

# Texas Education Agency

## 2018-19 Federal Report Card for Texas Public Schools

**District Name:** VIDOR ISD  
**District ID:** 181907

**Part (i):** A clear and concise description of the State’s accountability system under subsection (c), including—

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

### State ESSA Goals

|  |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
|--|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
| <b>Academic Performance (At Meets Grade Level or Above)</b>  |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA  | Baseline 2016-17 Rates  | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|  | 2017-18 through 2021-22 | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|  | 2022-23 through 2026-27 | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31%          | 39%                   |
|  | 2027-28 through 2031-32 | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45%          | 52%                   |
|  | 2032-33                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60%          | 65%                   |
| Mathematics  | Baseline 2016-17 Rates  | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|  | 2017-18 through 2021-22 | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|  | 2022-23 through 2026-27 | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34%          | 49%                   |
|  | 2027-28 through 2031-32 | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48%          | 59%                   |
|  | 2032-33                 | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%          | 70%                   |
| <b>EL Progress</b>   |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|  | Baseline 2016-17 Rates  |              |                  |          |       |                 |       |                  |                   |             |              | 41%                   |
|  | 2017-18 through 2021-22 |              |                  |          |       |                 |       |                  |                   |             |              | 36%                   |
|  | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 38%                   |
|  | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 40%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate<sup>^</sup></b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|  | Baseline 2016-17 Rates  | 89%          | 85%              | 87%      | 93%   | 86%             | 95%   | 89%              | 92%               | 86%         | 78%          | 72%                   |
|  | 2017-18 through 2021-22 | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90%          | 90%                   |
|  | 2022-23 through 2026-27 | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92%          | 92%                   |
|  | 2027-28 through 2031-32 | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94%          | 94%                   |

<sup>^</sup> Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

**Part (i)(III)** the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including—

**(aa)** the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                                     | Weight |
|-------------------------------|---|--------|
| Elementary and Middle Schools | Academic Achievement                          | 30%    |
|                               | Other Academic Indicator                      | 50%    |
|                               | English Learner Language Proficiency          | 10%    |
|                               | SQSS: Student Achievement Domain Score        | 10%    |
| High Schools and K-12         | Academic Achievement                          | 50%    |
|                               | 4-Year Graduation Rate                        | 10%    |
|                               | English Learner Language Proficiency          | 10%    |
|                               | SQSS: College, Career, and Military Readiness | 30%    |

**(bb)** the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); and

[Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

**Part (i)(VI)** the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

#### **Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|   |              | State | Region<br>05 | District   | Afr<br>Amer | Hispanic | White | Amer<br>Ind | Asian | Pac<br>Isl | Two or<br>More<br>Races | Econ<br>Disadv | Non<br>Econ<br>Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster<br>Care | Military |   |
|---|--------------|-------|--------------|------------|-------------|----------|-------|-------------|-------|------------|-------------------------|----------------|-----------------------|-----|------|-----|------|--------|---------|----------|----------------|----------|---|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |       |              |            |             |          |       |             |       |            |                         |                |                       |     |      |     |      |        |         |          |                |          |   |
| <b>Grade 3</b>  |              |       |              |            |             |          |       |             |       |            |                         |                |                       |     |      |     |      |        |         |          |                |          |   |
| Reading   | All Students | 75%   | 72%          | <b>67%</b> | -           | 59%      | 68%   | *           | *     | -          | 60%                     | 62%            | 72%                   | 20% | 73%  | 29% | 69%  | 64%    | -       | 80%      | *              | *        |   |
|   | CWD          | 49%   | 46%          | <b>20%</b> | -           | *        | 22%   | -           | -     | -          | *                       | 13%            | 31%                   | 20% | -    | *   | 17%  | 24%    | -       | *        | -              | -        |   |
|   | CWOD         | 79%   | 75%          | <b>73%</b> | -           | 64%      | 75%   | *           | *     | -          | *                       | 70%            | 77%                   | -   | 73%  | 33% | 78%  | 69%    | -       | 88%      | *              | *        |   |
|   | EL           | 69%   | 66%          | <b>29%</b> | -           | 29%      | -     | -           | -     | -          | -                       | *              | *                     | *   | 33%  | 29% | *    | *      | -       | -        | -              | -        | - |
|   | Male         | 73%   | 68%          | <b>69%</b> | -           | 50%      | 71%   | *           | *     | -          | *                       | 60%            | 80%                   | 17% | 78%  | *   | 69%  | -      | -       | *        | -              | -        | - |
|   | Female       | 78%   | 75%          | <b>64%</b> | -           | 63%      | 64%   | *           | -     | -          | *                       | 64%            | 65%                   | 24% | 69%  | *   | -    | 64%    | -       | 83%      | *              | *        | * |
|   |              |       |              |            |             |          |       |             |       |            |                         |                |                       |     |      |     |      |        |         |          |                |          |   |
| Mathematics   | All Students | 78%   | 71%          | <b>73%</b> | -           | 71%      | 73%   | *           | *     | -          | 60%                     | 67%            | 80%                   | 29% | 79%  | 38% | 75%  | 71%    | -       | 80%      | *              | *        |   |
|   | CWD          | 52%   | 46%          | <b>29%</b> | -           | *        | 32%   | -           | -     | -          | *                       | 20%            | 44%                   | 29% | -    | *   | 26%  | 33%    | -       | *        | -              | -        |   |
|   | CWOD         | 81%   | 74%          | <b>79%</b> | -           | 77%      | 80%   | *           | *     | -          | *                       | 75%            | 85%                   | -   | 79%  | 43% | 83%  | 76%    | -       | 88%      | *              | *        |   |
|   | EL           | 75%   | 68%          | <b>38%</b> | -           | 38%      | -     | -           | -     | -          | -                       | 40%            | *                     | *   | 43%  | 38% | *    | 20%    | -       | -        | -              | -        | - |
|   | Male         | 78%   | 70%          | <b>75%</b> | -           | 88%      | 74%   | *           | *     | -          | *                       | 64%            | 89%                   | 26% | 83%  | *   | 75%  | -      | -       | *        | -              | -        | - |
|   | Female       | 78%   | 72%          | <b>71%</b> | -           | 65%      | 73%   | *           | -     | -          | *                       | 70%            | 73%                   | 33% | 76%  | 20% | -    | 71%    | -       | 83%      | *              | *        | * |
|   |              |       |              |            |             |          |       |             |       |            |                         |                |                       |     |      |     |      |        |         |          |                |          |   |
| <b>Grade 4</b>  |              |       |              |            |             |          |       |             |       |            |                         |                |                       |     |      |     |      |        |         |          |                |          |   |
| Reading   | All Students | 74%   | 70%          | <b>71%</b> | *           | 76%      | 70%   | -           | *     | -          | 80%                     | 67%            | 77%                   | 20% | 80%  | 60% | 69%  | 73%    | -       | 83%      | -              | -        |   |
|   | CWD          | 44%   | 41%          | <b>20%</b> | -           | *        | 20%   | -           | -     | -          | -                       | 14%            | 33%                   | 20% | -    | *   | 19%  | 21%    | -       | *        | -              | -        |   |
|   | CWOD         | 78%   | 73%          | <b>80%</b> | *           | 78%      | 80%   | -           | *     | -          | 80%                     | 77%            | 83%                   | -   | 80%  | 63% | 81%  | 79%    | -       | 94%      | -              | -        |   |
|   | EL           | 64%   | 58%          | <b>60%</b> | -           | 40%      | *     | -           | *     | -          | -                       | 60%            | 60%                   | *   | 63%  | 60% | *    | 43%    | -       | -        | -              | -        | - |
|   | Male         | 71%   | 67%          | <b>69%</b> | -           | 71%      | 68%   | -           | -     | -          | 83%                     | 62%            | 80%                   | 19% | 81%  | *   | 69%  | -      | -       | 82%      | -              | -        | - |
|   | Female       | 77%   | 72%          | <b>73%</b> | *           | 78%      | 72%   | -           | *     | -          | *                       | 71%            | 76%                   | 21% | 79%  | 43% | -    | 73%    | -       | 86%      | -              | -        | - |
|   |              |       |              |            |             |          |       |             |       |            |                         |                |                       |     |      |     |      |        |         |          |                |          |   |
| Mathematics   | All Students | 74%   | 68%          | <b>79%</b> | *           | 78%      | 79%   | -           | *     | -          | 80%                     | 75%            | 84%                   | 38% | 86%  | 80% | 77%  | 81%    | -       | 72%      | -              | -        |   |
|   | CWD          | 46%   | 46%          | <b>38%</b> | -           | *        | 39%   | -           | -     | -          | -                       | 31%            | 53%                   | 38% | -    | *   | 42%  | 32%    | -       | *        | -              | -        |   |
|   | CWOD         | 78%   | 71%          | <b>86%</b> | *           | 81%      | 87%   | -           | *     | -          | 80%                     | 84%            | 88%                   | -   | 86%  | 88% | 84%  | 87%    | -       | 81%      | -              | -        |   |
|   | EL           | 69%   | 63%          | <b>80%</b> | -           | 80%      | *     | -           | *     | -          | -                       | 100%           | 60%                   | *   | 88%  | 80% | *    | 71%    | -       | -        | -              | -        | - |
|   | Male         | 74%   | 69%          | <b>77%</b> | -           | 64%      | 77%   | -           | -     | -          | 83%                     | 68%            | 89%                   | 42% | 84%  | *   | 77%  | -      | -       | 64%      | -              | -        | - |
|   | Female       | 74%   | 68%          | <b>81%</b> | *           | 87%      | 80%   | -           | *     | -          | *                       | 81%            | 81%                   | 32% | 87%  | 71% | -    | 81%    | -       | 86%      | -              | -        | - |
|   |              |       |              |            |             |          |       |             |       |            |                         |                |                       |     |      |     |      |        |         |          |                |          |   |
| <b>Grade 5</b>  |              |       |              |            |             |          |       |             |       |            |                         |                |                       |     |      |     |      |        |         |          |                |          |   |
| Reading   | All Students | 86%   | 80%          | <b>77%</b> | *           | 65%      | 77%   | *           | *     | -          | *                       | 71%            | 86%                   | 30% | 86%  | *   | 76%  | 79%    | -       | 71%      | *              | *        |   |
|   | CWD          | 55%   | 48%          | <b>30%</b> | -           | *        | 31%   | *           | -     | -          | -                       | 24%            | 44%                   | 30% | -    | -   | 29%  | 32%    | -       | *        | -              | *        |   |
|   | CWOD         | 89%   | 84%          | <b>86%</b> | *           | 81%      | 85%   | -           | *     | -          | *                       | 81%            | 91%                   | -   | 86%  | *   | 85%  | 86%    | -       | 79%      | *              | -        |   |
|   | EL           | 77%   | 72%          | <b>*</b>   | -           | -        | *     | -           | -     | -          | -                       | *              | *                     | -   | *    | *   | *    | *      | -       | -        | -              | -        | - |
|   | Male         | 83%   | 77%          | <b>76%</b> | *           | 70%      | 75%   | *           | *     | -          | *                       | 67%            | 88%                   | 29% | 85%  | *   | 76%  | -      | -       | 50%      | *              | *        |   |
|   | Female       | 88%   | 83%          | <b>79%</b> | *           | 60%      | 79%   | -           | -     | -          | *                       | 74%            | 84%                   | 32% | 86%  | *   | -    | 79%    | -       | 100%     | *              | -        | - |
|   |              |       |              |            |             |          |       |             |       |            |                         |                |                       |     |      |     |      |        |         |          |                |          |   |
| Mathematics   | All Students | 89%   | 82%          | <b>87%</b> | *           | 75%      | 88%   | *           | *     | -          | *                       | 85%            | 90%                   | 45% | 94%  | *   | 86%  | 88%    | -       | 94%      | *              | *        |   |
|   | CWD          | 68%   | 56%          | <b>45%</b> | -           | *        | 45%   | *           | -     | -          | -                       | 48%            | 38%                   | 45% | -    | -   | 48%  | 41%    | -       | *        | -              | *        |   |
|   | CWOD         | 92%   | 86%          | <b>94%</b> | *           | 88%      | 95%   | -           | *     | -          | *                       | 93%            | 96%                   | -   | 94%  | *   | 93%  | 96%    | -       | 100%     | *              | -        |   |
|   | EL           | 85%   | 78%          | <b>*</b>   | -           | -        | *     | -           | -     | -          | -                       | *              | *                     | -   | *    | *   | *    | *      | -       | -        | -              | -        | - |
|   | Male         | 88%   | 81%          | <b>86%</b> | *           | 80%      | 86%   | *           | *     | -          | *                       | 82%            | 92%                   | 48% | 93%  | *   | 86%  | -      | -       | 90%      | *              | *        |   |
|   | Female       | 90%   | 84%          | <b>88%</b> | *           | 70%      | 89%   | -           | -     | -          | *                       | 89%            | 87%                   | 41% | 96%  | *   | -    | 88%    | -       | 100%     | *              | -        | - |
|   |              |       |              |            |             |          |       |             |       |            |                         |                |                       |     |      |     |      |        |         |          |                |          |   |
| Science   | All Students | 74%   | 67%          | <b>59%</b> | *           | 65%      | 58%   | -           | *     | -          | *                       | 50%            | 72%                   | 29% | 64%  | *   | 62%  | 56%    | -       | 41%      | *              | *        |   |
|   | CWD          | 45%   | 41%          | <b>29%</b> | -           | *        | 30%   | -           | -     | -          | -                       | 27%            | 33%                   | 29% | -    | -   | 30%  | 29%    | -       | *        | -              | *        |   |

