

Vidor Independent School District
Secondary (Grades 7-11) GT Program
PARENT CHECKLIST

Student Name: Last		First Name:		MI:	Sex M F	Ethnicity
Language Spoken at Home		Campus		School Year		
Parent Name		Telephone #		Work #		Student Birth Date:
Street Address:				E-mail address		
City	State TX	Zip	Student ID Number		Current Grade: 7 8 9 10 11	

I give my permission for the district to collect additional information about my child. I also give permission for my child to be served in the GT Program if he/she is identified for placement.

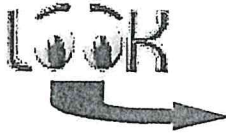
Parent/Guardian Signature	Date
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IMPORTANT:
Return by
April 3, 2020

Write the name of your child's current content area teacher(s) (if known) in the blank(s).

	Current English/Reading Teacher
	Current Math Teacher
	Current Science Teacher
	Current Social Studies Teacher

- Directions:** Circle the number that best describes your child.
- 4 = My child demonstrates this trait most of the time.
 - 3 = My child demonstrates this trait frequently.
 - 2 = My child rarely demonstrates this trait.
 - 1 = My child does not have this trait.



Note: If you circle a "3" or "4", please give an example to explain your response. If no example is given, a "2" will automatically be given for that item.

My child ...

1. Has unusually advanced vocabulary for age or grade level.	1	2	3	4
2. Is able to express ideas in a variety of ways.	1	2	3	4
3. Is a keen and alert observer; usually "sees more" or "gets more" out of a story, film, etc., than others.	1	2	3	4
4. Is interested in many adult problems such as politics, religion, philosophy – more than usual for age level.	1	2	3	4
5. Uses analogies to make generalizations; looks for similarities and differences. (Give examples.)	1	2	3	4

6. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.	1	2	3	4
7. Generates many ideas or solution to problems; often unusual or clever responses.	1	2	3	4
8. Tries to understand complicated material by separating it into its respective parts; reasons things out for himself; sees logical and common sense answers.	1	2	3	4
9. Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions.	1	2	3	4
10. Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything.	1	2	3	4
11. Possesses a large storehouse of knowledge about a variety of topics.	1	2	3	4
12. Has quick mastery and recall of factual information.	1	2	3	4
13. Is persistent in task completion. (It may sometimes be difficult to get him/her to move to another topic.)	1	2	3	4
14. Initiates independent learning.	1	2	3	4
15. Accepts academic challenges with enthusiasm.	1	2	3	4
16. Reads a great deal on his/her own; usually prefers above-level materials.	1	2	3	4
<p>Has your child previously been screened for the Vidor ISD GT program? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, at which campus? _____ School year _____</p> <p>Is your child currently served in any other special programs? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, identify program _____</p> <p>What other information would you like us to know about your child?</p>				

For office use only:

1's 2's 3's 4's

_____ + _____ + _____ + _____ = _____