



## Vidor Online Learning - Frequently Asked Questions

### How can I enroll my child in Online Learning?

**The online Learning enrollment registration is now closed for the Fall 2020 semester.** The Online Learning enrollment option was available beginning **Monday, July 20 through Friday, July 31, 2020.** Students who elect to begin the school year enrolled online may elect to return to in-person instruction at the end of a six-week (secondary) and nine-week (elementary) grading period. Online enrolled students are not allowed to return to in-person instruction prior to the close of a grading period.

It is recommended that Online enrolled students have a dedicated technology device with audio and camera capabilities. Broadband internet access is required, as well. Please indicate on the registration form via the link above if your child is in need of a device and/or internet access.

*Note: Parents who plan for their children to return to campus for in-person instruction do not have to submit a commitment form.*

### If my child is enrolled in Online Learning, is it necessary for us to attend Meet the Teacher?

No. Your child will have an online teacher that may be different from the classroom teacher he will have when he returns to school.

### If my child is new to Vidor ISD, how do I enroll my child and select the Online Learning option?

Please complete the New Student Registration Form, which can be obtained from the school your child plans to attend, and provide the required documentation. VSD is working to create a form for new student enrollment that would allow parents to indicate whether they are requesting traditional or virtual instruction. Until the form is live, please complete this online registration form.

### Will Online Learning last for just the Fall semester or the entire 2020-2021 school year?

**Online Learning will be conducted for the entire 2020-2021 school year.** Please remember, students who elect to begin the school year enrolled Online may elect to return to in-person instruction at the end of a six-week (secondary) and nine-week (elementary) grading period. Online Learning enrolled students are not allowed to return to in-person instruction prior to the close of a grading period or participate in extracurricular activities.

### What are the next steps following my child's enrollment in Online Learning?



Parents will receive an email confirming their child's enrollment in Online Learning. As information is finalized in preparation for the start of Online Learning instruction beginning Wednesday, August 12th, parents will receive updated guidance from VISD personnel.

If you have any questions regarding the start of the school year and your child's enrollment in Online Learning, please email [kwaters@vidorisd.org](mailto:kwaters@vidorisd.org) or call 409-951-8706.

### Can I change my child's enrollment from Online Learning to in-person instruction at the home campus before the first day of school on Wednesday, August 12th?

The change can be accommodated if your decision to elect in-person instruction at the home campus is made by midnight on Friday, July 31, 2020. Your request to revoke your child's Online Learning enrollment and request in-person instruction at the home campus may be emailed to [kwaters@vidorisd.org](mailto:kwaters@vidorisd.org).

### If my child is enrolled in Online Learning on the first day of instruction, when can my child elect to attend in-person instruction at their home campus?

Parents will be provided the opportunity to return their child(ren) to in-person instruction at the home campus prior to the end of a six week (secondary) or nine-week (elementary) grading period. Once the grading period has closed and grades are finalized, students may return to their home campus on the first day of the next grading period. Please see the [district calendar](#) for grading period dates.

Students who attend in-person instruction may elect to enroll in Online Learning and begin virtual instruction at the end of the six week (secondary) and nine-week (elementary) grading period.

### If my Online Learning enrolled child elects to return to in-person instruction at the end of the grading period, will my child have the same teacher(s) when he/she returns?

Staffing of Online Learning assigned teachers is not campus-specific. There is no guarantee that if your child returns to in-person instruction at their home campus that they will have the same teacher(s).

Students who elect to leave in-person instruction at the end of the grading period and enroll in Online Learning may not have the same teachers as provided during in-person instruction at the home campus.

### Will there be an Online Learning meet-the-teacher opportunity?

Online Learning teachers will make contact with their students and families prior to the first day of school. We anticipate Online Learning teachers using technology to meet students and parents/guardians remotely.

### Will there be any changes to the district attendance policy this year?



There will be no changes to the district attendance policy for students opting to take in-person instruction. Students attending Online Learning will have the same daily and period attendance requirements as those choosing in-person instruction; however, students will engage with the Online Learning System, Edgenuity/Odyssey (grades 9-12) or Texas Home Learning (grades PK-8).

