

Back to School Safely

The Vidor Independent School District will hold traditional in-school instruction with safety and COVID-19 prevention measures in place as well as offer families an online option.

Additionally, the school district has outlined an instructional model that provides for a continuation of instruction in the event a classroom or a school must temporarily move to a Blended School-to-Home instruction model due to COVID-19. Although there are no strategies to completely eliminate transmission risk in schools, we are committed to keeping transmission as low as possible in order to safely continue school.



SENDING

our *children safely* back to school

The Vidor Independent School District will hold traditional in-school instruction with safety and COVID-19 prevention measures in place as well as offer families an online option through the Edgenuity online classes. Vidor ISD has developed the following mitigation plan, a set of health and prevention measures, for all staff, students, and visitors, and such measures tighten or loosen dependent on the COVID-19 Stage Protocol (see page 15).

For parents electing the online option, receiving class content and classwork via computer, VISD is requesting the completion of the online registration form for each participating student. Students will be allowed to switch to the Traditional School program at the end of a grading period or by attendance/principal committee recommendation.

Additionally, the school district has outlined an instructional model that provides for a continuation of instruction in the event a classroom or a school must temporarily move to a Blended School-to-Home instruction model due to COVID-19. Although there are no strategies to completely eliminate transmission risk in schools, we are committed to keeping transmission as low as possible in order to safely continue school.

VISD 2020-21 Instructional Choices



Students will commit to either option for a grading period

1. TRADITIONAL SCHOOL

Regular in-school instruction

- VISD teachers and curriculum using Google Classroom
- All core and elective courses Music, PE and Art for elementary
- Technology and learning software
- Transportation for eligible students
- Extracurricular activities
- Counseling services
- Health prevention measures
- Students may switch to the online program at end of grading period or attendance/principal committee recommendation

VISD Technology Integration - One device for every child

BLENDED SCHOOL-TO-HOME LEARNING

Temporary due to class or school closure

- Students who are ill may also access
- Teachers instruct from a classroom using Google Classroom and Google Meet
- Real-time and self-paced instruction
- Modified school day schedule
- Extracurricular activities unavailable for some students
- Counseling services
- Daily self-health monitoring
- Home internet and computer required

2. ONLINE LEARNING

Online program for serving PK-12 students not returning to school

- Application required
- TEKS curriculum
- Self-paced instruction
- Edgenuity 6-12 courses
- Online platform for Pk-5
- Daily attendance
- Limited elective classes
- Parent as a learning coach
- Counseling services
- Internet and computer required
- HS students may need to graduate with a multidisciplinary endorsement
- Students may switch to the Traditional School program at end of grading period or attendance/principal committee recommendation



TRADITIONAL SCHOOL

The Traditional School plan is the District's plan to reopen schools on August 12, 2020, for students unless otherwise determined by State authorities. To address the current COVID-19 environment, Vidor ISD has developed the following mitigation plan, a set of health and prevention measures, for all staff, students, and visitors and such measures tighten or loosen dependent on the COVID-19 Stage Protocol (see page 6) a school or facility is operating.

The Superintendent of Schools will monitor internal data and information from the health departments to determine whether a school or facility shall move from one stage to another. The factors for such decisions may be subject to change to account for the situation at that time. If you have any health concerns or need to report a health concern, contact your child's campus principal:

Campus	Principal	Phone Number
Vidor Elementary	Brandy Antill	409-951-8834
Pine Forest Elementary	Preston Clark	409-951-8805
Oak Forest Elementary	Carolyn Wedgeworth	409-951-8864
Vidor Middle School	Kerri Pierce	409-951-8882
Vidor Junior High School	Aaron Herrington	409-951-8975
Vidor High School	James McDowell	409-951-8902

Parents and staff may access daily communication to inform them of the current stage and any COVID-19 campus information. At 5 p.m. every day, information will be posted to www.vidorisd.org. Vidor ISD will follow all state and federal requirements, rely on local health experts for guidance in decision-making, and adopt reasonable practices while maintaining an effective learning environment.

