

# 2015-16 Texas Academic Performance Report

District Name: **VIDOR ISD**

District Number: **181907**

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District Name: VIDOR ISD  
 County Name: ORANGE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	70%	<b>74%</b>	-	76%	74%	*	*	-	*	26%	66%	*
Mathematics	2016	75%	70%	<b>70%</b>	-	62%	71%	*	*	-	*	29%	63%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	72%	<b>73%</b>	-	75%	73%	*	*	-	88%	47%	68%	*
Mathematics	2016	73%	65%	<b>80%</b>	-	65%	80%	*	*	-	100%	45%	76%	*
Writing	2016	69%	67%	<b>65%</b>	-	74%	64%	*	*	-	75%	31%	60%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	77%	<b>79%</b>	*	80%	78%	*	*	-	*	34%	73%	*
Mathematics	2016	86%	79%	<b>88%</b>	*	80%	88%	*	*	-	100%	52%	85%	*
Science	2016	74%	68%	<b>68%</b>	*	70%	67%	*	*	-	*	36%	61%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	66%	<b>66%</b>	-	81%	65%	*	*	-	*	21%	59%	*
Mathematics	2016	72%	65%	<b>80%</b>	-	90%	79%	*	*	-	*	40%	73%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	66%	<b>63%</b>	*	64%	63%	-	*	*	*	32%	51%	*
Mathematics	2016	69%	66%	<b>70%</b>	*	91%	68%	-	*	*	*	41%	61%	*
Writing	2016	69%	66%	<b>63%</b>	*	73%	62%	-	*	*	*	27%	50%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	85%	<b>84%</b>	*	91%	84%	*	*	*	*	41%	78%	*

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		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	80%	<b>86%</b>	*	84%	85%	*	*	*	100%	43%	80%	*
Science	2016	75%	69%	<b>70%</b>	*	78%	69%	*	*	*	*	32%	60%	*
Social Studies	2016	63%	58%	<b>66%</b>	*	87%	63%	*	100%	*	*	32%	58%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	61%	<b>55%</b>	*	71%	53%	*	*	*	*	16%	48%	*
English II	2016	67%	65%	<b>74%</b>	*	70%	75%	*	75%	*	-	27%	66%	*
Algebra I	2016	78%	75%	<b>79%</b>	*	79%	79%	*	*	-	*	40%	76%	*
Biology	2016	87%	86%	<b>87%</b>	*	77%	88%	*	100%	-	-	53%	82%	*
U.S. History	2016	91%	87%	<b>86%</b>	*	79%	87%	*	100%	-	-	50%	81%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	71%	<b>74%</b>	76%	77%	73%	47%	86%	89%	85%	36%	67%	51%
Reading	2016	73%	69%	<b>71%</b>	75%	76%	71%	54%	80%	*	79%	30%	63%	39%
Mathematics	2016	76%	71%	<b>78%</b>	89%	79%	78%	60%	88%	*	97%	42%	73%	56%
Writing	2016	69%	67%	<b>64%</b>	*	73%	63%	*	*	*	77%	30%	56%	*
Science	2016	79%	75%	<b>75%</b>	75%	75%	75%	*	86%	*	80%	42%	67%	*
Social Studies	2016	77%	74%	<b>77%</b>	83%	83%	76%	*	100%	*	*	43%	70%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	36%	<b>35%</b>	*	37%	35%	*	54%	*	36%	5%	25%	*
Reading	2016	46%	40%	<b>37%</b>	*	31%	37%	*	47%	*	43%	6%	26%	*