### Will Online Learning students have to log in during the day?

Students attending Online Learning will have the same daily and period attendance requirements as those choosing in-person instruction.

### How will attendance be taken for Online Learning?

Just as with traditional on-campus attendance, teachers will take and post attendance as if the students were physically present on the campus. Online Learning attendance will be taken on a daily basis based on the completion of adequate progress through the online learning system. Daily engagement and progress will be required.

### How do I report my child's absences for Online Learning classes?

Further information will be provided on how to report your child's absences for Online Learning classes.

### Will grading guidelines be different for Online Learning vs. in-person instruction?

No, according to TEA guidance, the grading guidelines for Online Learning must be consistent with the district's policies for in-person instruction.

### Will courses taken for high school credit in Online Learning be included in GPA calculations, class rank (top 10%), and quartile rank?

Yes. Courses taken by students participating in Online Learning high school credit courses will be included in calculating GPA, class rank (top 10%), and quartile rank in accordance with EIC (Local) policy.

### What will the online platform be for Online Learning?

Students will engage in Online Learning through the Edgenuity/Odyssey online classes for grades 9-12 and Texas Home Learning for grades PK-8. Additional instructional resources will be available just as they are available with in-person instruction.

### Will parents be provided resources to support their child's online learning?

Students will have access to digital and physical resources as needed to complete the Online Learning classes. Also, your child's Online Learning teacher will be able to assist.

### Does an Online Learning student require access to a technology device and internet to participate in Online Learning?



Yes. Online Learning students will require access to a technology device and the internet. The device may be a personally owned device. Technology devices must have audio and camera capability.

### Will Vidor ISD provide a technology device and internet for Online Learning enrolled students?

A technology device may be checked-out to your student through Vidor ISD. If a Vidor ISD device is needed, please request when completing the Online Learning registration form.

### Are IPADS and smartphones acceptable for use by Online Learning students?

IPADS and Smartphones are acceptable for our youngest students in grades Pre-K and Kindergarten. A device with a keyboard is better for students in grades 1-12.

### Will the district provide paper copies for Online Learning students?

If the Online Learning curriculum requires a paper copy, the district will provide it as necessary.

### Will Online Learning enrolled students have access to instructional materials such as textbooks, library books, calculators, etc.?

Yes. Online Learning enrolled students will have access to all instructional materials that students attending in-person instruction have. Parents may request an instructional material needed by emailing their online teacher.

### What does the Online Learning instruction format include?

Online Learning instruction will be available for students in grades PK-12th grade. The Vidor ISD Curriculum will be utilized, and instruction will be delivered on a defined schedule. There may be a blend of both synchronous and asynchronous learning depending on your child's grade level and additional supports needed. Synchronous Instruction is two-way, real-time/live, virtual instruction between teachers and students when students are not on campus. Asynchronous Instruction does not require having the instructor and student engaged at the same time. Students will engage in direct computer instruction from the Edgenuity/Odyssey or Texas Home Learning classes and will have the opportunity to access their teachers during office hours.

### How will online instruction for the 2020-2021 school year be different from the online instruction provided during the spring 2020 school closure?

Online instruction provided during the spring of 2020 relied heavily on concepts previously taught. Teachers were learning how to deliver instruction online using tools like Google Classroom, SeeSaw, Zoom, etc. Online Learning teachers will receive professional development in August to be well-equipped to facilitate Edgenuity/Odyssey's TEKS-aligned, rigorous online instruction for grades 9-12 and Texas Home Learning for grades PK-8. Instruction will be based on the grade/course state standards, the Texas Essential Knowledge and Skills (TEKS), as outlined in the Vidor ISD Curriculum.



## Will the Online Learning instructional day include live, teacher-led instruction for the full length of the school day?

The Online Learning instructional day will be asynchronous learning, instruction that does not require the teacher and student to be engaged at the same time. Learning opportunities will be on a defined schedule which includes the core content areas, PE, Music, Art, Lunch, and electives. The instructional schedule will meet the minimum number of daily instructional minutes for full-day funding from the state: **at least 3 hours (180 minutes) for elementary and 4 hours (240 minutes) for secondary.**

## What will a typical online daily schedule look like for an Online Learning student?

The amount of instructional time listed on the sample schedules reflects the time allocated for that content area, not the amount of time a student is working in front of a computer.