|             |              | Region |          | Afr        | Hispanic | White | Amer | Asian | Pac | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|-------------|--------------|--------|----------|------------|----------|-------|------|-------|-----|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|---|
|             | State        | 05     | District | *          |          |       | Ind  |       | Isl | *                 |             |                 |     |      | *   |      |        |         |          | *           |          |   |
|             | CWOD         | 77%    | 70%      | <b>64%</b> | *        | 75%   | 63%  | -     | *   | -                 | *           | 55%             | 76% | -    | 64% | *    | 68%    | 61%     | -        | 50%         | *        | - |
|             | EL           | 60%    | 53%      | *          | -        | -     | *    | -     | -   | -                 | *           | *               | -   | *    | *   | *    | *      | *       | -        | -           | -        | - |
|             | Male         | 74%    | 68%      | <b>62%</b> | *        | 70%   | 61%  | -     | *   | -                 | *           | 52%             | 76% | 30%  | 68% | *    | 62%    | -       | -        | 20%         | *        | * |
|             | Female       | 73%    | 65%      | <b>56%</b> | *        | 60%   | 56%  | -     | -   | -                 | *           | 48%             | 68% | 29%  | 61% | *    | -      | 56%     | -        | 71%         | *        | - |
| Grade 6     |              |        |          |            |          |       |      |       |     |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| Reading     | All Students | 67%    | 61%      | <b>60%</b> | -        | 50%   | 60%  | -     | *   | -                 | *           | 53%             | 68% | 17%  | 66% | *    | 56%    | 64%     | -        | 57%         | -        | * |
|             | CWOD         | 33%    | 26%      | <b>17%</b> | -        | -     | 16%  | -     | -   | -                 | *           | 12%             | 27% | 17%  | -   | -    | 17%    | 17%     | -        | *           | -        | - |
|             | CWOD         | 71%    | 64%      | <b>66%</b> | -        | 50%   | 67%  | -     | *   | -                 | *           | 59%             | 72% | -    | 66% | *    | 62%    | 70%     | -        | 62%         | -        | * |
|             | EL           | 42%    | 36%      | *          | -        | *     | *    | -     | -   | -                 | *           | *               | -   | *    | *   | *    | *      | *       | -        | -           | -        | - |
|             | Male         | 62%    | 56%      | <b>56%</b> | -        | 50%   | 57%  | -     | -   | -                 | *           | 45%             | 66% | 17%  | 62% | *    | 56%    | -       | -        | 50%         | -        | * |
|             | Female       | 71%    | 66%      | <b>64%</b> | -        | 50%   | 65%  | -     | *   | -                 | *           | 60%             | 70% | 17%  | 70% | *    | -      | 64%     | -        | 63%         | -        | - |
| Mathematics | All Students | 80%    | 73%      | <b>76%</b> | -        | 77%   | 76%  | -     | *   | -                 | *           | 73%             | 80% | 27%  | 83% | *    | 77%    | 75%     | -        | 79%         | -        | * |
|             | CWOD         | 50%    | 40%      | <b>27%</b> | -        | -     | 26%  | -     | -   | -                 | *           | 23%             | 33% | 27%  | -   | -    | 39%    | 11%     | -        | *           | -        | - |
|             | CWOD         | 83%    | 77%      | <b>83%</b> | -        | 77%   | 83%  | -     | *   | -                 | *           | 82%             | 84% | -    | 83% | *    | 82%    | 84%     | -        | 85%         | -        | * |
|             | EL           | 67%    | 55%      | *          | -        | *     | *    | -     | -   | -                 | *           | *               | -   | *    | *   | *    | *      | *       | -        | -           | -        | - |
|             | Male         | 78%    | 71%      | <b>77%</b> | -        | 80%   | 78%  | -     | -   | -                 | *           | 74%             | 79% | 39%  | 82% | *    | 77%    | -       | -        | 67%         | -        | * |
|             | Female       | 81%    | 76%      | <b>75%</b> | -        | 75%   | 75%  | -     | *   | -                 | *           | 72%             | 80% | 11%  | 84% | *    | -      | 75%     | -        | 88%         | -        | - |
| Grade 7     |              |        |          |            |          |       |      |       |     |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| Reading     | All Students | 74%    | 69%      | <b>66%</b> | *        | 58%   | 66%  | *     | *   | -                 | 100%        | 60%             | 71% | 29%  | 71% | *    | 58%    | 76%     | -        | *           | *        | * |
|             | CWOD         | 37%    | 34%      | <b>29%</b> | -        | *     | 31%  | -     | -   | -                 | -           | 30%             | 28% | 29%  | -   | -    | 29%    | 27%     | -        | -           | -        | - |
|             | CWOD         | 78%    | 73%      | <b>71%</b> | *        | 65%   | 71%  | *     | *   | -                 | 100%        | 65%             | 76% | -    | 71% | *    | 64%    | 80%     | -        | *           | *        | * |
|             | EL           | 49%    | 44%      | *          | -        | *     | -    | -     | -   | -                 | *           | *               | -   | *    | *   | *    | *      | *       | -        | -           | -        | - |
|             | Male         | 70%    | 64%      | <b>58%</b> | -        | 38%   | 58%  | *     | *   | -                 | 100%        | 49%             | 68% | 29%  | 64% | *    | 58%    | -       | -        | *           | -        | * |
|             | Female       | 79%    | 76%      | <b>76%</b> | *        | 100%  | 75%  | -     | *   | -                 | *           | 80%             | 74% | 27%  | 80% | -    | -      | 76%     | -        | -           | *        | * |
| Mathematics | All Students | 73%    | 67%      | <b>77%</b> | *        | 74%   | 76%  | *     | *   | -                 | 100%        | 72%             | 81% | 39%  | 82% | *    | 74%    | 80%     | -        | *           | *        | * |
|             | CWOD         | 43%    | 35%      | <b>39%</b> | -        | *     | 41%  | -     | -   | -                 | -           | 35%             | 44% | 39%  | -   | -    | 39%    | 36%     | -        | -           | -        | - |
|             | CWOD         | 77%    | 71%      | <b>82%</b> | *        | 82%   | 81%  | *     | *   | -                 | 100%        | 79%             | 85% | -    | 82% | *    | 81%    | 83%     | -        | *           | *        | * |
|             | EL           | 57%    | 49%      | *          | -        | *     | -    | -     | -   | -                 | *           | *               | -   | *    | *   | *    | *      | *       | -        | -           | -        | - |
|             | Male         | 72%    | 65%      | <b>74%</b> | -        | 62%   | 74%  | *     | *   | -                 | 100%        | 67%             | 82% | 39%  | 81% | *    | 74%    | -       | -        | *           | -        | * |
|             | Female       | 75%    | 70%      | <b>80%</b> | *        | 100%  | 80%  | -     | *   | -                 | *           | 81%             | 80% | 36%  | 83% | -    | -      | 80%     | -        | -           | *        | * |
| Grade 8     |              |        |          |            |          |       |      |       |     |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| Reading     | All Students | 84%    | 80%      | <b>79%</b> | *        | 69%   | 80%  | *     | -   | -                 | *           | 72%             | 87% | 30%  | 84% | 0%   | 73%    | 83%     | -        | 40%         | -        | - |
|             | CWOD         | 47%    | 40%      | <b>30%</b> | -        | *     | 34%  | -     | -   | -                 | -           | 30%             | 30% | 30%  | -   | *    | 27%    | 33%     | -        | *           | -        | - |
|             | CWOD         | 88%    | 84%      | <b>84%</b> | *        | 82%   | 85%  | *     | -   | -                 | *           | 78%             | 91% | -    | 84% | *    | 79%    | 89%     | -        | *           | -        | - |
|             | EL           | 62%    | 54%      | <b>0%</b>  | -        | *     | -    | -     | -   | -                 | *           | *               | *   | *    | 0%  | *    | *      | *       | -        | -           | -        | - |
|             | Male         | 81%    | 76%      | <b>73%</b> | -        | 67%   | 74%  | *     | -   | -                 | *           | 66%             | 83% | 27%  | 79% | *    | 73%    | -       | -        | *           | -        | - |
|             | Female       | 88%    | 84%      | <b>83%</b> | *        | 71%   | 85%  | -     | -   | -                 | *           | 77%             | 90% | 33%  | 89% | *    | -      | 83%     | -        | *           | -        | - |
| Mathematics | All Students | 87%    | 81%      | <b>87%</b> | *        | 71%   | 88%  | *     | -   | -                 | *           | 82%             | 93% | 64%  | 90% | 60%  | 86%    | 87%     | -        | 80%         | -        | - |
|             | CWOD         | 58%    | 43%      | <b>64%</b> | -        | *     | 66%  | -     | -   | -                 | -           | 57%             | 80% | 64%  | -   | *    | 60%    | 67%     | -        | *           | -        | - |
|             | CWOD         | 90%    | 86%      | <b>90%</b> | *        | 76%   | 91%  | *     | -   | -                 | *           | 87%             | 95% | -    | 90% | *    | 91%    | 90%     | -        | *           | -        | - |
|             | EL           | 77%    | 69%      | <b>60%</b> | -        | *     | -    | -     | -   | -                 | *           | *               | *   | *    | 60% | *    | *      | *       | -        | -           | -        | - |
|             | Male         | 84%    | 79%      | <b>86%</b> | -        | 67%   | 88%  | *     | -   | -                 | *           | 82%             | 93% | 60%  | 91% | *    | 86%    | -       | -        | *           | -        | - |
|             | Female       | 89%    | 84%      | <b>87%</b> | *        | 75%   | 88%  | -     | -   | -                 | *           | 82%             | 93% | 67%  | 90% | *    | -      | 87%     | -        | *           | -        | - |

|  |          | Region   |      | Afr        | Hispanic | White | Amer  | Asian | Pac   | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male   | Female  | Migrant  | Homeless    | Foster Care | Military |   |
|--|----------|----------|------|------------|----------|-------|-------|-------|-------|-------------------|-------------|-----------------|------|------|------|--------|---------|----------|-------------|-------------|----------|---|
| State  | 05       | District | Amer | Hispanic   | White    | Ind   | Asian | Isl   | Races | Disadv            | Disadv      | CWD             | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military    |          |   |
| Science  | All      | 79%      | 73%  | <b>76%</b> | *        | 65%   | 77%   | *     | -     | -                 | *           | 69%             | 84%  | 27%  | 82%  | 20%    | 75%     | 76%      | -           | 33%         | -        | - |
|  | Students |          |      |            |          |       |       |       |       |                   |             |                 |      |      |      |        |         |          |             |             |          |   |
|  | CWD      | 46%      | 39%  | <b>27%</b> | -        | *     | 31%   | -     | -     | -                 | -           | 17%             | 50%  | 27%  | -    | *      | 20%     | 33%      | -           | *           | -        | - |
|  | CWOD     | 83%      | 77%  | <b>82%</b> | *        | 77%   | 82%   | *     | -     | -                 | *           | 77%             | 87%  | -    | 82%  | *      | 82%     | 81%      | -           | *           | -        | - |
|  | EL       | 55%      | 47%  | <b>20%</b> | -        | *     | -     | -     | -     | -                 | *           | *               | *    | *    | 20%  | *      | *       | -        | -           | -           | -        | - |
|  | Male     | 78%      | 73%  | <b>75%</b> | -        | 67%   | 76%   | *     | -     | -                 | *           | 70%             | 82%  | 20%  | 82%  | *      | 75%     | -        | -           | *           | -        | - |
|  | Female   | 81%      | 74%  | <b>76%</b> | *        | 64%   | 78%   | -     | -     | -                 | *           | 68%             | 86%  | 33%  | 81%  | *      | -       | 76%      | -           | *           | -        | - |
| End of Course                                      | All      | 66%      | 62%  | <b>60%</b> | *        | 72%   | 60%   | -     | -     | *                 | -           | 54%             | 67%  | 16%  | 69%  | 33%    | 51%     | 74%      | -           | 60%         | -        | - |
| English I  | Students |          |      |            |          |       |       |       |       |                   |             |                 |      |      |      |        |         |          |             |             |          |   |
|  | CWD      | 27%      | 20%  | <b>16%</b> | *        | 33%   | 15%   | -     | -     | -                 | -           | 17%             | 14%  | 16%  | -    | -      | 16%     | 15%      | -           | -           | -        | - |
|  | CWOD     | 71%      | 68%  | <b>69%</b> | -        | 78%   | 68%   | -     | -     | *                 | -           | 63%             | 75%  | -    | 69%  | 33%    | 60%     | 80%      | -           | 60%         | -        | - |
|  | EL       | 34%      | 29%  | <b>33%</b> | -        | 20%   | *     | -     | -     | -                 | -           | *               | *    | *    | 33%  | *      | *       | -        | -           | -           | -        | - |
|  | Male     | 60%      | 56%  | <b>51%</b> | *        | 62%   | 50%   | -     | -     | *                 | -           | 42%             | 58%  | 16%  | 60%  | *      | 51%     | -        | -           | *           | -        | - |
|  | Female   | 73%      | 70%  | <b>74%</b> | -        | 88%   | 73%   | -     | -     | -                 | -           | 68%             | 81%  | 15%  | 80%  | *      | -       | 74%      | -           | *           | -        | - |
| English II   | All      | 67%      | 62%  | <b>63%</b> | *        | 64%   | 63%   | *     | *     | *                 | *           | 55%             | 70%  | 20%  | 70%  | 17%    | 53%     | 75%      | *           | 70%         | -        | - |
|  | Students |          |      |            |          |       |       |       |       |                   |             |                 |      |      |      |        |         |          |             |             |          |   |
|  | CWD      | 27%      | 18%  | <b>20%</b> | *        | *     | 18%   | *     | *     | -                 | *           | 21%             | 20%  | 20%  | -    | *      | 13%     | 33%      | *           | *           | -        | - |
|  | CWOD     | 72%      | 67%  | <b>70%</b> | *        | 69%   | 71%   | -     | *     | *                 | -           | 64%             | 75%  | -    | 70%  | 0%     | 61%     | 81%      | -           | 67%         | -        | - |
|  | EL       | 30%      | 29%  | <b>17%</b> | -        | 0%    | -     | -     | *     | -                 | -           | *               | *    | *    | 0%   | 17%    | 20%     | *        | -           | -           | -        | - |
|  | Male     | 62%      | 55%  | <b>53%</b> | *        | 57%   | 54%   | *     | *     | *                 | *           | 47%             | 59%  | 13%  | 61%  | 20%    | 53%     | -        | -           | *           | -        | - |
|  | Female   | 73%      | 70%  | <b>75%</b> | -        | 82%   | 75%   | *     | -     | -                 | -           | 66%             | 83%  | 33%  | 81%  | *      | -       | 75%      | *           | 50%         | -        | - |
| Algebra I  | All      | 83%      | 79%  | <b>78%</b> | *        | 68%   | 79%   | -     | -     | -                 | -           | 75%             | 81%  | 48%  | 84%  | *      | 71%     | 87%      | -           | *           | -        | - |
|  | Students |          |      |            |          |       |       |       |       |                   |             |                 |      |      |      |        |         |          |             |             |          |   |
|  | CWD      | 52%      | 38%  | <b>48%</b> | *        | 33%   | 48%   | -     | -     | -                 | -           | 42%             | 56%  | 48%  | -    | -      | 47%     | 50%      | -           | -           | -        | - |
|  | CWOD     | 87%      | 84%  | <b>84%</b> | -        | 77%   | 85%   | -     | -     | -                 | -           | 83%             | 85%  | -    | 84%  | *      | 78%     | 90%      | -           | *           | -        | - |
|  | EL       | 73%      | 69%  | <b>*</b>   | -        | *     | *     | -     | -     | -                 | -           | -               | *    | *    | *    | *      | *       | *        | -           | -           | -        | - |
|  | Male     | 79%      | 74%  | <b>71%</b> | *        | 53%   | 72%   | -     | -     | -                 | -           | 65%             | 76%  | 47%  | 78%  | *      | 71%     | -        | -           | *           | -        | - |
|  | Female   | 88%      | 85%  | <b>87%</b> | -        | 85%   | 87%   | -     | -     | -                 | -           | 85%             | 89%  | 50%  | 90%  | *      | -       | 87%      | -           | *           | -        | - |
| Biology  | All      | 87%      | 85%  | <b>87%</b> | *        | 83%   | 87%   | -     | *     | -                 | -           | 81%             | 92%  | 63%  | 91%  | *      | 83%     | 92%      | *           | *           | -        | - |
|  | Students |          |      |            |          |       |       |       |       |                   |             |                 |      |      |      |        |         |          |             |             |          |   |
|  | CWD      | 60%      | 50%  | <b>63%</b> | *        | *     | 62%   | -     | *     | -                 | -           | 59%             | 71%  | 63%  | -    | *      | 56%     | 76%      | *           | -           | -        | - |
|  | CWOD     | 90%      | 89%  | <b>91%</b> | *        | 88%   | 91%   | -     | *     | -                 | -           | 87%             | 94%  | -    | 91%  | *      | 89%     | 93%      | -           | *           | -        | - |
|  | EL       | 68%      | 59%  | <b>*</b>   | -        | *     | -     | -     | *     | -                 | -           | *               | *    | *    | *    | *      | *       | -        | -           | -           | -        | - |
|  | Male     | 84%      | 82%  | <b>83%</b> | *        | 81%   | 82%   | -     | *     | -                 | -           | 76%             | 88%  | 56%  | 89%  | *      | 83%     | -        | -           | *           | -        | - |
|  | Female   | 90%      | 88%  | <b>92%</b> | -        | 89%   | 92%   | -     | -     | -                 | -           | 86%             | 96%  | 76%  | 93%  | -      | -       | 92%      | *           | *           | -        | - |
| <b>STAAR Percent at Meets Grade Level or Above</b> |          |          |      |            |          |       |       |       |       |                   |             |                 |      |      |      |        |         |          |             |             |          |   |
| Grade 3  | All      | 44%      | 38%  | <b>35%</b> | -        | 19%   | 36%   | *     | *     | -                 | 60%         | 27%             | 45%  | 10%  | 39%  | 0%     | 40%     | 31%      | -           | 30%         | *        | * |
| Reading  | Students |          |      |            |          |       |       |       |       |                   |             |                 |      |      |      |        |         |          |             |             |          |   |
|  | CWD      | 26%      | 23%  | <b>10%</b> | -        | *     | 11%   | -     | -     | -                 | *           | 4%              | 19%  | 10%  | -    | *      | 4%      | 18%      | -           | *           | -        | - |
|  | CWOD     | 46%      | 40%  | <b>39%</b> | -        | 20%   | 40%   | *     | *     | -                 | *           | 31%             | 48%  | -    | 39%  | 0%     | 46%     | 32%      | -           | 38%         | *        | * |
|  | EL       | 35%      | 31%  | <b>0%</b>  | -        | 0%    | -     | -     | -     | -                 | -           | *               | *    | *    | 0%   | *      | *       | -        | -           | -           | -        | - |
|  | Male     | 41%      | 36%  | <b>40%</b> | -        | 25%   | 41%   | *     | *     | -                 | *           | 31%             | 51%  | 4%   | 46%  | *      | 40%     | -        | -           | *           | -        | - |
|  | Female   | 47%      | 40%  | <b>31%</b> | -        | 16%   | 32%   | *     | -     | -                 | *           | 24%             | 39%  | 18%  | 32%  | *      | -       | 31%      | -           | 33%         | *        | * |
| Mathematics  | All      | 48%      | 39%  | <b>39%</b> | -        | 25%   | 40%   | *     | *     | -                 | 60%         | 30%             | 51%  | 10%  | 44%  | 0%     | 44%     | 35%      | -           | 60%         | *        | * |
|  | Students |          |      |            |          |       |       |       |       |                   |             |                 |      |      |      |        |         |          |             |             |          |   |
|  | CWD      | 30%      | 26%  | <b>10%</b> | -        | *     | 11%   | -     | -     | -                 | *           | 4%              | 19%  | 10%  | -    | *      | 9%      | 11%      | -           | *           | -        | - |
|  | CWOD     | 50%      | 41%  | <b>44%</b> | -        | 27%   | 45%   | *     | *     | -                 | *           | 34%             | 55%  | -    | 44%  | 0%     | 50%     | 38%      | -           | 63%         | *        | * |
|  | EL       | 41%      | 33%  | <b>0%</b>  | -        | 0%    | -     | -     | -     | -                 | -           | 0%              | *    | *    | 0%   | 0%     | *       | 0%       | -           | -           | -        | - |