Personal Protection

Vidor ISD will follow all state and local guidelines with respect to the wearing of masks.

As developmentally-appropriate and per CDC guidelines, students, staff, and visitors will wear a face mask/covering



when entering a VISD facility, in common areas such as hallways and cafeteria, (when not eating) and whenever a physical distance of 6 feet from another person is not possible. When possible, classrooms will modify seating arrangements to achieve social distancing for students and teachers. Students will follow all state and local guidelines with regard to wearing a face covering. Individual needs will be addressed on a case-by-case basis. Requests for accommodations should be submitted in writing to campus administration.

All students and staff will be required to take a COVID-19 Health Assessment prior to coming to work every day. The daily self-screening should include assessing for the following symptoms:

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing or shortness of breath
- Headache
- Chills
- Sore throat
- Shaking
- Exaggerated shivering
- Significant muscle pain or ache
- Diarrhea

Students and staff will follow the current [CDC recommendations](#).

[Checklist for Parents](#)

[Checklist for Teachers](#)

Protocol for Screening and Isolation

All students and staff will be screened for COVID-19 symptoms regularly and individuals who present with symptoms will be separated and sent home. In accordance with the Centers for Disease Control and Prevention standards and the Texas Education Agency's guidance on public health:

For the purposes of COVID-19 transmission, close contact is defined as:

- Being within 6 feet of an infected person for a cumulative duration of 15 minutes without a face covering starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated; or

- Being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); if either occurred at any time in the last 14 days at the same time the infected individual was infectious.

Student and Staff Displaying COVID Symptoms

Individuals who develop symptoms of the COVID-19 illness will be sent to the school health clinic, placed in isolation, and sent home immediately. Parents/Guardians will need to make every effort to receive children within 30 minutes.

If a student is isolated based upon the screening, other students will be removed from the classroom and taken to an alternate location on campus (e.g., go on a walk outside, move to a different classroom, etc.) so that the classroom can be disinfected. Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools will notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate in any on-campus activities. Individuals who were in close contact with an individual who is lab-confirmed to have COVID-19 will be notified of their requirement to quarantine until the 14-day incubation period has passed.

Staff members displaying COVID-19 symptoms will follow district protocols including reporting and isolation from students and other staff members. Students and staff with known close contact to a person who is lab-confirmed to have COVID-19 will not be allowed to return to work/school until the end of the 14 day self-quarantine period from the last date of exposure if that individual did not experience COVID-19 symptoms during that period. If the individual experienced symptoms, they must stay at home until the conditions outlined for return to work/school are met.

If an individual who has been in a school is lab-confirmed to have COVID-19, the district will notify the local health department, in accordance with applicable federal, state and local laws and regulations, and following confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).

During the isolation period, individuals should self-monitor daily for symptoms of COVID-19:

- Check and record their temperature twice a day
- Contact a healthcare provider immediately if they:
 - Feel feverish or have a temperature of 100.0° F or higher
 - Develop a cough or shortness of breath
 - Develop mild symptoms like sore throat, muscle aches, tiredness, or diarrhea
 - Avoid contact with high risk individuals (unless they live in the same home and had same exposure as you)

Return to Work/School Protocols

In the event that a VISD teacher, staff, student, or other campus visitor is either lab-confirmed positive for COVID-19 or experiences the symptoms of COVID-19, they must stay at home throughout the infection period and can not return to campus until cleared for re-entry. Individuals

who are confirmed to have COVID-19 will not be allowed to return to work/school until they meet [criteria as established by the CDC](#) and/or are released by their physician.

Confirmed COVID-19 with Symptoms:

- At least 3 days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);
- Symptoms have improved; and
- At least 10 days have passed since symptoms first appeared

Confirmed COVID-19 without Symptoms:

- 10 days have passed since positive test

Unconfirmed COVID-19 with Symptoms

- In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.

If the individual has symptoms that could be COVID-19 and wants to return to work/school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID-19 via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.