### List of sample schedules:

- [Sample Schedule Pre-K](#)
- [Sample Schedule for K - 4th](#)
- [Sample Schedule 5th - 8th](#)
- [Sample Schedule 9th - 12th](#)

## Will the Online Learning curriculum mirror the in-person curriculum?

Both Online Learning and Traditional In-Person teachers will utilize the Vidor ISD District Curriculum. Instruction in both settings will be high-quality and rigorous. Texas Home Learning (PK-8th) and Edgenuity/Odyssey (9th-12th) learning platforms will be used in Online Learning that is identified as effective best practices for virtual learning to ensure high student engagement and success. For high school credited courses, students may need to take proctored major assessments at a designated campus on assigned days and times.

## Will students enrolled in Online Learning that have not passed required EOC or TSI tests be placed in online enrichment class(es)?

Yes, completion of EOC and/or TSI enrichment class(es) will be required at part of your child's Online Learning requirements. In addition, students who have not taken an EOC, but based on interim assessment data are determined to need additional support, will be required to complete EOC enrichment classes.

## Will all secondary course offerings be offered to students enrolled in Online Learning?

Secondary courses will be offered in an online format. Some CTE courses will be available in an asynchronous format (instruction that does not require having the instructor and student engaged at the same time). However, Online Learning students are allowed to attend CTE courses in person. Some secondary courses that require in-person activity to meet the Texas Essential Knowledge and Skills (TEKS) will not be offered. For high school credited courses, students may need to take proctored major assessments at a designated campus on assigned days and times.



## List of courses that will be offered for 9-12 Online Learning:

### Core Content Offerings:

- English 1, 2, 3, 4
- Algebra 1, 2
- Geometry
- Pre-Calculus
- Financial Mathematics
- Biology
- Chemistry
- Integrated Physics and Chemistry
- Government
- AP English 3
- AP English 4
- AP Calculus
- AP Chemistry 2
- AP Principles of Computer Science
- AP Computer Science
- AP Environmental Science
- Economics
- World History
- World Geography

### Offered through TXVSN:

- AP Biology 2
- AP Government
- AP Economics
- AP World History
- AP Psychology
- AP European History
- AP U.S. History

### Elective Offerings:

- Spanish 1, 2
- Art 1
- PE 1 - Foundations for Personal Fitness
- Agriculture Structures, Design and Fabrication
- Principles of Construction
- Business Information Management
- Principles of Business/Marketing and Finance
- Principles of Careers in the Health Science
- Pharmacology
- Introduction to Culinary
- Principles of Human Services
- Intro to Law/Public Safety/Corrections/Security
- Law Enforcement Field Services
- Principles of Agriculture/Food/Natural Resources
- Fundamentals of Computer Science
- STAAR EOC Algebra 1
- STAAR EOC Biology
- STAAR EOC English 1, 2
- STAAR EOC U.S. History
- TSI Mathematics and Statistics
- TSI Reading
- TSI Writing

### Will my secondary student take proctored assessments?

For high school credited courses, students may need to take proctored major assessments at a designated campus on assigned days and times (to be determined).

### Can Online Learning students enrolled in secondary asynchronous courses attend classes in person at VHS during the instructional school day?

Yes, for select high school CTE courses only.

### Will Online Learning students be allowed to take AP courses offered through TXVSN?

Yes, the following courses are offered through TXVSN:



- AP English 3
- AP English 4
- AP Calculus
- AP Chemistry 2
- AP Principles of Computer Science
- AP Computer Science
- AP Environmental Science
- AP Biology 2
- AP Government
- AP Economics
- AP World History
- AP Psychology
- AP European History
- AP U.S. History

**Can Online Learning students enrolled in secondary asynchronous co-curricular/extracurricular courses attend scheduled practices and events before the start and at the end of the school day?**

No.