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		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	34%	<b>39%</b>	*	42%	39%	*	77%	*	36%	9%	31%	*
Writing	2016	41%	36%	<b>32%</b>	*	39%	32%	*	*	*	54%	*	24%	*
Science	2016	47%	41%	<b>40%</b>	*	45%	40%	*	67%	*	*	7%	31%	*
Social Studies	2016	47%	39%	<b>41%</b>	*	46%	41%	*	42%	*	*	13%	33%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	13%	<b>12%</b>	*	10%	12%	*	17%	*	20%	4%	9%	*
Reading	2016	17%	13%	<b>11%</b>	*	9%	11%	*	*	*	24%	3%	8%	*
Mathematics	2016	19%	12%	<b>14%</b>	*	13%	14%	*	31%	*	24%	4%	10%	*
Writing	2016	15%	12%	<b>10%</b>	*	12%	10%	*	*	*	*	*	7%	*
Science	2016	16%	11%	<b>10%</b>	*	*	10%	*	*	*	*	5%	6%	*
Social Studies	2016	22%	16%	<b>18%</b>	*	12%	19%	*	*	*	*	*	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>58%</b>	83%	61%	58%	*	71%	*	54%	56%	56%	58%
Reading	2016	60%	58%	<b>56%</b>	*	62%	56%	*	*	*	54%	59%	54%	*
Mathematics	2016	63%	60%	<b>61%</b>	*	60%	61%	*	85%	*	*	53%	58%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>14%</b>	33%	15%	14%	*	32%	*	17%	13%	14%	14%
Reading	2016	16%	15%	<b>14%</b>	*	15%	14%	*	*	*	19%	15%	14%	*
Mathematics	2016	17%	14%	<b>14%</b>	*	15%	14%	*	46%	*	*	12%	14%	*

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**2015-16 District Performance**

		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>34%</b>	*	37%	34%	-	*	-	*	19%	31%	*

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	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>68%</b>	<b>69%</b>	*	65%	69%	*	*	-	*	21%	60%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>32%</b>	<b>31%</b>	*	35%	31%	*	*	-	*	79%	40%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>76%</b>	<b>79%</b>	*	80%	79%	*	*	-	*	35%	73%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>95%</b>	<b>98%</b>	-	*	98%	-	-	-	-	100%	100%	-
<b>STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6</b>														
	2016	11%	<b>10%</b>	<b>17%</b>	-	*	18%	-	-	-	-	*	16%	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>68%</b>	<b>78%</b>	*	70%	79%	*	*	-	*	40%	72%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>32%</b>	<b>22%</b>	*	30%	21%	*	*	-	*	60%	28%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>79%</b>	<b>88%</b>	*	80%	88%	*	*	-	100%	53%	85%	*

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	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>78%</b>	<b>74%</b>	*	74%	74%	*	*	*	*	19%	62%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>22%</b>	<b>26%</b>	*	26%	26%	*	*	*	*	81%	38%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>85%</b>	<b>83%</b>	*	91%	83%	*	*	*	*	29%	77%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>97%</b>	<b>100%</b>	-	100%	100%	*	-	-	-	100%	100%	-
<b>STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9</b>														
	2016	12%	<b>6%</b>	*	-	*	*	*	-	-	-	*	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>69%</b>	<b>76%</b>	*	74%	77%	*	*	*	*	23%	67%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>31%</b>	<b>24%</b>	*	26%	23%	*	*	*	*	77%	33%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>80%</b>	<b>85%</b>	*	84%	85%	*	*	*	100%	32%	79%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 05	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	71%	<b>74%</b>	-	-	-	-	-	51%	45%	57%	-	51%	51%
Reading	2016	73%	69%	<b>71%</b>	-	-	-	-	-	39%	*	*	-	39%	39%
Mathematics	2016	76%	71%	<b>78%</b>	-	-	-	-	-	56%	*	71%	-	56%	56%
Writing	2016	69%	67%	<b>64%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	75%	<b>75%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	77%	74%	<b>77%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	36%	<b>35%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	40%	<b>37%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	34%	<b>39%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	41%	36%	<b>32%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	41%	<b>40%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	39%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	13%	<b>12%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	13%	<b>11%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	12%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	12%	<b>10%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	11%	<b>10%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 05	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	16%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>58%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	60%	58%	<b>56%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	60%	<b>61%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	15%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	14%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>34%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	99%	98%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	94%	<b>95%</b>	93%	92%	96%	79%	95%	75%	99%	96%	93%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	7%	7%	4%	19%	4%	25%	1%	3%	6%	14%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	1%	0%	0%	0%	0%	5%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	2%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	1%	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%