Protocol for Campus Visitors

Campuses will utilize online meeting options to limit campus visitors when possible. All visitors who enter the building will be required to wear a face-covering at the start of the school year. For added safety, VISD is not allowing parents to escort their children into the building on the first days of school. Please tell your child goodbye in the car. Elementary campuses will have procedures in place for campus staff to escort younger children to their classes. As the year progresses, this requirement may be moved to a recommendation as long as the COVID-19 community spread is greatly reduced.

Individuals who proceed beyond the reception area will follow specific guidelines for visitors:

- All visitors entering the building must sanitize hands upon entry.
- Visitors proceeding beyond the secure vestibule area will be subject to screening by way of a symptom screening form.
- Visitors and staff will adhere to safety protocols including physical distancing for meetings.
- Cleaning/disinfecting will occur after each meeting.

Cleaning and Disinfecting Protocols

Frequent cleaning and disinfecting will occur throughout the school day with nightly deep cleaning. Each classroom and restroom will be cleaned/disinfected at the end of each day. All high-touch areas will be disinfected throughout the day. Cleaning supplies will be provided for each classroom and common area to maximize room-to-room cleanliness. Custodians will wear masks and gloves during work hours. The cafeteria will be disinfected regularly. Staff will have access to supplies to clean/disinfect working surfaces and shared objects after each use and during breaks in instruction. Alcohol-based hand sanitizing stations will be located throughout the building in common areas.

Hand Washing/Sanitizing Expectations

Students will be instructed on methods to protect themselves and others from COVID-19 at school. Students will be trained on proper handwashing techniques and participate in scheduled hand-washing times throughout the day.

District personnel will be trained on social distancing and proper hand washing. Hand sanitizer will be available at the main entries to campuses, in classrooms, in the cafeteria and in common areas throughout the campus. Staff will be expected to regularly wash and/or sanitize their hands. Students will frequently be encouraged to wash their hands for at least 20 seconds and/or use hand sanitizer.

Requirement for hand washing and/or use of VISD provided hand sanitizer:

- Elementary: Provide hand sanitizer upon entry to classroom and periodic teacher reminders during instructional day. Thorough hand washing after recess, before eating, following restroom breaks.
- Middle/Junior/High: Provide hand sanitizer upon entry to classroom and periodic teacher reminders during instructional day; thorough hand washing upon return from outdoors, before eating, following restroom breaks.

Staff will have access to disinfectant to sanitize high-touch and working surfaces and shared objects regularly. Staff will limit the use of shared supplies when possible.

TRANSPORTATION

In response to COVID-19, VISD encourages all families, with the ability to do so, to transport their children to and from school. Bus transportation will be offered; however, the standard number of transported students compromises the ability to socially distance. For this reason, students utilizing bus transportation will be required to wear face coverings/masks at all times on board as developmentally-appropriate. Eligible bus riders may register for bus transportation between July 20, 2020 through August 7, 2020 using the [Transportation Request Form](#).

The following precautions will be utilized:

- Hand sanitizer will be available when boarding the bus.
- All bus drivers will wear face coverings/masks.
- All students, as developmentally-appropriate and per CDC guidelines, will wear face coverings/masks while riding the bus.
- Buses will be cleaned/disinfected between each transportation run and at the end of the day.
- Transportation staff will be trained in proper cleaning/disinfecting procedures.
- All district vehicles will be equipped with cleaning and disinfecting supplies.

BREAKFAST AND LUNCH

To minimize foot traffic in the building and to allow for adequate physical distancing for students during eating periods, no outside food deliveries will be accepted, and there will be no visitors allowed in the cafeteria. These restrictions may loosen as the year progresses, however, it is important to allow campus staff the flexibility to space out students throughout common areas so that social distancing is possible.

The following precautions will be utilized:

- Cafeteria and serving areas will be cleaned between uses.
- Students may eat in various locations throughout the building to maximize social distancing.
- Signage and staff will reinforce social distancing throughout the cafeteria.
- All VISD child nutrition staff will use face coverings/masks and gloves while performing job responsibilities and will be trained to practice health and hygiene regulations.