|             |              | Region       |     |          | Afr        | Hispanic   | White | Amer | Asian | Pac | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |   |   |
|-------------|--------------|--------------|-----|----------|------------|------------|-------|------|-------|-----|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|---|---|
|             |              | State        | 05  | District | Amer       |            |       | Ind  |       | Isl |                   |             |                 |     |      | *   |      |        |         | *        |             |          |   |   |
| Grade 4     | Reading      | Male         | 49% | 41%      | <b>44%</b> | -          | 25%   | 45%  | *     | *   | -                 | *           | 31%             | 61% | 9%   | 50% | 0%   | 44%    | -       | -        | *           | -        |   |   |
|             |              | Female       | 46% | 38%      | <b>35%</b> | -          | 25%   | 36%  | *     | -   | -                 | *           | 29%             | 42% | 11%  | 38% | 0%   | -      | 35%     | -        | 67%         | *        | * |   |
|             | All Students |              | 43% | 39%      | <b>38%</b> | *          | 32%   | 38%  | -     | *   | -                 | 30%         | 32%             | 46% | 6%   | 43% | 30%  | 38%    | 38%     | -        | 33%         | -        | - |   |
|             | CWD          |              | 24% | 25%      | <b>6%</b>  | -          | *     | 6%   | -     | -   | -                 | -           | 3%              | 13% | 6%   | -   | *    | 10%    | 0%      | -        | *           | -        | - |   |
|             | CWOD         |              | 46% | 40%      | <b>43%</b> | *          | 33%   | 45%  | -     | *   | -                 | 30%         | 38%             | 50% | -    | 43% | 25%  | 44%    | 42%     | -        | 38%         | -        | - |   |
|             | EL           |              | 30% | 23%      | <b>30%</b> | -          | 20%   | *    | -     | *   | -                 | -           | 40%             | 20% | *    | 25% | 30%  | *      | 14%     | -        | -           | -        | - |   |
|             | Male         |              | 41% | 37%      | <b>38%</b> | -          | 29%   | 39%  | -     | -   | -                 | 33%         | 28%             | 54% | 10%  | 44% | *    | 38%    | -       | -        | 36%         | -        | - |   |
|             | Female       |              | 46% | 40%      | <b>38%</b> | *          | 35%   | 38%  | -     | *   | -                 | *           | 37%             | 39% | 0%   | 42% | 14%  | -      | 38%     | -        | 29%         | -        | - |   |
|             | Mathematics  | All Students |     | 46%      | 39%        | <b>45%</b> | *     | 41%  | 46%   | -   | *                 | -           | 50%             | 43% | 50%  | 16% | 50%  | 40%    | 52%     | 39%      | -           | 33%      | - | - |
|             |              | CWD          |     | 27%      | 28%        | <b>16%</b> | -     | *    | 16%   | -   | -                 | -           | 11%             | 27% | 16%  | -   | *    | 23%    | 5%      | -        | *           | -        | - |   |
|             | CWOD         |              | 49% | 40%      | <b>50%</b> | *          | 42%   | 52%  | -     | *   | -                 | 50%         | 49%             | 53% | -    | 50% | 38%  | 59%    | 43%     | -        | 38%         | -        | - |   |
|             | EL           |              | 39% | 30%      | <b>40%</b> | -          | 20%   | *    | -     | *   | -                 | 40%         | 40%             | *   | 38%  | 40% | *    | 29%    | -       | -        | -           | -        |   |   |
|             | Male         |              | 48% | 41%      | <b>52%</b> | -          | 50%   | 52%  | -     | -   | -                 | 67%         | 49%             | 58% | 23%  | 59% | *    | 52%    | -       | -        | 36%         | -        | - |   |
|             | Female       |              | 45% | 36%      | <b>39%</b> | *          | 35%   | 40%  | -     | *   | -                 | *           | 37%             | 42% | 5%   | 43% | 29%  | -      | 39%     | -        | 29%         | -        | - |   |
| Grade 5     | Reading      | All Students |     | 53%      | 46%        | <b>42%</b> | *     | 40%  | 41%   | *   | *                 | -           | *               | 33% | 53%  | 14% | 47%  | *      | 37%     | 47%      | -           | 24%      | * | * |
|             |              | CWD          |     | 27%      | 24%        | <b>14%</b> | -     | *    | 16%   | *   | -                 | -           | 9%              | 25% | 14%  | -   | -    | 14%    | 14%     | -        | *           | -        | * |   |
|             |              | CWOD         |     | 56%      | 49%        | <b>47%</b> | *     | 50%  | 45%   | -   | *                 | -           | *               | 38% | 57%  | -   | 47%  | *      | 41%     | 53%      | -           | 29%      | * | - |
|             |              | EL           |     | 36%      | 27%        | *          | -     | -    | *     | -   | -                 | -           | *               | *   | -    | *   | *    | *      | *       | -        | -           | -        | - | - |
|             |              | Male         |     | 50%      | 43%        | <b>37%</b> | *     | 40%  | 35%   | *   | *                 | -           | *               | 31% | 45%  | 14% | 41%  | *      | 37%     | -        | -           | 20%      | * | * |
|             |              | Female       |     | 56%      | 49%        | <b>47%</b> | *     | 40%  | 47%   | -   | -                 | -           | *               | 36% | 62%  | 14% | 53%  | *      | -       | 47%      | -           | 29%      | * | - |
|             | Mathematics  | All Students |     | 57%      | 45%        | <b>55%</b> | *     | 60%  | 55%   | *   | *                 | -           | *               | 46% | 69%  | 20% | 61%  | *      | 58%     | 53%      | -           | 29%      | * | * |
|             |              | CWD          |     | 31%      | 29%        | <b>20%</b> | -     | *    | 20%   | *   | -                 | -           | 18%             | 25% | 20%  | -   | -    | 22%    | 18%     | -        | *           | -        | * |   |
|             |              | CWOD         |     | 60%      | 47%        | <b>61%</b> | *     | 69%  | 60%   | -   | *                 | -           | *               | 51% | 74%  | -   | 61%  | *      | 64%     | 58%      | -           | 36%      | * | - |
|             |              | EL           |     | 46%      | 31%        | *          | -     | -    | *     | -   | -                 | -           | *               | *   | -    | *   | *    | *      | *       | -        | -           | -        | - | - |
|             | Male         |              | 56% | 45%      | <b>58%</b> | *          | 70%   | 56%  | *     | *   | -                 | *           | 46%             | 73% | 22%  | 64% | *    | 58%    | -       | -        | 20%         | *        | * |   |
|             | Female       |              | 57% | 45%      | <b>53%</b> | *          | 50%   | 53%  | -     | -   | -                 | *           | 44%             | 64% | 18%  | 58% | *    | -      | 53%     | -        | 43%         | *        | - |   |
| Science     | All Students |              | 48% | 40%      | <b>33%</b> | *          | 35%   | 31%  | -     | *   | -                 | *           | 25%             | 43% | 15%  | 36% | *    | 35%    | 30%     | -        | 12%         | *        | * |   |
|             | CWD          |              | 27% | 28%      | <b>15%</b> | -          | *     | 16%  | -     | -   | -                 | 12%         | 20%             | 15% | -    | -   | 19%  | 10%    | -       | *        | -           | *        |   |   |
|             | CWOD         |              | 50% | 42%      | <b>36%</b> | *          | 44%   | 34%  | -     | *   | -                 | *           | 27%             | 46% | -    | 36% | *    | 38%    | 33%     | -        | 14%         | *        | - |   |
|             | EL           |              | 31% | 26%      | *          | -          | -     | *    | -     | -   | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        | - |   |
|             | Male         |              | 50% | 44%      | <b>35%</b> | *          | 50%   | 33%  | -     | *   | -                 | *           | 28%             | 45% | 19%  | 38% | *    | 35%    | -       | -        | 10%         | *        | * |   |
|             | Female       |              | 45% | 37%      | <b>30%</b> | *          | 20%   | 30%  | -     | -   | -                 | *           | 21%             | 41% | 10%  | 33% | *    | -      | 30%     | -        | 14%         | *        | - |   |
| Grade 6     | Reading      | All Students |     | 36%      | 29%        | <b>27%</b> | -     | 18%  | 28%   | -   | *                 | -           | *               | 23% | 32%  | 10% | 30%  | *      | 25%     | 30%      | -           | 14%      | - | * |
|             |              | CWD          |     | 19%      | 17%        | <b>10%</b> | -     | -    | 8%    | -   | -                 | -           | 8%              | 13% | 10%  | -   | -    | 9%     | 11%     | -        | *           | -        | - |   |
|             |              | CWOD         |     | 38%      | 31%        | <b>30%</b> | -     | 18%  | 31%   | -   | *                 | -           | *               | 25% | 34%  | -   | 30%  | *      | 28%     | 32%      | -           | 15%      | - | * |
|             |              | EL           |     | 14%      | 9%         | *          | -     | *    | *     | -   | -                 | -           | *               | *   | -    | *   | *    | *      | *       | -        | -           | -        | - | - |
|             |              | Male         |     | 33%      | 26%        | <b>25%</b> | -     | 20%  | 25%   | -   | -                 | -           | *               | 15% | 34%  | 9%  | 28%  | *      | 25%     | -        | -           | 0%       | - | * |
|             |              | Female       |     | 40%      | 34%        | <b>30%</b> | -     | 17%  | 31%   | -   | *                 | -           | *               | 30% | 30%  | 11% | 32%  | *      | -       | 30%      | -           | 25%      | - | - |
| Mathematics | All Students |              | 46% | 36%      | <b>41%</b> | -          | 50%   | 40%  | -     | *   | -                 | *           | 36%             | 46% | 10%  | 45% | *    | 43%    | 39%     | -        | 57%         | -        | * |   |
|             | CWD          |              | 23% | 19%      | <b>10%</b> | -          | -     | 8%   | -     | -   | -                 | *           | 8%              | 13% | 10%  | -   | -    | 9%     | 11%     | -        | *           | -        | - |   |

