



VIDOR MIDDLE SCHOOL

Learners today, leaders tomorrow

6th GRADE
Parent &
Student
Orientation
2019-2020

#HouseDividedHeartsUnited

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Meet Our Staff



Kerri Pierce
Principal



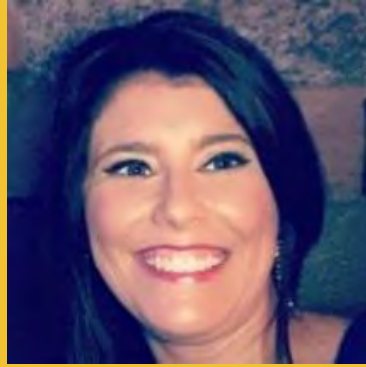
Tammie Landry
Asst. Principal



Cindy Overman
Counselor



Theresa Howell
Principal's
Secretary



Suzann Herring
Receptionist



Letty McLaughlin
Registrar



Angela Simmons
Attendance



The Basics

Calendar, Schedules, Dropoff/Pickup

2019-2020 VISD Calendar

- Can be found inside your packet and at www.vidorisd.org
 - Student Holidays:
 - September 2
 - September 30
 - October 14
 - November 4
 - November 25-29
 - December 23-January 6
 - January 20
 - February 14-18
 - March 16-20
 - April 10-14
 - May 25

2019-2020 Bell Schedule

1ST PERIOD	8:15 - 9:05
2ND PERIOD	9:08 - 9:57
3RD PERIOD	10:00 - 10:50
LUNCH	10:50 - 11:20
4TH PERIOD	11:26 - 12:16
5TH PERIOD	12:19 - 1:09
6TH PERIOD	1:12 - 2:01
7TH PERIOD	2:04 - 2:53
8TH PERIOD	2:56 - 3:45

IMPORTANT:

Students cannot be dropped off before 7:30 a.m. and must be picked up before 4:10 p.m.

Dropoff/Pickup Procedures

**** Map is included in your packet.**





Beyond the Basics

*Grades, Attendance, Dress Code, IDs,
Lunch/Recess*

Grading at VMS

Each Six Weeks consists of (at minimum):

- **6 daily grades; 3 test grades**
- **Daily work counts as 70% of the six weeks average**
- **Tests count as 30% of the six weeks average**
- **Core classes - common assessment**
- **Non-core classes - six weeks test**
- **Opportunity for retests**

Progress reports are sent home 3 weeks into the grading period.

Attendance at VMS

- **Law 1:**

- School employees must investigate and report violations of the state compulsory attendance law
- When a student between ages 6 and 19 incurs unexcused absences for three or more days or parts of days within a four-week period, the school will send a notice to the student's parent, as required by law, to remind the parent that it is the parent's duty to monitor the student's attendance and to require the student to come to school. The notice will also inform the parent that the district will initiate truancy prevention measures and request a conference between school administrators and the parent.

Attendance at VMS

- **Law 1 (continued):**
 - Steps VMS takes:
 - When a student is absent, it is entered as an “unexcused absence” in the computer until a note from his/her parent or guardian or a note from a health care provider is given to the attendance office.
 - Students arriving at school after 10:00 a.m. with a health care provider note verifying an appointment for that day will not be marked absent.
 - When returning to school after an absence, a student must bring a note signed by the parent that describes the reason for the absence in order to be eligible for an excused absence. Reasons for absences must meet local policy (see below) to be excused.
 - The student must turn in the note to the front office. Failure to turn in absent notes within three (3) days will result in an unexcused absence.

Attendance at VMS

- **Law 1 (continued):**
 - **Procedure to collect absence notes and mark excused or unexcused:**
 - After a student has accrued six (6) absences (both excused and unexcused), all future absences will have to be accompanied by written documentation from a doctor or other health care official. (The parent of a student cannot serve as both parent and health care official.)
 - Documentation to excuse an absence must be provided within three (3) school days from the last consecutive absence
 - All absences are coded unexcused until acceptable documentation is provided that meets district guidelines for the absence to be excused
 - Student submits note to the front office
 - Attendance office personnel use the district policy for a guideline to determine if an absence is excused or unexcused
 - All excused absences will be keyed in by attendance office personnel on the day they are submitted

Attendance at VMS

- **Law 1 (continued):**
 - **Parent/Student Notification of Absences**
 - **After three (3) Unexcused Absences: Letter mailed to parents**
 - After six (6) Total Absences: Letter mailed to parents notifying them all future absences will require a note from a doctor or other health care official.
 - Report cards denote the number of excused and unexcused absences
 - One (1) documented conference or attempt to conference by the campus administrator responsible for attendance

Attendance at VMS

- **Law 2:**

- **Attendance for Credit or Final Grade**

- To receive credit or a final grade in a class, a student in kindergarten–grade 12 must attend at least 90 percent of the days the class is offered. A student who attends at least 75 percent but fewer than 90 percent of the days the class is offered may receive credit or a final grade for the class if he or she completes a plan, approved by the principal, that allows the student to fulfill the instructional requirements for the class. If a student is involved in a criminal or juvenile court proceeding, the approval of the judge presiding over the case will also be required before the student receives credit or a final grade for the class. If a student attends less than 75 percent of the days a class is offered or has not completed the plan approved by the principal, then the student will be referred to the attendance review committee to determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade lost because of absences. [See policy FEC.]