ARRIVAL, DISMISSAL & TRANSITION OPPORTUNITIES

Parents are asked to assist campus staff in the implementation of arrival and dismissal plans. When transporting or walking children to school, please follow all signage, drop off and pick up children at the appropriate locations, and quickly exit the parking lots. Parents will not be permitted to walk students inside the school building. Each group of students will be directed to a designated location prior to the start of school.

The following precautions will be taken:

- Students are encouraged to bring a bottle or open/close container of water to school.
- Hand sanitizer stations will be placed at entrances, exits, and common areas throughout the building.
- All areas of the building (gym, cafeteria, larger classrooms, common areas, etc.) will be utilized to limit the size of student groupings.
- Dismissal exit points will be established.
- Students will be released directly from their classrooms whenever possible.
- When possible, the transition time of students will be limited during the school day.

CLASSROOM CONFIGURATIONS AND PROCEDURES

It is our promise to maintain a warm and inviting learning environment in our classrooms while simultaneously following health guidelines. Specifically, if it is not possible to distance students in a classroom, students and staff may wear a face mask/covering. If it is possible to keep a physical distance and students are sitting alone, they may remove their face covering as permitted by their teacher. The district will adhere to any State or County executive orders which may require face coverings at all times, including students 5th to 12th grade.

Each classroom will have the following:

- Visual reminders of distancing requirements in all classrooms, marking off areas for common spaces and distancing best practices.
- Access to alcohol-based hand sanitizer.
- Access to disinfectant supplies to sanitize working surfaces.
- Desks or tables will be physically distanced as much as spatially possible.
- Shared supplies will be limited and cleaned between uses.

Based on district guidance, teachers will develop, teach, and implement procedures that:

- Limit student movement within the classroom such as turning in assignments, materials being passed out, etc.
- Establish student responsibilities to clean personal areas and materials/supplies.
- Reinforce hand washing protocols and intermittent use of hand sanitizer.

- Reduce the use of large table seating in classrooms and replace with desks when possible. If tables are used, limit the number of students per table to provide as much social distancing as possible.

EXTRACURRICULAR AND STUDENT ORGANIZATION ACTIVITIES

Extracurricular/Cocurricular activities, practices, and competitions will be conducted following safety protocols provided by VISD, University Interscholastic League (UIL), and the Texas Education Agency (TEA). This will include health screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.

The following guidelines will be implemented:

- Hand sanitizers will be available in gym areas and equipment will be sanitized on a regular basis.
- Locker room use will be determined by TEA/UIL. If locker rooms can be accessed, all locker room space will be utilized to follow social distancing guidelines.
- Bus travel will follow transportation guidelines provided by VISD and TEA.
- Spectator attendance at games and contests may be limited based on TEA and UIL guidelines. Ticketing for events may be utilized to control the capacity of facilities.
- Event procedures will be in place to minimize face-to-face interactions.
- Separate entrances and exits may be utilized and event doors may be propped open to minimize physical contact with handles.
- Spectator seats may be marked and/or configured in a way to enforce social distancing.
- Concessions and/or concession sales may be limited to encourage social distancing and to follow health and safety guidelines.
- School-wide indoor pep-rallies will not be held during the Fall semester.
- Outdoor pep-rallies or gatherings must include appropriate social distancing.
- Assemblies and student activities must adhere to recommended social distancing.
- Hand washing or hand sanitation stations will be available for any activity.
- The use of face coverings should be implemented per face mask protocols.

PHYSICAL EDUCATION

Whenever possible, physical education classes will be held outside to allow for maximum social distancing between students.

The following precautions will be taken for physical education classes:

- Visual markers will be on the gym floor and bleachers as reminders of social distancing rules.
- Locker room and class size will be determining factors when it comes to dressing out for secondary physical education classes.
- Students may be placed in smaller, appropriate groups for instruction and activities for appropriate social distancing.
- Students will need to provide their own water bottles.
- Any activities bringing students into close physical contact may be avoided.
- Activities requiring multiple students to touch or handle the same equipment will be avoided.
- Sanitizing areas and access to handwashing will be provided.