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**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	<b>95.9%</b>	90.4%	95.5%	95.9%	91.0%	97.0%	*	96.1%	94.6%	95.2%	98.1%
2013-14	95.9%	95.5%	<b>96.2%</b>	94.3%	96.0%	96.2%	92.3%	97.4%	97.4%	95.3%	94.4%	95.7%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.4%</b>	*	0.0%	0.3%	*	0.0%	*	0.0%	1.0%	0.2%	*
2013-14	0.5%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.3%	<b>2.9%</b>	*	3.8%	2.7%	0.0%	0.0%	*	7.7%	5.1%	5.3%	0.0%
2013-14	2.2%	2.0%	<b>1.5%</b>	20.0%	1.0%	1.4%	0.0%	0.0%	0.0%	3.6%	2.4%	2.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	90.1%	<b>89.7%</b>	*	87.0%	90.6%	*	*	-	80.0%	79.3%	80.7%	-
Received GED	0.6%	0.4%	<b>1.1%</b>	*	0.0%	1.2%	*	*	-	0.0%	1.7%	1.9%	-
Continued HS	4.1%	2.7%	<b>2.9%</b>	*	4.3%	2.3%	*	*	-	20.0%	12.1%	5.0%	-
Dropped Out	6.3%	6.8%	<b>6.4%</b>	*	8.7%	5.9%	*	*	-	0.0%	6.9%	12.4%	-
Graduates and GED	89.6%	90.5%	<b>90.7%</b>	*	87.0%	91.8%	*	*	-	80.0%	81.0%	82.6%	-
Grads, GED, & Cont	93.7%	93.2%	<b>93.6%</b>	*	91.3%	94.1%	*	*	-	100.0%	93.1%	87.6%	-
<b>Class of 2014</b>													
Graduated	88.3%	89.7%	<b>89.4%</b>	*	88.2%	89.2%	100.0%	*	*	100.0%	85.0%	86.3%	*
Received GED	0.8%	0.7%	<b>1.9%</b>	*	0.0%	2.1%	0.0%	*	*	0.0%	0.0%	3.1%	*
Continued HS	4.3%	3.1%	<b>1.9%</b>	*	5.9%	1.8%	0.0%	*	*	0.0%	3.3%	1.2%	*
Dropped Out	6.6%	6.5%	<b>6.8%</b>	*	5.9%	6.9%	0.0%	*	*	0.0%	11.7%	9.3%	*
Graduates and GED	89.1%	90.4%	<b>91.3%</b>	*	88.2%	91.3%	100.0%	*	*	100.0%	85.0%	89.4%	*
Grads, GED, & Cont	93.4%	93.5%	<b>93.2%</b>	*	94.1%	93.1%	100.0%	*	*	100.0%	88.3%	90.7%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.8%	<b>89.5%</b>	*	83.3%	89.6%	100.0%	*	*	100.0%	83.6%	85.9%	*
Received GED	1.0%	1.0%	<b>2.7%</b>	*	0.0%	3.0%	0.0%	*	*	0.0%	0.0%	3.7%	*
Continued HS	1.3%	0.8%	<b>1.1%</b>	*	5.6%	0.9%	0.0%	*	*	0.0%	3.3%	0.6%	*
Dropped Out	7.2%	7.4%	<b>6.7%</b>	*	11.1%	6.5%	0.0%	*	*	0.0%	13.1%	9.8%	*
Graduates and GED	91.5%	91.8%	<b>92.2%</b>	*	83.3%	92.6%	100.0%	*	*	100.0%	83.6%	89.6%	*
Grads, GED, & Cont	92.8%	92.6%	<b>93.3%</b>	*	88.9%	93.5%	100.0%	*	*	100.0%	86.9%	90.2%	*
<b>Class of 2013</b>													
Graduated	90.4%	92.8%	<b>90.8%</b>	*	100.0%	90.5%	85.7%	*	*	*	76.7%	86.8%	-
Received GED	1.1%	0.9%	<b>0.8%</b>	*	0.0%	0.9%	0.0%	*	*	*	0.0%	1.6%	-
Continued HS	1.3%	0.7%	<b>1.6%</b>	*	0.0%	1.4%	0.0%	*	*	*	10.0%	2.6%	-
Dropped Out	7.2%	5.6%	<b>6.9%</b>	*	0.0%	7.2%	14.3%	*	*	*	13.3%	9.0%	-
Graduates and GED	91.5%	93.7%	<b>91.6%</b>	*	100.0%	91.3%	85.7%	*	*	*	76.7%	88.4%	-
Grads, GED, & Cont	92.8%	94.4%	<b>93.1%</b>	*	100.0%	92.8%	85.7%	*	*	*	86.7%	91.0%	-

