



**Vidor ISD Board Monitoring
HB3 Goals**

2020-2024

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Vidor ISD Board Monitoring

Strategic Focus Area 1: Student Achievement: The District will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.

1. Progress Measures:

Presentations of the district’s special programs will be included in the Superintendent’s Report of the regular monthly meetings of the Board of Trustees as information and/or discussion items.

Each special program will present to the Board a yearly program update.

- 504
- Summer programs
- Gifted and Talented program evaluation
- Special Education
- CTE
- ESL/Bilingual

Goal 1A Performance Objective: The percent of 3rd-grade students that score meets grade level or above on STAAR Reading will increase from 35% to 43% by June of 2024.*

Yearly Target Goals													
2018	2019	2020	2021	2022	2023	2024							
34%	35%	COVID-19	37%	39%	41%	43%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2018-2019	*	19%	36%	-	-	-	*	10%	27%	0%	0%	34%	39%
2019-2020	COVID-19 Exempt												
2020-2021	*	21%	38%	-	-	-	*	12%	29%	2%	2%	36%	41%
2021-2022	*	23%	40%	-	-	-	*	14%	31%	4%	4%	38%	43%
2022-2023	*	25%	42%	-	-	-	*	16%	33%	6%	6%	40%	45%
2023-2024	*	27%	44%	-	-	-	*	18%	35%	8%	8%	42%	47%

Progress Measures:

The percent of Kindergarten students that score Meets and Masters level in Reading on the MClass will increase from baseline data

to over 10% of baseline data by June 2024.

The percent of First-grade students that score Meets and Masters level in Reading on the MClass will increase from baseline data to over 10% of baseline data by June 2024.

The percent of Second-grade students that score Meets and Masters level in Reading on the MClass will increase from baseline data to over 10% of baseline data by June 2024.

Goal 1B Performance Objective: The percent of 3rd-grade students that score meets grade level or above on STAAR Math will increase from 40% to 48% by June 2024. *

Yearly Target Goals						
2018	2019	2020	2021	2022	2023	2024
39%	40%	COVID-19	42%	44%	46%	48%

Closing the Gaps Student Groups Yearly Targets														
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2018-2019	*	25%	40%	-	-	-	*	10%	30%	11%	0%	38%	44%	
2019-2020	COVID-19													
2020-2021	*	27%	42%	-	-	-	*	12%	32%	13%	2%	40%	46%	
2021-2022	*	29%	44%	-	-	-	*	14%	34%	15%	4%	42%	48%	
2022-2023	*	30%	46%	-	-	-	*	16%	36%	17%	6%	44%	50%	
2023-2024	*	32%	48%	-	-	-	*	18%	38%	19%	8%	46%	52%	

Progress Measures:

The percent of 1st-grade students that score on grade level or above in math on Star Renaissance will increase from baseline data to over 10% of baseline data by June 2024.

The percent of 2nd-grade students that score on grade level or above in math on Star Renaissance will increase from baseline data to over 10% of baseline data by June 2024.

Goal 1C Performance Objective: The percentage of graduates that meet the criteria for CCMR will increase from 53.6% to 62% by August 2024.

Yearly Target Goals						
2017- 2018	2018- 2019	2020	2021	2022	2023	2024
53.6%	?	COVID-19	56%	58%	60%	62%

Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2017-2018	*	37.90%	56%	-	-	-	37.50%	33.80%	50%	-
2018-2019	?	?	?	-	-	-	?	?	?	?
2019-2020	COVID-19									
2020-2021	*	40%	58%	-	-	-	40%	36%	52%	-
2021-2022	*	42%	60%	-	-	-	42%	38%	54%	-
2022-2023	*	44%	61%	-	-	-	44%	40%	56%	-
2023-2024	*	46%	62%	-	-	-	46%	42%	58%	-

Progress Measures:

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for dual credit career-ready will increase from 26.1% to 34% by August 2024. *

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for industry-based certifications career-ready will increase from 12.4% to 20% by August 2024.*

Strategic Focus Area 2: Effective and Efficient Utilization of Personnel, Infrastructure, and Operations

The District will assure the efficiency and effectiveness of instruction and maintain its infrastructure and physical plant to the highest standards. The District will continue to recruit, employ, and retain teaching, administrative, and support staff that are fully certified and highly qualified. Operational processes, including technology integration, will be reviewed annually to assure resources are being utilized as effectively as possible.

2.A Progress Measures:

Presentations of the district’s administrative systems will be included in the Superintendent’s Report of the regular monthly meetings of the Board of Trustees as information and/or discussion items.

The administration will present to the Board a review of the overall integrity of the major administrative systems and yearly program updates.

1. Transportation
2. Food Services
3. Technology – Information Management Systems
4. Community Relations
5. Safety and Security
6. School Health Advisory Committee (SHAC)
7. Athletics

Structure of reports to include: System integrity-checks and balances

1. Governing policies linked to the system (list and description of policies in place related to the system)
2. An organizational chart of staff
3. Continuous improvement plan-provide goal, target objectives (critical outcomes) with evidence of results
4. Budget reports will reflect allocations, decision-making process, expenses by categories (staff, materials, resources, supplies), and major expenditures (more than \$50,000, Board-approved items, initiatives); Provide historical perspective (change over time)
5. Successes (awards, recognitions, audits) and challenges-policy implications or major changes
6. Document processes and procedures

Strategic Focus Area 3: Safety and Enduring Relationships with Stakeholders

Vidor ISD will provide a safe and secure environment for all students and staff. The District will conduct an annual review of all security provisions that include input from community emergency planners. Campus-based drills will be conducted for dealing with both weather and security. Parents and the community will be kept apprised of pertinent school-related issues and programs through a combination of the District Website, TV channel, parent portal, and district callouts.

3.A Progress Measures:

Objective: The administration shall develop a long-range plan with specific actions to ensure the safety of everyone while on district property or participating in district events.

Report: The administration shall report on the development of a strategic plan to create and maintain a safe environment. The report shall include details regarding the implementation of safety initiatives and a review of those programs once they are implemented. The report shall include details regarding the number, rate, and type of violent or criminal disciplinary incidents that occurred at each campus and district-wide.

Strategic Focus Monthly Reporting Schedule

July	Board Approve Goals for Next Year SF Area 1: Student Achievement - Summer Programs
August	SF Area 3: Safety and Enduring Relationships with Stakeholders - Safety and Security
September	SF Area 1: Student Achievement - CTE
October	SF Area 2: Effective & Efficient Utilization of Personnel, Infrastructure, and Operations - Food Service SF Area 1: Student Achievement - Special Education
November	SF Area 2: Effective & Efficient Utilization of Personnel, Infrastructure, and Operations - Maintenance
December	
January	SF Area 2: Effective & Efficient Utilization of Personnel, Infrastructure, and Operations - Technology
February	SF Area 2: Effective & Efficient Utilization of Personnel, Infrastructure, and Operations - Transportation
March	SF Area 2: Effective & Efficient Utilization of Personnel, Infrastructure, and Operations - Community Relations SF Area 1: Student Achievement - Bilingual/ESL
April	SF Area 2: Effective & Efficient Utilization of Personnel, Infrastructure, and Operations - Student Health Committee SF Area 1: Student Achievement - GT
May	SF Area 2: Effective & Efficient Utilization of Personnel, Infrastructure, and Operations - Athletics SF Area 1: Student Achievement - 504
June	SF Area 1: Student Achievement - Goal 1A, 1B, and 1C