ON-AND-OFF CAMPUS ACTIVITIES

Elementary Schools: Off-campus field trips are not allowed until further notice. Virtual field trips will be considered as often as possible. PTO meetings should be held virtually or in non-school facilities to minimize outside exposure to campuses. Information regarding after-school clubs and activities will be determined at a later date. No in-person assemblies will be held until further notice. Meet the teacher, open house, parent conferences, etc. may be held virtually.

Secondary Schools (Grades 5-12): Off-campus field trips are not allowed until further notice. Virtual field trips will be considered as often as possible. Any school-wide events that are approved to be held on campus need to adhere to social distancing requirements outlined by VISD, TEA and UIL.(Examples: grade level pep rallies, assemblies, performances, etc.). School-wide events will be live streamed and/or occur virtually when possible. To limit larger gatherings, campus club meetings should be held virtually when possible. If meeting in person is required, groups should utilize larger meeting spaces or multiple meeting opportunities will be provided. PTO and Booster Club meetings should be held virtually or in non-school facilities to minimize outside exposure to campuses.

Legal Requirements

Vidor ISD will ensure that students with disabilities have access to a free and appropriate public education (FAPE). We will ensure that, to the greatest extent possible, each student with a disability can be provided the special education and related services identified in the student's individualized education program (IEP).

General Guidance

Students with disabilities will follow the same district instructional and operational guidelines and protocols with special consideration given to meet their individual needs. Students who are entitled to instructional and related services through an ARD (Admission, Review and Dismissal)/IEP, §504 Plan, etc. and who choose to enroll in Vidor ISD's Online instruction will be required to convene an appropriate meeting to revise their supports and services to ensure the District meets their individual needs. Special education instructional and related services will be provided in accordance with the ARD/IEP either virtually or on-site. Transportation for Online instruction students taking on-campus courses will not be provided, except as documented through an ARD/IEP if the student is eligible for special education transportation. In an effort to minimize potential exposure to our most vulnerable students, Vidor ISD will:

- Focus on social distancing, handwashing with warm water or hand sanitizer for 20 seconds every hour, and wearing masks.
- Encourage masks when social distancing is not possible.
- Post visual supports throughout building to remind and support understanding of expectations.
- Keep each student's belongings separated using student designated containers or areas.
- Minimize sharing of high-touch materials (e.g., assign each student their own device/materials for the day when possible).
- Sanitize all used materials daily.
- Utilize protective barriers as appropriate.

- Utilize grouping and scheduling strategies to reduce exposure.

Meeting IEP Service Recommendations

- Vidor ISD will review all health plans and IEPs during the first three weeks of student reentry into brick and mortar settings and revise them through an ARD with appropriate safety protocols as needed.
- Vidor ISD is committed to meeting the unique needs of students with disabilities by ensuring that ARD/IEP or 504 Committees convene as needed to discuss needs, review progress, and make individualized recommendations for our students.

Related Services On Site

Group sizes will comply with state and local regulations. When feasible and appropriate, it is preferable for students to receive services outside rather than inside to reduce potential spread of contagions. Providers will develop schedules that maximize time in a single classroom and minimize the number of rooms visited per day. Designated spaces in the resource room or flex areas should be used for small group instruction. Speech-language pathologists and teachers of the deaf or hard of hearing will wear clear face masks/shields as needed. Clear barriers may be used for small group instruction and individual assessments as needed. Employees are encouraged to wear face coverings over the nose and mouth when appropriate. Students for whom it is developmentally appropriate may wear face coverings over the nose and mouth, except while engaging in an activity where the mask cannot be worn (e.g., eating). Students' individual needs will be addressed on a case-by-case basis.

Resource and Inclusion Services

Special education teachers will follow the general education guidance and complete lesson plans for each resource class whether virtual or on-site. Special and general education teachers will collaborate to ensure lessons are designed to meet the needs of all students. Special education teachers are required to complete differentiated lesson plans to meet the needs of the IEP-entitled students they support whether instruction is virtual or on-site. Vidor ISD will ensure that, to the greatest extent possible, each student with a disability will be provided the special education and related services identified in the student's IEP.