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	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	93.1%	<b>91.1%</b>	*	100.0%	90.5%	85.7%	*	*	*	80.3%	87.4%	-
Received GED	1.4%	1.0%	<b>0.8%</b>	*	0.0%	0.9%	0.0%	*	*	*	0.0%	1.6%	-
Continued HS	0.6%	0.4%	<b>1.0%</b>	*	0.0%	1.1%	0.0%	*	*	*	6.6%	1.6%	-
Dropped Out	7.2%	5.5%	<b>7.1%</b>	*	0.0%	7.5%	14.3%	*	*	*	13.1%	9.4%	-
Graduates and GED	92.3%	94.1%	<b>91.9%</b>	*	100.0%	91.4%	85.7%	*	*	*	80.3%	89.0%	-
Grads, GED, & Cont	92.8%	94.5%	<b>92.9%</b>	*	100.0%	92.5%	85.7%	*	*	*	86.9%	90.6%	-
<b>Class of 2012</b>													
Graduated	90.9%	92.8%	<b>91.2%</b>	*	91.3%	91.2%	*	*	-	100.0%	88.3%	87.6%	*
Received GED	1.5%	1.1%	<b>1.7%</b>	*	0.0%	1.9%	*	*	-	0.0%	0.0%	2.0%	*
Continued HS	0.6%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	7.0%	5.9%	<b>7.1%</b>	*	8.7%	6.9%	*	*	-	0.0%	11.7%	10.5%	*
Graduates and GED	92.4%	93.9%	<b>92.9%</b>	*	91.3%	93.1%	*	*	-	100.0%	88.3%	89.5%	*
Grads, GED, & Cont	93.0%	94.1%	<b>92.9%</b>	*	91.3%	93.1%	*	*	-	100.0%	88.3%	89.5%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	90.1%	<b>87.6%</b>	*	83.3%	88.9%	*	*	-	66.7%	74.6%	78.1%	-
Class of 2014	88.3%	89.7%	<b>88.0%</b>	*	83.3%	87.9%	100.0%	*	*	100.0%	83.6%	83.7%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.8%	<b>88.2%</b>	*	78.9%	88.3%	100.0%	*	*	100.0%	82.3%	83.8%	*
Class of 2013	90.4%	92.8%	<b>89.4%</b>	*	100.0%	89.3%	85.7%	*	*	*	71.6%	85.1%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	79.0%	<b>62.1%</b>	*	50.0%	62.8%	*	*	-	*	2.2%	47.7%	-
Class of 2014	85.5%	80.1%	<b>70.3%</b>	*	73.3%	69.7%	60.0%	*	*	85.7%	15.7%	60.4%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	77.0%	<b>62.1%</b>	*	50.0%	62.8%	*	*	-	*	2.2%	47.7%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	78.0%	<b>61.3%</b>	*	50.0%	62.1%	*	*	-	*	3.7%	47.8%	-
2013-14	83.8%	78.3%	<b>64.5%</b>	*	55.6%	64.8%	60.0%	*	*	70.0%	8.9%	55.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	76.1%	<b>61.3%</b>	*	50.0%	62.1%	*	*	-	*	3.7%	47.8%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	45.2%	<b>39.8%</b>	*	36.6%	39.1%	*	87.5%	*	55.6%	10.1%	30.0%	*
2013-14	53.2%	44.3%	<b>43.6%</b>	*	46.3%	43.7%	42.9%	*	*	21.4%	11.7%	36.4%	*
<b>English Language Arts</b>													
2014-15	29.0%	21.6%	<b>39.0%</b>	-	37.0%	38.2%	*	85.7%	*	42.9%	4.4%	30.9%	*
2013-14	28.9%	20.5%	<b>24.1%</b>	*	41.9%	23.1%	0.0%	*	*	16.7%	7.4%	18.9%	*
<b>Mathematics</b>													
2014-15	43.8%	38.6%	<b>32.8%</b>	-	45.0%	32.1%	*	*	*	28.6%	0.0%	15.7%	*
2013-14	42.4%	36.6%	<b>36.0%</b>	*	27.8%	36.8%	*	*	*	14.3%	0.0%	28.5%	*

