

# HMH Reading Lesson Plans 1st grade

## Book 5: Young Frank Architect

April 26- May 1, 2020

Please have your student either read a book and/or get on iRead/Freckle each day.

### Lesson 1: MyBook: Words About Thinking in New Ways

- Pages 106-107: Complete the Synonyms (words with same meaning) and Antonyms (opposite meaning) and Drawing for the vocabulary words: **future**, **applaud** and **genius**. (Teacher tip: Read the meaning of the word to help think of a synonym and antonym and/or use a dictionary).
- Pages 108-109: Read together, *Kids Are Inventors, Too!*
  - Find out what he invented

### Lesson 2: MyBook: Young Frank Architect

- Page 110: Read to student: Prepare to read, Genre Study, Set a Purpose
- Pages 111-130 (Read the story to your student).
- Page 131: Assignment: Turn and Talk
  - Write your answers to questions #1 and #2 in your book in the open space provided, type your answer on a computer or on a separate sheet of paper.

### Lesson 3: MyBook: Young Frank Architect

- Pages 111-130: Reread the story with an adult.
- Take online assessment using the Reading eText/Resource link (HMH Ed) on the 1st grade FEP page on the VISD website.

### Lesson 4: MyBook: Writing Assignment

- Do the Write an Explanation activity on pgs 132-133
- If you don't want to write an explanation, then write about an invention you would like to make.

### Lesson 5: MyBook: *Max's Music* (read with an adult)

- Page 134 : Read together. Write prediction in "Make a Prediction" section
- Page 135: Read *Max's Music* and underline the problem of the story and words that describe setting. Answer the question in "Check My Understanding."
- Page 137 (optional)