

HMH Reading Lesson Plans 1st grade

Book 5: The Talking Vegetables

Week # 3: April 15-17, 2020

Please have your student either read a book and/or get on iRead/Freckle each day. Check with your child's teacher on how she would like assignments "turned" in to be checked.

Lesson 1: MyBook: The Talking Vegetables

- Page 54: Read to student: Prepare to read, Genre Study, Set a Purpose
- Pages 55-76 (Read the story to your student).
- Page 77: Assignment: Turn and Talk
 - Write your answers to questions #1 and #2 in your book in the open space provided, type your answer on a computer or on a separate sheet of paper.

Lesson 2: MyBook: The Talking Vegetables

- Pages 55-76: Reread the story with an adult.
- Take online assessment using the Reading eText/Resource link (HMH Ed) on the 1st grade FEP page on the VISD website.

Lesson 3: iRead/Freckle

- Work for 30 mins in either one of these apps

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Book 5: Yum! MmMm! Que` Rico!

Week # 4: April 20-24, 2020

Please have your student either read a book and/or get on iRead/Freckle each day. Check with your child's teacher on how she would like assignments "turned" in to be checked.

Lesson 1: MyBook: Yum! MmMm! Que` Rico!

- Page 84: Read to student: Prepare to read, Genre Study, Set a Purpose
- Pages 85-90 (Read the story to your student).
- Page 91: Assignment: Turn and Talk
 - Write your answers to questions #1 and #2 in your book in the open space provided, type your answer on a computer or on a separate sheet of paper.

Lesson 2: MyBook: Yum! MmMm! Que` Rico!

- Pages 85-90: Reread the story with an adult.
- Take online assessment using the Reading eText/Resource link (HMH Ed) on the 1st grade FEP page on the VISD website.

Lesson 3: MyBook: Writing Assignment

- Do the Write a Haiku activity on pgs 92-93
- If you don't know anything about a Haiku, then you can just write a story about a food you liked from the story!

Lesson 4: MyBook: *Garden Poems* (read with an adult)

- Page 94: Read together. Write a prediction in "Make a Prediction" section
- Page 95: Read Garden Haiku and underline the words that BEGIN with the same sound. Answer the question in "Check My Understanding."
- Page 96: Read Carrots. Underline the describing words. Answer the question in "Check My Understanding."
- Page 97 (optional): Describe a garden you would like to grow.

Lesson 5: Get on iRead or Freckle for 30 mins.

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Book 5: Young Frank Architect

April 26- May 1, 2020

Please have your student either read a book and/or get on iRead/Freckle each day.

Lesson 1: MyBook: Words About Thinking in New Ways

- Pages 106-107: Complete the Synonyms (words with same meaning) and Antonyms (opposite meaning) and Drawing for the vocabulary words: **future**, **applaud** and **genius**. (Teacher tip: Read the meaning of the word to help think of a synonym and antonym and/or use a dictionary).
- Pages 108-109: Read together, *Kids Are Inventors, Too!*
 - Find out what he invented

Lesson 2: MyBook: Young Frank Architect

- Page 110: Read to student: Prepare to read, Genre Study, Set a Purpose
- Pages 111-130 (Read the story to your student).
- Page 131: Assignment: Turn and Talk
 - Write your answers to questions #1 and #2 in your book in the open space provided, type your answer on a computer or on a separate sheet of paper.

Lesson 3: MyBook: Young Frank Architect

- Pages 111-130: Reread the story with an adult.
- Take online assessment using the Reading eText/Resource link (HMH Ed) on the 1st grade FEP page on the VISD website.

Lesson 4: MyBook: Writing Assignment

- Do the Write an Explanation activity on pgs 132-133
- If you don't want to write an explanation, then write about an invention you would like to make.

Lesson 5: MyBook: *Max's Music* (read with an adult)

- Page 134 : Read together. Write prediction in "Make a Prediction" section
- Page 135: Read *Max's Music* and underline the problem of the story and words that describe setting. Answer the question in "Check My Understanding."
- Page 137 (optional)