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	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	11.6%	<b>18.6%</b>	-	14.3%	19.0%	*	16.7%	*	20.0%	6.7%	11.1%	*
2013-14	13.4%	10.0%	<b>19.0%</b>	*	33.3%	17.7%	*	*	-	*	0.0%	12.8%	*
<b>Social Studies</b>													
2014-15	28.4%	23.8%	<b>40.3%</b>	-	35.0%	40.1%	*	*	*	28.6%	0.0%	24.8%	-
2013-14	27.8%	21.8%	<b>20.1%</b>	*	18.2%	19.8%	20.0%	*	*	25.0%	0.0%	9.7%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	25.9%	<b>26.4%</b>	*	23.5%	26.1%	40.0%	61.5%	*	29.2%	8.5%	18.9%	60.0%
2013-14	33.1%	24.9%	<b>31.0%</b>	*	29.6%	30.9%	33.3%	77.8%	20.0%	25.9%	9.1%	24.7%	*
<b>English Language Arts</b>													
2014-15	15.7%	10.9%	<b>21.3%</b>	*	22.5%	20.9%	*	58.3%	*	18.2%	6.5%	15.8%	60.0%
2013-14	15.4%	10.6%	<b>19.0%</b>	*	22.1%	18.3%	0.0%	77.8%	0.0%	25.0%	6.4%	13.6%	*
<b>Mathematics</b>													
2014-15	19.4%	16.6%	<b>11.5%</b>	*	13.2%	11.2%	*	22.2%	*	13.6%	0.0%	5.1%	*
2013-14	18.8%	15.7%	<b>14.0%</b>	*	9.6%	14.4%	20.0%	16.7%	*	5.3%	1.2%	11.3%	*
<b>Science</b>													
2014-15	5.2%	4.6%	<b>6.7%</b>	*	4.4%	6.9%	*	12.5%	*	5.0%	0.9%	3.5%	*
2013-14	5.6%	4.3%	<b>6.2%</b>	*	8.5%	5.8%	*	28.6%	*	6.7%	0.0%	3.4%	*
<b>Social Studies</b>													
2014-15	19.5%	14.7%	<b>44.1%</b>	-	41.9%	43.7%	*	100.0%	*	37.5%	0.0%	27.0%	-
2013-14	18.3%	12.8%	<b>15.2%</b>	*	12.5%	14.9%	14.3%	75.0%	0.0%	25.0%	0.0%	7.5%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	43.0%	<b>46.0%</b>	-	36.0%	48.0%	*	*	-	*	*	39.0%	-
<b>Mathematics</b>													
2014-15	38.0%	38.0%	<b>39.0%</b>	-	42.0%	39.0%	*	*	-	*	*	36.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	35.0%	<b>37.0%</b>	-	36.0%	38.0%	*	*	-	*	*	33.0%	-
<b>Either Subject</b>													
2014-15	45.0%	47.0%	<b>48.0%</b>	-	42.0%	49.0%	*	*	-	*	*	43.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	77.1%	<b>86.9%</b>	*	85.0%	87.6%	*	*	-	*	85.2%	78.3%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	13.6%	<b>11.3%</b>	*	5.0%	11.8%	*	*	-	*	0.0%	5.2%	-
<b>Mathematics</b>													
2014-15	7.1%	10.6%	<b>7.4%</b>	*	10.0%	7.5%	*	*	-	*	0.0%	4.3%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	38.9%	<b>31.5%</b>	*	20.0%	32.4%	*	*	-	*	1.9%	19.1%	-

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	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	9.2%	<b>12.5%</b>	*	10.0%	12.7%	*	*	-	*	0.0%	7.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	33.9%	<b>28.6%</b>	*	15.0%	29.1%	*	*	-	*	3.7%	20.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	55.2%	<b>85.1%</b>	*	80.0%	85.9%	*	*	-	*	85.2%	76.5%	-
2013-14	46.4%	52.6%	<b>77.2%</b>	*	2.7%	69.6%	1.1%	*	*	2.2%	9.9%	27.7%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	8.8%	<b>0.8%</b>	*	0.0%	0.8%	*	0.0%	*	0.0%	n/a	0.8%	n/a
2014	23.5%	8.5%	<b>0.3%</b>	*	0.0%	0.3%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	5.3%	<b>0.5%</b>	*	0.0%	0.5%	*	0.0%	*	0.0%	n/a	0.4%	n/a
2014	15.0%	5.2%	<b>0.2%</b>	*	0.0%	0.2%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	1.6%	<b>0.2%</b>	*	0.0%	0.2%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2014	6.5%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	1.7%	<b>0.2%</b>	*	0.0%	0.2%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2014	6.9%	1.7%	<b>0.0%</b>	*	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	4.3%	<b>0.5%</b>	*	0.0%	0.5%	*	0.0%	*	0.0%	n/a	0.4%	n/a
2014	13.8%	3.7%	<b>0.2%</b>	*	0.0%	0.2%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	35.7%	<b>20.0%</b>	-	-	20.0%	-	-	-	-	n/a	*	n/a
2014	51.3%	34.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	38.4%	*	-	-	*	-	-	-	-	n/a	*	n/a
2014	44.7%	35.8%	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	25.1%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	53.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	27.3%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	45.7%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	27.0%	*	-	-	*	-	-	-	-	n/a	*	n/a
2014	41.6%	30.3%	*	-	-	*	-	-	-	-	n/a	-	n/a