**Will transportation be provided for Online Learning enrolled students to attend their CTE class(es)?**

No. Online Learning enrolled students must have their own transportation to and from campus to attend CTE class(es).

**What about Online Learning students and receiving their specific related services?**

Online Learning students will receive all services determined by their ARD committee. Most related services, such as psychological services and other therapies, will be provided virtually; however, certain services may require students to access a Vidor ISD campus or a facility, such as the VISD Administration Annex Board Room.

**Will Online Learning enrolled students receive special education services? And, how will ARDs be held?**

Yes, Online Learning students will receive special education services as outlined in their schedule of services determined by their ARD committee. Instructional supports such as in-class support, applied classes, dyslexia intervention, accommodations, and modifications will be provided and determined by the ARD committee. ARDs will be held virtually to the greatest extent possible. However, parents who wish to request an in-person ARD will need to contact the campus diagnostician.

**Will Online Learning students identified as Gifted and Talented be provided services?**

Yes, students identified as Gifted and Talented who select Online Learning, will be served in an online format using Texas Home Learning (PK-8) and Edgenuity/Odyssey (9-12). The Vidor ISD Curriculum will be used, and remote services will be provided by Vidor ISD Gifted and Talented certified teachers who have received training in the nature and needs of gifted students.



### Will Online Learning students ranked for Talent Pool in grades K-6 be provided advanced academic services?

No, students ranked for Talent Pool in grades K-6 (high achieving students not identified as gifted) who select Online Learning, will not receive advanced academic services in the Online Learning format. Advanced academic services for students ranked for Talent Pool will only be provided through in-person instruction. If a student ranked for Talent Pool selects the Online Learning format at the beginning of the school year and chooses to return to in-person instruction later during the school year, he/she will not be guaranteed Talent Pool placement.

*\*Note: GT & Talent Pool placement letters are being mailed to parents/guardians the week of July 27th.*

### Will students be able to take Dual Credit courses for college credit?

At this time, Dual Credit courses will be offered only in-person.

### Will students in Online Learning be able to take CTE courses?

Most CTE courses will be offered in-person only. Students enrolled in Online Learning may choose to attend their CTE class(es) in person.

#### List of CTE courses offered online

- Agriculture Structures, Design and Fabrication
- Principles of Construction
- Business Information Management
- Principles of Business/Marketing and Finance
- Principles of Careers in the Health Science
- Pharmacology
- Introduction to Culinary
- Principles of Human Services
- Introduction to Law, Public Safety, Corrections & Security
- Law Enforcement Field Services
- Principles of Agriculture, Food & Natural Resources
- Fundamentals of Computer Science

### Is Pre-Kindergarten in the Online Learning setting a full-day or a half-day program?

Online Learning will offer full-day Pre-Kindergarten like the in-person instruction model.

### Will Online Learning students identified as Dyslexic be provided services?

Yes, students identified with dyslexia who select Online Learning, will be served in an online format. The Vidor ISD Curriculum will be used and services will be provided by Vidor ISD certified teachers.

### Will Online Learning students receive PE?

Yes, students who select Online Learning will receive physical education instruction.



### Will breakfast and lunch be provided for Online Learning students?

Yes, VISD do a grab-and-go breakfast and lunch pick up. Parents or caregivers can pick up without the students in the car, but must show proof of VISD attendance.

### Will Online Learning students receive Fine Arts?

Yes, elementary students who select Online Learning will receive both music and art instruction. Secondary students may select fine arts courses through Online Learning.

### What resources are available with regard to COVID-19 exposure and support?

The following resources to national, state, and local county COVID-19 support are provided to further assist you to contend with this pandemic.

*[CDC Exposure Guidelines](#)*

*[Texas COVID Support](#)*

### How will VISD provide services to students with significant disabilities or a high level of support during in-person instruction?

IEP services and supports will be delivered as specified in your student's IEP. Hand-over-hand instruction, physical prompting and cueing, and other aspects of your child's IEP that may require close physical proximity will be delivered with staff utilizing mask and gloves. Other PPE may also be worn and supplies and equipment will be sanitized regularly.

### How will VISD provide services to students with significant disabilities or a high level of support during remote instruction?

