors Diagnostician	100% of student needing a transition plan will have completed the Career Cruising Interest Inventory.				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	2	State Compensatory Education: Provide the following supplemental State Compensatory Programs targeting the needs of At-Risk students: 1. Identification/Notification Guidelines--Students will be identified by state guidelines, state assessments, and common assessments. 2. Double-blocked 7th-8th Grade ELAR (not Honors) 7th-8th grade math for qualifying students. (See Math Acceleration in SCE addendum.) 3. High-quality, certified grade-level content teachers assigned one class period to teach DAEP students. (See SWIS in SCE addendum.) 4. Supplemental instructional aides work with students one-on-one or in small groups in regular classroom and/or labs. (See Instructional Support in SCE addendum.) 5. Certified teachers will offer Individualized Student Instruction on core subject areas, in small-group setting, focused on TEKS mastery. (See Individualized Instruction in SCE addendum.)
1	1	3	Special Education students will be placed in programs intended to address their learning needs related to their disabilities.
1	1	7	Provide supplemental, accelerated instruction to students who do not meet standards on state test. Provide academic advisement and scheduling based on academic achievement and interests.
1	7	3	All teachers will be provided appropriate documentation for Special Education students and all other students with modifications, accommodations or IEPs.

State Compensatory

Personnel for Vidor Junior High School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Abbott, Christine	ELAR Teacher (8th)	Reading Acceleration	
Anderson, Shaelyn	Science Teacher (8th)	DAEP	
Ardis, Wendy	Athletics & ELAR Mastery Lab Teacher (7t	Reading RTI	
Bellard, Lauren	ELAR Teacher (7th)	Reading Acceleration	
Burris, Pamela	Science Teacher (7th)	DAEP	
Dimas, Daniel	ELAR Teacher (8th)	Reading Acceleration	
Emerson, Paulette	Social Studies Teacher (7th & 8th)	DAEP	
Green, Nancy	Math-A Teacher (7th)	Math RTI	
Hill, Pamela	ELAR Teacher (7th)	Reading Acceleration, DAEP	
Kozlowski, Lou	Math-B Teacher (7th)	Math Acceleration	
Light, T. J.	Athletics/PE Teacher (7th & 8th)	DAEP	
Marion, Cindy	Social Studies Mastery Lab Teacher (7th	Dyslexia	
Peck, Christopher	Science Teacher (7th)	DAEP	
Price, Melissa	Math-A & Mastery Lab Teacher (7th & 8th)	DAEP	
Rivera, Kori	ELAR Teacher (8th)	Reading Acceleration, DAEP	
Taylor, Tammy	ELAR Teacher (8th)	Reading Acceleration	
Tillery, Tiffany	Math-A Teacher (7th)	DAEP	
Welborn, Lindy	ELAR Teacher (7th)	Reading Acceleration	
Williams, Charles	Athletics Teacher (7th & 8th)	DAEP	
Woods, Maureen	ELAR Teacher (8th)	Reading Acceleration	
Worthy, Carol	Math-B Teacher (8th)	Math Acceleration, DAEP	

Campus Funding Summary

199 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	1.87 FTE Certified Teachers - Math Acceleration		\$129,454.00
1	1	2	.55 FTE Certified Teachers - RtI		\$0.00
1	1	2	1.43 FTE Certified Teachers - SWIS		\$121,734.00
1	1	2	2 FTE Instructional Aides - Instructional Support		\$48,658.00
1	1	2	2.4 FTE Certified Teachers - Reading Acceleration		\$110,591.00
1	1	2	1.88 FTE Certified Teachers - ALL		\$0.00
1	1	2	.78 FTE Certified Teachers - Individualized Instruction		\$43,765.00
Sub-Total					\$454,202.00
Student Activity Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
2	4	1			\$0.00
3	3	1			\$0.00
Sub-Total					\$0.00
Local (Campus) Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	6			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
2	3	2			\$0.00
2	4	1			\$0.00
3	2	1			\$0.00
3	3	1			\$0.00

	Sub-Total	\$0.00
	Grand Total	\$454,202.00