|               |             | Region       |          | Afr  | Hispanic | White | Amer | Asian | Pac | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |   |   |
|---------------|-------------|--------------|----------|------|----------|-------|------|-------|-----|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|---|---|
|               | State       | 05           | District | Amer |          |       | Ind  |       | Isl |                   |             |                 |     |      |     |      |        |         |          |             |          |   |   |
|               | CWOD        | 48%          | 38%      | 45%  | -        | 50%   | 45%  | -     | *   | -                 | 41%         | 49%             | -   | 45%  | *   | 48%  | 42%    | -       | 62%      | -           | *        |   |   |
|               | EL          | 27%          | 17%      | *    | -        | *     | *    | -     | -   | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        |   |   |
|               | Male        | 45%          | 36%      | 43%  | -        | 60%   | 42%  | -     | -   | *                 | 36%         | 48%             | 9%  | 48%  | *   | 43%  | -      | -       | 50%      | -           | *        |   |   |
|               | Female      | 46%          | 37%      | 39%  | -        | 42%   | 38%  | -     | *   | *                 | 36%         | 42%             | 11% | 42%  | *   | -    | 39%    | -       | 63%      | -           | -        |   |   |
| Grade 7       | Reading     | All Students | 48%      | 41%  | 39%      | *     | 32%  | 38%   | *   | *                 | -           | 63%             | 28% | 47%  | 17% | 41%  | *      | 30%     | 49%      | -           | *        | * | * |
|               |             | CWOD         | 21%      | 20%  | 17%      | -     | *    | 18%   | -   | -                 | -           | 13%             | 22% | 17%  | -   | -    | 16%    | 18%     | -        | -           | -        | - |   |
|               |             | CWOD         | 51%      | 43%  | 41%      | *     | 35%  | 41%   | *   | *                 | -           | 63%             | 31% | 50%  | -   | 41%  | *      | 33%     | 51%      | -           | *        | * | * |
|               |             | EL           | 19%      | 15%  | *        | -     | *    | -     | -   | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        | - |   |
|               |             | Male         | 44%      | 36%  | 30%      | -     | 8%   | 30%   | *   | *                 | -           | 67%             | 19% | 42%  | 16% | 33%  | *      | 30%     | -        | -           | *        | - | * |
|               |             | Female       | 52%      | 46%  | 49%      | *     | 83%  | 48%   | -   | *                 | -           | 44%             | 53% | 18%  | 51% | -    | -      | 49%     | -        | -           | *        | * | * |
|               | Mathematics | All Students | 41%      | 34%  | 43%      | *     | 42%  | 42%   | *   | *                 | -           | 75%             | 35% | 50%  | 15% | 47%  | *      | 39%     | 48%      | -           | *        | * | * |
|               |             | CWOD         | 22%      | 20%  | 15%      | -     | *    | 15%   | -   | -                 | -           | 13%             | 17% | 15%  | -   | -    | 13%    | 18%     | -        | -           | -        | - |   |
|               |             | CWOD         | 44%      | 35%  | 47%      | *     | 47%  | 46%   | *   | *                 | -           | 75%             | 39% | 54%  | -   | 47%  | *      | 44%     | 50%      | -           | *        | * | * |
|               |             | EL           | 22%      | 17%  | *        | -     | *    | -     | -   | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        | - |   |
|               |             | Male         | 41%      | 33%  | 39%      | -     | 31%  | 38%   | *   | *                 | -           | 83%             | 33% | 46%  | 13% | 44%  | *      | 39%     | -        | -           | *        | - | * |
|               |             | Female       | 42%      | 34%  | 48%      | *     | 67%  | 47%   | -   | *                 | -           | 39%             | 54% | 18%  | 50% | -    | -      | 48%     | -        | -           | *        | * | * |
| Grade 8       | Reading     | All Students | 53%      | 45%  | 41%      | *     | 46%  | 41%   | *   | -                 | *           | 32%             | 53% | 12%  | 45% | 0%   | 36%    | 46%     | -        | 20%         | -        | - |   |
|               |             | CWOD         | 22%      | 19%  | 12%      | -     | *    | 14%   | -   | -                 | -           | 9%              | 20% | 12%  | -   | *    | 20%    | 6%      | -        | *           | -        | - |   |
|               |             | CWOD         | 57%      | 48%  | 45%      | *     | 55%  | 44%   | *   | -                 | *           | 35%             | 56% | -    | 45% | *    | 38%    | 50%     | -        | *           | -        | - |   |
|               |             | EL           | 19%      | 14%  | 0%       | -     | *    | -     | -   | -                 | *           | *               | *   | *    | 0%  | *    | *      | -       | -        | -           | -        | - |   |
|               |             | Male         | 49%      | 39%  | 36%      | -     | 50%  | 35%   | *   | -                 | *           | 28%             | 47% | 20%  | 38% | *    | 36%    | -       | -        | *           | -        | - |   |
|               |             | Female       | 58%      | 51%  | 46%      | *     | 43%  | 46%   | -   | -                 | *           | 35%             | 58% | 6%   | 50% | *    | -      | 46%     | -        | *           | -        | - |   |
|               | Mathematics | All Students | 55%      | 45%  | 47%      | *     | 52%  | 46%   | *   | -                 | *           | 39%             | 57% | 18%  | 51% | 0%   | 42%    | 50%     | -        | 40%         | -        | - |   |
|               |             | CWOD         | 27%      | 20%  | 18%      | -     | *    | 21%   | -   | -                 | -           | 13%             | 30% | 18%  | -   | *    | 13%    | 22%     | -        | *           | -        | - |   |
|               |             | CWOD         | 59%      | 48%  | 51%      | *     | 65%  | 50%   | *   | -                 | *           | 44%             | 60% | -    | 51% | *    | 47%    | 54%     | -        | *           | -        | - |   |
|               |             | EL           | 36%      | 24%  | 0%       | -     | *    | -     | -   | -                 | *           | *               | *   | *    | 0%  | *    | *      | -       | -        | -           | -        | - |   |
|               |             | Male         | 52%      | 42%  | 42%      | -     | 44%  | 42%   | *   | -                 | *           | 36%             | 51% | 13%  | 47% | *    | 42%    | -       | -        | *           | -        | - |   |
|               |             | Female       | 59%      | 48%  | 50%      | *     | 58%  | 49%   | -   | -                 | *           | 41%             | 62% | 22%  | 54% | *    | -      | 50%     | -        | *           | -        | - |   |
|               | Science     | All Students | 50%      | 40%  | 43%      | *     | 46%  | 43%   | *   | -                 | *           | 38%             | 48% | 9%   | 47% | 0%   | 44%    | 41%     | -        | 17%         | -        | - |   |
|               |             | CWOD         | 23%      | 20%  | 9%       | -     | *    | 10%   | -   | -                 | -           | 4%              | 20% | 9%   | -   | *    | 13%    | 6%      | -        | *           | -        | - |   |
|               |             | CWOD         | 53%      | 42%  | 47%      | *     | 55%  | 47%   | *   | -                 | *           | 44%             | 50% | -    | 47% | *    | 48%    | 46%     | -        | *           | -        | - |   |
|               |             | EL           | 20%      | 13%  | 0%       | -     | *    | -     | -   | -                 | *           | *               | *   | *    | 0%  | *    | *      | -       | -        | -           | -        | - |   |
|               |             | Male         | 50%      | 40%  | 44%      | -     | 58%  | 43%   | *   | -                 | *           | 43%             | 46% | 13%  | 48% | *    | 44%    | -       | -        | *           | -        | - |   |
|               |             | Female       | 50%      | 40%  | 41%      | *     | 36%  | 43%   | -   | -                 | *           | 34%             | 49% | 6%   | 46% | *    | -      | 41%     | -        | *           | -        | - |   |
| End of Course | English I   | All Students | 48%      | 44%  | 41%      | *     | 51%  | 40%   | -   | -                 | *           | -               | 36% | 47%  | 8%  | 48%  | 33%    | 31%     | 55%      | -           | 20%      | - | - |
|               |             | CWOD         | 15%      | 10%  | 8%       | *     | 17%  | 7%    | -   | -                 | -           | -               | 6%  | 11%  | 8%  | -    | -      | 9%      | 5%       | -           | -        | - | - |
|               |             | CWOD         | 53%      | 48%  | 48%      | -     | 57%  | 47%   | -   | -                 | *           | -               | 43% | 53%  | -   | 48%  | 33%    | 37%     | 61%      | -           | 20%      | - | - |
|               |             | EL           | 14%      | 10%  | 33%      | -     | 20%  | *     | -   | -                 | -           | *               | *   | -    | 33% | 33%  | *      | *       | -        | -           | -        | - | - |
|               |             | Male         | 42%      | 37%  | 31%      | *     | 35%  | 31%   | -   | -                 | *           | -               | 24% | 39%  | 9%  | 37%  | *      | 31%     | -        | -           | *        | - | - |
|               |             | Female       | 56%      | 52%  | 55%      | -     | 76%  | 53%   | -   | -                 | -           | -               | 50% | 62%  | 5%  | 61%  | *      | -       | 55%      | -           | *        | - | - |

|            |          | Region   |            | Afr        | Hispanic | White | Amer  | Asian | Pac   | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male   | Female  | Migrant  | Homeless    | Foster Care | Military |   |
|------------|----------|----------|------------|------------|----------|-------|-------|-------|-------|-------------------|-------------|-----------------|------|------|------|--------|---------|----------|-------------|-------------|----------|---|
| State      | 05       | District | Amer       | Hispanic   | White    | Ind   | Asian | Isl   | Races | Disadv            | Disadv      | CWD             | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military    |          |   |
| English II | All      | 48%      | 43%        | <b>43%</b> | *        | 41%   | 44%   | *     | *     | *                 | 37%         | 48%             | 15%  | 47%  | 17%  | 37%    | 51%     | *        | 40%         | -           | -        |   |
|            | Students |          |            |            |          |       |       |       |       |                   |             |                 |      |      |      |        |         |          |             |             |          |   |
|            | CWD      | 16%      | 12%        | <b>15%</b> | *        | *     | 12%   | *     | *     | -                 | *           | 15%             | 15%  | 15%  | -    | *      | 11%     | 24%      | *           | *           | -        | - |
|            | CWOD     | 52%      | 47%        | <b>47%</b> | *        | 43%   | 49%   | -     | *     | *                 | -           | 42%             | 52%  | -    | 47%  | 0%     | 42%     | 55%      | -           | 44%         | -        | - |
|            | EL       | 11%      | 11%        | <b>17%</b> | -        | 0%    | -     | -     | *     | *                 | -           | *               | *    | -    | 0%   | 17%    | 20%     | *        | -           | -           | -        | - |
|            | Male     | 42%      | 37%        | <b>37%</b> | *        | 39%   | 37%   | -     | *     | *                 | *           | 31%             | 42%  | 11%  | 42%  | 20%    | 37%     | -        | -           | *           | -        | - |
| Female     | 55%      | 51%      | <b>51%</b> | -          | 45%      | 51%   | *     | -     | -     | -                 | 45%         | 57%             | 24%  | 55%  | *    | -      | 51%     | *        | 17%         | -           | -        |   |
| Algebra I  | All      | 59%      | 50%        | <b>54%</b> | *        | 54%   | 55%   | -     | -     | -                 | 51%         | 57%             | 25%  | 60%  | *    | 48%    | 62%     | -        | *           | -           | -        |   |
|            | Students |          |            |            |          |       |       |       |       |                   |             |                 |      |      |      |        |         |          |             |             |          |   |
|            | CWD      | 24%      | 14%        | <b>25%</b> | *        | 33%   | 24%   | -     | -     | -                 | 19%         | 32%             | 25%  | -    | -    | 23%    | 29%     | -        | -           | -           | -        | - |
|            | CWOD     | 63%      | 55%        | <b>60%</b> | -        | 59%   | 60%   | -     | -     | -                 | 59%         | 61%             | -    | 60%  | *    | 55%    | 65%     | -        | *           | -           | -        | - |
|            | EL       | 40%      | 32%        | <b>*</b>   | -        | *     | *     | -     | -     | -                 | -           | *               | *    | -    | *    | *      | *       | -        | -           | -           | -        | - |
|            | Male     | 53%      | 44%        | <b>48%</b> | *        | 33%   | 49%   | -     | -     | -                 | -           | 43%             | 52%  | 23%  | 55%  | *      | 48%     | -        | -           | *           | -        | - |
| Female     | 65%      | 57%      | <b>62%</b> | -          | 77%      | 61%   | -     | -     | -     | -                 | 59%         | 66%             | 29%  | 65%  | *    | -      | 62%     | -        | *           | -           | -        |   |
| Biology    | All      | 60%      | 53%        | <b>59%</b> | *        | 53%   | 59%   | -     | *     | -                 | 51%         | 64%             | 24%  | 64%  | *    | 54%    | 64%     | *        | *           | -           | -        |   |
|            | Students |          |            |            |          |       |       |       |       |                   |             |                 |      |      |      |        |         |          |             |             |          |   |
|            | CWD      | 24%      | 15%        | <b>24%</b> | *        | *     | 24%   | -     | *     | -                 | 19%         | 35%             | 24%  | -    | *    | 25%    | 24%     | *        | -           | -           | -        | - |
|            | CWOD     | 64%      | 58%        | <b>64%</b> | *        | 58%   | 65%   | -     | *     | -                 | 60%         | 67%             | -    | 64%  | *    | 60%    | 69%     | -        | *           | -           | -        | - |
|            | EL       | 24%      | 18%        | <b>*</b>   | -        | *     | -     | -     | *     | -                 | *           | *               | *    | *    | *    | *      | -       | -        | -           | -           | -        | - |
|            | Male     | 58%      | 51%        | <b>54%</b> | *        | 48%   | 55%   | -     | *     | -                 | -           | 48%             | 59%  | 25%  | 60%  | *      | 54%     | -        | -           | *           | -        | - |
| Female     | 62%      | 56%      | <b>64%</b> | -          | 67%      | 63%   | -     | -     | -     | -                 | 55%         | 72%             | 24%  | 69%  | -    | -      | 64%     | *        | *           | -           | -        |   |

**STAAR Percent at Masters Grade Level**

**Grade 3**

|             |          |     |            |            |     |     |     |   |   |   |     |     |     |     |     |    |     |     |     |     |   |   |  |
|-------------|----------|-----|------------|------------|-----|-----|-----|---|---|---|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|---|---|--|
| Reading     | All      | 27% | 22%        | <b>22%</b> | -   | 11% | 23% | * | * | - | 40% | 16% | 28% | 5%  | 24% | 0% | 25% | 19% | -   | 20% | * | * |  |
|             | Students |     |            |            |     |     |     |   |   |   |     |     |     |     |     |    |     |     |     |     |   |   |  |
|             | CWD      | 10% | 8%         | <b>5%</b>  | -   | *   | 5%  | - | - | - | *   | 4%  | 6%  | 5%  | -   | *  | 0%  | 12% | -   | *   | - | - |  |
|             | CWOD     | 29% | 23%        | <b>24%</b> | -   | 12% | 25% | * | * | - | *   | 18% | 31% | -   | 24% | 0% | 29% | 20% | -   | 25% | * | * |  |
|             | EL       | 19% | 16%        | <b>0%</b>  | -   | 0%  | -   | - | - | - | -   | *   | *   | *   | 0%  | 0% | *   | *   | -   | -   | - | - |  |
|             | Male     | 24% | 21%        | <b>25%</b> | -   | 13% | 25% | * | * | - | *   | 20% | 31% | 0%  | 29% | *  | 25% | -   | -   | *   | - | - |  |
| Female      | 29%      | 23% | <b>19%</b> | -          | 11% | 20% | *   | - | - | * | 13% | 26% | 12% | 20% | *   | -  | 19% | -   | 33% | *   | * |   |  |
| Mathematics | All      | 24% | 18%        | <b>19%</b> | -   | 11% | 20% | * | * | - | 20% | 11% | 28% | 5%  | 21% | 0% | 26% | 13% | -   | 30% | * | * |  |
|             | Students |     |            |            |     |     |     |   |   |   |     |     |     |     |     |    |     |     |     |     |   |   |  |
|             | CWD      | 12% | 10%        | <b>5%</b>  | -   | *   | 5%  | - | - | - | *   | 0%  | 13% | 5%  | -   | *  | 9%  | 0%  | -   | *   | - | - |  |
|             | CWOD     | 25% | 19%        | <b>21%</b> | -   | 12% | 22% | * | * | - | *   | 13% | 30% | -   | 21% | 0% | 29% | 14% | -   | 25% | * | * |  |
|             | EL       | 18% | 13%        | <b>0%</b>  | -   | 0%  | -   | - | - | - | -   | 0%  | *   | *   | 0%  | 0% | *   | 0%  | -   | -   | - | - |  |
|             | Male     | 26% | 20%        | <b>26%</b> | -   | 25% | 26% | * | * | - | *   | 16% | 37% | 9%  | 29% | *  | 26% | -   | -   | *   | - | - |  |
| Female      | 22%      | 16% | <b>13%</b> | -          | 5%  | 14% | *   | - | - | * | 6%  | 21% | 0%  | 14% | 0%  | -  | 13% | -   | 17% | *   | * |   |  |