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	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	58.8%	<b>54.8%</b>	*	50.0%	54.9%	*	*	?	*	n/a	38.5%	n/a
Class of 2014	66.3%	59.5%	<b>39.0%</b>	*	38.9%	39.2%	20.0%	*	*	30.0%	n/a	26.7%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	17.5%	<b>20.7%</b>	-	40.0%	20.2%	*	*	*	*	n/a	18.0%	n/a
Class of 2014	25.1%	17.6%	<b>20.7%</b>	-	14.3%	20.8%	*	*	*	*	n/a	16.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1368	<b>1387</b>	-	1389	1388	*	*	*	*	n/a	1351	n/a
Class of 2014	1417	1366	<b>1420</b>	-	1420	1414	*	*	*	*	n/a	1384	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	899	<b>901</b>	-	888	902	*	*	*	*	n/a	879	n/a
Class of 2014	925	896	<b>932</b>	-	921	928	*	*	*	*	n/a	900	n/a
<b>Mathematics</b>													
Class of 2015	482	469	<b>486</b>	-	501	487	*	*	*	*	n/a	473	n/a
Class of 2014	491	469	<b>488</b>	-	499	486	*	*	*	*	n/a	483	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.1	<b>23.1</b>	-	*	23.8	-	-	-	*	n/a	*	n/a
Class of 2014	20.6	20.0	<b>21.5</b>	-	*	21.6	-	*	*	*	n/a	21.3	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.8	<b>22.9</b>	-	*	23.6	-	-	-	*	n/a	*	n/a
Class of 2014	20.0	19.6	<b>21.1</b>	-	*	21.3	-	*	*	*	n/a	20.2	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.1	<b>22.8</b>	-	*	23.5	-	-	-	*	n/a	*	n/a
Class of 2014	21.2	20.4	<b>21.7</b>	-	*	21.7	-	*	*	*	n/a	22.5	n/a
<b>Science</b>													
Class of 2015	20.7	20.3	<b>23.1</b>	-	*	24.0	-	-	-	*	n/a	*	n/a
Class of 2014	20.7	20.0	<b>21.2</b>	-	*	21.3	-	*	*	*	n/a	22.0	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	53.4%	<b>30.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	54.8%	<b>40.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	67.3%	<b>70.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	68.7%	<b>73.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	4,862	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	18	0.4%	13,009	0.2%
Pre-Kindergarten	185	3.8%	220,390	4.2%
Kindergarten	340	7.0%	376,505	7.1%
Grade 1	387	8.0%	409,767	7.8%
Grade 2	376	7.7%	411,080	7.8%
Grade 3	378	7.8%	409,157	7.7%
Grade 4	372	7.7%	396,895	7.5%
Grade 5	349	7.2%	393,941	7.5%
Grade 6	338	7.0%	390,379	7.4%
Grade 7	356	7.3%	389,411	7.4%
Grade 8	349	7.2%	386,455	7.3%
Grade 9	407	8.4%	428,470	8.1%
Grade 10	351	7.2%	386,290	7.3%
Grade 11	322	6.6%	351,888	6.7%
Grade 12	334	6.9%	320,615	6.1%
Ethnic Distribution:				
African American	12	0.2%	666,933	12.6%
Hispanic	337	6.9%	2,760,302	52.2%
White	4,366	89.8%	1,507,225	28.5%
American Indian	18	0.4%	20,855	0.4%
Asian	45	0.9%	212,973	4.0%
Pacific Islander	3	0.1%	7,392	0.1%
Two or More Races	81	1.7%	108,572	2.1%
Economically Disadvantaged	2,506	51.5%	3,118,758	59.0%
Non-Educationally Disadvantaged	2,356	48.5%	2,165,494	41.0%
English Language Learners (ELL)	53	1.1%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	86	1.6%	76,611	1.4%
At-Risk	2,777	57.1%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	336	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.3%	39,692	12.7%
Hispanic	20	6.0%	148,966	47.5%
White	306	91.1%	104,377	33.3%
American Indian	2	0.6%	1,335	0.4%
Asian	4	1.2%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	3	0.9%	5,451	1.7%