For students who choose the Online instruction, teachers will:

- Develop individualized lessons;
- Provide links to virtual resources for lesson participation;
- Upload weekly lesson materials to Google Classroom or Edgenuity;
- Document student participation and attendance on the student's log;
- Collect data and monitor progress; and
- Request an ARD/IEP committee meeting to address any concerns with progress on IEP goals/objectives or in the general education curriculum.

Documentation of Services in the IEP

The student's schedule of special education and related services should be accurately documented in the ARD/IEP to reflect what supports and services the student requires for FAPE whether attending school on-site or virtually. Students with disabilities must have available an instructional day commensurate with that of students without disabilities.

Lack of Student Progress

Whether on-site or online, special and regular education teachers should review the progress of each student on their caseload weekly (i.e., grade books, data collection, etc.) and determine what, if any, additional supports may be needed for each student to continue to progress in the general education curriculum and on their IEP goals/objectives. Special and Regular education teachers should consider alternate strategies/supports to ensure continued progress (i.e., more synchronous instruction; more small group support, etc.). Special and Regular education teachers should, after other interventions have been unsuccessful, request to convene an ARD/IEP committee meetings to address lack of progress. When on-site instruction resumes fully, annual ARD committees should address student-specific needs resulting from closure. On a case-by-case basis, this might include discussions of COVID-related compensatory services or a need for extended school year (ESY) services. ARD/IEP committees should:

- Answer any questions and address any parent concerns regarding COVID-related compensatory services;
- Determine what services, if any, are needed;
- Document the discussion and decision in the deliberations, including:
 - Start and end dates,
 - Frequency,
 - Duration,
 - Area of service, and
 - Goals services will address.

Provide prior written notice to parents following any offer of COVID-related compensatory services; and indicate whether or not the parents agree with the recommendation of COVID-related compensatory or ESY services.

Times of Closure

Upon notice that a campus is closed:

- Contact/service logs will be maintained by special education staff;
- Material distribution procedures should be followed by service providers;
- Online learning guidelines and IEP contingency plans should be followed;
- ARDs will proceed virtually throughout closure, adhering to legal timelines; and

- If an evaluation timeline cannot be met due to closure, the impact of the delay on services must be addressed in a Prior Written Notice.

Personal Protection

Special education services are oftentimes delivered in a small group setting with hands-on support. In addition to the measures outlined in the operational plans for our schools, special education teachers and service providers will take care to reduce any unintentional exposure by:

- Creating supplementary aid and manipulative kits for each student
- Follow procedures for sanitizing items prior to adding to a student's bag
- Laminate supplemental aids so they can be easily cleaned and reused
- Strategically scheduling students
- Limit variation of student groupings
- Minimize number of resource staff working with a particular group of students
- Adhere to district guidelines regarding number of students and staff in a specific location at any given time
- Facilitating safe small group activities
- Adhere to social distancing requirements
- Ensure sanitization of space before and after each small group
- Wear appropriate face covering when appropriate during small group instruction
- Follow district guidelines
- Provide visual supports or schedules that highlight social distancing when transitioning between classrooms or activities

Instructional and Related Services

Service providers should:

- Provide indirect services virtually when possible;
- Provide direct service minutes in alignment with the IEP schedules of services;
- Provide direct services virtually during school day when appropriate;
- Adhere to district expectations for PPE and scheduling to minimize cross-contamination;
- Maintain assignments, activities and videos of lessons in the virtual platform used; and
- Maintain accurate contact/service logs, documenting minutes provided.

Guidelines for Community-Based Instruction

Specific permission from parents/guardians allowing their student to participate in community-based outings during the pandemic must be provided in writing prior to the outing. Outings will be limited to groups of 3-4 students and will follow social distancing and hygiene guidelines for transporting students. Students will be pre-taught COVID-19 safety and hygiene routines prior to going out into the community (i.e., covering your mouth and nose with a [cloth face covering](#) when out in public; avoid touching eyes, nose, and mouth; disinfecting shopping carts; using touchless payment options and minimizing cash handling; immediately washing/sanitizing hands, etc.). Close contact with others will be limited and distance of at least 6 feet maintained when possible. Staff will use verbal

reminders and visual supports with students to maintain 6 feet distance from workers and customers. The CDC recommends [wearing cloth face coverings](#) in public settings where other social distancing measures are difficult to maintain, especially in areas of significant community-based transmission.