**Grade 4**

|             |          |     |            |            |     |     |     |   |   |   |     |     |     |     |     |     |     |     |     |     |   |   |  |
|-------------|----------|-----|------------|------------|-----|-----|-----|---|---|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|---|--|
| Reading     | All      | 21% | 17%        | <b>14%</b> | *   | 11% | 14% | - | * | - | 10% | 11% | 19% | 0%  | 16% | 0%  | 16% | 12% | -   | 11% | - | - |  |
|             | Students |     |            |            |     |     |     |   |   |   |     |     |     |     |     |     |     |     |     |     |   |   |  |
|             | CWD      | 8%  | 8%         | <b>0%</b>  | -   | *   | 0%  | - | - | - | -   | 0%  | 0%  | 0%  | -   | *   | 0%  | 0%  | -   | *   | - | - |  |
|             | CWOD     | 23% | 18%        | <b>16%</b> | *   | 11% | 17% | - | * | - | 10% | 13% | 21% | -   | 16% | 0%  | 19% | 14% | -   | 13% | - | - |  |
|             | EL       | 12% | 8%         | <b>0%</b>  | -   | 0%  | *   | - | * | - | -   | 0%  | 0%  | *   | 0%  | 0%  | *   | 0%  | -   | -   | - | - |  |
|             | Male     | 20% | 17%        | <b>16%</b> | -   | 21% | 15% | - | - | - | 17% | 11% | 23% | 0%  | 19% | *   | 16% | -   | -   | 9%  | - | - |  |
| Female      | 23%      | 18% | <b>12%</b> | *          | 4%  | 13% | -   | * | - | * | 10% | 15% | 0%  | 14% | 0%  | -   | 12% | -   | 14% | -   | - |   |  |
| Mathematics | All      | 27% | 21%        | <b>24%</b> | *   | 24% | 24% | - | * | - | 20% | 19% | 32% | 4%  | 28% | 10% | 31% | 18% | -   | 22% | - | - |  |
|             | Students |     |            |            |     |     |     |   |   |   |     |     |     |     |     |     |     |     |     |     |   |   |  |
|             | CWD      | 13% | 12%        | <b>4%</b>  | -   | *   | 4%  | - | - | - | -   | 6%  | 0%  | 4%  | -   | *   | 6%  | 0%  | -   | *   | - | - |  |
|             | CWOD     | 29% | 22%        | <b>28%</b> | *   | 25% | 29% | - | * | - | 20% | 22% | 36% | -   | 28% | 13% | 36% | 20% | -   | 25% | - | - |  |
| EL          | 20%      | 13% | <b>10%</b> | -          | 20% | *   | -   | * | - | - | 20% | 0%  | *   | 13% | 10% | *   | 0%  | -   | -   | -   | - |   |  |



|                 |              | Region |     |            | Afr  | Hispanic | White | Amer | Asian | Pac | Two or More | Econ   | Non Econ | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster | Care | Military |
|-----------------|--------------|--------|-----|------------|------|----------|-------|------|-------|-----|-------------|--------|----------|-----|------|----|------|--------|---------|----------|--------|------|----------|
|                 |              | State  | 05  | District   | Amer |          |       | Ind  |       | Isl | Races       | Disadv | Disadv   |     |      |    |      |        |         |          |        |      |          |
|                 | Male         | 29%    | 22% | <b>31%</b> | -    | 36%      | 30%   | -    | -     | -   | 33%         | 25%    | 40%      | 6%  | 36%  | *  | 31%  | -      | -       | 36%      | -      | -    |          |
|                 | Female       | 25%    | 19% | <b>18%</b> | *    | 17%      | 18%   | -    | *     | -   | *           | 14%    | 24%      | 0%  | 20%  | 0% | -    | 18%    | -       | 0%       | -      | -    |          |
| Grade 5 Reading | All Students | 29%    | 23% | <b>21%</b> | *    | 30%      | 20%   | *    | *     | -   | *           | 12%    | 33%      | 8%  | 23%  | *  | 18%  | 25%    | -       | 0%       | *      | *    |          |
|                 | CWD          | 9%     | 8%  | <b>8%</b>  | -    | *        | 9%    | *    | -     | -   | -           | 0%     | 25%      | 8%  | -    | -  | 11%  | 5%     | -       | *        | -      | *    |          |
|                 | CWOD         | 31%    | 25% | <b>23%</b> | *    | 38%      | 22%   | -    | *     | -   | *           | 15%    | 34%      | -   | 23%  | *  | 19%  | 28%    | -       | 0%       | *      | -    |          |
|                 | EL           | 14%    | 8%  | *          | -    | -        | *     | -    | -     | -   | -           | *      | *        | -   | *    | *  | *    | *      | -       | -        | -      | -    | -        |
|                 | Male         | 26%    | 21% | <b>18%</b> | *    | 30%      | 16%   | *    | *     | -   | *           | 10%    | 28%      | 11% | 19%  | *  | 18%  | -      | -       | 0%       | *      | *    |          |
|                 | Female       | 31%    | 25% | <b>25%</b> | *    | 30%      | 23%   | -    | -     | -   | *           | 14%    | 38%      | 5%  | 28%  | *  | -    | 25%    | -       | 0%       | *      | -    |          |
|                 |              |        |     |            |      |          |       |      |       |     |             |        |          |     |      |    |      |        |         |          |        |      |          |
| Mathematics     | All Students | 36%    | 25% | <b>33%</b> | *    | 40%      | 32%   | *    | *     | -   | *           | 23%    | 48%      | 12% | 37%  | *  | 35%  | 31%    | -       | 18%      | *      | *    |          |
|                 | CWD          | 14%    | 13% | <b>12%</b> | -    | *        | 11%   | *    | -     | -   | -           | 6%     | 25%      | 12% | -    | -  | 19%  | 5%     | -       | *        | -      | *    |          |
|                 | CWOD         | 38%    | 26% | <b>37%</b> | *    | 44%      | 35%   | -    | *     | -   | *           | 26%    | 50%      | -   | 37%  | *  | 38%  | 36%    | -       | 21%      | *      | -    |          |
|                 | EL           | 24%    | 15% | *          | -    | -        | *     | -    | -     | -   | -           | *      | *        | -   | *    | *  | *    | *      | -       | -        | -      | -    | -        |
|                 | Male         | 36%    | 26% | <b>35%</b> | *    | 40%      | 34%   | *    | *     | -   | *           | 26%    | 47%      | 19% | 38%  | *  | 35%  | -      | -       | 20%      | *      | *    |          |
|                 | Female       | 35%    | 24% | <b>31%</b> | *    | 40%      | 30%   | -    | -     | -   | *           | 19%    | 48%      | 5%  | 36%  | *  | -    | 31%    | -       | 14%      | *      | -    |          |
|                 |              |        |     |            |      |          |       |      |       |     |             |        |          |     |      |    |      |        |         |          |        |      |          |
| Science         | All Students | 23%    | 17% | <b>11%</b> | *    | 20%      | 10%   | -    | *     | -   | *           | 7%     | 15%      | 6%  | 12%  | *  | 13%  | 9%     | -       | 6%       | *      | *    |          |
|                 | CWD          | 11%    | 11% | <b>6%</b>  | -    | *        | 7%    | -    | -     | -   | -           | 3%     | 13%      | 6%  | -    | -  | 7%   | 5%     | -       | *        | -      | *    |          |
|                 | CWOD         | 25%    | 18% | <b>12%</b> | *    | 25%      | 10%   | -    | *     | -   | *           | 8%     | 16%      | -   | 12%  | *  | 14%  | 9%     | -       | 7%       | *      | -    |          |
|                 | EL           | 11%    | 8%  | *          | -    | -        | *     | -    | -     | -   | -           | *      | *        | -   | *    | *  | *    | *      | -       | -        | -      | -    | -        |
|                 | Male         | 25%    | 20% | <b>13%</b> | *    | 30%      | 11%   | -    | *     | -   | *           | 9%     | 18%      | 7%  | 14%  | *  | 13%  | -      | -       | 10%      | *      | *    |          |
|                 | Female       | 21%    | 14% | <b>9%</b>  | *    | 10%      | 9%    | -    | -     | -   | *           | 6%     | 13%      | 5%  | 9%   | *  | -    | 9%     | -       | 0%       | *      | -    |          |
|                 |              |        |     |            |      |          |       |      |       |     |             |        |          |     |      |    |      |        |         |          |        |      |          |
| Grade 6 Reading | All Students | 17%    | 13% | <b>13%</b> | -    | 0%       | 13%   | -    | *     | -   | *           | 9%     | 17%      | 2%  | 14%  | *  | 12%  | 15%    | -       | 0%       | -      | *    |          |
|                 | CWD          | 6%     | 6%  | <b>2%</b>  | -    | -        | 0%    | -    | -     | -   | *           | 0%     | 7%       | 2%  | -    | -  | 4%   | 0%     | -       | *        | -      | -    |          |
|                 | CWOD         | 18%    | 14% | <b>14%</b> | -    | 0%       | 15%   | -    | *     | -   | *           | 10%    | 18%      | -   | 14%  | *  | 13%  | 16%    | -       | 0%       | -      | *    |          |
|                 | EL           | 4%     | 2%  | *          | -    | *        | *     | -    | -     | -   | -           | *      | *        | -   | *    | *  | *    | *      | -       | -        | -      | -    | -        |
|                 | Male         | 14%    | 11% | <b>12%</b> | -    | 0%       | 12%   | -    | -     | -   | *           | 6%     | 16%      | 4%  | 13%  | *  | 12%  | -      | -       | 0%       | -      | *    |          |
|                 | Female       | 20%    | 16% | <b>15%</b> | -    | 0%       | 15%   | -    | *     | -   | *           | 12%    | 19%      | 0%  | 16%  | *  | -    | 15%    | -       | 0%       | -      | -    |          |
|                 |              |        |     |            |      |          |       |      |       |     |             |        |          |     |      |    |      |        |         |          |        |      |          |
| Mathematics     | All Students | 20%    | 13% | <b>17%</b> | -    | 5%       | 18%   | -    | *     | -   | *           | 11%    | 24%      | 0%  | 19%  | *  | 23%  | 10%    | -       | 21%      | -      | *    |          |
|                 | CWD          | 9%     | 8%  | <b>0%</b>  | -    | -        | 0%    | -    | -     | -   | *           | 0%     | 0%       | 0%  | -    | -  | 0%   | 0%     | -       | *        | -      | -    |          |
|                 | CWOD         | 22%    | 14% | <b>19%</b> | -    | 5%       | 20%   | -    | *     | -   | *           | 12%    | 26%      | -   | 19%  | *  | 26%  | 11%    | -       | 23%      | -      | *    |          |
|                 | EL           | 8%     | 4%  | *          | -    | *        | *     | -    | -     | -   | -           | *      | *        | -   | *    | *  | *    | *      | -       | -        | -      | -    | -        |
|                 | Male         | 20%    | 13% | <b>23%</b> | -    | 10%      | 24%   | -    | -     | -   | *           | 16%    | 28%      | 0%  | 26%  | *  | 23%  | -      | -       | 17%      | -      | *    |          |
|                 | Female       | 20%    | 13% | <b>10%</b> | -    | 0%       | 10%   | -    | *     | -   | *           | 5%     | 17%      | 0%  | 11%  | *  | -    | 10%    | -       | 25%      | -      | -    |          |
|                 |              |        |     |            |      |          |       |      |       |     |             |        |          |     |      |    |      |        |         |          |        |      |          |
| Grade 7 Reading | All Students | 29%    | 23% | <b>21%</b> | *    | 26%      | 20%   | *    | *     | -   | 25%         | 16%    | 25%      | 7%  | 23%  | *  | 15%  | 29%    | -       | *        | *      | *    |          |
|                 | CWD          | 9%     | 10% | <b>7%</b>  | -    | *        | 8%    | -    | -     | -   | -           | 4%     | 11%      | 7%  | -    | -  | 6%   | 9%     | -       | -        | -      | -    |          |
|                 | CWOD         | 31%    | 24% | <b>23%</b> | *    | 29%      | 22%   | *    | *     | -   | 25%         | 18%    | 27%      | -   | 23%  | *  | 16%  | 30%    | -       | *        | *      | *    |          |
|                 | EL           | 8%     | 5%  | *          | -    | *        | -     | -    | -     | -   | -           | *      | *        | -   | *    | *  | *    | -      | -       | -        | -      | -    | -        |
|                 | Male         | 25%    | 20% | <b>15%</b> | -    | 8%       | 14%   | *    | *     | -   | 33%         | 10%    | 19%      | 6%  | 16%  | *  | 15%  | -      | -       | *        | -      | *    |          |
|                 | Female       | 32%    | 26% | <b>29%</b> | *    | 67%      | 27%   | -    | *     | -   | *           | 25%    | 31%      | 9%  | 30%  | -  | -    | 29%    | -       | -        | *      | *    |          |
|                 |              |        |     |            |      |          |       |      |       |     |             |        |          |     |      |    |      |        |         |          |        |      |          |
| Mathematics     | All Students | 16%    | 10% | <b>15%</b> | *    | 16%      | 14%   | *    | *     | -   | 13%         | 12%    | 17%      | 5%  | 16%  | *  | 13%  | 16%    | -       | *        | *      | *    |          |
|                 | CWD          | 7%     | 8%  | <b>5%</b>  | -    | *        | 5%    | -    | -     | -   | -           | 9%     | 0%       | 5%  | -    | -  | 6%   | 0%     | -       | -        | -      | -    |          |