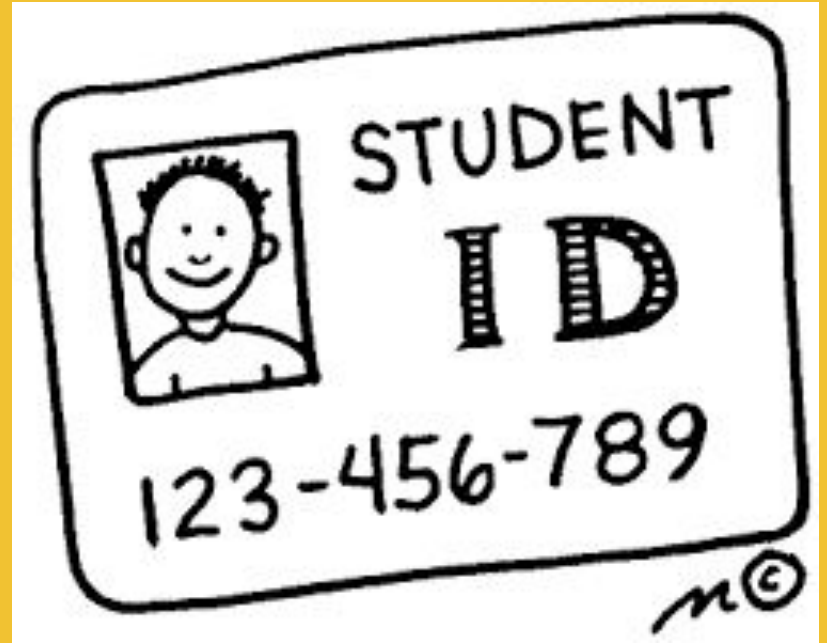
Dress Code at VMS

Quick summary:

- **Shorts, dresses, and skirts must be knee length.**
- **No leggings/jeggings.**
- **No holes in jeans above the knee.**
- **Hair must be a natural color.**
- **No sleeveless shirts.**
- **No hats unless permitted on fundraising or bad weather days.**

IDs at VMS

To ensure a safe and secure campus, VMS requires students to wear IDs at all times. All students will be issued an ID at the beginning of the school year. Replacement IDs cost \$4.00.



Cell Phone Policy at VMS

- **Cell phones may only be used if allowed by the teacher in the classroom.**
- **Students may use phones before and after school and during lunch.**
- **Violating the policy will result in:**
 - **1st offense - phone is turned into office and returned at the end of the day.**
 - **2nd offense - phone is turned into the office and parent must pick up**
 - **3rd offense - phone is turned into the office, student is placed in ISS, parent must pick up**



Security

*Checking into campus, separation from
HS, Lockdown procedures*

Checking into our Campus

- **Parents must check-in through the front window at Vidor Junior High School**
- **Please do not access our campus from any other point.**





Testing

Universal Screener, STAAR, WiN

STAAR - 6th Grade

- **Reading**
- **Math**



WiN

- **WHAT I NEED**
 - **Intervention where students are pulled from PE or an elective 2-3 times a week to fill any learning gaps.**
 - **Small groups - 2-5 students at a time.**
 - **Focuses specifically on the skills that student is lacking.**





Discipline

*Code of Conduct, Bullying,
Restorative Practices*

Code of Conduct

Each student is expected to:

- **Demonstrate courtesy, even when others do not.**
- **Behave in a responsible manner, always exercising self-discipline.**
- **Attend all classes, regularly and on time.**
- **Prepare for each class; take appropriate materials and assignments to class.**
- **Meet district and campus standards of grooming and dress.**
- **Obey all campus and classroom rules.**
- **Respect the rights and privileges of students, teachers, and other district staff and volunteers.**
- **Respect the property of others, including district property and facilities.**
- **Cooperate with and assist the school staff in maintaining safety, order, and discipline.**
- **Adhere to the requirements of the Student Code of Conduct.**

Full Code of Conduct

<http://www.vidorisd.org/CodeOfConduct/CoC.pdf>



Bullying

All bullying is disrespectful, but not all disrespectful behaviors are bullying.

Peer Conflict

- Equal balance of power
- Accidental - often arises from social dynamics
- Seeking resolution – both parties trying to get what they want
- Back and forth
- Frustration and anger shared by all parties
- Efforts to solve problem

VS

Bullying

- Unequal balance of power
- Purposeful – intent to harm or humiliate
- One party seeking power, control, or materials
- One-sided
- Strong emotional reaction from one person
- No effort to solve problem



Restorative Practices

- Restorative practices are differentiated relational approaches to building and sustaining relationships and managing student behavior.
- The classroom environment intentionally focuses on relationship building techniques that promote positive interactions and norms to establish trust, empathy, and a sense of belonging and community in the classroom.
- The restorative process provides opportunities to respond relationally to misbehaviors. It allows acknowledgment to those who have been harmed, and repairs the relationship by meeting the needs of the harmed. It serves as the platform for meaningful accountability, with an attempt to dismiss exclusionary consequences and avoid zero tolerance policies.





**THEME for
2019-2020**

KINDNESS
BEGINS WITH ME



VIDOR MIDDLE SCHOOL

Leaders today. Leaders tomorrow



Activities & Incentives

Events and Activities for 2019-2020

Open House

Veterans Day Program

Band and Choir Programs

Field Trips

Incentives - Attendance and Behavior

Passes to eat lunch outside

Dances

Fun activities such as karaoke, etc.

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Staying Connected




Monthly Newsletter

Facebook - Vidor Middle School News

Getting involved - Site-Based Committee

Email





**Thank you for coming!
Registration in the VJHS
cafeteria is next! Tour the
campus at your leisure!**