Guidelines for Work-Based Learning in the Community

Students and staff will review all community business return to work and social distancing procedures prior to outings and follow them when on the job. Support students' access and understanding of performing preventative measures related to their job or traveling using public transportation with the following resources:

- [Guidance for grocery and food retail workers](#)
- [Guidance for use of public transportation.](#)

COVID-19 STANDARD RESPONSE PROTOCOL

COVID-19 STANDARD RESPONSE PROTOCOL	
STAGE 5	Prevention No confirmed cases of COVID-19 among staff or students. <ul style="list-style-type: none"> • Health prevention measures are in place. • Daily intensive cleaning and frequent sanitizing of common areas. • Limited visitor access. • Monitoring virus trends in the community via health departments.
STAGE 4	Mitigation One or more confirmed cases of COVID-19 at one facility. <ul style="list-style-type: none"> • Persons who came in close contact of an individual with a confirmed case of COVID-19 will be contacted and advised to follow CDC health guidelines. • Affected area is closed for deep cleaning. • Self health monitoring, prevention information and stay home if ill communication to all persons at the facility. • A short-term closure of the facility may be necessary.
STAGE 3	Modified Operations Confirmed COVID-19 cases exceed 10% of facility occupancy. <ul style="list-style-type: none"> • Individuals in that area will be advised to self-quarantine per CDC guidelines. • Students and staff impacted move to self-quarantine per CDC guidelines. • Affected area is closed for deep cleaning. • Self health monitoring, prevention information and stay home if ill reminders sent to all persons at the facility. • A short-term closure of facility may be necessary.
STAGE 2	Facility Closure Suspected/Confirmed COVID-19 cases exceed 10% of facility occupancy. <ul style="list-style-type: none"> • Entire building and campus will be closed for a minimum of 14 days. • All students and staff move to designated Learning model. • Those in close contact of the confirmed COVID-19 positive persons will be advised to follow CDC guidelines. • District-wide communication to staff/parents with self health monitoring guidance.
STAGE 1	District Closure Suspected/Confirmed COVID-19 cases exceed 10% of occupancy in a facilities. <ul style="list-style-type: none"> • All 100% facilities close for a minimum of 14 days. • Students and staff move to blended Learning model. Disinfection of all facilities and school buses. • All auxiliary areas such as playgrounds and athletic fields are closed. • Extracurricular activities are canceled.

Decisions are made with the best information at the time and are subject to change with limited notice.

Vidor ISD is implementing a common response in the event there is a case or cases of confirmed COVID-19 among students or staff. Each facility will be operating at Stage 5 at the start of the school year. While the protocols that follow provide District leadership guidance on how to respond, the school district will always err on the side of caution and may take additional steps in any one stage.

Parents and staff may access daily communication to inform them of the current stage and any COVID-19 campus information. At 5 p.m. every day, information will be posted to www.vidorisd.org. Vidor ISD will follow all state and federal requirements, rely on local health experts for guidance in decision-making, and adopt reasonable practices while maintaining an effective learning environment.

COVID-19 STANDARD RESPONSE PROTOCOL

STAGE
5

Prevention

No confirmed cases of COVID-19 among staff or students.

- Health prevention measures are in place.
 - Daily intensive cleaning and frequent cleaning of common areas.
 - Limited visitor access.
 - Monitoring virus trends in the community via health departments.
-

STAGE
4

Mitigation

One or more confirmed case(s) of COVID-19.

- Persons who came in close contact of an individual with a confirmed case of COVID-19 will be contacted and advised to follow CDC health guidelines. Affected area is closed for deep cleaning.
 - Staff of compromised campus is notified. Continue self-health monitoring, stay home if ill.
 - A letter is sent home to any compromised students via Skyward.
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STAGE
3

Modified Operations

Confirmed COVID-19 cases exceed 10% on one campus.