|               |              | Region |          | Afr  | Hispanic | White | Amer | Asian | Pac | Two or More | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------|--------------|--------|----------|------|----------|-------|------|-------|-----|-------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
|               | State        | 05     | District | Amer |          |       | Ind  |       | Isl | Races       |             |                 |     |      |     |      |        |         |          |             |          |
|               | CWOD         | 17%    | 10%      | 16%  | *        | 18%   | 16%  | *     | *   | -           | 13%         | 13%             | 19% | -    | 16% | *    | 15%    | 18%     | -        | *           | *        |
|               | EL           | 6%     | 6%       | *    | -        | *     | -    | -     | -   | -           | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|               | Male         | 16%    | 10%      | 13%  | -        | 8%    | 13%  | *     | *   | -           | 17%         | 10%             | 17% | 6%   | 15% | *    | 13%    | -       | -        | *           | *        |
|               | Female       | 16%    | 10%      | 16%  | *        | 33%   | 15%  | -     | *   | -           | *           | 15%             | 17% | 0%   | 18% | -    | -      | 16%     | -        | *           | *        |
| Grade 8       |              |        |          |      |          |       |      |       |     |             |             |                 |     |      |     |      |        |         |          |             |          |
| Reading       | All Students | 27%    | 19%      | 18%  | *        | 23%   | 17%  | *     | -   | -           | *           | 13%             | 23% | 3%   | 19% | 0%   | 15%    | 20%     | -        | 0%          | -        |
|               | CWOD         | 7%     | 6%       | 3%   | -        | *     | 3%   | -     | -   | -           | 0%          | 10%             | 3%  | -    | *   | 0%   | 6%     | -       | *        | -           | -        |
|               | CWOD         | 30%    | 21%      | 19%  | *        | 27%   | 18%  | *     | -   | *           | 16%         | 24%             | -   | 19%  | *   | 16%  | 22%    | -       | *        | -           | -        |
|               | EL           | 5%     | 3%       | 0%   | -        | *     | -    | -     | -   | *           | *           | *               | *   | *    | 0%  | *    | *      | -       | -        | -           | -        |
|               | Male         | 24%    | 16%      | 15%  | -        | 17%   | 14%  | *     | -   | -           | 13%         | 17%             | 0%  | 16%  | *   | 15%  | -      | -       | *        | -           | -        |
|               | Female       | 31%    | 23%      | 20%  | *        | 29%   | 19%  | -     | -   | -           | 14%         | 27%             | 6%  | 22%  | *   | -    | 20%    | -       | *        | -           | -        |
| Mathematics   | All Students | 17%    | 9%       | 5%   | *        | 5%    | 5%   | *     | -   | -           | *           | 3%              | 7%  | 0%   | 6%  | 0%   | 5%     | 5%      | -        | 0%          | -        |
|               | CWOD         | 9%     | 7%       | 0%   | -        | *     | 0%   | -     | -   | -           | 0%          | 0%              | 0%  | -    | *   | 0%   | 0%     | -       | *        | -           | -        |
|               | CWOD         | 18%    | 9%       | 6%   | *        | 6%    | 6%   | *     | -   | *           | 4%          | 7%              | -   | 6%   | *   | 5%   | 6%     | -       | *        | -           | -        |
|               | EL           | 6%     | 3%       | 0%   | -        | *     | -    | -     | -   | *           | *           | *               | *   | *    | 0%  | *    | *      | -       | -        | -           | -        |
|               | Male         | 16%    | 9%       | 5%   | -        | 0%    | 5%   | *     | -   | -           | 3%          | 7%              | 0%  | 5%   | *   | 5%   | -      | -       | *        | -           | -        |
|               | Female       | 17%    | 9%       | 5%   | *        | 8%    | 5%   | -     | -   | -           | 4%          | 7%              | 0%  | 6%   | *   | -    | 5%     | -       | *        | -           | -        |
| Science       | All Students | 25%    | 16%      | 18%  | *        | 15%   | 18%  | *     | -   | -           | *           | 12%             | 25% | 3%   | 19% | 0%   | 25%    | 12%     | -        | 0%          | -        |
|               | CWOD         | 10%    | 8%       | 3%   | -        | *     | 3%   | -     | -   | -           | 4%          | 0%              | 3%  | -    | *   | 7%   | 0%     | -       | *        | -           | -        |
|               | CWOD         | 26%    | 17%      | 19%  | *        | 18%   | 20%  | *     | -   | *           | 13%         | 26%             | -   | 19%  | *   | 27%  | 13%    | -       | *        | -           | -        |
|               | EL           | 5%     | 2%       | 0%   | -        | *     | -    | -     | -   | *           | *           | *               | *   | *    | 0%  | *    | *      | -       | -        | -           | -        |
|               | Male         | 25%    | 16%      | 25%  | -        | 25%   | 25%  | *     | -   | -           | 18%         | 32%             | 7%  | 27%  | *   | 25%  | -      | -       | *        | -           | -        |
|               | Female       | 24%    | 15%      | 12%  | *        | 7%    | 13%  | -     | -   | -           | 6%          | 19%             | 0%  | 13%  | *   | -    | 12%    | -       | *        | -           | -        |
| End of Course |              |        |          |      |          |       |      |       |     |             |             |                 |     |      |     |      |        |         |          |             |          |
| English I     | All Students | 10%    | 8%       | 6%   | *        | 14%   | 6%   | -     | -   | *           | -           | 5%              | 8%  | 0%   | 8%  | 17%  | 2%     | 12%     | -        | 0%          | -        |
|               | CWOD         | 3%     | 3%       | 0%   | *        | 0%    | 0%   | -     | -   | -           | -           | 0%              | 0%  | 0%   | -   | -    | 0%     | 0%      | -        | -           | -        |
|               | CWOD         | 11%    | 9%       | 8%   | -        | 16%   | 7%   | -     | -   | *           | -           | 6%              | 9%  | -    | 8%  | 17%  | 2%     | 14%     | -        | 0%          | -        |
|               | EL           | 1%     | 0%       | 17%  | -        | 20%   | *    | -     | -   | -           | *           | *               | -   | 17%  | 17% | *    | *      | -       | -        | -           | -        |
|               | Male         | 7%     | 5%       | 2%   | *        | 8%    | 1%   | -     | -   | *           | -           | 3%              | 1%  | 0%   | 2%  | *    | 2%     | -       | -        | *           | -        |
|               | Female       | 14%    | 11%      | 12%  | -        | 24%   | 11%  | -     | -   | -           | 6%          | 21%             | 0%  | 14%  | *   | -    | 12%    | -       | *        | -           | -        |
| English II    | All Students | 8%     | 5%       | 3%   | *        | 3%    | 3%   | *     | *   | *           | 4%          | 3%              | 0%  | 4%   | 0%  | 2%   | 4%     | *       | 10%      | -           | -        |
|               | CWOD         | 4%     | 2%       | 0%   | *        | *     | 0%   | *     | *   | -           | 0%          | 0%              | 0%  | -    | *   | 0%   | 0%     | *       | *        | -           | -        |
|               | CWOD         | 8%     | 5%       | 4%   | *        | 3%    | 4%   | -     | *   | *           | 4%          | 3%              | -   | 4%   | 0%  | 3%   | 5%     | -       | 11%      | -           | -        |
|               | EL           | 0%     | 1%       | 0%   | -        | 0%    | -    | -     | *   | -           | *           | *               | *   | 0%   | 0%  | 0%   | *      | -       | -        | -           | -        |
|               | Male         | 6%     | 3%       | 2%   | *        | 4%    | 2%   | -     | *   | *           | 2%          | 2%              | 0%  | 3%   | 0%  | 2%   | -      | -       | -        | -           | -        |
|               | Female       | 10%    | 7%       | 4%   | -        | 0%    | 5%   | *     | -   | -           | 6%          | 3%              | 0%  | 5%   | *   | -    | 4%     | *       | 0%       | -           | -        |
| Algebra I     | All Students | 36%    | 26%      | 34%  | *        | 39%   | 34%  | -     | -   | -           | 32%         | 36%             | 11% | 38%  | *   | 29%  | 40%    | -       | *        | -           | -        |
|               | CWOD         | 9%     | 5%       | 11%  | *        | 0%    | 13%  | -     | -   | -           | 6%          | 20%             | 11% | -    | -   | 13%  | 7%     | -       | -        | -           | -        |
|               | CWOD         | 39%    | 29%      | 38%  | -        | 50%   | 38%  | -     | -   | -           | 39%         | 38%             | -   | 38%  | *   | 34%  | 43%    | -       | *        | -           | -        |
|               | EL           | 19%    | 11%      | *    | -        | *     | *    | -     | -   | -           | -           | *               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|               | Male         | 31%    | 21%      | 29%  | *        | 20%   | 31%  | -     | -   | -           | 26%         | 32%             | 13% | 34%  | *   | 29%  | -      | -       | *        | -           | -        |
|               | Female       | 40%    | 31%      | 40%  | -        | 62%   | 38%  | -     | -   | -           | 39%         | 41%             | 7%  | 43%  | *   | -    | 40%    | -       | *        | -           | -        |
| Biology       | All Students | 24%    | 16%      | 14%  | *        | 17%   | 14%  | -     | *   | -           | 10%         | 17%             | 0%  | 16%  | *   | 14%  | 14%    | *       | *        | -           | -        |

|        | Region |     | Afr      | Hispanic | White    | Amer  | Asian | Pac   | Two or More Races | Econ Disadv | Non Econ Disadv | CWD    | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military    |          |
|--------|--------|-----|----------|----------|----------|-------|-------|-------|-------------------|-------------|-----------------|--------|------|------|------|--------|---------|----------|-------------|-------------|----------|
|        | State  | 05  | District | Amer     | Hispanic | White | Ind   | Asian | Isl               | Races       | Disadv          | Disadv | CWD  | CWOD | EL   | Male   | Female  | Migrant  | Homeless    | Foster Care | Military |
| CWD    | 6%     | 3%  | 0%       | *        | *        | 0%    | -     | *     | -                 | -           | 0%              | 0%     | -    | *    | 0%   | 0%     | *       | -        | -           | -           | -        |
| CWOD   | 26%    | 17% | 16%      | *        | 19%      | 16%   | -     | *     | -                 | -           | 13%             | 19%    | -    | 16%  | *    | 17%    | 15%     | -        | *           | -           | -        |
| EL     | 4%     | 1%  | *        | -        | *        | -     | -     | *     | -                 | -           | *               | *      | *    | *    | *    | *      | -       | -        | -           | -           | -        |
| Male   | 24%    | 15% | 14%      | *        | 14%      | 15%   | -     | *     | -                 | -           | 14%             | 15%    | 0%   | 17%  | *    | 14%    | -       | -        | *           | -           | -        |
| Female | 25%    | 16% | 14%      | -        | 22%      | 13%   | -     | -     | -                 | -           | 5%              | 21%    | 0%   | 15%  | -    | -      | 14%     | *        | *           | -           | -        |

**STAAR Percent at Approaches Grade Level or Above**

All Grades

|              |          |     |     |     |      |     |     |     |     |   |      |     |     |     |     |     |     |     |   |     |     |      |
|--------------|----------|-----|-----|-----|------|-----|-----|-----|-----|---|------|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|------|
| All Subjects | All      | 77% | 72% | 73% | 72%  | 70% | 73% | 86% | 79% | * | 79%  | 67% | 79% | 32% | 79% | 45% | 69% | 77% | * | 69% | 60% | 65%  |
|              | Students |     |     |     |      |     |     |     |     |   |      |     |     |     |     |     |     |     |   |     |     |      |
|              | CWD      | 46% | 39% | 32% | 43%  | 20% | 33% | *   | *   | - | 0%   | 29% | 39% | 32% | -   | 43% | 31% | 34% | * | 31% | -   | *    |
|              | CWOD     | 81% | 76% | 79% | 80%  | 76% | 79% | 82% | 77% | * | 88%  | 75% | 83% | -   | 79% | 45% | 77% | 82% | - | 77% | 60% | 71%  |
|              | EL       | 62% | 56% | 45% | -    | 34% | 63% | -   | 75% | - | *    | 45% | 45% | 43% | 45% | 45% | 52% | 37% | - | -   | -   | -    |
|              | Male     | 74% | 69% | 69% | 64%  | 65% | 69% | 89% | 79% | * | 79%  | 62% | 77% | 31% | 77% | 52% | 69% | -   | - | 66% | *   | 64%  |
|              | Female   | 80% | 76% | 77% | 78%  | 75% | 77% | 80% | 80% | - | 79%  | 73% | 81% | 34% | 82% | 37% | -   | 77% | * | 73% | 86% | 67%  |
| Reading      | All      | 73% | 69% | 67% | 57%  | 66% | 67% | 86% | 67% | * | 73%  | 61% | 74% | 22% | 74% | 30% | 62% | 74% | * | 69% | *   | 50%  |
|              | Students |     |     |     |      |     |     |     |     |   |      |     |     |     |     |     |     |     |   |     |     |      |
|              | CWD      | 39% | 33% | 22% | *    | 13% | 22% | *   | *   | - | *    | 19% | 27% | 22% | -   | 33% | 20% | 26% | * | 33% | -   | *    |
|              | CWOD     | 78% | 73% | 74% | 80%  | 71% | 75% | 80% | 64% | * | 83%  | 70% | 79% | -   | 74% | 30% | 70% | 79% | - | 75% | *   | 57%  |
|              | EL       | 54% | 50% | 30% | -    | 17% | 63% | -   | *   | - | *    | 29% | 32% | 33% | 30% | 30% | 35% | 25% | - | -   | -   | -    |
|              | Male     | 69% | 64% | 62% | 29%  | 59% | 62% | *   | 57% | * | 73%  | 54% | 70% | 20% | 70% | 35% | 62% | -   | - | 67% | *   | 40%  |
|              | Female   | 78% | 74% | 74% | 86%  | 73% | 74% | *   | 80% | - | 73%  | 69% | 78% | 26% | 79% | 25% | -   | 74% | * | 71% | *   | *    |
| Mathematics  | All      | 81% | 75% | 79% | 89%  | 74% | 80% | 83% | 88% | - | 81%  | 76% | 83% | 41% | 85% | 68% | 77% | 81% | - | 81% | *   | 88%  |
|              | Students |     |     |     |      |     |     |     |     |   |      |     |     |     |     |     |     |     |   |     |     |      |
|              | CWD      | 53% | 44% | 41% | *    | 26% | 42% | *   | -   | - | *    | 37% | 49% | 41% | -   | 60% | 43% | 39% | - | 45% | -   | *    |
|              | CWOD     | 84% | 78% | 85% | 88%  | 79% | 86% | 80% | 88% | - | 90%  | 83% | 88% | -   | 85% | 69% | 84% | 86% | - | 88% | *   | 86%  |
|              | EL       | 72% | 65% | 68% | -    | 59% | 88% | -   | *   | - | *    | 68% | 67% | 60% | 69% | 68% | 80% | 58% | - | -   | -   | -    |
|              | Male     | 79% | 73% | 77% | *    | 68% | 78% | *   | *   | - | 81%  | 71% | 84% | 43% | 84% | 80% | 77% | -   | - | 78% | *   | 100% |
|              | Female   | 82% | 77% | 81% | 86%  | 78% | 82% | *   | 80% | - | 82%  | 80% | 83% | 39% | 86% | 58% | -   | 81% | - | 84% | *   | *    |
| Science      | All      | 80% | 75% | 74% | 78%  | 72% | 74% | *   | *   | - | 100% | 65% | 83% | 42% | 79% | 33% | 73% | 75% | * | 41% | *   | *    |
|              | Students |     |     |     |      |     |     |     |     |   |      |     |     |     |     |     |     |     |   |     |     |      |
|              | CWD      | 51% | 44% | 42% | *    | 25% | 42% | -   | *   | - | -    | 36% | 52% | 42% | -   | *   | 39% | 45% | * | 0%  | -   | *    |
|              | CWOD     | 84% | 79% | 79% | 71%  | 81% | 79% | *   | *   | - | 100% | 71% | 86% | -   | 79% | 33% | 79% | 79% | - | 52% | *   | -    |
|              | EL       | 61% | 53% | 33% | -    | 29% | *   | -   | *   | - | *    | 38% | *   | *   | 33% | 33% | 50% | *   | - | -   | -   | -    |
|              | Male     | 79% | 74% | 73% | 100% | 74% | 72% | *   | *   | - | *    | 65% | 83% | 39% | 79% | 50% | 73% | -   | - | 29% | *   | *    |
|              | Female   | 81% | 76% | 75% | *    | 70% | 75% | -   | -   | - | *    | 66% | 84% | 45% | 79% | *   | -   | 75% | * | 54% | *   | -    |

**STAAR Percent at Meets Grade Level or Above**

All Grades

|              |          |     |     |     |     |     |     |     |     |   |     |     |     |     |     |     |     |     |   |     |     |     |
|--------------|----------|-----|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|-----|
| All Subjects | All      | 49% | 42% | 42% | 41% | 41% | 42% | 36% | 50% | * | 56% | 36% | 50% | 14% | 47% | 17% | 40% | 45% | * | 32% | 20% | 53% |
|              | Students |     |     |     |     |     |     |     |     |   |     |     |     |     |     |     |     |     |   |     |     |     |
|              | CWD      | 24% | 20% | 14% | 0%  | 11% | 14% | *   | *   | - | 0%  | 11% | 21% | 14% | -   | 29% | 15% | 13% | * | 7%  | -   | *   |
|              | CWOD     | 52% | 44% | 47% | 52% | 45% | 47% | 36% | 45% | * | 63% | 41% | 54% | -   | 47% | 15% | 45% | 49% | - | 37% | 20% | 64% |
|              | EL       | 29% | 22% | 17% | -   | 8%  | 32% | -   | 50% | - | *   | 12% | 24% | 29% | 15% | 17% | 22% | 12% | - | -   | -   | -   |
|              | Male     | 47% | 39% | 40% | 36% | 40% | 40% | 11% | 57% | * | 60% | 33% | 49% | 15% | 45% | 22% | 40% | -   | - | 33% | *   | 45% |
|              | Female   | 52% | 44% | 45% | 44% | 43% | 45% | 80% | 40% | - | 50% | 38% | 52% | 13% | 49% | 12% | -   | 45% | * | 30% | 29% | 67% |
| Reading      | All      | 47% | 41% | 39% | 43% | 36% | 39% | 43% | 42% | * | 48% | 31% | 46% | 11% | 43% | 14% | 34% | 44% | * | 27% | *   | 50% |
|              | Students |     |     |     |     |     |     |     |     |   |     |     |     |     |     |     |     |     |   |     |     |     |
|              | CWD      | 21% | 18% | 11% | *   | 9%  | 11% | *   | *   | - | *   | 8%  | 17% | 11% | -   | 33% | 11% | 12% | * | 8%  | -   | *   |
|              | CWOD     | 50% | 44% | 43% | 60% | 40% | 43% | 40% | 36% | * | 55% | 36% | 50% | -   | 43% | 11% | 38% | 47% | - | 30% | *   | 57% |