District Name: VIDOR ISD  
 County Name: ORANGE  
 District Number: 181907

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	130	38.7%	46,723	14.9%
Recommended H.S. Program/DAP	206	61.3%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	54	16.1%	23,541	7.5%

District Name: VIDOR ISD  
 County Name: ORANGE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	2.1%	1.9%	6.5%	8.2%
Grade 1	5.7%	4.1%	6.3%	7.4%
Grade 2	2.9%	2.7%	0.0%	3.4%
Grade 3	2.1%	2.0%	1.7%	1.6%
Grade 4	0.7%	1.0%	0.0%	0.8%
Grade 5	0.4%	0.9%	0.0%	1.0%
Grade 6	0.6%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.9%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	1	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.3	18.9
Grade 1	19.9	19.1
Grade 2	19.8	19.1
Grade 3	18.5	19.1
Grade 4	17.9	19.0
Grade 5	14.9	20.8
Grade 6	14.5	20.4
Secondary:		
English/Language Arts	14.1	17.1
Foreign Languages	19.4	19.1
Mathematics	13.7	18.1
Science	12.3	19.1
Social Studies	11.4	19.5

District Name: VIDOR ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	711.6	100.0%	688,142.2	100.0%
Professional Staff:	415.7	58.4%	442,538.0	64.3%
Teachers	343.5	48.3%	347,272.1	50.5%
Professional Support	46.9	6.6%	67,755.2	9.8%
Campus Administration (School Leadership)	18.3	2.6%	20,170.5	2.9%
Central Administration	7.0	1.0%	7,340.2	1.1%
Educational Aides:	92.7	13.0%	65,803.2	9.6%
Auxiliary Staff:	203.2	28.6%	179,800.9	26.1%
Total Minority Staff:	45.6	6.4%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	15.0	4.4%	90,214.9	26.0%
White	324.5	94.5%	211,190.4	60.8%
American Indian	2.0	0.6%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	2.0	0.6%	3,720.6	1.1%
Males	59.8	17.4%	81,756.8	23.5%
Females	283.7	82.6%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	3.0	0.9%	3,524.0	1.0%
Bachelors	290.8	84.7%	259,559.7	74.7%
Masters	47.7	13.9%	82,029.5	23.6%
Doctorate	2.0	0.6%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	2.3%	27,995.4	8.1%
1-5 Years Experience	72.0	21.0%	94,786.9	27.3%
6-10 Years Experience	70.0	20.4%	75,285.1	21.7%
11-20 Years Experience	105.8	30.8%	94,649.7	27.3%
Over 20 Years Experience	87.7	25.5%	54,555.0	15.7%
Number of Students per Teacher	14.2	n/a	15.2	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.8	10.9
Average Years Experience of Teachers with District:	10.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$39,261	\$45,507
1-5 Years Experience	\$42,472	\$47,996
6-10 Years Experience	\$45,810	\$50,459
11-20 Years Experience	\$49,667	\$53,794
Over 20 Years Experience	\$57,061	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$49,020	\$51,891
Professional Support	\$60,638	\$61,145
Campus Administration (School Leadership)	\$72,645	\$75,654
Central Administration	\$97,195	\$99,111
Instructional Staff Percent:	63.8	64.5
Turnover Rate for Teachers:	13.1	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: VIDOR ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	53	1.1%	968,569	18.3%
Career & Technical Education	1,538	31.6%	1,284,748	24.3%
Gifted & Talented Education	193	4.0%	404,540	7.7%
Special Education	589	12.1%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	0.3%	20,650.0	5.9%
Career & Technical Education	21.9	6.4%	15,311.2	4.4%
Compensatory Education	36.0	10.5%	10,066.4	2.9%
Gifted & Talented Education	3.6	1.1%	6,656.1	1.9%
Regular Education	242.9	70.7%	252,100.4	72.6%
Special Education	33.3	9.7%	30,567.0	8.8%
Other	4.5	1.3%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.