- Individuals in that area will be advised per CDC guidelines.
 - Affected area is closed for deep cleaning.
 - Self-health monitoring, prevention information and stay home if ill reminders sent to all persons at the facility.
 - A short-term closure of facility may be necessary.
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STAGE
2

Facility Closure

Confirmed COVID-19 cases in several areas. (50% of a facility)

- Entire facility and activities will be closed for 1-5 days for cleaning.
 - All students and staff move to Blended Learning model.
 - Those in close contact of the confirmed COVID-19 positive persons will be asked to follow CDC guidelines.
 - District-wide communication to staff/parents with self-health monitoring guidance.
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STAGE
1

District Closure

Confirmed COVID-19 cases of 50% at more than 1 campus

- All VISD facilities closed.
- Students and staff move to Blended Learning model. Disinfection of all facilities and school buses.
- All auxiliary areas such as playgrounds and athletic fields are closed.
- Extracurricular activities may be canceled.

Decisions are made with the best information at the time and are subject to change with limited notice.



BLENDED SCHOOL-TO-HOME

In the event a classroom or a school has 25% of the student/staff population with COVID-19 at one time, or otherwise determined by the Superintendent of Schools, students will move to a Blended School-to-Home Learning. This is not the Virtual Online Learning Program nor will it be programming similar to that of the Spring 2020 emergency closure. In the Blended School-to-Home learning model, students will temporarily learn from home and their teacher(s) work remotely in a classroom and deliver instruction in real-time (synchronous instruction) as well as self-paced work (asynchronous instruction). Students will have a formal start and end time of the school day during the Blended

School-to-Home learning. Daily attendance will be required with students receiving direct authentic instruction from their teachers as well as participating in group and individual work.

VISD traditional grading system is maintained including GPA and Class Rank. Teachers will be in a VISD classroom, delivering instruction in real-time a large portion of the day. Internet and computer access is necessary for Pk-12. Individual technology needs will be addressed.



ONLINE LEARNING

Online Learning Program is an option for families who, even with all the preventative measures in place, do not feel comfortable sending their children to school, especially children who are medically fragile. Online Learning is delivered completely through a rigorous virtual and self-paced (asynchronous) instruction. Online Learning is offered in grades Pk-12. At the high school level, course offerings include core

content courses, Pre-AP and AP courses, and electives. Not all courses available at the home campus are offered online. All required courses for graduation will be offered.

Students will have scheduled classes and daily progress will be monitored. Students who are enrolled in Online Learning are not eligible to participate in extracurricular activities, but may attend CTE courses required for CCMR endorsements, such as welding, cosmetology, culinary arts, etc.... Transportation must be provided by parents.

Enrollment is through an online application. Applications will be open July 20, 2020 through July 31, 2020 online registration form. An application must be completed for each participating student.

Students must remain in the online program for a minimum of one grading period before transitioning back to the Traditional School plan. Internet and computer access are required during the school day Monday through Friday. Parental support and supervision are necessary for a student to be successful. Special education services as determined by an Individualized Education Plan.

Vidor ISD's Online Learning is designed to meet the educational needs of students who choose to learn from home. As we strive to duplicate course offerings in both physical and virtual settings, some special programs are not available through Online Learning at this time due to staffing limitations. The traditional grading system will be used for Online Learning, including GPA and class rank tied back to the student's home campus.

In order to continue in online learning once enrolled, the following requirements must be met:

- The student must participate in all assigned EOC tutoring sessions.
- For high school credited courses, students will need to take proctored major assessments at a designated campus on assigned days and times.

Social and Emotional Support

Regardless of the learning model, all Vidor ISD students will receive social and emotional support every day. Implementation of social and emotional learning will include:

- Professional development opportunities on social and emotional learning (SEL) and trauma-informed classrooms are available to staff.
- Mental health supports for students and employees.

Please Note: The details on this document are subject to change with limited notice as directives are provided by governing authorities and/or health officials or as environmental conditions change