|             |              | Region |          |      | Afr | Hispanic | White | Amer | Asian | Pac | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|--------|----------|------|-----|----------|-------|------|-------|-----|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
|             | State        | 05     | District | Amer |     |          | Ind   |      | Isl   |     |                   |             |                 |     |      |     |      |        |         |          |             |          |
|             | EL           | 23%    | 19%      | 14%  | -   | 7%       | 25%   | -    | *     | -   | *                 | 13%         | 16%             | 33% | 11%  | 14% | 17%  | 10%    | -       | -        | -           | -        |
|             | Male         | 43%    | 36%      | 34%  | 29% | 32%      | 34%   | *    | 43%   | *   | 50%               | 26%         | 43%             | 11% | 38%  | 17% | 34%  | -      | -       | 30%      | *           | 40%      |
|             | Female       | 51%    | 46%      | 44%  | 57% | 41%      | 44%   | *    | 40%   | -   | 45%               | 37%         | 51%             | 12% | 47%  | 10% | -    | 44%    | *       | 24%      | *           | *        |
| Mathematics | All Students | 51%    | 41%      | 47%  | 44% | 45%      | 46%   | 33%  | 50%   | -   | 63%               | 40%         | 54%             | 17% | 51%  | 21% | 47%  | 46%    | -       | 44%      | *           | 63%      |
|             | CWD          | 26%    | 22%      | 17%  | *   | 16%      | 17%   | *    | -     | -   | *                 | 13%         | 23%             | 17% | -    | 20% | 17%  | 16%    | -       | 9%       | -           | *        |
|             | CWOD         | 54%    | 44%      | 51%  | 50% | 49%      | 51%   | 40%  | 50%   | -   | 69%               | 45%         | 58%             | -   | 51%  | 21% | 53%  | 50%    | -       | 51%      | *           | 71%      |
|             | EL           | 37%    | 27%      | 21%  | -   | 9%       | 50%   | -    | *     | -   | *                 | 11%         | 33%             | 20% | 21%  | 21% | 27%  | 16%    | -       | -        | -           | -        |
|             | Male         | 50%    | 40%      | 47%  | *   | 44%      | 47%   | *    | *     | -   | 67%               | 40%         | 55%             | 17% | 53%  | 27% | 47%  | -      | -       | 41%      | *           | 60%      |
|             | Female       | 51%    | 42%      | 46%  | 43% | 46%      | 46%   | *    | 40%   | -   | 55%               | 41%         | 53%             | 16% | 50%  | 16% | -    | 46%    | -       | 48%      | *           | *        |
| Science     | All Students | 53%    | 45%      | 45%  | 33% | 46%      | 44%   | *    | *     | -   | 67%               | 37%         | 53%             | 17% | 49%  | 17% | 45%  | 45%    | *       | 15%      | *           | *        |
|             | CWD          | 25%    | 21%      | 17%  | *   | 8%       | 17%   | -    | *     | -   | -                 | 13%         | 26%             | 17% | -    | *   | 20%  | 13%    | *       | 0%       | -           | *        |
|             | CWOD         | 56%    | 47%      | 49%  | 43% | 53%      | 48%   | *    | *     | -   | 67%               | 42%         | 55%             | -   | 49%  | 11% | 49%  | 49%    | -       | 19%      | *           | -        |
|             | EL           | 26%    | 20%      | 17%  | -   | 14%      | *     | -    | *     | -   | *                 | 13%         | *               | *   | 11%  | 17% | 25%  | *      | -       | -        | -           | -        |
|             | Male         | 53%    | 45%      | 45%  | 40% | 51%      | 44%   | *    | *     | -   | *                 | 39%         | 51%             | 20% | 49%  | 25% | 45%  | -      | -       | 21%      | *           | *        |
|             | Female       | 53%    | 44%      | 45%  | *   | 39%      | 45%   | -    | -     | -   | *                 | 36%         | 55%             | 13% | 49%  | *   | -    | 45%    | *       | 8%       | *           | -        |

**STAAR Percent at Masters Grade Level**

All Grades

|              |              |     |     |     |     |     |     |     |     |   |     |     |     |    |     |    |     |     |   |     |    |     |
|--------------|--------------|-----|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|-----|----|-----|----|-----|-----|---|-----|----|-----|
| All Subjects | All          | 23% | 16% | 17% | 19% | 17% | 17% | 14% | 29% | * | 25% | 13% | 22% | 4% | 19% | 3% | 17% | 17% | * | 12% | 0% | 35% |
|              | Students     |     |     |     |     |     |     |     |     |   |     |     |     |    |     |    |     |     |   |     |    |     |
|              | CWD          | 8%  | 7%  | 4%  | 0%  | 2%  | 4%  | *   | *   | - | 0%  | 2%  | 7%  | 4% | -   | 0% | 5%  | 3%  | * | 3%  | -  | *   |
|              | CWOD         | 25% | 18% | 19% | 24% | 18% | 19% | 18% | 32% | * | 28% | 15% | 23% | -  | 19% | 4% | 19% | 19% | - | 14% | 0% | 43% |
|              | EL           | 11% | 7%  | 3%  | -   | 5%  | 0%  | -   | 0%  | - | *   | 2%  | 5%  | 0% | 4%  | 3% | 2%  | 5%  | - | -   | -  | -   |
|              | Male         | 22% | 15% | 17% | 7%  | 16% | 17% | 0%  | 36% | * | 30% | 13% | 21% | 5% | 19% | 2% | 17% | -   | - | 15% | *  | 27% |
|              | Female       | 24% | 18% | 17% | 28% | 17% | 17% | 40% | 20% | - | 17% | 12% | 22% | 3% | 19% | 5% | -   | 17% | * | 9%  | 0% | 50% |
| Reading      | All Students | 20% | 16% | 14% | 21% | 13% | 14% | 14% | 25% | * | 27% | 10% | 18% | 3% | 16% | 2% | 12% | 17% | * | 7%  | *  | 38% |
|              | CWD          | 7%  | 6%  | 3%  | *   | 0%  | 3%  | *   | *   | - | *   | 1%  | 7%  | 3% | -   | 0% | 2%  | 3%  | * | 0%  | -  | *   |
|              | CWOD         | 22% | 17% | 16% | 30% | 15% | 16% | 20% | 27% | * | 31% | 12% | 19% | -  | 16% | 3% | 13% | 18% | - | 9%  | *  | 43% |
|              | EL           | 8%  | 6%  | 2%  | -   | 3%  | 0%  | -   | *   | - | *   | 0%  | 5%  | 0% | 3%  | 2% | 0%  | 5%  | - | -   | -  | -   |
|              | Male         | 17% | 13% | 12% | 0%  | 11% | 11% | *   | 29% | * | 32% | 9%  | 15% | 2% | 13% | 0% | 12% | -   | - | 7%  | *  | 20% |
|              | Female       | 23% | 18% | 17% | 43% | 16% | 17% | *   | 20% | - | 18% | 12% | 22% | 3% | 18% | 5% | -   | 17% | * | 8%  | *  | *   |
| Mathematics  | All Students | 26% | 18% | 22% | 33% | 21% | 22% | 17% | 38% | - | 25% | 17% | 28% | 6% | 24% | 6% | 24% | 19% | - | 21% | *  | 38% |
|              | CWD          | 11% | 9%  | 6%  | *   | 5%  | 6%  | *   | -   | - | *   | 4%  | 10% | 6% | -   | 0% | 9%  | 2%  | - | 9%  | -  | *   |
|              | CWOD         | 28% | 19% | 24% | 38% | 22% | 24% | 20% | 38% | - | 28% | 19% | 30% | -  | 24% | 7% | 27% | 22% | - | 23% | *  | 43% |
|              | EL           | 16% | 10% | 6%  | -   | 9%  | 0%  | -   | *   | - | *   | 5%  | 7%  | 0% | 7%  | 6% | 7%  | 5%  | - | -   | -  | -   |
|              | Male         | 25% | 18% | 24% | *   | 20% | 24% | *   | *   | - | 29% | 18% | 30% | 9% | 27% | 7% | 24% | -   | - | 27% | *  | 40% |
|              | Female       | 26% | 18% | 19% | 29% | 21% | 19% | *   | 20% | - | 18% | 15% | 25% | 2% | 22% | 5% | -   | 19% | - | 13% | *  | *   |
| Science      | All Students | 24% | 16% | 14% | 0%  | 17% | 14% | *   | *   | - | 17% | 10% | 19% | 3% | 16% | 0% | 17% | 12% | * | 4%  | *  | *   |
|              | CWD          | 8%  | 7%  | 3%  | *   | 0%  | 3%  | -   | *   | - | -   | 2%  | 5%  | 3% | -   | *  | 4%  | 2%  | * | 0%  | -  | *   |
|              | CWOD         | 26% | 17% | 16% | 0%  | 20% | 16% | *   | *   | - | 17% | 11% | 21% | -  | 16% | 0% | 19% | 13% | - | 5%  | *  | -   |
|              | EL           | 7%  | 4%  | 0%  | -   | 0%  | *   | -   | *   | - | *   | 0%  | *   | *  | 0%  | 0% | 0%  | *   | - | -   | -  | -   |
|              | Male         | 25% | 17% | 17% | 0%  | 21% | 16% | *   | *   | - | *   | 13% | 20% | 4% | 19% | 0% | 17% | -   | - | 7%  | *  | *   |
|              | Female       | 23% | 15% | 12% | *   | 12% | 12% | -   | -   | - | *   | 6%  | 18% | 2% | 13% | *  | -   | 12% | * | 0%  | *  | -   |

**Region**      **Afr**                      **Amer**                      **Pac**      **Two or**      **Non**  
**State**   **05**   **District**   **Amer**   **Hispanic**   **White**   **Ind**   **Asian**   **Isl**   **Races**   **Econ**   **Econ**      **CWD**   **CWOD**   **EL**   **Male**   **Female**   **Migrant**   **Homeless**   **Care**   **Military**  
 \*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates zero observations reported for this group.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |  |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|--|
| <b>Academic Growth Score</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |  |
| <b>Reading</b>               |              |                  |          |       |                 |       |                  |                   |             |     |    |  |
| All Students                 | 62           | 63               | 57       | 62    | *               | 86    | -                | 75                | 59          | 55  | 50 |  |
| CWD                          | 55           | *                | 38       | 55    | *               | *     | -                | *                 | 53          | 55  | 50 |  |
| CWOD                         | 63           | 65               | 59       | 63    | *               | 83    | -                | 74                | 60          | -   | 50 |  |
| EL                           | 50           | -                | 57       | 8     | -               | *     | -                | *                 | 50          | 50  | 50 |  |
| Male                         | 59           | 40               | 61       | 58    | *               | *     | -                | 75                | 56          | 53  | 77 |  |
| Female                       | 65           | 79               | 53       | 66    | *               | *     | -                | 75                | 62          | 58  | 21 |  |
| <b>Mathematics</b>           |              |                  |          |       |                 |       |                  |                   |             |     |    |  |
| All Students                 | 69           | 81               | 65       | 70    | *               | 92    | -                | 77                | 68          | 59  | 67 |  |
| CWD                          | 59           | -                | 64       | 60    | *               | -     | -                | *                 | 54          | 59  | *  |  |
| CWOD                         | 71           | 81               | 65       | 71    | *               | 92    | -                | 80                | 70          | -   | 63 |  |
| EL                           | 67           | -                | 69       | 57    | -               | *     | -                | *                 | 57          | *   | 67 |  |
| Male                         | 68           | *                | 57       | 69    | *               | *     | -                | 69                | 65          | 57  | 70 |  |
| Female                       | 71           | 79               | 72       | 70    | -               | *     | -                | 94                | 70          | 63  | 65 |  |

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2018.

|  | All Students | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL ^  | Homeless | Foster Care |
|--|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|-------|-------|----------|-------------|
| <b>Federal Graduation Rates</b>  |              |                  |          |       |                 |        |                  |                   |             |       |       |          |             |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2018</b> |              |                  |          |       |                 |        |                  |                   |             |       |       |          |             |
| All Students   | 89.1%        | 100.0%           | 89.3%    | 89.8% | 33.3%           | 100.0% | -                | 77.8%             | 88.3%       | 79.1% | 50.0% | 90.4%    | -           |
| CWD  | 79.1%        | -                | 100.0%   | 82.9% | 0.0%            | -      | -                | 50.0%             | 80.0%       | 79.1% | -     | 85.7%    | -           |
| CWOD   | 90.5%        | 100.0%           | 87.5%    | 90.6% | 100.0%          | 100.0% | -                | 85.7%             | 89.6%       | -     | 50.0% | 91.1%    | -           |
| EL   | 50.0%        | -                | 50.0%    | -     | -               | -      | -                | -                 | 100.0%      | -     | 50.0% | 50.0%    | -           |
| Male   | 87.8%        | 100.0%           | 100.0%   | 87.2% | 0.0%            | 100.0% | -                | 100.0%            | 85.4%       | 80.8% | -     | 88.3%    | -           |
| Female   | 90.6%        | -                | 75.0%    | 92.6% | 100.0%          | 100.0% | -                | 60.0%             | 91.3%       | 76.5% | 50.0% | 92.9%    | -           |

|     | All Students  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL <sup>^</sup> | Homeless | Foster Care |
|-----|---|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----------------|----------|-------------|
| **  | Indicates results are masked due to small numbers to protect student confidentiality. |                  |          |       |                 |       |                  |                   |             |     |                 |          |             |
| '.' | Indicates there are no students in the group.   |                  |          |       |                 |       |                  |                   |             |     |                 |          |             |
| '^' | Ever EL in grades 9-12  |                  |          |       |                 |       |                  |                   |             |     |                 |          |             |

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

|     | Total EL in Class   | Proficiency of EL | Rate of Proficiency |
|-----|---|-------------------|---------------------|
|     | 66  | 7                 | 11%                 |
| '^' | Indicates data reporting does not meet for Minimum Size.                              |                   |                     |
| **  | Indicates results are masked due to small numbers to protect student confidentiality. |                   |                     |
| '.' | Indicates zero observations reported for this group.                                  |                   |                     |

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score   | 44           | 44               | 43       | 44    | 45              | 53    | *                | 53                | 39          | 17  | 22 |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR  | 52%          | *                | 37%      | 54%   | *               | *     | -                | 38%               | 49%         | 30% | -  |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 '.' Indicates there are no students in the group.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| <b>STAAR Performance Status Reading</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| Interim Goals (2018-2022)                          | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met   | N            |                  | Y        | N     |                 |       | N                | N                 | N           | N   | N    |
| Interim Goals (2023-2027)                          | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31% | 39%  |
| Target Met   | N            |                  | N        | N     |                 |       | N                | N                 | N           | N   | N    |
| Interim Goals (2028-2032)                          | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45% | 52%  |
| Target Met   | N            |                  | N        | N     |                 |       | N                | N                 | N           | N   | N    |
| Long-Term Goals                                    | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |
| Target Met   | N            |                  | N        | N     |                 |       | N                | N                 | N           | N   | N    |
| <b>Mathematics</b>                                 |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23% | 40%  |
| Target Met   | Y            |                  | Y        | N     |                 |       | Y                | Y                 | Y           | N   | N    |
| Interim Goals (2023-2027)                          | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34% | 49%  |
| Target Met   | N            |                  | N        | N     |                 |       | Y                | N                 | N           | N   | N    |
| Interim Goals (2028-2032)                          | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48% | 59%  |
| Target Met   | N            |                  | N        | N     |                 |       | Y                | N                 | N           | N   | N    |
| Long-Term Goals                                    | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62% | 70%  |
| Target Met   | N            |                  | N        | N     |                 |       | N                | N                 | N           | N   | N    |
| <b>English Learner Language Proficiency Status</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          |              |                  |          |       |                 |       |                  |                   |             |     | 36%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| Interim Goals (2023-2027)                          |              |                  |          |       |                 |       |                  |                   |             |     | 38%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| Interim Goals (2028-2032)                          |              |                  |          |       |                 |       |                  |                   |             |     | 40%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| Long-Term Goals                                    |              |                  |          |       |                 |       |                  |                   |             |     | 40%  |
| Target Met   |              |                  |          |       |                 |       |                  |                   |             |     | N    |
| <b>Federal Graduation Status^</b>                  |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)                          | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90% | 90%  |
| Target Met   | N            |                  | N        | N     |                 |       |                  |                   | N           | N   |      |
| Interim Goals (2023-2027)                          | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92% | 92%  |
| Target Met   | N            |                  | N        | N     |                 |       |                  |                   | N           | N   |      |
| Interim Goals (2028-2032)                          | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met   | N            |                  | N        | N     |                 |       |                  |                   | N           | N   |      |
| Long-Term Goals                                    | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met   | N            |                  | N        | N     |                 |       |                  |                   | N           | N   |      |