To the extent possible, the district will continue to implement your child's IEP through remote delivery models. For some students, remote learning may not result in full implementation of your child's IEP. If your child's IEP cannot be fully implemented during remote instruction, your child's ARD committee will determine which services it can provide to meet the student's needs.

Available remote instruction models include synchronous instruction through Google Meet and asynchronous assignments that target your child's IEP goals. Many disability-related accommodations and modifications may be effectively provided online, such as extensions of time for assignments, videos with captioning or embedded sign language interpreting, accessible reading



materials, and speech/language services through video conferencing. Special Educators will be collaborating with parents to discuss delivery of these services in a way that promotes your child's progress toward meeting the goals in their IEP, to the extent possible.

Behavioral support at home will likely look very different than behavioral support in schools, and parents/caregivers may request support on implementing interventions and supports. Examples of behavioral supports that may be implemented in the home include parent/caregiver behavioral coaching, or coaching and support around interventions such as: "first, then choice boards," activity schedules, functional communication strategies, implementation of reinforcement contingencies, etc.

### Can IEP teams meet remotely by video conference or telephone?

Yes. Federal law has always allowed families and schools to agree on having remote IEP team meetings. Whenever possible, IEP team meetings will be convened remotely by video conference and telephone to permit recommended physical distancing.

ARD committee meetings will be convened annually and may be convened more often at the request of parents or teachers to revise the student's IEP and any lack of expected progress. Parents may request an ARD committee meeting to discuss changes in their child's identification, evaluation, placement, or any aspect of their child's IEP.

### How will VISD address evaluations for special education services that were unable to be completed during the mandatory suspension of in-person instruction?

In situations in which the district already has consent for evaluation but the evaluation was not completed due to the need for face-to-face administration of assessment instruments, the district will prioritize based on which consent was obtained and if students are attending in-person instruction. If students are receiving remote instruction, evaluation staff will contact families and schedule a face-to-face assessment, as appropriate.

As the district receives consent for additional evaluations and reevaluations, the district will meet timelines to the extent students are available for the administration of assessment instruments. In circumstances in which students are not available for in-person assessment, evaluations may not be completed by the deadline as some evaluation instruments require face-to-face administration.

### Will students receive compensatory services for those services missed during school closure?

If your child does not meet the goals in their current IEP due to their participation in remote learning or due to the disruption during Spring 2020, your child's ARD committee will discuss this during their next annual ARD committee meeting, with consideration of whether compensatory services may be needed to address any lack of anticipated progress toward those IEP goals.

If you believe that your child's ARD committee should consider compensatory services before their annual ARD committee meeting, parents may request an ARD committee meeting through the campus Special Education diagnostician.



### How will VISD address requested in-person instruction for students who are medically fragile and/or immunocompromised?

For parents or teachers who believe that students with disabilities may need unique health accommodations or precautions, ARD committee meetings should be convened to consider the input of qualified health professionals concerning appropriate health precautions and accommodations. Students with disabilities may not be excluded from in-person attendance based solely upon their eligibility for special education.

If a student with health-related needs will be returning to in-person instruction, the team should consider if any additional precautions related to cleaning and PPE are needed.

\*Please reach out to your campus Special Education Department prior to school beginning to begin arrangements for the ARD committee to consider your child's needs.

### How will VISD be sensitive to a child's sensory needs?

VISD will be sensitive to a child's sensory needs using PPE, visual supports, and boundaries to assist with social distancing, use of social narratives, and video monitoring to teach new hygiene routines such as more frequent hand washing.

It is recommended that students wear masks in the classrooms and common areas and on transportation. While many students may prefer not to wear a mask due to general discomfort, this expectation will be enforced consistent with the guidance of health authorities to protect the health of students, staff, and community. Some students with sensory needs may present challenges. VISD is considering options such as face shields, customized PPE with characters or themes with student appeal, social stories, and behavioral interventions such as recurring frequent verbal and other reinforcement to promote tolerance.

\*If you have questions we encourage you to get in touch with your student's diagnostician by contacting your campus directly. You may also reach the VISD Special Education department at 409-951-8710.