+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.  
 '^' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                               |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects                  | All Students | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | *                | 100%              | 99%         | 100%            | 99%  | 100% | 100% | 100% | 100%   | *       |
|                               | CWD          | 99%      | 100%             | 100%     | 99%   | *               | *     | -                | 100%              | 99%         | 100%            | 99%  | -    | 100% | 100% | 99%    | *       |
|                               | CWOD         | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | *                | 100%              | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | 100%  | -               | 100%  | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | *                | 100%              | 99%         | 100%            | 100% | 100% | 100% | 100% | -      | -       |
|                               | Female       | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%        | 100%            | 99%  | 100% | 100% | -    | 100%   | *       |
|                               |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| Reading                       | All Students | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | *                | 100%              | 99%         | 100%            | 99%  | 100% | 100% | 100% | 100%   | *       |
|                               | CWD          | 99%      | *                | 100%     | 99%   | *               | *     | -                | *                 | 99%         | 100%            | 99%  | -    | 100% | 100% | 99%    | *       |
|                               | CWOD         | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | *                | 100%              | 99%         | 100%            | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | 100%  | -               | 100%  | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%     | 100%             | 100%     | 100%  | *               | 100%  | *                | 100%              | 99%         | 100%            | 100% | 100% | 100% | 100% | -      | -       |
|                               | Female       | 100%     | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 99%         | 100%            | 99%  | 100% | 100% | -    | 100%   | *       |
|                               |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| Mathematics                   | All Students | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%        | 100%            | 99%  | 100% | 100% | 100% | 100%   | -       |
|                               | CWD          | 99%      | *                | 100%     | 99%   | *               | -     | -                | *                 | 99%         | 100%            | 99%  | -    | 100% | 99%  | 98%    | -       |
|                               | CWOD         | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | 100%  | -               | *     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%     | *                | 100%     | 100%  | *               | *     | -                | 100%              | 100%        | 100%            | 99%  | 100% | 100% | 100% | -      | -       |
|                               | Female       | 100%     | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 100%        | 100%            | 98%  | 100% | 100% | -    | 100%   | -       |
|                               |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| Science                       | All Students | 100%     | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 99%         | 100%            | 99%  | 100% | 100% | 99%  | 100%   | *       |
|                               | CWD          | 99%      | *                | 100%     | 99%   | -               | *     | -                | -                 | 99%         | 100%            | 99%  | -    | *    | 99%  | 100%   | *       |
|                               | CWOD         | 100%     | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 99%         | 100%            | -    | 100% | 100% | 99%  | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | *     | -               | *     | -                | *                 | 100%        | *               | *    | 100% | 100% | 100% | *      | -       |
|                               | Male         | 99%      | 100%             | 100%     | 99%   | *               | *     | -                | *                 | 98%         | 100%            | 99%  | 99%  | 100% | 99%  | -      | -       |
|                               | Female       | 100%     | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | *    | -    | 100%   | *       |
|                               |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>Non-Participation Rate</b> |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects                  | All Students | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 1%          | 0%              | 1%   | 0%   | 0%   | 0%   | 0%     | *       |
|                               | CWD          | 1%       | 0%               | 0%       | 1%    | *               | *     | -                | 0%                | 1%          | 0%              | 1%   | -    | 0%   | 0%   | 1%     | *       |
|                               | CWOD         | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | -       |
|                               | EL           | 0%       | -                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       |
|                               | Male         | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 1%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | -       |
|                               | Female       | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%          | 0%              | 1%   | 0%   | 0%   | -    | 0%     | *       |
|                               |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| Reading                       | All Students | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 1%          | 0%              | 1%   | 0%   | 0%   | 0%   | 0%     | *       |
|                               | CWD          | 1%       | *                | 0%       | 1%    | *               | *     | -                | *                 | 1%          | 0%              | 1%   | -    | 0%   | 0%   | 1%     | *       |
|                               | CWOD         | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 1%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | -       |
|                               | EL           | 0%       | -                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       |
|                               | Male         | 0%       | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 1%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | -       |
|                               | Female       | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%          | 0%              | 1%   | 0%   | 0%   | 0%   | 0%     | -       |
|                               |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |



|             |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|-------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
|             | Female       | 0%       | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 1%          | 0%              | 1%  | 0%   | 0% | -    | 0%     | *       |
| Mathematics | All Students | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%          | 0%              | 1%  | 0%   | 0% | 0%   | 0%     | -       |
|             | CWD          | 1%       | *                | 0%       | 1%    | *               | -     | -                | *                 | 1%          | 0%              | 1%  | -    | 0% | 1%   | 2%     | -       |
|             | CWOD         | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%          | 0%              | -   | 0%   | 0% | 0%   | 0%     | -       |
|             | EL           | 0%       | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|             | Male         | 0%       | *                | 0%       | 0%    | *               | *     | -                | 0%                | 0%          | 0%              | 1%  | 0%   | 0% | 0%   | -      | -       |
|             | Female       | 0%       | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%          | 0%              | 2%  | 0%   | 0% | -    | 0%     | -       |
| Science     | All Students | 0%       | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 1%          | 0%              | 1%  | 0%   | 0% | 1%   | 0%     | *       |
|             | CWD          | 1%       | *                | 0%       | 1%    | -               | *     | -                | -                 | 1%          | 0%              | 1%  | -    | *  | 1%   | 0%     | *       |
|             | CWOD         | 0%       | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 1%          | 0%              | -   | 0%   | 0% | 1%   | 0%     | -       |
|             | EL           | 0%       | -                | 0%       | *     | -               | *     | -                | *                 | 0%          | *               | *   | 0%   | 0% | 0%   | *      | -       |
|             | Male         | 1%       | 0%               | 0%       | 1%    | *               | *     | -                | *                 | 2%          | 0%              | 1%  | 1%   | 0% | 1%   | -      | -       |
|             | Female       | 0%       | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | 0%   | *  | -    | 0%     | *       |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for district level.

**Part (viii)(II)** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|   | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|---|------------|---------|----------------------|---------|---------------------|---------|
|   | Number     | Percent | Number               | Percent | Number              | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders  | 38.5       | 11.1%   |                      |         | 10.7                | 11.3%   |
| Teachers Teaching with Emergency or Provisional Credentials   | 14.6       | 4.4%    |                      |         | 6.6                 | 7.3%    |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 29.6       | 8.9%    |                      |         | 15.0                | 16.6%   |

'-' Indicates there are no data available in the group.  
 Blank cell Indicates data are not applicable to this report.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

|             | State          |              | Region 05      |              | District       |              |
|-------------|----------------|--------------|----------------|--------------|----------------|--------------|
|             | Number of ALT2 | Rate of ALT2 | Number of ALT2 | Rate of ALT2 | Number of ALT2 | Rate of ALT2 |
| Grade 3     |                |              |                |              |                |              |
| Reading     | 5,881          | 1%           | 92             | 1%           | *              | 1%           |
| Mathematics | 5,880          | 1%           | 92             | 1%           | *              | 1%           |
| Grade 4     |                |              |                |              |                |              |
| Reading     | 6,312          | 2%           | 109            | 2%           | *              | 1%           |
| Mathematics | 6,311          | 2%           | 109            | 2%           | *              | 1%           |
| Grade 5     |                |              |                |              |                |              |
| Reading     | 6,133          | 1%           | 106            | 2%           | 5              | 2%           |
| Mathematics | 6,131          | 1%           | 109            | 2%           | 5              | 2%           |
| Science     | 6,133          | 1%           | 106            | 2%           | 5              | 2%           |
| Grade 6     |                |              |                |              |                |              |
| Reading     | 6,038          | 1%           | 87             | 1%           | 8              | 2%           |
| Mathematics | 6,036          | 1%           | 87             | 1%           | 8              | 2%           |
| Grade 7     |                |              |                |              |                |              |
| Reading     | 5,616          | 1%           | 87             | 1%           | 5              | 1%           |

|                            | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>05<br>Number of ALT2 | Region<br>05<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|----------------------------|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| Mathematics                | 5,616                   | 2%                    | 87                             | 2%                           | 5                          | 1%                       |
| Grade 8<br>Reading         | 5,251                   | 1%                    | 87                             | 1%                           | *                          | 0%                       |
| Mathematics                | 5,254                   | 2%                    | 86                             | 2%                           | *                          | 0%                       |
| Science                    | 5,250                   | 1%                    | 87                             | 1%                           | *                          | 0%                       |
| End of Course<br>English I | 5,150                   | 1%                    | 62                             | 1%                           | *                          | 0%                       |
| English II                 | 4,680                   | 1%                    | 67                             | 1%                           | 7                          | 2%                       |
| Algebra I                  | 5,122                   | 1%                    | 61                             | 1%                           | *                          | 1%                       |
| Biology                    | 4,954                   | 1%                    | 63                             | 1%                           | 6                          | 2%                       |
| All Grades<br>All Subjects | 101,751                 | 1%                    | 1,584                          | 1%                           | 69                         | 1%                       |
| Reading                    | 45,064                  | 1%                    | 697                            | 1%                           | 32                         | 1%                       |
| Mathematics                | 40,350                  | 1%                    | 631                            | 1%                           | 25                         | 1%                       |
| Science                    | 16,337                  | 1%                    | 256                            | 1%                           | 12                         | 1%                       |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

**State Level: 2019 Percentages at NAEP Achievement Levels**

| Grade   | Subject | Student Group     | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
|---------|---------|-------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
|         |         |                   | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 4 | Reading | Overall           | 39            | 34 | 61                  | 66 | 30                       | 35 | 7             | 9  |
|         |         | Black             | 52            | 52 | 48                  | 48 | 16                       | 18 | 2             | 3  |
|         |         | Hispanic          | 48            | 45 | 52                  | 55 | 21                       | 23 | 3             | 4  |
|         |         | White             | 22            | 23 | 78                  | 77 | 48                       | 45 | 12            | 12 |
|         |         | American Indian   | *             | 50 | *                   | 50 | *                        | 19 | *             | 3  |
|         |         | Asian             | 11            | 18 | 89                  | 82 | 65                       | 57 | 25            | 22 |
|         |         | Pacific Islander  | *             | 42 | *                   | 58 | *                        | 25 | *             | 4  |
|         |         | Two or More Races | 26            | 28 | 74                  | 72 | 38                       | 40 | 6             | 11 |

| Grade                      | Subject                    | Student Group              | % Below Basic   |    | % At or Above Basic |    | % At or Above Proficient |     | % At Advanced |     |   |
|----------------------------|----------------------------|----------------------------|-----------------|----|---------------------|----|--------------------------|-----|---------------|-----|---|
|                            |                            |                            | TX              | US | TX                  | US | TX                       | US  | TX            | US  |   |
|                            | Mathematics                | Econ Disadv                | 50              | 47 | 50                  | 53 | 19                       | 21  | 3             | 3   |   |
|                            |                            | Students with Disabilities | 79              | 73 | 21                  | 27 | 8                        | 10  | 1             | 2   |   |
|                            |                            | English Language Learners  | 61              | 65 | 39                  | 35 | 12                       | 10  | 2             | 1   |   |
|                            |                            | Overall                    | 16              | 19 | 84                  | 81 | 44                       | 41  | 9             | 9   |   |
|                            |                            | Black                      | 24              | 35 | 76                  | 65 | 32                       | 20  | 3             | 2   |   |
|                            |                            | Hispanic                   | 19              | 27 | 81                  | 73 | 35                       | 28  | 4             | 3   |   |
|                            |                            | White                      | 8               | 11 | 92                  | 89 | 59                       | 52  | 16            | 12  |   |
|                            |                            | American Indian            | *               | 33 | *                   | 67 | *                        | 24  | *             | 4   |   |
|                            |                            | Asian                      | 4               | 7  | 96                  | 93 | 82                       | 69  | 45            | 28  |   |
|                            |                            | Pacific Islander           | *               | 36 | *                   | 64 | *                        | 28  | *             | 6   |   |
|                            |                            | Two or More Races          | 9               | 16 | 91                  | 84 | 51                       | 44  | 9             | 10  |   |
|                            | Econ Disadv                | 21                         | 29              | 79 | 71                  | 32 | 26                       | 3   | 3             |     |   |
|                            | Students with Disabilities | 55                         | 54              | 45 | 46                  | 13 | 14                       | 1   | 2             |     |   |
|                            | English Language Learners  | 24                         | 41              | 76 | 59                  | 29 | 16                       | 2   | 1             |     |   |
|                            | Grade 8                    | Reading                    | Overall         | 33 | 27                  | 67 | 73                       | 25  | 34            | 2   | 4 |
|                            |                            |                            | Black           | 53 | 46                  | 47 | 54                       | 41  | 15            | n/a | 1 |
|                            |                            |                            | Hispanic        | 38 | 37                  | 62 | 63                       | 19  | 22            | 1   | 2 |
|                            |                            |                            | White           | 20 | 18                  | 80 | 82                       | 35  | 42            | 3   | 5 |
|                            |                            |                            | American Indian | *  | 41                  | *  | 59                       | *   | 19            | *   | 1 |
| Asian                      |                            |                            | 8               | 13 | 92                  | 87 | 59                       | 57  | 11            | 13  |   |
| Pacific Islander           |                            |                            | *               | 37 | *                   | 63 | *                        | 25  | *             | 2   |   |
| Two or More Races          |                            |                            | 26              | 24 | 74                  | 76 | 25                       | 37  | 1             | 5   |   |
| Econ Disadv                |                            |                            | 43              | 40 | 57                  | 60 | 15                       | 20  | n/a           | 1   |   |
| Students with Disabilities |                            | 81                         | 68              | 19 | 32                  | 3  | 7                        | n/a | n/a           |     |   |
| English Language Learners  |                            | 66                         | 72              | 34 | 28                  | 4  | 4                        | n/a | n/a           |     |   |
| Mathematics                |                            | Overall                    | 32              | 31 | 68                  | 69 | 30                       | 34  | 7             | 10  |   |
|                            |                            | Black                      | 48              | 53 | 52                  | 47 | 16                       | 14  | 2             | 2   |   |
|                            |                            | Hispanic                   | 37              | 43 | 63                  | 57 | 21                       | 20  | 3             | 4   |   |
|                            |                            | White                      | 20              | 20 | 80                  | 80 | 44                       | 44  | 13            | 13  |   |
|                            |                            | American Indian            | *               | 49 | *                   | 51 | *                        | 15  | *             | 3   |   |
|                            |                            | Asian                      | 10              | 12 | 90                  | 88 | 71                       | 64  | 36            | 33  |   |
|                            |                            | Pacific Islander           | *               | 45 | *                   | 55 | *                        | 21  | *             | 4   |   |
|                            | Two or More Races          | 25                         | 27              | 75 | 73                  | 41 | 38                       | 11  | 12            |     |   |
|                            | Econ Disadv                | 41                         | 46              | 59 | 54                  | 19 | 18                       | 2   | 3             |     |   |

**State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students**

| Grade   | Subject     | Student Group              | Rate |
|---------|-------------|----------------------------|------|
| Grade 4 | Reading     | Students with Disabilities | 77%  |
|         |             | English Learners           | 94%  |
|         | Mathematics | Students with Disabilities | 79%  |
|         |             | English Learners           | 97%  |

| Grade   | Subject     | Student Group              | Rate |
|---------|-------------|----------------------------|------|
| Grade 8 | Reading     | Students with Disabilities | 83%  |
|         |             | English Learners           | 96%  |
|         | Mathematics | Students with Disabilities | 88%  |
|         |             | English Learners           | 97%  |

\*\* Indicates reporting standards not met.  
 'n/a' Indicates data reporting is not applicable for this group.

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| In-State Public Institutions | 38%          | -                | 38%      | 39%   | *               | *     | -                | *                 | 27%         | *   | -  |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates there are no students in the group.